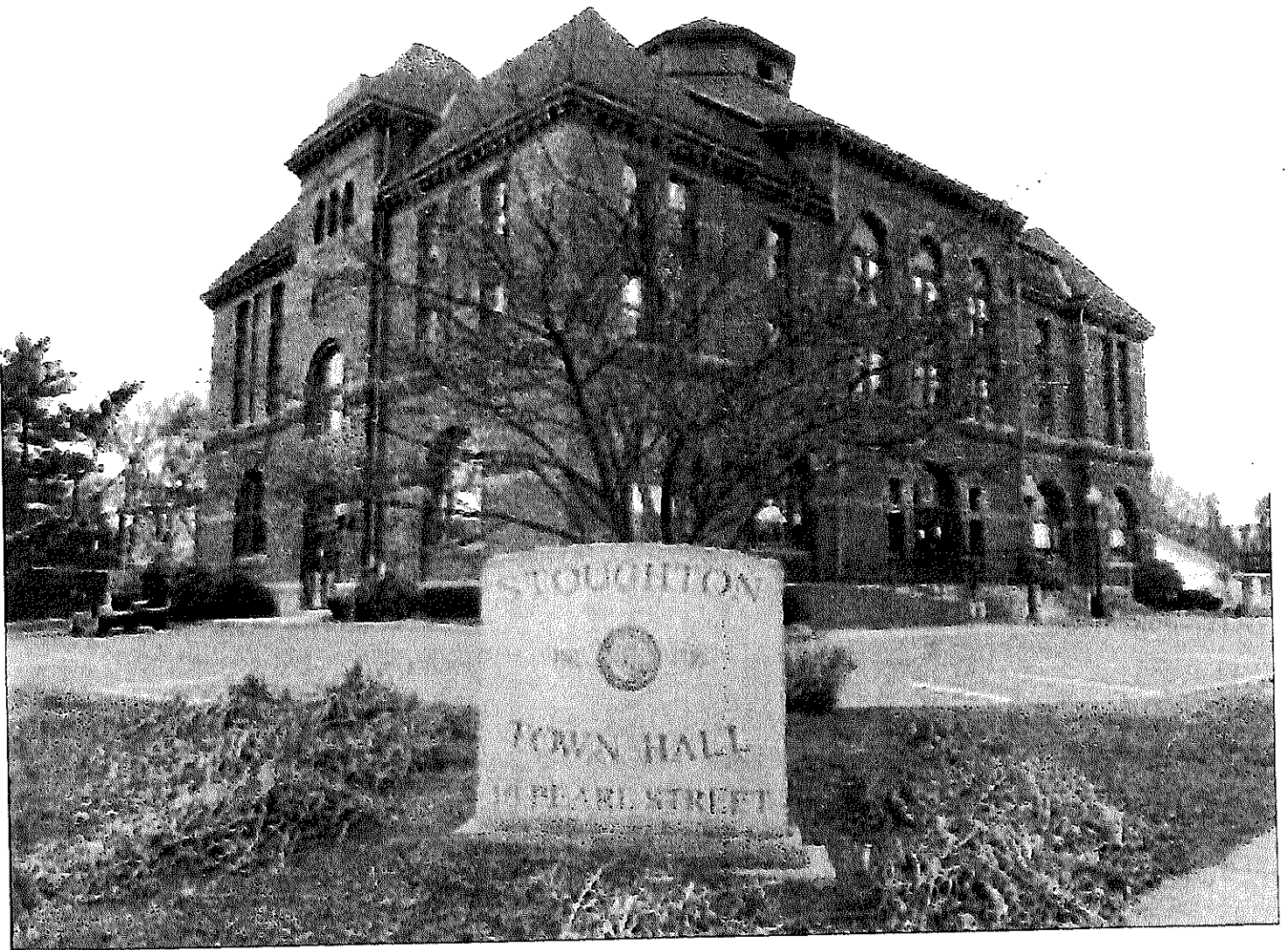


# TOWN OF STOUGHTON

## ANNUAL REPORT

*Peggie's*



**For the Year Ending December 31, 2022**



**TOWN OF STOUGHTON  
MASSACHUSETTS**

**TWO HUNDRED AND NINETY FIFTH TOWN REPORT**

Form of Government: Representative Town Meeting  
13 Precincts – 168 Town Meeting Representatives)

Town Manager and Five (5) Select Board

Area of the Town: 16.46 square miles

Population: 29,281 (Per Federal Census)

Registered Voters:

Democrats	7,027
Republicans	1,553
Unenrolled	12,825
Libertarian	79
Green-Rainbow	9
Interdependent 3 <sup>rd</sup> Party	22
MA Independent	21
American Independent	16
Reform	2
Green Party USA	1
Working Families	5
Veteran Party America	2
Conservative	15
Constitution Party	3
Rainbow Coalition	1
Socialist	4
United Independent Party	98

Town Roads: 151.43 miles

Paved Roads: 122.83 miles

State Highways: 12.83 miles

Sewer Mains: 99.13 miles

**“The Birthplace of American Liberty”**

## Boards and Commissions

### Elected Officials

#### Select Board

Joseph M. Mokrisky	April 2025
Scott D. Carrara	April 2024
Stephen Cavey, Vice Chair	April 2024
Louis F. Gitto	April 2023
Debra Roberts, Chair	April 2023

#### Housing Authority

Eric Anderson	April 2026
Donald Brady, Treasurer	April 2025
Geroge Hansen, ten	
Barry Crimmins, Chair	April 2023
William Larkin	April 2024

#### Moderator

Robert E. Mullen, Jr.	April 2023
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#### Redevelopment Authority

Forrest C. Lindwall	April 2023
Reggie Nunnally, Treasurer	April 2026
Andrew Ward	April 2027
Mark Zamanian, Chair	April 2024
State Appointee – Vacant	

#### School Committee

Fabienne Francois-Morriset	April 2024
Sandra Groppi, Chair	April 2023
Lindsay Kreckler	April 2025
Katherine Weiss	April 2025
Katie Pina-Enokian, Vice Chair	April 2023

#### Southeastern Regional Vocational Technical School Committee

Robin Zoll	November 2026
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*Elected Official information compiled by Stephanie G. Carrara, CMC/MMC Town Clerk*

## BOARDS/COMMISSIONS

### Area Agency on Aging

Janiece Bruce

### Board of Assessors

Mark Hausammann	June 2025
Janet Teal	June 2024
Stanley Zoll	June 2023

### Board of Health

Richard Parolin	June 2025
Ellen Epro	June 2024
Steven Snyder	June 2025
Andrew M. Tibbs	June 2024
Michael Varner	June 2025

### Board of Registrars

Stephanie Carrara	
Shawn Croke	June 2025
Lester Davis	June 2023
Juan Fox	June 2025
Alethea McFarlane	June 2023

### Borderland State Park

Ardis Johnston	June 2023
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### Brockton Area Transit Representative

Joseph Mokrisky	June 2024
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### Cedar Hill Committee

Steven Bennett	June 2024
Linda Guertin	June 2023
Christine Iacobucci	June 2024
David Jardin	June 2025
Joseph Klements	June 2024
Forrest Lindwall	June 2024
Jim Poillucci	June 2023
Walter Parshley	June 2024
Clifton Sims	June 2024
Joseph Taylor, Jr.	June 2023
Cynthia A. Walsh	June 2024
Vacant	June 2023

### Charter Review Committee

Frances Bruttaniti  
Robert Cohn  
Brian Holmes  
Roberta Harback  
Rebecca Markson

Amy Puliafico  
Laurence Sauer  
Sandra Teixeira-Sousa  
Theresa Tapper

### Commission on Disabilities

Michael Hardman  
Anne Maderer  
Charlotte Mullen  
Christiana Odunze  
Allison Pulafico

June 2023  
June 2023  
June 2023  
June 2024  
June 2023

### Community Preservation Act Advisory Committee

Michael Barrett  
John Linehan  
Dwight H. MacKerron  
John Morton  
Olubunmi Aramide Oluto  
Laurice Rubel  
Richard Terry  
Mark Zamanian

June 2024  
June 2023  
June 2023  
June 2024  
June 2023  
June 2025  
June 2023  
April 2025

### Conservation Commission

David Asack  
William Francis  
Michael Horan  
J. Lionel Lucien  
John Malley  
Gerald J. McDonald  
John Morton

June 2023  
June 2025  
June 2025  
June 2024  
June 2025  
June 2023  
June 2024

### Constables

Michael Beaudette  
Benjamin Morgan  
Ulicio Silva  
Lawrence Verdun  
Vacant (6)

June 2025  
June 2023  
June 2025  
June 2025  
June 2025

Council on Aging

Joanne Callanan	June 2023
Jane Desberg	June 2024
Christean Jones-Powell	June 2025
Eileen Kirchdorfer	June 2023
Ellen Lash	June 2023
Mary Ellen Soares	June 2025
Patricia Stanton	June 2026
Boyd Walls	June 2023
Mary Ann Walsh	June 2024

Cultural Council

Ivy-Alphonse Crean	June 2025
J. Douglas McDougal	June 2024
Jaclyn O'Riley	June 2023
Max Ponticelli	June 2023
Vacant (3)	June 2025

Energy Sustainability Committee

David Billo	June 2025
Tamisha Civil	June 2024
Nathan Cleveland	June 2025
Molly Cochran	June 2024
Nicholas Petitpas	June 2025

Glen Echo Open Space and Recreation Development Plan

Matthew Cauchon	Janice Esdale Lindwall
Tad Johnston	Dwight MacKerron
Lynn Jardin	Marc Racicot
Eric Kolman	Michael Varner

Historical Commission

Bert Durand	June 2023
David Lambert	June 2023
Dwight Mackerron	June 2024
Janet Weinstein	June 2024

Library Trustees

David Allen Lambert	June 2025
Rachel Lazerus	June 2023
Harvey Levensohn	June 2024
Sheila Osborne	June 2025
Peggy N. Sewcyk	June 2024
Susan Zbinski	June 2023

Local Emergency Planning Committee

Thomas J. Calter, Town Manager  
Janiece Bruce, Public Health Director  
Michael Carroll, Fire Chief  
Paul Giffune, Superintendent of Public Works  
Donna McNamara, Chief of Police  
Thomas Raab, Ph. D., Superintendent of Schools  
Marc J. Tisdelle, Town Engineer

Metropolitan Area Planning Council

Debra Roberts	June 2025
Pamela McCarthy, Alternate	June 2024

MWRA Advisory Board

Vacant

Norfolk County Advisory Board

Joseph Mokrisky	June 2023
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Old Colony Elderly Services

Robin Cardoza

Old Colony Planning Council

Marc Tisdelle  
Craig Horsfall, Alternate

Open Space Committee

Fran Bruttaniti	June 2025
Daniela Dana	June 2023
Elizabeth Dembrosky	June 2024
Juan Fox	June 2024
Ardis Johnston	June 2024
John Linehan	June 2025
Gerald J. McDonald	June 2025
John Perry	June 2024
Jasmine Tanguay	June 2025

Planning Board

Paul Beliveau	June 2024
Paul T. Demusz	June 2025
Daniel Kelly	June 2026
Richard Terry	June 2027
Dennis Walsh	June 2023

Redevelopment Authority

Michael Barrett	April 2024
Forrest Lindwall	April 2023
Reggie Nunnally	April 2026
Andrew Ward	April 2027
Mark Zamanian	April 2024
Roberta Harback, State Appointee	December 14, 2025

Self Help, Inc.

Vacant	June 2024
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Southeastern Massachusetts Commuter Rail Task Force

Debra Roberts

Stoughton Equal Opportunity Committee

Tamisha Civil	October 2024
Maggy Giusti	June 2023
Faye Howard	October 2024
Bettye Sabree	June 2023
Chris Shannon	October 2024

Stoughton Media Access Corp. – (SMAC)

Stephen Bates	June 2024
Robert Mullen	June 2024

Youth Commission

Peter E. Banis	June 2023 3y 6m
Joan Foley	June 2024
Kimberlie Hurley	June 2023
Lindsey Kreckler	June 2023
Carl C. Thompson	June 2023
David Walsh	June 2025

Zoning Board of Appeal

Sherman Epro	June 2025
Jeffrey Iverson	June 2026
Marguerite M. Mitchell	June 2027
Daniel Pessia	June 2026
Alternates:	
Armando Barbosa	June 2023
Emiel Barbosa	June 2023
Edward Epstein	June 2023
Mark Hausamman	June 2023
Gary Ilacqua	June 2023

300<sup>th</sup> Anniversary Committee

Joanne Callanan	Patricia Niles-Randolph
Paul Carpinella	Cynthia Walsh
David Allen Lambert	

# **TOWN DEPARTMENT REPORTS**

**ASSESSING DEPARTMENT**  
Trish Shropshire, Senior Manager

Greetings to the Citizens of Stoughton:

The Town's assessing office experienced significant employee turnover in 2022. Long time employees Kathy Cayton and Pamela Bettle announced their retirements. I would like to take this opportunity to personally thank Kathy for her (10) years of service to the Town of Stoughton and to thank Pam as well for her (22) years of dedicated service. While we will miss their full time commitment to the department, I am delighted that they have both agreed to work two days a week as we transition to a new Manager and staff. I would also like to thank Deborah Ceccarini from Regional Resource Group, her expertise as a retired Assessor has been instrumental in moving us forward.

The staff transition over the next several months will be both difficult and transformative. With change comes risk and new opportunity for all. Unfortunately, the Assessing department experienced a major disruption when it mailed the 2023 property tax bills. Those bills were mistakenly based on the 2022 property assessments. When the mistake was discovered, we worked 24 x 7 to address and correct that mistake. On behalf of the Assessing department, and as its new Manager, I apologize for the inconvenience that this may have caused the citizens of Stoughton. In response to that error I have established new standard operating procedures and management control system. We are investing in significant staff cross functional training and we have developed a working relationship with both our departments of Accounting and Treasury. Together, we have committed to the production of high quality work and to a new, collaborative working relationship which best serves the community.

As we move forward into 2023, we do so with a renewed commitment to the production of quality work product and to a heightened customer centric approach to serving our community. As the Town Managers appointed Manager of the Assessing Department, I am readily available to address questions and service quality issues that may arise. I invite every Stoughton tax payer to come into the Assessing Department, meet the staff and to allow us the opportunity to serve you better. Together, we will do everything in our power to renew your full faith and trust in the Assessing Department.

**BOARD OF HEALTH**

Lawrence Perry, R.S., Town Sanitarian  
Sean Leahy, Assistant Town Sanitarian  
Debra Leblanc, Administrative Assistant

**Members of the Board of Health**

Andrew Tibbs, Chairman  
Steven Snyder, Vice Chairman  
Richard Parolin  
Ellen Epro  
Michael Varner

In calendar year 2022, there were no changes with the members of the Board of Health (BOH) from 2021. The BOH welcomed new Senior Clerk II Debra Leblanc who transitioned to the BOH office from her previous Select Board administrative role. The

Board continued to hold monthly meetings typically on the second Thursday of each month in a blended virtual/in-person format following COVID-19 recommended practices, with majority of meeting participants attending virtually. The BOH held one Public Hearing on May 19, 2022 where updates were made to the Stoughton Tobacco & Smoking in the Workplace Regulations in order to update, align and clarify these regulations with the updated 2020 Massachusetts DPH Tobacco Regulations 105 CMR 665.000

### **Mission Statement**

The mission of the BOH is to protect & promote public health within the Town of Stoughton through planning/prevention, permitting, & enforcement of multiple State & Federal regulations as authorized & delegated under Massachusetts General Law. The Board also has the authority & responsibility to promulgate local regulations, specific to the community, to protect citizens through protection of their environment, & the associated enforcement of which.

### **Duties/Codes Enforced**

In Stoughton, the major State codes enforced by the BOH include: The Minimum Standards of Fitness for Human Habitation (State Sanitary Code, chapter II), the Standard Requirements for the Siting, Construction, Inspection, Upgrade & Expansion of Onsite Sewage Treatment & Disposal Systems (Title 5 of the State Environmental Code), Minimum Sanitation Standards for Food Establishments (State Sanitary Code, chapter X), Minimum Standards for Swimming Pools (State Sanitary Code, chapter V), Minimum Standards for Recreational Camps for Children (State Sanitary Code, chapter IV); & Minimum Standards for Bathing Beaches (Sanitary Code, chapter VII). The BOH also has additional local regulations listed on the Town website including (but not limited to) Smoking, Body Art, Dumpsters, & Tobacco Sales.

### **Inspectional Services**

- Although the COVID-19 restrictions were lifted in May 2021, the BOH continued to be a point of contact in 2022 for the public in regards to COVID-19 complaints or concerns. Staff also continued to attend bi-weekly COVID-19 virtual meetings by DPH that provided updates and Q&A's for municipality and healthcare staff. These bi-weekly meetings then evolved into providing additional updates on other healthcare issues, including but not limited to regulatory updates, mosquito & tick borne illnesses, Flu, RSV, vaccines etc...
- Inspection of licensed food establishments for food safety & sanitation continued to be a primary concern of the BOH. There are now one hundred & eighty (180) Food &/or Retail Food establishments currently licensed, up ten (10) new establishments from 2021. Eleven (11) establishments opted to operate under the State (MA DPH) "potluck" policy for applicable non-profit churches & private clubs for exemption from BOH permitting & inspections. The BOH has continued to contract with an outside company, ALSCO Food Check Group, to provide routine inspectional services for the permitted food establishments, including restaurants, retail food stores, mobile canteen trucks, bakeries, school cafeterias, club & healthcare kitchens. The Town Sanitarian & Assistant perform additional food establishment inspections as needed for new establishments, complaints, emergencies & food borne illness investigations when warranted under State parameters.
- Inspection of licensed Retail Tobacco Vendors for compliance continued in 2022. Inspections are annual & upon complaint, & the Stoughton BOH continues to be a member of the Metro South-West Tobacco Free Coalition (formerly the Brookline Tobacco Coalition), which allows multiple towns to share a regional grant (for 7 communities) for tobacco compliance & enforcement. The coalition's regional code enforcement agent continued her routine and follow-up inspections in 2022.

are currently thirty-one (31) retailers selling tobacco products including two (2) "21 & over only" Tobacco retailers.

- Inspections of licensed indoor & outdoor public & semi-public swimming pools & spas (hot tubs) also continued to be done annually & upon complaint. Some of the apartment/condominium complexes who closed their pools or spas during the COVID-19 Pandemic re-opened to their residents during the 2022 pools season.
- Ames Pond Bathing Beach area is monitored for water quality on a weekly basis during the swimming season by the BOH. Weekly monitoring includes certified lab analyses from samples taken by the BOH. Not once during the 2022 beach season did the water quality analysis result in higher than normal bacterial readings. All water sample analysis collection forms & associated lab data was reported by the BOH to the MA DPH as required in an annual report.
- Recreational Day Camps that fall within the State defined parameters are permitted by the BOH & inspected annually & upon complaint. The majority of the camps continued to following state & CDC COVID-19 guidelines, although not required.
- Tanning Salons are permitted by the BOH & inspected annually (& upon complaint) for required equipment, signage, record keeping & facility sanitation.
- Licensed Hotels/Motels/Trailer Parks/Lodging Houses require annual inspections & also upon complaint &/or for emergencies.
- Inspections of dwelling units are made at the request of an owner or occupant for violations of the State Sanitary Code or sometimes prior to occupancy. With periodic spikes of COVID-19 positive cases, the BOH was still able to assist many owners &/or occupants with non-emergency housing issues addressed through pictures & videos of current conditions to assess alleged & actual violations of the Housing Code. Issues were followed up with written orders (when applicable) & issued to the owner(s) &/or occupants of the property, depending on assignment of responsibility determined by the BOH inspectors. Re-inspection(s) to document corrective actions were typically conducted through pictures or videos if applicable to again ensure safety, but also many were conducted in person if necessary to inspect for compliance.
- Dumpsters were also inspected upon complaint for compliance with the BOH local regs.
- BOH Inspections during construction of on-site Title 5 septic systems continued as required by the State regulations as part of the BOH permitting process for which. Inspectional staff members hold State certifications as MA Soil Evaluators & MA Title 5 Inspectors, & they continued to witness soil evaluations of deep test holes & percolation testing, which is also part of the permitting process for the design of new septic systems, upgrades & repairs. Property transfer (Title 5 Inspection) reports were reviewed by the BOH along with follow-up &/or enforcement when necessary, as delegated by the State MA DEP.

#### **Plan Review & Approval**

- Design plans for proposed establishments licensed by the BOH are reviewed & must receive approval prior to any operations at that establishment.
- The construction of new on-site septic systems & the repair of all existing systems must receive BOH approval through review of engineered design plans for the system before any permits are issued by the BOH for associated construction.
- Proposed wells require plan review & approval prior to permitting by BOH & review of analytical & yield reports prior to use &/or occupancy of buildings serviced by which.

### **Licensing of Contractors**

- The BOH annually licenses contractors who haul trash or septage (wastewater) in Town.
- The BOH annually licenses contractors who install on-site Title 5 septic components &/or perform related septic repairs in Stoughton. Each site also requires individual permits issued to the licensed contractor for each system being constructed or repaired.

### **Mosquito Control**

Stoughton is one (1) of approximately twenty-five (25) cities & towns that participate in the *Norfolk County Mosquito Control District* (NCMCD). There were no positive samples of West Nile Virus (WNV) nor Eastern Equine Encephalitis (EEE) detected in 2022 in Stoughton, creating a Low risk factor overall during the 2022 Mosquito season.

### **Emergency Preparedness**

The Board continues to increase the level of preparedness through participation in the *Bristol County Emergency Preparedness Coalition*. The Board of Health is also part of Stoughton's local emergency planning committee (LEPC). Administrative staff routinely conduct notification drills of all necessary personnel identified in State plans as essential personnel responsible for assisting at a designated emergency dispensing site &/or for other public health related emergencies.

### **Household Hazardous Materials Collection Day**

In 2022, the BOH sponsored its annual Fall Hazardous Materials collection day on October 1<sup>st</sup>. The BOH would like to thank James Conlon, Environmental Affairs Officer, for his efforts in coordinating this successful program once again.

**MA Tobacco Control Program's Seven Communities Collaborative** (comprised of Stoughton, Norwood, Randolph, Brookline, Arlington, Watertown, & Belmont) Stoughton continued its membership in this tobacco collaborative which increased tobacco compliance checks for tobacco retail establishments in Town under this grant program. In 2022 the collaborative changed the name to the Metro South-West (MSW) Tobacco Free Collaborative. The Town Sanitarian & Assistant assisted the collaborative inspector when needed for complaints, follow-up inspections &/or additional documentation & enforcement when applicable.

### **Permits and Licenses**

Food & Retail Food Establishments	180
New or Relocated Food Establishments	10
Mobile Food trucks/Catering	7
"Potluck" Establishments	11
Temporary Food events	10
Retail Tobacco Vendors (includes two 21+only)	31
Tanning Establishments	3
Semi-Public Pools/Whirlpools	15
Bathing Beach	1
Recreational Day Camps	3
Hotels/Motels/Trailer Parks	4
Lodging Houses/JRC	9
Septic Installers	38
Septage Haulers	14
Refuse Haulers	11
Drummers	on

Well Construction	7
On-site Septic System Construction &/or repairs	56
MRVP Certifications	27
Trench Permits	80
 <b><u>Plan Review &amp; Title 5 Review</u></b>	
Food Establishments	6
On-site Septic Design (includes revised plans)	94
Building Construction (new & Minor Building Permits)	123
 <b><u>Title 5 Inspection Reports</u></b>	
	73
 <b><u>Witnessing Percolation Tests</u></b>	
Percolation Tests	57
 <b><u>Complaints</u></b>	
General (Housing, Rodents, Food, Nuisance, etc...)	275 (approx.)
 <b><u>Administrative Meetings</u></b>	
Variance Requests	15
Public Hearing (update Tobacco Regs.)	1

*The 5-member Board of Health (& 3-member staff) typically meet monthly at the Town Hall. These public meetings usually begin at 6:00PM & are posted 48 hours before which.*

## **CONSERVATION COMMISSION**

James B. Conlon, PWS, MS, RS Environmental Affairs Officer

### **Members of the Conservation Commission**

Gerald J. McDonald, Chairman  
William A. Francis, Vice Chairman  
David M. Asack, Esq.  
J. Lionel Lucien.  
John H. Morton  
John J. Malley  
Michael Horan, Esq.

James B. Conlon is the Environmental Affairs Officer and works in the Engineering Department. He is the agent, inspector and office administrator to the Conservation Commission. Kristen O'Brien is the main secretary for the Engineering Department and oversees administrative functions including assistance on Conservation Commission matters. Maura Boudrot resigned as the recording secretary at Conservation Commission meetings. The position was not refilled. Richard DiPiro submitted his resignation he faithfully served the Conservation Commission for 2 years. Michael Horan was appointed to the Commission in 2022. Mr. Horan is lawyer by profession. He was awarded a Fundamentals Certificate from the Massachusetts Association of Conservation Commission in 2022. We welcome Mr. Horan as a board member.

The office of the Stoughton Conservation Commission is located in the Engineering Department, 2nd floor Town hall.

The 7 member Stoughton Conservation Commission is responsible for the administration of policy, administration and enforcement under the Massachusetts Wetlands Protection Act regulations and the Stoughton Wetland By-law. The board held 18 meetings; published 41 legal notices for public hearings; reviewed 24 Notices of Intent for new construction projects & septic system repairs; issued 17 sets of Orders of Conditions (comprehensive construction project permits); performed 12 Wetlands Determinations projects reviews, 3 wetland delineations for large construction projects on Notices of Resource Areas Delineation submissions; 3 extensions; 17 Certificates of Compliance for completed projects; 12 Enforcement Orders were issued for outstanding violations of the Wetlands laws; and 5 Fine Hearings were held for continued violations. 135 building permits for minor construction projects were reviewed; 10 building permits for new construction of new residential dwellings or commercial development were reviewed; and 4 vernal pool surveys were performed for review under the Massachusetts Division of Fish and Wildlife, Natural Heritage and Endangered Species Program.

The Conservation Commission is the local administrative arm of the Southeastern Regional Office of the Massachusetts Department of Environmental Protection MADEP in Lakeville. The Commission regulates construction in wetlands and within 100 feet of wetland resource areas to protect these important public resources. Water pollution is the foremost concern. Protection of land subject to flooding from illegal filling is another responsibility. Vernal pools are also protected. The preservation of vernal resource areas against unlawful filling and negative environmental impact help manage flooding of private property on a larger scale. Infiltration of water in these surface impoundments help maintain our groundwater resources. They are nesting areas for rare and protected wildlife and constitute outstanding ecological elements of our Natural Heritage of the Commonwealth.

Inspections, enforcement and administration are performed by the Commission's Agent, James Conlon, Environmental Affairs Officer. James Conlon demonstrated qualification in 2022 and was awarded recertification as a Professional Wetlands Scientist by the Society of Wetland Scientists Professional Certification Program.

The Town's Municipal Household Hazardous waste collection day held Saturday October 1, 2022 at the O'Donnell Middle School, was coordinated by the Environmental Affairs Officer. Stoughton Department of Public Works manned the event with the Board of Health. The annual service protects drinking and ground water resources. Close to 400 cars attended the event.

The Environmental Affairs Officer manages the Town Wide Lake Management Program implemented to manage growth of exotic invasive aquatic weeds in our surface water bodies. These include: Ames Pond, Harris Pond, Alberts Pond, and Dennison's Pond. We are looking to add Woods Pond to the program in 2023. Permits were approved to perform aquatic weed management at Glen Echo Pond in the upcoming season.

The Town receive a substantial land donation of 50 acres of forested open space and wild life habitat at the Villages at Goddard Highlands. There are trails on the land which directly abuts a large parcel of protected land owned by a regional Native American Land Trust in Easton. The preservation of this land in its natural condition helps protect the public drinking water supply. The recreational use also serves a public benefit.

Five acres of land along Sumner Ridge on Atkinson Avenue Extension and Washington Street was purchased. This site is slated to provide a keyway from the public way to 200 or so acres of forested conservation land and trails. There are plans to install a parking area on the new land acquisition and also a wish to develop a future bicycle path connecting the neighborhood at Ryan Road from the site.

The Town of Stoughton was presented a MassTrails 2022 Grant Award on June 28, 2022 for \$60,925. This involves parking, signage and trail improvements along the trail system that includes, muddied trails, over topping stream crossings and flooded areas. Improvements include the proposed replacement and new installation of bog boards, boardwalks, piping culverts and "turnpiking" to restore safe passage. Turnpiking is placement of a bed of rip rap along the route at water crossings, elevating the trail with gravel, stone and topping with stone dust.

A grand opening dedication ceremony and ribbon cutting of the Glen Echo Park was held on November 5, 2022. Long standing Conservation Commission member John Morton was honored at the ceremony. This is for his exemplary knowledge, contributions and many years of faithful public service to then Town. The event was attended by Senator Walter Timilty, members of the community and board members who volunteer their service in Stoughton. The Engineering Department and the Glen Echo Park Development Committee performed an outstanding job in the initiation of this project to a final conclusion. Special thanks to them and also the Community Preservation Committee.

Special Thanks to Town Officials and municipal staff that support and perform the administrative work of the Conservation Commission: The Environmental Affairs Officer, James Conlon; the Program Administrator, Kristen O'Brien; Town Engineer, Marc Tisdelle; Assistant Town Engineer Craig Horsfall, and Laurence Langlois, the GIS Manager.

## **DEVELOPMENT SERVICES**

Development Services was established to integrate all of the town's Land Use divisions into a single function, as a means for fostering responsible development and economic growth while preserving Stoughton's unique community character. There are several departments/divisions that fall under Development Services:

- Engineering Department
  - Sewer Division
  - GIS Division
  - Environmental Affairs
- Board of Health
- Planning Department
- Economic Development Department
- Building & Zoning Department & Code Enforcement

The integration of these departments/ divisions promotes enhanced operational efficiency and communication with all Town Departments, residents, the general public, and the development community. The Executive Director of Development Services, Marc J. Tisdelle, serves as an advocate for the interests of residential and commercial property owners and strives to project a positive and business-friendly attitude to existing and prospective businesses contemplating a Stoughton expansion, location or relocation.

In addition to overseeing the operation of various departments/areas, Development Services

has a strong working relationship with all Town Departments and many of the Town Committees and Boards such as, but not limited to, the Board of Selectmen, Planning Board, Conservation Commission, Zoning Board of Appeals, Board of Health.

### **Mission Statement**

*The Mission of Development Services is to build and maintain a strong and effective group of departments that remain focused on providing superior customer service to the Town of Stoughton, its residents, the general public, the development community, and all Town departments while maintaining a positive relationship in all our interactions as well as a professional work environment. Our group will partner with the development community to encourage and ensure a development process that is proficient, reasonable and predictable while promoting the economic growth, safety, usability and sustainability of our Town.*

### **ENGINEERING DEPARTMENT**

Marc J. Tisdelle, P.E. – Executive Director of Development Services/Town Engineer

Craig A. Horsfall, P.E. – Assistant Town Engineer

Kristen O'Brien – Office Administrator

James Conlon, R.S., C.H.O. – Environmental Affairs Officer

Laurence W. Langlois – GIS Coordinator

The Engineering Department aims to provide the Town of Stoughton with the highest level of professional engineering services. It is involved with nearly every engineering and planning related task in town. In order to accomplish our duties, the Engineering Department uses state of the art technologies, to adjust to the ever changing needs and priorities of the Town of Stoughton. The Engineering Department is comprised of several divisions which include Engineering, Sewer, Geographic Information Systems (GIS), Environmental Affairs and Board of Health.

### **Engineering Department**

The following are examples of some of the duties that the Engineering Department is responsible for:

- Coordination of the State Stormwater Program for compliance with stormwater discharges from the MS4 stormwater infrastructure
- Technical Review and Support for the Planning Board, Conservation Commission, Zoning Board of Appeals, Board of Selectmen and other Town departments with site development plans (Site Plan Review, Subdivision, Stormwater, Form A, 40B Site Development, Scenic Roads, Paper Streets, etc.)
- Project management, planning and coordination of all Traffic Improvements in Town.
- Sewer Permitting and Inspection
- Grant writing and management for various projects
- Work closely with the Public Works Department to provide engineering assistance with property line advisements, infrastructure design & construction, long term planning, plan review, construction layout, utility mark-outs and research
- Engineering Design, Survey and Project Management for town projects
- Preparation and Review of Engineering Reports
- Perform Topographical and Location Surveys
- Computer Aided Drafting (CAD) Operations
- Hydraulic, Hydrological, and Floodplain Analysis & Assistance

- Technical Review and Site Inspection of all New Residential construction projects (10 total projects this year)
- Technical Review of all Minor Building Permit Applications (163 total projects this year)
- Technical Review of all Commercial Site Development Projects (8 total projects this year)
- Technical Review of Approval Not Required (ANR) subdivision of land (5 total projects this year)
- Technical Review and Inspection of all Sewer Connection Permit Applications (34 Total Applications this year)
- Review of Deed and Easement Descriptions
- Property line closure calculations
- Record Maintenance of Engineering Plans and Documents
- Review and coordination of street acceptances
- Preparation of grants & bidding packages for town engineering related projects
- Project representation for town building and construction projects
- Geographic Information System (GIS) Operations
- Counter assistance for engineering related matters

As previously mentioned, we provide technical review, project management, design, support and inspectional services for many projects throughout the town. The following are examples of some of the projects that the Engineering Department worked on this year:

- Capen Reynolds Community Garden and Dog Park
- Fire Station Building project – Professional assistance regarding site selection. Marc Tisdelle and Craig Horsfall members of Fire Station Planning and Construction Committee
- Various Transportation and Traffic projects
- Municipal Vulnerability Planning (MVP) Action Grant Application and coordination for Town-Wide Hydraulic and Hydrologic Study
- Park Street Sewer Project Design, Project Administration & Grant Management
- Glen Echo Site Development Project Management
- Park Street Sewer MassWorks Grant Application and Contract Management - **\$2.5M Grant Awarded (Project Underway)**
- Park Street Sewer EDA Grant Application and Contract Management - **\$350K Federal Grant Awarded (Project Underway)**
- Safe Routes to School Project – Central Street Pedestrian Improvements - **\$3.2M in Federal Funds for Construction (Project Underway)**
- Tosca Drive, Central Street & Canton Street Intersection Improvements - **\$4.0M in State Funds for Construction**
- Canton Street and School Street Intersection Design - **\$420K in Federal Funds**
- Route 138 Corridor Improvements - **\$13.4M in State/ Federal Funds**
- Campanelli Park Streetscape Improvements
- Kay Way Drainage Survey and Analysis
- DPW Facility Stormwater Improvements
- Forrest Green Street Acceptance Coordination
- Old Page Street Discontinuance Coordination
- “Goddard Highlands-Phase 3” – Residential 40B Subdivision
- “Pine Hill Estates” - Residential Subdivision (off Irma Road)
- “Peach Orchard Park” – 3 lot commercial subdivision
- “Lawler Lane” – 9 lot residential subdivision
- “Silver Glen Estates” – 2 lot residential subdivision
- Industrial Site Development - #1 Ikea Way (Parking Lot Canopy Solar Facility)

- Industrial Site Development – Turnpike Street (Stoughton Logistics)
- Industrial Site Development – #445-449 Page Street (Hotel Addition)
- Industrial Site Development – #1 Hawes Way (Target Site Improvements)
- Commercial Site Development – #602 Pleasant Street (Commercial Building)
- Commercial Site Development - #63 Wyman Street (Photo & Video studio)
- Commercial Site Development - #400 Prospect Street (Fire Station)
- Commercial Site Development - #1791 Washington Street (Landscaping business)

### **Sewer Division**

Our Sewer Division constantly receives queries regarding the location and accessibility of the town sewerage system. This is a serious concern to many residents. We strive to raise the awareness of the Town to the negative impacts that the absence of sewerage has on the town and we hope to be the catalyst for a new program that will bring sewer to the remaining un-sewered areas in town. We work closely with the Sewer Department and Public Works on all sewer issues as they are responsible in maintaining the entire sewer network.

While the Sewer Division has many duties, the following are examples of the major tasks that were undertaken this year:

- Sewer utility research and field mark-outs for all excavation in Town roadways. We performed 82 sewer mark outs this past year.
- Technical Review and Permit Issuance for all Sewer Connections and Extensions. We have issued and provided the associated inspections for seventy (34) sewer connections in the last year.
- Field Inspection of every sewer main, sewer service connection, and sewer extension for conformance with Town standards.

### **GIS Division**

The Geographical Information System (GIS) Division is a critical part of the Engineering Department. The GIS Division is responsible for the development and maintenance of the Town's digital spatial database and for providing state-of-the-art mapping and data services to various town departments, citizens, and businesses.

A major goal of the GIS Division is to continually develop and maintain GIS to improve town efficiency and customer service. The GIS Division seeks to ensure that Stoughton's public decision-makers, commissioners, and others have access to geographic information that is complete, timely, accurate, and reliable. The Engineering Department promotes the use of the GIS and related technologies to more effectively and efficiently address problems, develop plans, and manage the natural, cultural, economic, and physical resources of the town. The following are examples of some of the projects that the GIS Division worked on this year:

- Department Projects
  - Receive Trails Upgrade Grant from the State
    - Create multiple Maps and Web apps for Grant application
  - Lawn Mowing Schedule - redesign locations and mow days for DPW
  - Redesign Trash and recycle route to 4-day week- print and live on web
  - 2021 Spring MassGIS Aerials Flyover- setup web and software access
  - Sewer Connection for Residential/Commercial Report project for MWRA
  - Redistricting- verify State Voting address list, join to Master Address list, map and plot in precincts - Redistricting – presentation, attend Selectman meeting, Updates accepted by state
  - Work on Custom Address Matching, Create Intersections
  - Neponset MVP Project - Data Request #1 hydrologic/hydraulic model

- GIS Maintenance
  - FY2023 Parcel Splits and Merges Updates. – Accepted by MassGIS
  - Update Water, Sewer and Stormwater utilities
  - Major Water Update to Cube Smart, BJ's Gas, Reebok Drive Tech Ctr Drive
  - Buildings, Address Points, Roads, Parking lots and Roads markings
  - Multiple data requests
- PeopleGIS Progress
  - Create and Update Major Layers
  - Update bike lanes and Sharrows bike lane markers
  - 2022 Water& Sewer Accounts\_2022, export from Continental system,
  - Online Map of Veterans Memorial Squares
  - Utilities ArcMap to PeopleGIS – Major work on automating updates –
- Mapping Projects Highlights
  - Fire & Police Department Incidents Heat map, Rte 27 Planning Corridor Analysis Study, MBTA Communities Multi-Family Zoning, Community Preservation Committee Plan (4 Maps CPA categories), Stoughton Center Districts SCD & MBF Maximum Building Footprint, Layout Fire Station at multiple locations, Emergency Dispensing Site, Park St Sewer Expansion, Individual precinct maps for Website, TL Edwards properties, 4 maps for Fireworks Planning, Decorative Lamps 2022 inventory, Plain St Lot Donation, Household Hazardous Waste Collection Day, Cedar Hill Golf Card
- Reports and Database work
  - Street and Sewer Totals Report Town 2022
  - MWRA Report 2022
- Storm Water Ms4 Coordination
  - Gather info for MS4 year 4 report, work with EPG, submitted to EPA
  - Neponset Stormwater Partnership Meeting (NSP) - quarterly meetings
  - Page & Old Page St Drainage - Document area, Stormwater outfalls
  - Quarterly Stormwater committee meeting.
  - NSP 2 Outreach Campaigns, Outreach Materials, Printed and Facebook -
  - Catch Basin Online Maps
  - Nutrient Source Identification Report Data
  - EPA Soak up the Rain Stormwater Mapping Webinar
  - Culvert updates
- Training and Seminars
  - Multiple ESRI Webinars- Winter Water User Group Meeting, MEMA-Esri Emergency Management GIS Workshop, High-Accuracy As-Built for Utilities, AEC Community Esri Training, Your Maps in a Snap with ArcGIS Instant Apps
  - MOOCs: The Location Advantage, Do it yourself Geo apps, Transform AEC Projects with GIS and BIM 2022,
- Graphic Arts/Design and printing
  - Redo every Organizational Charts for all departments –Redesign all departments
  - Redesign Town Seal
  - Outdoor media Printing waterproof – Glen Echo Phone, shooting range

- New Town Meeting Graphic
- Glen Echo Sign - New Sign in Photoshop – Engineering
- Name plate signs – for Boards and Building
- Poster Everyone Welcome here, modify and print– HR,
- GIS Presentation for Career Day \_ March 9<sup>th</sup> – Multiple Posters for Departments.

### **ENVIRONMENTAL AFFAIRS**

James Conlon, R.S., C.H.O. – Environmental Affairs Officer

Environmental Affairs is a Division of the Engineering Department. The Environmental Affairs Officer serves largely as an agent to the Conservation Commission. The Environmental Affairs Officer enforces and administers the State Wetlands Protection Act, the Local Wetland Protection By-laws, Groundwater Protection By-laws, Hazardous Material By-law and many other local and state regulations.

Environmental Affairs advises the Town Engineer of regulatory, environmental, and wetland protection matters. Additionally, the Environmental Affairs Officer provides plan review, application review and site inspection services for a vast amount of projects submitted to the Massachusetts DEP, Conservation Commission and local authority.

A more detailed report describing many more of the tasks of Environmental Affairs is filed separately under the Conservation Commission.

### **BOARD OF HEALTH**

Lawrence Perry, R.S. – Town Sanitarian

Sean Leahy – Assistant Town Sanitarian/ Code Enforcement

Debra LeBlanc – Administrative Assistant

The Board of Health staff is a Division of the Engineering Department. The Engineering Department and the Board of Health share many similarities in responsibilities and services provided to the Residents of Stoughton, particularly relative to implementation and enforcement of the State Sanitary Code (Title V). The two departments refer to many of the same forms and records.

The Board of Health is involved with activities and programs which are based on sound epidemiological research and health statistics. The Board has the authority and responsibility to promulgate local regulations which are intended to protect the health, safety and well-being of the citizens. The duties of the Board of Health include enforcement of public health and environmental protection regulations as well as education of the public in the areas of disease prevention, health promotion and health services.

A more detailed report describing many more of the tasks of the Board of Health is filed separately under the Board of Health.

### **PLANNING DEPARTMENT**

Pamela McCarthy–Acting Town Planner

The Town Planner works within the Development Services Division and under the supervision of the Executive Director of Development Services. The Town Planner acts as technical staff to the Planning Board and is a member of the Joint Transportation Committee

to the Metropolitan Planning Organization (MPO) of the Massachusetts Area Planning Commission (MAPC). The Town Planner works closely with the Engineering Department and the Building Department to ensure that projects conform to the Town Bylaws and answers questions regarding potential projects as they apply to local regulations to help applicants determine whether or not to move forward with a project or amend the scope of a project.

The Town Planner conducts the daily operation of the Planning Board in reviewing project applications, distribution of application submittals to various Town departments and boards and preparation and publishing of legal advertisements for public hearings. The Town Planner also writes decisions on behalf of the Planning Board and prepares and posts all meeting agendas. The Town Planner coordinates pre-application meetings between applicants and department heads to provide guidance to applicants so that applications can be as complete as possible upon submission and also acts as the liaison between the Planning Board and Town Counsel when there is a matter before the Board that requires legal guidance.

Another role of the Town Planner is to research and prepare amendments to the Zoning Bylaws and the Land Subdivision Regulations. These are fluid documents that require updating to remain current and relevant. The Town Planner also conducts and/or assists in conducting public outreach for Zoning Bylaw amendments. Lastly, the Town Planner works with the Economic Development Director to promote economic growth in Stoughton through project review and approval and amendments to the Zoning Bylaws.

The Town Planner, John Charbonneau left his position in May to pursue an opportunity in another community. In order to keep the business of the Department and the Planning Board moving forward the Assistant Town Engineer, Craig Horsfall stepped in to fulfill the role of Acting Town Planner. Due to the fact that Mr. Horsfall also took on the role of Interim Town Engineer, Pamela McCarthy, the Economic Development Director took on the role of Acting Town Planner in October. With the continued assistance of Craig Horsfall and the Office Administrator, Kristen O'Brien the Planning Department and Planning Board have continued to conduct business with no interruption.

In early 2022 John Charbonneau continued work on the Stoughton Center District (SCD) zoning. During 2022 additional public discussions were conducted adding to extensive outreach conducted during the previous 2 years. A second public hearing was held on January 13th and a third public hearing was held on March 24<sup>th</sup>. The Downtown Redevelopment Task Force and the Friends of Stoughton Center were also given presentations. The draft bylaw was provided to Town Counsel for legal review. The SCD Zoning Bylaw was included on the May 2022 Town Meeting warrant. The bylaw was passed by a super majority and has been approved by the Attorney General.

In early 2022 John Charbonneau also continued working with staff from the Metropolitan Area Planning Commission (MAPC) on a zoning analysis of the Campanelli Parkway area. Draft revised Zoning Bylaw regulations were presented to the Planning Board in February. Mr. Charbonneau, the Planning Board and the Economic Development Director provided additional comments to the consultant. The revised zoning analysis was sent to the Town Planner in May. MAPC is scheduled to make a final presentation to the Planning Board in early 2023. Pamela McCarthy requested additional services relative to community outreach and final bylaw language based on community input prior to presenting the bylaw for approval at a future Town Meeting. The scope of additional services is being finalized.

Ms. McCarthy is working with MAPC to reactivate the Route 27 Zoning Study that was put

on hold when Mr. Charbonneau left the Town of Stoughton. An extension was granted by the State's Energy and Environmental Affairs Department that is providing funding for the project that will extend the end date until June 2024. Consultants from MAPC had an initial meeting with the Planning Board in October.

The update of the Town's Housing Production Plan has been postponed until the Spring of 2023. The Scope is being reviewed and is expected to be broadened to allow for site specific recommendations for housing.

Ms. McCarthy is working toward the MBTA Communities Compliance. Section 3A of the Zoning Act includes a new requirement for every MBTA Community to have at least one Zoning District in which multi-family housing is allowed by right, and which is located near a transit station. The Town may already be in compliance; however, an Action Plan will be submitted in order to remain eligible for all State grants until full compliance has been confirmed.

## **ECONOMIC DEVELOPMENT**

Pamela McCarthy – Economic Development Director

During 2022 local businesses continued to recover from the impact of the COVID-19 Pandemic as well as the new challenges caused by historically high inflation. The main focus of the Economic Development Director has been to provide resources to the Stoughton business community. Feedback from the businesses themselves indicated that for many, marketing assistance was the number one need. Marketing Assistance was and continues to be provided. The most visible assistance is through the Discover Stoughton MA Marketing App. Businesses also struggled to find employees. MassHire offered assistance to many. Due to high inflation residents are also suffering financially. The Stoughton Community Choice Power Supply Program will save the majority of residents a substantial amount on their electric bills. For those that are struggling to the point of possible foreclosure on their homes the Foreclosure Prevention Program offers assistance. Although most businesses have been impacted adversely, some entrepreneurs have been able to take advantage of opportunities. There are multiple instances where entrepreneurs have taken over struggling businesses or they have opened new ones. This coming year offers opportunities for new growth. The Stoughton Center District Zoning Bylaw will help to attract new development including businesses in the Downtown. Other zoning studies are underway that will allow for bylaw updates that will attract development to other areas of Stoughton.

### **CONTINUED COVID-19 RESPONSE:**

#### **Stoughton Microenterprise Business Assistance Grant Programs:**

During 2020 and 2021 the Economic Development Department was able to obtain funding for several microenterprise grant programs that provided over \$800,000 of support to local businesses. The last program was closed to applications in December of 2021. In 2022 The Economic Development Director continued to track the progress of grant recipients and informed them about other types of potential assistance including grants from Mass Growth Capital Corporation (MGCC).

## **Marketing Opportunities for Local Businesses**

### **Discover Stoughton MA Marketing App:**

The Economic Development Director obtained a grant from Old Colony Planning Council for an Apple Marketing App that would allow for a business directory to be available on people's cell phones. The marketing app was launched during the summer of 2022. The app currently has approximately 700 users and outreach continues. Stoughton residents and visitors are connecting with local businesses including shops, services and restaurants by viewing the Business and Dining directories. The app also allows people to link to community events, town government and news. The app can be downloaded for free. Businesses interested in being listed can find information on the Economic Development webpage.

### **Mass Growth Capital Corporation Digital Empowerment Grant Program:**

The Economic Development Director arranged a meeting with a certified Technical Assistant and Stoughton small business owners to assist them with the application for the Mass Growth Capital Corporation Digital Empowerment Grant that provides grants up to \$5000 for website creation or improvements as well as social media assistance for marketing. Other marketing strategies were also discussed. The meeting was well attended and businesses continue to receive assistance. Details about the program can be found on the Economic Development webpage.

### **Neighborworks Classes:**

Directed businesses to Neighborworks, a non-profit for free online marketing classes.

## **Additional Assistance**

### **Foreclosure Prevention Program:**

The Economic Development Director reached out to NeighborWorks in order to implement a foreclosure prevention program for Stoughton residents. Neighborworks is a non-profit organization that provides counseling and in some instances can help homeowners obtain financial assistance. Each month the Registry of Deeds sends the Economic Development Director a list of residents that have received pre-foreclosure notices. These residents are sent a confidential letter from the Town that explains the assistance available. On average during 2022, three Stoughton homeowners per month were receiving pre-foreclosure notices.

### **Business Resources:**

The Director attended Calls/Video Conferences with MOBD, EDA, SEED, OCPC including weekly calls with Lt. Governor and Secretary Kennealy in order to stay up to date on resources available to Stoughton to combat the pandemic and developed and continued to update COVID-19 resources for businesses on the Town Website.

## **OTHER ECONOMIC DEVELOPMENT ACTIVITIES:**

### **Municipal Aggregation:**

Due to the relaunch of the Stoughton Community Choice Aggregation Program the community will be able save more than \$1,584,000 during the first four months of 2023. The program was originally initiated by the Economic Development Director working with Old Colony Planning Council and the Town's consultant, Colonial Power Group. Due to the fact that an approved Municipal Aggregation Plan was in place the Town was able to enter into an agreement with a third party supplier, Direct Energy. The Town's residents and small businesses will most likely reap additional savings during the remaining 6 months of the 10-month contract; however, due to the fact that National Grid does not determine their Spring rates until the end of March the amount is not known at this time. The Town's Consultant will continue to track rates and look for future cost saving opportunities. By law, the program is an opt out program; residents and small business owners can opt out at any time. Additional information is available on the Economic Development webpage.

### **Holiday Lights:**

The owner of Corvo Properties, Anthony Ruscito approached the Town offering to help fund a Downtown Holiday Lights Project. The Friends of Stoughton Center had been working on this project for a while as had the Recreation Department. The Economic Development Director coordinated meetings between these groups as well as the Public Works Department Superintendent as everyone worked together to get electric panels to the poles and to obtain holiday decorations. The Economic Development Director also applied for grants from the Stoughton Redevelopment Authority and Eastern Bank both of which generously contributed to the project. The Stoughton Moms Club and John and Patti Casserly also contributed. The Town also contributed financially to the project via the Recreation Department budget. The end result was electric poles decorated with lit garland and bows creating a festive atmosphere during the holidays. The goal is to expand the project to additional poles and possibly provide other types of decorations in 2023.

### **Route 24 Billboard:**

The Economic Development Director drafted a policy and application for use of the Route 24 Electronic Billboard. A 2014 ZBA Decision stipulated that the Town of Stoughton would have 20 hours of display time every 4 weeks as well as an additional 8 hours for Police and Fire announcements. Graphic design service is included. The Policy will allow Town Departments, Boards and Commissions to display messages that comply with the Policy

### **Additional Activities:**

- Represented the Town of Stoughton on Regional Planning Agency committees including the Metropolitan Area Planning Council TRIC Area Committee and the Old Colony Planning Council CEDS Committee.
- Represented the Town on Economic Development committees including the Massachusetts Economic Development Council as a Board member and the Regional

- Contributed to SCMOUD Zoning Project as a member of the Working Group and as a member of the Downtown Redevelopment Task Force.
- Contributed to the Campanelli Business Park Zoning Study.
- Continued to act at the Town of Stoughton's Film Liaison. Developed Film Information Form to be filled out by production companies interested in filming in Stoughton. Form has allowed relevant Town Departments to provide input after they review completed forms and participate in joint meetings prior to filming
- Continued to assist current and potential business and property owners, including multiple businesses that reached out due to continuing impact of COVID-19 Crisis
- Set up multiple joint meetings with new businesses and Development Services Departments
- Continued to work with the Stoughton Bank Consortium that was formed by Economic Development Department to fund community projects – HarborOne contributed to MLK Event and Eastern Bank helped to fund Downtown Holiday Lights Project
- Conducted a Capital Projects Survey
- Continued to act as a technical advisor to the Friends of Stoughton Center.
- Continued to Track TIF Progress Reports and Update Spreadsheet
- Researched funding mechanisms for Quiet Zones (fewer train horns) – reached out to other communities, MassDevelopment, MOBD and Federal Railroad Administration
- Began to determine necessary steps to attract new industries including Life Sciences – Met with MassBio Vice President to obtain safety and regulatory information related to Bio Tech
- Worked on MBTA Communities Compliance
- Started to work with SMAC to restart Hometown Business Show that was created by Economic Development Department several years ago to showcase local businesses. Also requested that they work on a Video Tour of Stoughton as can be seen on websites of several other communities in order to market community.
- Updated Business and Permitting Guide.

## **GRANTS:**

### **Community Compact IT Grant Program – Applied for funding for E-Permitting Software**

– Awarded \$200,000 which was the maximum award – Development Services will work to implement the software during 2023 followed by other Town Departments

**One Stop for Growth Grant Program – Building Reuse Study of Train Depot** – Awarded \$25,000 in technical assistance in the form of consultant services from the MA Downtown Initiative. Study will be similar to the one performed to determine the best use of the Randolph Savings Bank that now houses the Stoughton Recreation Department. Community members will be encouraged to participate in a survey and public forum.

## **BUILDING AND ZONING DEPARTMENT**

Jack Erickson - Building Commissioner and Zoning Officer  
Scott Angelos – Deputy Plumbing/Gas Inspector  
Pat Byron/ Gary Illaqa – Wiring Inspector  
Dana Hinthorne – Code Enforcement Manager  
Mary Martin – Secretary  
Phyllis Godes – Part-Time Secretary

Permitting activity remained strong in 2022 for both for residential and commercial properties. There were 2,881 total Building, Wiring and Plumbing & Gas permits issued in 2022. Total revenue including permit fees, Sealer fees and miscellaneous for 2022 was \$1,013,950. No permit fees were collected for any municipal projects as we waived all fees for Town owned buildings.

Total fees received in 2022 showed an increase of \$224,619.00 from 2021. This no doubt is a reflection on the continued pent up demand due to the Covid-19 pandemic along with the incentives to install solar systems and energy saving programs.

Continuing our activity of last year, in June of 2021 we hired a Code Enforcement Manager to help increase our efforts to correct zoning violations which have a negative effect on the quality of life, not to mention real estate values in town. Unfortunately, that individual left in June of 2022. We made substantial progress in one difficult and longstanding enforcement issue with the assistance of attorney Brian Winner. This problem property has sold.

We again remind residents that under the Massachusetts State Building Code it is unlawful to construct, alter, replace, demolish or change the use/occupancy of a building or structure, or to install any equipment without first filing a written application with the building official and obtaining the required permits. The Building Department will continue to issue violation citations for any construction started, or any swimming pools installed without a permit as well as for any roofing, siding, alterations/rebuilding of existing dwellings, etc., without first obtaining a permit from this department.

We also intend to diligently enforce our zoning ordinance with regard to the regulations for uses of property, signs, parking and handicapped accessibility.

Although owner-occupants of one and two-family houses can act as their own contractor with proof of construction knowledge, we remind residents that State law requires permits for all gas, plumbing, and wiring work done on any residential, commercial, or industrial buildings with inspections to follow from our gas/plumbing and wiring inspectors. We strongly advise homeowners to have licensed contractors apply for building permits rather than take on the liability of the permit holder.

We also remind homeowners who have battery operated smoke detectors to change your batteries twice a year, spring and fall when you change your clocks.

The Building Department also inspects multi-family dwellings of three or more units, churches, restaurants and other places of assembly, to determine if said premises conform to the requirements of state law with regard to fire alarms, sprinklers and means of egress, etc. We coordinate these inspections with the cooperation of the Stoughton Fire Department for maximum public safety.

The Building Department keeps a log of vacant or abandoned buildings that are bank owned and registered with our department. This information is shared with the Fire Department as buildings are added and removed from the list.

The current statewide uniform Building Code is the 9<sup>th</sup> edition of 780 CMR. The 9<sup>th</sup> Edition consists of the 2015 International Building Code (IBC) with Massachusetts amendments for projects other than one and two family dwellings and the 2015 International Residential Code (IRC) with Massachusetts amendments for one and two family buildings. The Massachusetts amendments are available on-line at [www.mass.gov/eopps/agencies/dps/building-codebbrs.html](http://www.mass.gov/eopps/agencies/dps/building-codebbrs.html) and the State House Bookstore. The ICC codes are available from the International Code Commission ([www.iccsafe.com](http://www.iccsafe.com)) and from Amazon.com

As in past years, town residents have been requested to conform to the Town By-law that requires all residences and businesses to affix numerals 4" or larger in height identifying their street number. In 1992 this became state law. These addresses also became part of the 911 emergency data base system. This will make the job of the building inspectors, fire, police, and emergency personnel that much easier to better serve the public. Please cooperate in this effort and bring missing numbers to our attention. Be sure to replace numbers when installing new siding. Numbers should be mounted within 1'-0" of the entry door and in a contrasting color.

We also remind you to protect yourself by examining our records before buying or signing a lease for any commercial or residential property. Our records are always available to the public to check for legal occupancy, code compliance, and for complaints against the property you propose to purchase or lease.

### **CEDAR HILL GOLF COURSE**

Victor Barruzza – General Manager/Golf Course Superintendent

Steven Bennett, Chairman of Cedar Hill Committee

#### **Introduction:**

My name is Victor Barruzza. My goals for Cedar Hill remain simple, to create a friendly, inviting, yet challenging atmosphere while building better community relationships and increasing traffic.

Cedar Hill Golf Course is an executive par 34, nine hole golf facility. Most of the holes are tree lined and the green complexes are small and undulated. Cedar Hill offers challenges to all golfers regardless of their skill level. The small greens and narrow fairways require accuracy on every shot. There are also 9 greenside bunkers guarding the front half of their respective green.

#### **2022 Work Performed:**

The golf course requires seven days a week of attention and maintenance ranging from mowing the grass, trash removal, chemical applications, equipment repair and service, golf course set-up, tree maintenance and landscape work.

This year brought a new level of challenges. The start of the season was picture perfect with temperatures and humidity at excellent levels for turf maintenance. That changed very quickly at the end of June. Extreme temperatures, no rain, and irrigation problems caused a

long list of issues. I had to create new ways to water the turf while the irrigation system was down. An average of 7 hours daily was needed just to water the greens. We had some turf still suffer some damage which also required attention. The positive to the lack of rain is that the only interruption to play happened when the temperature reached above 95. The course remained busy with guests waiting for golf carts on a regular basis.

#### Golf Leagues

Wednesday Women's League	90 golfers
Thursday Men's League	48 golfers
Friday Mixed League	16 golfers

We continue to have successful participation in our weekly leagues. Typically the leagues start around 2pm, and are vital to the success of the golf course

#### Financial:

1-01-2021 to 12-31-2021	Total	\$ 513,627.21
1-01-2022 to 12-31-2022	Total	\$ 578,398.52 (+12.5%)

	<u>2020</u>	<u>2021</u>	<u>2022</u>
Rounds	11,664	17,058	19,802
Carts	\$56,992	\$83,339	\$106,847
Pro Shop	\$7001.50	\$11,184.60	\$8,597.75 (supply issues)

### COMMUNITY PRESERVATION COMMITTEE

The Stoughton Community Preservation Committee, or "CPC", was created by Town Meeting to administer the Community Preservation Act, or "CPA", which Stoughton voters adopted in 2008. The CPC is made up of nine members, including representatives from Recreation, the Conservation Commission, Historical Commission, Housing Authority, Redevelopment Authority, Open Space Committee and Planning Board, plus two citizens-at-large.

The CPC accepts applications for projects in four categories: Open Space, Community Housing, Historic Preservation, and Recreation. All CPA-funded projects are reviewed by the CPC, and must receive its favorable recommendation before being placed before Town Meeting for final approval. If not recommended by the CPC, a project may seek other municipal funding.

In 2022, the CPC recommended three projects which were approved by Town Meeting: Acquisition of Open Space at Atkinson Ave Extension, Construction of the Halloran Park Multi-Sport Center, and Historic Evaluation of the Town-Owned Barn on West Street. The Atkinson Ave land is proposed for use as access to the much larger area of open space adjacent to it. The proposal includes development of a small parking area, and is on the warrant for 2023's Annual Town Meeting.

Development of Glen Echo reached an important milestone when the park was opened to the public in the fall of 2022. This project was first envisioned a number of years ago, and was the first property Stoughton acquired with CPA funds. Today, Stoughton residents are enjoying this picturesque gem of a park, and it is already being visited regularly by hikers, birders and dog owners.

There was a tremendous response to the call for new CPA proposals this past year, and the CPC has recommended eleven projects for 2023 Town Meeting approval, all to be paid for in cash.

The CPC continues to watch its finances closely. Income for FY2022 included \$888,357 in local CPA surtax payments plus State distributions of \$370,386. The Commonwealth has paid over \$2.7 million to Stoughton in CPA distributions over the years the Town has had a CPA Fund.

Since its inception, Stoughton's CPA Fund has contributed over \$9,000,000 toward community projects. This includes over \$1.4 million for outdoor recreational amenities at the new Stoughton High School, \$300,000 for the Halloran Multi-Sport Center, over \$370,000 for emergency housing relief for Stoughton residents, plus many more projects which Stoughton would have had to fund from its General Fund, or forego entirely.

The CPC generally meets on the first Wednesday of the month, but may meet at other times as well. It also holds an annual public hearing, where residents are invited to participate and share their project ideas, and for feedback on the focus of the committee in the coming year.

Check the Town Website for agendas and other information. Specific projects may be submitted using the application forms available from a link on the CPC's webpage. The CPC encourages anyone with a potential proposal to contact the Program Administrator through the link on the main CPC webpage.

### **COUNCIL ON AGING**

Janiece Bruce, Executive Director of Human Services

2022 was a year that felt like a "transition back to normal" for the Stoughton Council on Aging. Since many adults sixty and older have been fully vaccinated against Covid-19, people were cautiously ready to return to the COA and start participating in group activities again. For most of 2020 and 2021, many seniors felt isolated. As we know, older people generally were at an increased risk for serious illness from Covid-19 due to weakened immune systems and other co-existing conditions. For our seniors that enjoyed socializing at the Senior Center, the inability to socialize this felt like a huge loss. Even into 2022 as many places had dropped their mask mandate, the COA encouraged mask wearing during times of peak infections and tailored our activities in response to infection rates. Transportation such as our COA buses, still required masks due to being in a confined space and transporting a higher risk group to appointments.

By mid-2022, we were pleased that most of our popular programs had returned to the COA as well as some new ones. Bingo, a very popular event, finally was able to resume. This, along with the supper series, were welcomed back with great enthusiasm! Daytime exercise programs, arts and crafts, yoga, support groups, lunch programs, blood pressure clinics, and the walking club (to name a few) are back in full swing. All of the programs can be found on the Stoughton Council on Aging website and in our monthly Newsletter, "The SCAN".

The Stoughton Council on Aging is active with a wide variety programs to enhance the lives of Seniors age sixty and older, as well as adult citizens with disabilities living in the Town of Stoughton. The primary goals and responsibilities that support the COA's mission are:

1. To identify the needs of the community's senior population and the resources available to meet those needs.

2. To design, promote, and implement needed services and programs to coordinate with existing services.
3. To educate the community as to the needs of its senior citizens.

Some of the programs we have to meet the needs of Seniors are as follows:

**Transportation:** The COA transportation program offers rides to Seniors and people with disabilities to medical appointments, day programs, food pantry, shopping, errands, and lunches at the Senior Center. The medical rides take priority in the schedule. The COA vans run on weekdays from 7:00 am to 3:00 pm (2:00pm on Fridays) The fee is \$2.50 one way. For those with financial circumstances, fees can be waived. The COA works in conjunction with BAT for the leasing of the buses with no cost to the town.

**Meals on Wheels:** In partnership with Old Colony Elder Services, the COA provides Seniors with nutritious hot meals. In 2020 the Stoughton Council on aging provided many home delivered meals to homebound and frail residents, as well as the hot lunches provided in the Senior Center dining room. Having lunch onsite at the COA, not only provides a delicious meal but gives people an opportunity to socialize. Old Colony Elder Services provides a part-time employee to not only oversee the food preparation at our COA site, but manage the delivery program. Valuable volunteers from the COA deliver the meals to individual homes in the community. It not only provides nourishment to the recipients, but is a comforting connection to have a person say hello and check in almost daily.

**Outreach:** The Stoughton Council on Aging is an important resource for Seniors that need assistance with a wide range of issues. We have several outreach workers that are knowledgeable in the areas that concern most Seniors. This includes but is not limited to: health insurance information, fuel assistance, tax relief programs, welfare assistance, supportive services and available resources, and health information. The COA works with other town departments such as the Fire and Police, Veteran's office, Public Health and VNA, Public Library, the Treasurer and Collectors office as well as many other organizations.

In addition to the Outreach Workers, the **SHINE (Serving the Health Insurance Needs of Everyone)** program helps seniors navigate their way through open enrollment in Medicare, as well as assisting people as they are getting ready to retire. A trained SHINE volunteer is available at the Senior Center during open enrollment and is available to assist people by appointment.

**Programming:** The COA has a variety of social events for people to participate in. Whether it be to share time with others pursuing hobbies, watching movies, playing cards or bingo, or joining in a breakfast club or fitness class, the COA is a great place to be. The COA newsletter as well as the website provides information about the different upcoming events. Partnering with different organizations such as the Norfolk DA's office, Sheriff's office, as well as other town departments helps with events such as lectures, cookouts, and other programs. Some programs may be free, but most are \$2.00 to \$10.00 depending on cost to hold the event.

**Health Clinics:** The COA is fortunate to have the Stoughton Public Health and Visiting Nurses as a great partner and support. Weekly blood pressure clinics are held at the COA as well as seasonal flu clinics.

**Exercise:** We have over 40 exercises classes each month as well as a walking club that meets three times a week. In partnership with the YMCA, Seniors can use their facilities on Wednesdays if they have an active exercise pass with the COA.

**Volunteerism:** The COA is a great place for people to participate in volunteer activities. It helps people stay engaged and also fills in the gaps where we could use additional help.

**Senior Tax Relief Program:** This is an excellent program to give income eligible seniors a way to work off \$750.00 in their property taxes. The COA determines eligibility and then places a senior with a job in a town department that has requested help. The COA tracks the hours worked and is turned in to the Treasurer and Assessor's office for tax relief.

**Grants:** The Executive Office of Elder Affairs (EOEA) provides a yearly "Formula" grant to all towns in Massachusetts. This grant is based on the population of people 60 years and older using the latest census data. In FY 22, Stoughton's senior population according to 2010 census data is 6,166. The amount per senior varies depending on the state budget. The rate for the past several years has been \$12 per elder. The total grant funding from the state for this past year was \$73,392. This grant helps with programming, salary positions, activities, transportation and any other authorized budget items for the COA.

Another grant Stoughton received is "The Healthy for Life Grant" This grant was obtained by the Old Colony YMCA from the "Tufts Health Plan Foundation" and Stoughton COA is named as one of the funding partners. It is for \$5,000 a year for 3 years to encourage seniors to increase their health knowledge and participation in health programs. 2022 was the third and last year of grant funding from the "Healthy for Life" grant. We were especially grateful to have had these extra funds during the pandemic to help buy supplies for healthy "outdoors equipment" and to assist with food insecurity.

The COA is looking forward to an exciting 2023! Please stop the Senior Center located at 110 Rockland Street to see what the COA has to offer, or call to get on our mailing list. Wishing you all a Happy and Healthy New Year!

## **DISABILITIES COMMISSION**

Charlotte Mullen, Chair	Term expires 2023
Ann Maderer, Vice Chair	Term expires 2025
Allison Puliafico, Secretary	Term expires 2023
Michael Hardman, Member	Term expires 2023
Christiana Odunze, Member	Term expires 2025

The Disabilities Commission meets monthly to address the needs and concerns of residents with various challenges that may limit their access to town buildings, services and activities. Jack Erickson, Building Commissioner and Zoning Officer was appointed by Interim Town Manager Tisdale to be the ADA Coordinator for the town. We continue to meet with town Boards and Commissions to explore ways we can work together to improve services in town. A new assistive listening system was installed in the Great Hall at Town Hall with the assistance and financial support from Stoughton Media Access Corp. We can be reached via email at [disabilitiescommission@stoughton-ma.gov](mailto:disabilitiescommission@stoughton-ma.gov).

**FIRE**  
Michael Carroll , Fire Chief

**Administration**

Stoughton Fire Department was proud to have a group of its members awarded FireFighter of the Year during the 33rd annual awards ceremony. The group was recognized for their work under extreme and hazardous conditions that resulted in saving the life of a young man.

The year began with COVID cases continuing to spike throughout the country. The town's Public Health director Janeice Bruce and her department did an outstanding job with this critical requirement. We are truly grateful for all the support Janeice Bruce has provided throughout the Pandemic. The year was robust and active for personnel transactions. Deputy Chief Scott Breen and Senior Firefighter Donald Chipman retired. Our Annual Firefighter Sunday on 12 June 2022 was our opportunity to recognize our members past and present for their service to the Town of Stoughton and our Fire department. The attendance was well over 100 citizens that included retirees, active members, our local State Senator and Representatives and our Select Board. It was a wonderful day that allowed the community to gather and recognize those that have and continue to serve the Town.

On 1 July 2022 We appointed James Brackett as Deputy Chief of EMS and Operations. George O'Neil was appointed as Captain of Training and Safety. David Jardin was appointed Lieutenant. SFD hired Firefighter's Joseph Girolamo, Jack Goldberg, Meaghan Hill and Anthony McCauley. Our department also appointed several members to Specialty Positions. Lieutenant Timothy Carroll is the new Public Information Officer. Lieutenant David Jardin is our new wellness coordinator.

Administration has worked diligently to apply to any federal grant that is available to the fire department. In 2022, we applied for twelve grants and have been awarded nine out of the twelve. One of our goals for 2023 is to improve our grant writing skills and participate in grant management training to increase the number of awarded grants.

**GRANTS APPROVED/RECEIVED 2022**

- SAFER/SENIOR GRANT- \$8200
- MEMA HMEP- \$3000
- MEMA EMPG GRANT- \$6500
- DFS EOPS GRANT- \$19,000
- DFS EARMARK- \$20,000
- FEMA DISASTER RELIEF- \$150,000
- CPE REIMBURSEMENT- \$274,000
- AFG 2021 GRANT- APPLICATION PENDING

**Emergency Response 2022**

<b><u>(Primary Action)</u></b>	<b><u>Occurrences</u></b>	<b><u>Percentage</u></b>
Unknown	471	7.3
Action taken, other	82	1.3
Fire control or extinguishment, other	8	0.1
Extinguishment by fire service personnel	73	1.1
Salvage & overhaul	5	0.1
Confine fire (wildland)	1	0.0

Control fire (wildland)	2	0.0
Search	1	0.0
Rescue, remove from harm	1	0.0
Extricate, disentangle	10	0.2
Emergency medical services, other	396	6.1
Provide first aid & check for injuries	407	6.3
Provide basic life support (BLS)	616	9.5
Provide advanced life support (ALS)	1864	28.8
Transport person	523	8.1
Hazmat detection, monitoring, sampling, & analysis	2	0.0
Hazardous materials spill control and confinement	2	0.0
Hazardous materials leak control & containment	1	0.0
Remove hazard	6	0.1
Fires, rescues & hazardous conditions, other	1	0.0
Ventilate	9	0.1
Forcible entry	39	0.6
Systems and services, other	1	0.0
Restore municipal services	5	0.1
Restore fire alarm system	15	0.2
Shut down system	6	0.1
Assistance, other	40	0.6
Assist physically disabled	188	2.9
Assist animal	1	0.0
Provide manpower	7	0.1
Provide apparatus	5	0.1
Provide equipment	3	0.0
Information, investigation & enforcement, other	4	0.1
Refer to proper authority	3	0.0
Enforce codes	1	0.0
Investigate	1410	21.8
Investigate fire out on Arrival	3	0.0
Fill-in, standby, other	3	0.0
Fill-in or move up	13	0.2
Standby	14	0.2
Canceled en route	221	3.4
<b>TOTAL (2020 incidents-5259)</b>	<b>6463</b>	<b>100.0</b>
Fire Prevention Inspections	1817	
Fire Prevention Plan Reviews	139	
	1956	
<b>Total Calls for Service</b>	<b>8419</b>	

### Infrastructure and Equipment

The Fire Station Task Force continues to work on the infrastructure plan approved by the Town on 1 February 2022. We are collaborating to provide informational workshops for the residents. Our intent has been to provide a fresh perspective and plans for the long term Emergency Response requirements of the community. The AC and I continue to be mission focused as to the resident's primary concerns: 1) Emergency Response Times 2) Long-term growth 3) The Cost associated with developing new Emergency Response infrastructure for the town.

The Select Board continues to support building an Emergency Response Fire Station 1 AT 400 Prospect Street, transition Fire Station 2 at 1550 Central Street to full Emergency Response Status and renovate 30 Freeman Street to serve as the Town's Emergency Operations Center and Fire Department Administration. This area was initially discussed during the land search phase of the process. The Fano drive area was the fire department's original choice for the location of a combined facility or a standalone fire station. This location offers the best response times for most areas of town. With access to Park Street and Prospect Street we can approach all areas that the current Freeman Street station responds to. Most times it would be quicker because now we would not have to deal with the congestion in the center. We now have a viable property at 400 Prospect Street that meets the Town's Emergency Response requirements.

This Infrastructure plan meets the Town's Emergency Response and Administrative requirements while repurposing 30 Freeman Street as the Communities Emergency Operations Center and Fire Administration. We would be proud to work with the Town's Historical Society on a refurbishment plan to bring this crown jewel back to its original glory. Building an Emergency Response station at Park and Prospect allows us to meet the current needs and future needs of Emergency services. It is comforting having a Select-board that is supportive and understands that if you want the town to grow and prosper, you must have Emergency services that can support that growth. As history has shown us, a poor response or worse, not having the ability to respond to an emergency event, has horrible consequences for the community and certainly puts liability on the town, both legally and financially. Thank you again for your support. Our department is forever grateful that the residents of Stoughton have supported this infrastructure plan. It was designed for today's needs with growth accounted for and will serve the community for many years to come.

The Command Staff continues to review our vendor services to ensure we are provided with essential and efficient services. We continue to collaborate with the town's procurement officer with this endeavor.

### Command Staff

#### Emergency Medical Services: Deputy Chief Brackett

The EMS Division in 2022 continued operating on a pandemic response footing. The Omicron variant of COVID-19 emerged in November of 2021 and quickly spread around the world. Fortunately, while this newest variant was far more contagious than the original strain of the virus, it was far less deadly. However, the surge in new cases strained not only Stoughton Fire's EMTs and Paramedics, but area hospitals filled with COVID-19 admissions. The new COVID-19 variant was not met with any new restrictions, so training in the EMS division continued with both classroom and online training. January's training was a class with Bob Holst from Boston Medflight on landing zone operations. The class was followed by a tour of a Boston Medflight helicopter at Saint James Church parking lot. February and March's training was an on-line class for the Handtevy Smartphone app that assists EMS personnel with the treatment of pediatric patients. Lastly, Stoughton Fire's EMS and Training division began a subscription to FireRescue1 Academy and FOAMfrat. These are both online training platforms that provide Stoughton Fire's personnel with access to hundreds of hours of both fire and EMS training in order to maintain their certifications.

Stoughton Fire's ambulances were inspected by the Office of Emergency Medical Services on April 25. Several minor deficiencies were discovered, most of which were resolved within the week following the inspection. An administrative audit of certification records and policies and procedures followed the inspection finding no deficiencies. Firefighters are able to use their smartphones to access apps that assist them in patient care and hospital notification. The first is the Handtevy app which Stoughton Fire has subscribed to since 2019. Last May, a significant update to the app was purchased that integrates statewide treatment protocols and medication doses as it pertains to pediatric patients. Another app that became available to our firefighters is the TWIAGE app which Good Samaritan and South Shore Hospitals both subscribe to. The app has multiple features that can share clinical information as well as demographics to streamline the patient admission process. It is a secure platform and it's easy to use.

In October, the EMS division submitted its Certified Public Expenditures report to PCG Health and the Massachusetts Executive Office of Health and Human Services. This is an annual report that helps municipal ambulance services recover revenue lost to Medicare and Medicaid flat fees for service. This year the Town of Stoughton is slated to have \$317,000 reimbursed to it. Also in October, the EMS division started a billing compliance program. Stoughton Fire, with the help of EMS Compliance, issued a set of new policies to ensure that Stoughton Fire adheres to ethical billing practices. Along with this, we contracted with EMS Financial to conduct an independent audit of our current third party billing company. Billing compliance programs are required by law for services that receive Medicare and Medicaid reimbursements.

Lastly, in 2022, Stoughton Fire responded to 6478 calls for service. EMS related responses totaled 4340 with 3418 transports. Of the 3418 transports, 1773 were ALS and 1645 BLS. While the increase in runs is partially due to the pandemic, it was mostly the result of private ambulance services pulling out of their contracts with long term care facilities in town for more lucrative contracts with area hospital networks.

#### Fire Prevention Commercial: Captain Rush

For the year of 2022 the fire prevention division of Stoughton Fire has kept busy. As the Captain of fire prevention, my primary responsibility is commercial and residential plan review. Lt Jim Campbells primary focus is on smoke detector inspections for the transfer of real estate, as well as propane and oil burner/tank inspections.

We both conduct quarterly inspections of hospitals, schools, nursery schools, rooming houses, daycare centers, hospitals and hotels as required by Massachusetts General Law and Department of Public Health regulations. We also conduct all the fire drills for hospitals, schools and nursing homes. We have a different area of town and industry to inspect every month.

There are a number of large projects which I have reviewed and continue to work with the builders and contractors to bring to completion. They include 703 Tech Center Drive, the Melmark School, 421 Page Street, the Chang Shing Tofu Company, 207 Page Street CAT, 1157 Turnpike Street, 3 trucking warehouses and 200 Shuman Ave, Global Composites.

Lt Campbell and I have been working with buildings with 6 or more units to enforce the law requiring them to install a monitored fire alarm panel. We have already gained compliance with 294 Pleasant Street, 60 Chestnut Street, 215 Pearl Street and half of Bennett Drive and North Paul Street. The remainder of buildings should be completed in the next 90 days. We work closely with the building department, specifically building commissioner Jack Erickson and the electrical inspector Gary Ilacqua.

Lt Campbell and I help each other out with the monthly inspections especially with oil tanks and propane. There is a large number of oil tank removals and installs as there are federal programs for new oil tanks and many people are converting to propane for efficiency

In closing our primary focus and mission in fire prevention is to provide prompt and thorough service to homeowners and contractors and to correct fire code violations within the town that could affect the health and safety of the firefighters and residents of Stoughton

#### Fire Prevention Residential: Lieutenant James Campbell

Lieutenant Campbell Joined fire prevention as a Lieutenant on February 28, 2022 and brings prior experience to the position. Continuing with residential smoke and CO detector inspections as well as above/underground storage tank permits, propane tank installations, quarterly and annual commercial inspections. Beginning quarterly inspections as required and updating fire prevention files as needed. The Lieutenant of fire prevention supports the Chief and Command Staff as required.

#### Training and Safety: Captain O'Neil

The year 2022 has been a year of growth for the Stoughton Fire Department. The Training Division has witnessed many changes and advances because of unique training opportunities and collaborative training exercises. Many of the members of the Stoughton Fire Department have achieved personal growth thanks to these opportunities. Our ambitious and self-motivated firefighters have taken advantage of the opportunities presented to them. Our members have pursued continuing education to better themselves as firefighters and to further their career through higher rank. A few of the classes provided by The Mass. Fire Academy our members have taken are;

- o Fire Investigator
- o Fire Instructor
- o Command of Structural Collapse
- o Incident Safety Officer
- o Rapid Intervention Team
- o High Angle Rope Rescue

Our members have taken advantage of live fire training at the Fall River Training Facility under the direction of Easton Fire Dept. and we currently have two members in the Recruit Training Program at Brockton Fire Department. With cooperation of the Stoughton Community the Training Division has acquired properties throughout the town scheduled for demolition. Before these properties are demolished our members have had the chance to enhance all the skills required for firefighting operations. Skills that include search and rescue, hose advancement, ventilation, forcible entry, Rapid Intervention and more. Property locations scheduled for demolition, acquired for training were;

- o 19 Camden Street
- o 278 Washington Street
- o 207 Page Street

o 161 Lakewood Drive

The Training Division and our members are committed to keeping themselves and their colleagues safe with the most up to date skills, training techniques, and trends. The residents of Stoughton can be assured, through these rigorous training evolutions our department will continue to provide a high level of Fire and Rescue Services to the community.

#### Fleet Services: EVT Harrop

During the calendar year of 2022, some of the major apparatus repairs include, Ladder Two's aerial device was rewired after a weld failed on the ladder's electrical guide/tension system. The broken weld cause a pulley to bind while extending the ladder during routine daily apparatus inspections. When the pulley was stuck in place and caused the wiring to be pulled apart in multiple sections. To avoid future electrical issues all of the wiring was replaced from the tip down to the base, as it was installed from the factory. The wiring consisted of thirty plus wires in three separate cables that were about one hundred and twenty feet long. The broken pulley guide was replaced due to the channel being distorted. A separate incident caused damage to the ladder's waterway. Two of the four sections of plumbing had to be replaced due to bends and broken welds. While the waterway was dismantled it was cleaned inspected and all of the seals and guides were replaced. The fire alarm bucket truck's transmission failed and caught fire. The transmission has been problematic for the past couple of years. The transmission was replaced with a remanufactured unit and while the transmission was out a larger transmission cooler and lines were installed to prevent future failure. All repairs were completed in house.

We took delivery of the new brush truck. There was a lot of positive feedback from our department as well as multiple outside fire departments with our design. Training has been started, equipment has been mounted and the truck is ready for brush fire season. We were lucky to secure great pricing on the vehicle from Greenwood motors that beat all the competition. The price is now over fifty thousand dollars higher for the same truck. The savings allowed us to be approved for a Kubota utility vehicle to support the brush truck. The engine that runs the pump on the brush truck is also Kubota so the parts and maintenance will be similar. There is no update on scheduled delivery of the utility vehicle but we estimate it will be around spring 2023. We have ordered a new ambulance. Final specifications were signed off in July and we are expecting to take delivery hopefully in the spring of 2023. It has been very difficult to get promising timelines on completed projects due to supply issues. We received a MEMA grant for a portable storage unit. We were able to have a "one trip" twenty foot shipping container delivered to 400 Prospect Street.

#### Chief's Notes:

My main goal for the Stoughton Fire Department is to build the best fire department to respond to all hazard emergencies for the community of Stoughton. As an emergency "all hazards" response department, we are motivated to train, educate, and provide great customer service for all residents and visitors in our community.

We have a lot of work to focus on with the infrastructure of our department. We are behind in the area of technology, technology that not only provides safety for our members, it will allow for us to be more efficient and quicker response times while having better situational awareness of the places and people we are called to help. I will continue to lead this department with resiliency, transparency, and positive reinforcement. The public deserves to feel safe at home and on the streets of this town. They need to

know we have the best trained and educated personnel working with the most advanced technology is the best way for us to provide that.

We continue to adapt our operations to handle all emergencies throughout the ever changing Pandemic. Retirements brought promotions which resulted in changing the landscape of The Administration and Operations. Stoughton Fire continues to transition with promotions of personnel. This is an exciting time in the department, it is also an important time for education and training. Having one-third of the work force with less than five years' experience makes me hyper-vigilant. I continue to educate, train and communicate through policy and procedure and respond to any serious emergency, so I can share my experience, take command and look for teachable moments. We feel the support of the Select Board and new Town Manager has raised morale throughout the department. The possibility of a new fire station supported by the Select-Board and Town Meeting gives the department reassurance. We can also tell you that the narrative of members who have been here for a very long time now have complete faith that the leadership in this town have the ability to see this through. The infrastructure plan has been so well received and supported by the department, it is a plan that will hit all the concerns and is not just a quick fix. We look forward to working with the board to enhance our life saving capabilities. We are an outstanding town with a supportive community and leadership. Again, thank you.

Respectfully,  
Michael Carroll  
Chief of Fire Department  
Stoughton Fire Department

#### **GLEN ECHO OPEN SPACE AND RECREATION DEVELOPMENT COMMITTEE**

Eric Kolman, Chairperson

Lynn Jardin, Secretary

Janice Esdale-Lindwall

Tad Johnston

Marc Racicot

Michael Varner

Dwight MacKerron

Matthew Cauchon – Member at Large- Director of Recreation

It is indeed with great pleasure and enthusiasm, that the Committee submits this report to the Annual Report of the Town of Stoughton.

**GLEN ECHO PARK IS NOW OPEN TO THE PUBLIC! Come on down!**

Our Grand Opening Ribbon Cutting Ceremony was held on November 5, 2022. The Project was funded through the Community Preservation Act and a grant from the Commonwealth of Massachusetts PARC Program. We thank the various town committees; Town Meeting, the citizens of Stoughton as well as our good neighbors in Canton. The initial design was done by Kyle Zick Landscape Architecture, Inc. It was a community project that we all should be proud of.

The Engineering Department was instrumental in this project. Their plans included landscaping, road design, paved parking with handicap spaces as well as overflow parking. Great care was taken with the Stormwater Management design to prevent flooding and improve water quality all while keeping the esthetics beautiful. Public works and general contractors supplied the labor.

We welcome you to come down and use our trails and picnic tables. There is the "Great Lawn" for recreation. A carry-in boat launch is available for watercraft. Gasoline motors are not allowed. Historical sites within the park will have signage identifying them. The park is open in daylight hours and is controlled by a gate at the entrance. There is a portable toilet near the boat launch and a bicycle parking rack on site.

We are looking for more trail improvements, more picnic facilities, and benches in the future. Again, come on down and enjoy your park.

## HUMAN RESOURCES DEPARTMENT

Deanna Chatsko, Program Coordinator HR/Payroll  
[dchatsko@stoughton-ma.gov](mailto:dchatsko@stoughton-ma.gov) 781-341-1300 Ext 9226

Tracy Pereira, Program Administrator  
[tpereira@stoughton-ma.gov](mailto:tpereira@stoughton-ma.gov) 781-341-1300 Ext 9259

Office Hours: Monday, Tuesday, Wednesday 8:30 am to 4:30 pm  
Thursday 8:30 am – 7:00 pm  
Friday 8:30 – 12:00 pm

The Human Resource Department currently has two full-time staff members. The office continues to process payroll in house through Munis for both the municipal and school employees. In addition to processing payroll, the HR staff provides benefit administration service and support to over 500 municipal employees and over 270 retirees, as well as to the school department employees whenever necessary.

The benefits currently offered by the town are:

### **Both Employer and Employee funded:**

Health Insurance – Health Plans Inc.

Abacus – Diabetes Rewards Program

Pinnacle Health Care – Health Care Advisory Service

My Telemedicine – Virtual Health Care

Stoughton Meds – Mail-In Prescription Program

SaveOn – Prescription Rebate Program

Basic Life Insurance – Boston Mutual \$2,000.00 policy

### **Employee Only Funded:**

Altus Dental – Offering a low and a high option

Altus Vision

American Fidelity – Offering a Flexible Spending Plan, disability insurance, accident insurance, term life insurance, whole life insurance, wellness benefits, group hospital benefit.

Colonial Life Insurance – Offering disability insurance, accident insurance, term life insurance, whole life insurance, cancer insurance.

New York Life – Offering disability insurance, whole life insurance.

Boston Mutual – Offering disability insurance, accident insurance, term life insurance, whole life insurance, cancer insurance.

Empower Retirement – 457 Plan offered to Town employees

### **Health Insurance**

We held two open enrollments for health insurance this past year—one for active employees and early retirees during the Month of May and another for Medicare eligible retirees during the month of December.

The Human Resources website continues to be a great resource for benefits information, job postings, updated announcements, and open enrollment material.

Visit us at <https://www.stoughton.org/human-resources>

Employees may visit our Employee Self Service at <https://mss.munisweb.stoughton.net/mss/default.aspx>

## **INFORMATION TECHNOLOGY**

Trish Shropshire, Director

The Town of Stoughton IT Department provides support for Police, Fire, Department of Public Works, Council on Aging, The Stoughton Library, Cedar Hill Golf Course and the 17 departments located within Town Hall. We also provide on-call 24x7 support for Police and Fire dispatch along with daily Help Desk support, software and hardware installations and various IT projects for the previously mentioned departments.

Keeping on track with our communication improvements, we will be rolling out a website upgrade this February. This new website will contain improvements such as online job applications, an organized document section, customized experiences and citizen requests capability.

A significant cyber security upgrade to our services was rolled out this year. We will continue to make this a top priority of the department.

A Vertical phone system upgrade occurred in August to assist us in complying with federal regulations regarding DID numbers.

May of 2023 we will be transitioning over to the 2021 version of Munis. This new version will bring enhancements to our everyday processes.

## **LIBRARY**

Library Board of Trustees: Harvey Levensohn – Chair, Sheila Osborne – Vice-Chair, Susan Zbinski – Secretary, David Lambert, Rachel Lazerus, Peggy Sewcyk, Barbara Canavan (Emeritus), and Christopher McGhee, Library Director

### ***Library Services***

The Stoughton Public Library is open 64 hours each week spread over 6 days, (Monday – Thursday, 9am-9pm; Friday & Saturday, 9am-5pm). The Library offers more than 172,700 items to borrow with a library card. These items include books, magazines, audiobooks, music CDs, DVDs, videogames, and museum passes, as well as downloadable books, magazines, movies, and audiobooks available through OverDrive, Kanopy, Hoopla, and more. This year, the Library also began loaning mobile hotspots to give patrons access to the internet using any wifi-capable device from anywhere that has a cell phone signal. In addition, as a member of Old Colony Library Network (OCLN), a consortium of 28 public

and academic libraries located in towns from Quincy all the way down to Sandwich, Stoughton Library users have access to all the items within those town and college libraries. Statewide delivery ensures an item you borrow from another library will be delivered to the Stoughton Library within days, usually in less than a week. Patrons can access the Library's full catalog in the Library building, but also from anywhere using a computer, smart phone, or other internet-capable device.

The Library offers a wide variety of programs for adults, teens, and children. Our regular programs include crafts, painting, chess clubs, book discussions, film presentations, and many educational, self-improvement, and entertainment programs. In 2022, we even offered a series of classes on using the Google suite. We continue to offer STEAM/STEM related programs that are very well received by children and parents alike and are truly engaging young minds with the world of science.

The Library's *Outreach Services* continued to provide free delivery of materials with friendly visits to homebound Stoughton residents. This year, our Outreach Coordinator delivered a personalized selection of books, audiobooks, magazines, and DVDs on a regular basis to an average of 35 people each month, as well as over 450 tele-visits. The Stoughton Public Library also lends CD players, Kindle E-Readers, and a variety of magnifying devices to its Outreach patrons. Through this service, the Library strives to offer the same access to materials that a person would have when visiting the Library in person and to help seniors live independently in their homes as long as possible. In addition, we offer Outreach Services to members of the community who reside in one of the many local senior housing complexes or long-term care facilities in Town. Programs such as book discussions and crafts were offered both at senior housing complexes as well as virtually through Zoom.

Begun 15 years ago as the Monday Night Homework Center, the *Monday Night Tutoring Center* restarted in 2022 after being temporarily closed due to Covid. Originally funded by a grant from the Mass. Board of Library Commissioners, this successful program is now run by 3 part-time teachers: Sheila Osborne, Susan Zbinski and Lynne Jardin. The Tutoring Center offers assistance to children from 6<sup>th</sup> to 12<sup>th</sup> grade every Monday night during the school year and is staffed by volunteer tutors from the High School Honor Society as well as Stonehill College students majoring in education. One-on-one tutoring occurs for all subjects from 6-8 pm with a 20-minute break for dinner and an occasional guest speaker. We are very grateful to the Stoughton Schools and Support Our Library Association (SOLA) for their support of this program.

The Library *Summer Reading Program* has been in place for over 40 years with the Stoughton Public Library and the Recreation Department collaborating to provide an exciting and entertaining program for Stoughton residents of all ages, both at the Library and at various locations around town. We estimate that over 500 people attended our 2022 kick-off event at Halloran Park, and 498 people registered for our graduated incentive program, which rewards participants with small prizes and raffles as they read throughout the summer months. In addition, nearly 4,000 people attended weekly performances by storytellers, clowns, and magicians, as well as craft, dance, and art classes. We are especially thankful to the Stoughton Cultural Council and SOLA, who provided support for most of this year's prizes and programs.

### ***Adult Literacy Program***

The Adult Literacy program at the Library has offered free volunteer tutor training and in-service workshops to ensure successful one-to-one tutor/adult student learning for the past 24 years. We currently have over 90 pairs of adult students matched with trained volunteer tutors, with many still on the waiting list. Our students represent many different ethnic groups, backgrounds, and education levels, but what they share in common is the desire to become fluent in English, provide for their families, and become more involved members of the community. Again this year, several of our

students have become US citizens. We provide 9 Conversation Classes a week (both in-person and virtual) to bring people off the waiting list and get them started before we have a trained tutor available for them. This program has provided over 5100 hours of free one-on-one tutoring to adult literacy students and over 1000 hours of Conversation Classes. The Sharon Public Library Literacy Program continues to operate under our umbrella, thereby increasing the number of available tutors to assist in meeting the needs of our adult students. They also provide several newspaper subscriptions, which amounts to about \$2,000 per year in additional assistance for the program. We are grateful for the support of the Town of Stoughton, the Department of Education, Literacy Volunteers of Massachusetts, and the many volunteers that make this program work.

During FY2022, Stoughton Public Library experienced:

- 85,236 patron visits to the Library
- 133,546 items were borrowed
- 11,935 patrons attended programs
- 5,848 patrons used public computers/Internet
- 5,150 volunteer tutor hours were provided to Adult Learners
- 4,483 community and conference room uses

#### ***Local Support***

Special thanks to the Library friends group SOLA, led by Lynne Jardin – President, Sharon Fradkin – Vice President, Alethea McFarlane – Treasurer, Katherine Weiss – Communication Chair, and Fred Yaitanes – Board Member.

We are thankful to the many hard working participants from the Senior Tax Relief program sponsored through the Town as well as the school PTO/PTAs, local businesses and clubs, and individual community members whose time and donations support many library activities. The Stoughton Cultural Council has also continued to be a generous sponsor of extra library programs. We also appreciate the spirit of cooperation we receive from other Town departments, such as the Stoughton Schools, Youth Commission, Recreation, Council on Aging, Public Health, Police, Fire, Engineering, Building, and Public Works Dept. We thank the staff at the Stoughton Public Library for their dedication to providing a pleasant and welcoming environment for Stoughton residents to visit, learn, explore, and improve the quality of their lives. And finally, we are grateful to the Town Meeting Representatives who have always voted to financially support their Library.

### **OLD COLONY PLANNING COUNCIL**

To the Honorable members of the Select Board and the residents of the Town of Stoughton.

As your representatives to the Old Colony Planning Council (OCPC), we are pleased to present this report on behalf of the Council for 2022.

The Old Colony Planning Council was established in 1967 by state statute and is authorized to prepare plans for the physical, social, and economic development of the seventeen-member district. OCPC is designated as; an Economic Development District by the U.S. Department of Commerce for the coordination of regional economic development activities, and the Area Agency on Aging (AAA) by the Executive Office of Elder Affairs to plan, manage and coordinate elder services in a twenty-three-community service area. OCPC is the designated staff of the Old Colony Metropolitan Planning Organization (OCMPO) to plan and program transportation and transit improvements for the region.

In addition to the above-designated responsibilities, the Council also assists its member municipalities with technical planning, grant application preparation and current local and regional socioeconomic information. Learn more about OCPC in our [2021-2022 Annual Report here](#).

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#### Our Mission

At Old Colony Planning Council, we assist cities and towns in planning for present and future needs, utilizing our local knowledge, technical expertise, and regional collaboration.

#### Our Vision

Our vision is that communities in the Old Colony region are:

- Resilient, using social, economic, and environmental resources to respond to, withstand, and recover from adverse situations brought about by natural disasters or economic downturns.
- Sustainable, the needs of all people and the natural environment are met now without compromising the ability to meet those needs in the future.
- Equitable, social, economic, and environmental opportunities exist for all.
- Connected, everyone has accessible, affordable, and sustainable mobility choices.
- Responsive, planning efforts are inclusive and reflect the diverse needs of all.
- Collaborative, cooperating regionally to tackle common challenges.

#### Our Organizational Values

##### PLANNING FOR ALL

We strive to be fair, impartial, inclusive, and transparent in all we do. Celebrating diversity, we prioritize engaging those who may be underrepresented in planning efforts. We aim for authentic, empowered public participation.

##### THINKING AHEAD

We look to the future as we help address challenges and seize opportunities across the region. Whether it is a time-tested solution or innovative new approach, communities rely on our technical expertise and local knowledge to help develop solutions.

##### PARTNERING WITH COMMUNITIES

We highly value our partnership with the communities in our region. We are responsive to their needs and seek to facilitate regional cooperation and collaboration on shared issues within our region and with our neighboring regions.

##### SERVING WITH DEDICATION

We are passionate about the work we do in service to our communities, and we strive for excellence as we do it. We are motivated to help our region excel socially, economically, and environmentally.

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#### **OCPC Area Agency on Aging Department Contributions:**

The Old Colony Area Agency on Aging (AAA) during the past year, with assistance and guidance from member community advisory committee members, has continued the ongoing administration of Federal and State funding for elder services through the Older Americans Act. In federal fiscal year 2022 the total amount of that funding increased from \$1.6 to over \$2.4 million mainly due to supplemental funding through the federal American Rescue Plan Act (ARPA).

As a follow-up to the OCPC AAA's 2021 Regional Elder Needs Assessment the department authored a four-year *Area Plan on Aging*, to cover federal fiscal years 2022 to 2025. The new Area Plan on Aging, which includes a link to the Regional Elder Needs Assessment survey, can be [found here](#).

During fiscal year 2022 the OCPC-AAA Ombudsman program is proud to have been selected as one of the three host agencies for the expansion of the State Assisted Living Residences (ALR) Ombudsman Program. The ALR Program Director started providing visitation to all the Assisted Living Residences in our 23 communities as well as 30 other communities which include the Cape and the Islands, as well as the Bristol, Coastline, and Hessco catchment areas. There are 64 Assisted Living Residences in this broader ALR catchment area.

The OCPC-AAA Long Term Care Ombudsman Program continued to provide services during COVID-19 despite the restrictions placed on visitations to our area nursing/rest and transitional care homes, which sidelined almost-all our Ombudsman volunteers beginning in March 2020. Although visitation resumed in person April 2021, there were numerous stops to these visits as COVID continued to enter and re-enter the homes. The program reports an increase in visitation from 2020 but the program has still not returned to meet its requirement of a visit at least every other week and in 'normal' times weekly visits. However, the calls received from family, friends, residents, and staff during the year continues to be considerably up from previous years. Due to the acute situation in all our facilities this was often the sole means of communication that the State would allow, and the Long-Term Care Ombudsman Program took advantage of these calls to continue efforts investigating issues of concern from residents or families.

#### **OCPC Transportation Department Contributions:**

The Transportation Department has conducted and prepared numerous reports and studies to help identify needs within the town. One project prepared was the FFY 2023-2027 Old Colony Transportation Improvement Program (TIP). The TIP serves as a prioritized listing of highway, bridge, and transit projects for implementation during the next five (5) federal fiscal years that reflect the needs of the regional transportation system. Funding for the implementation and construction of the following three projects in Duxbury is included in the TIP:

- **Stoughton** - Corridor Improvements on Route 138 (\$11,213,856)
- **Stoughton** - Intersection Improvements and Related Work at Central Street, Canton Street and Tosca Drive (\$4,419,676)

The Transportation Department also prepared the **FFY 2023 Old Colony Unified Planning Work Program (UPWP)**. The UPWP is a one-year budget and planning document that lists the research projects, funds technical assistance, and other activities the transportation staff will undertake over the next federal fiscal year (FFY). These projects provide insight and recommendations to our municipal and regional partners, generate new data, and help shape concepts for the region's transportation future.

Additionally, the Transportation Department conducted **48-hour automatic traffic recorder vehicle counts** (vehicle volumes, vehicle speeds, and vehicle classifications) at one location. From this data, estimates of the number, speed, and type of vehicles that traveled each segment of road and daily vehicle miles traveled for specific groups of facilities and vehicle types are calculated. **Parking utilization counts** during April and October at the MBTA Commuter Rail - Stoughton Station were also conducted. These utilization counts inform the transportation planning process and assist in the determination of travel demand.

The Freight Planning and Action Plan was prepared with the objective to build a foundation to formally integrate freight into the overall planning process, to identify and plan for long-term freight needs, to

develop specific long-range transportation projects, identify potential funding sources for those projects, and evaluate policy-based solutions to accommodate future levels of freight on our regional transportation system while protecting the mobility and safety of the traveling public. Also prepared was the High Priority Corridor Study Screening Assessment. The objective of this task was to conduct an assessment of State Numbered Routes (arterial segments) that will identify, rank, and inform the selection process for locations to conduct corridor studies that will then inform the Long-Range Transportation Plan Needs Assessment.

#### **OCPC GIS Department Contributions:**

GIS Services for Hazard Mitigation and Climate Resiliency - Produce GIS products consistent with recommended best practices endorsed by the Commonwealth of Massachusetts. Most communities do not have GIS departments so partner with the RPA to provide GIS services, including mapping for Hazard Mitigation Planning, HAZUS, parcel management, grant applications, zoning updates, as-built planning, Open Space and Recreation Plans, and National Flood Insurance Program (NFIP) calculations. Other GIS services include small-town parcel management, zoning, and other mapping services.

The GIS Department worked with the Town of Stoughton specifically on mapping critical infrastructure; vehicle crashes from 2017-2021 and truck crashes from 2018-2021; most hazardous regional intersections; and proposed traffic count locations. Additionally, the department provided aerial photography of areas around Dawes School for a Pedestrian Road Safety Audit. Critical infrastructure dataset was also expanded and updated.

#### **OCPC Economic Resiliency and Housing Equity Department Contributions:**

The Economic Resiliency and Housing Equity department has worked closely with the Town of Stoughton's Economic Development Department to develop the "Discover Stoughton" app that will allow Stoughton businesses the opportunity to market their business to the public as they continue to recover from the impact of COVID-19. The department also provided technical assistance to Stoughton for Housing and Economic development towards the town's sewer project.

#### **OCPC Community Septic Management Program Contributions:**

The Community Septic Management Program was developed through the collaboration of the Department of Environmental Protection (DEP), the Executive Office of Administration and Finance, the Office of the State Treasurer, and the Department of Revenue. Funding for the program was provided by the 1996 Open Space bond bill the authorized DEP to spend \$30 million to assist homeowners to comply with Title 5. DEP has used the appropriation to fund loans to communities through the Massachusetts Clean Water Trust (the Trust). Old Colony Planning Council currently administers the program for five communities: Avon, Cohasset, Hanson, Kingston, and Stoughton.

During the 2022 calendar year, the Town of Stoughton completed 2 septic system projects and distributed \$75,041 in funds.

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One delegate and one alternate member represent each member community of the Council. The Council members establish policy, develop the work program, and employ and oversee the activities of the professional staff. The Council meets on the last Wednesday of each month at 6:00 PM in the OCPC offices located at 70 School Street, Brockton, MA. Our website is [www.oldcolonyplanning.org](http://www.oldcolonyplanning.org). In 2022, the Council elected Valerie Massard of Kingston as Council President; Rebecca Coletta of Pembroke as Council Treasurer; and Sandra Wright of Bridgewater as Council Secretary. Mary Waldron serves as

Executive Director of the Council.

The Council gratefully acknowledges the generous support and cooperation of its member communities and the participation and involvement of the many individuals who participate as members of committees. Special thanks to the Joint Transportation Committee (JTC) Chair Noreen O'Toole; Comprehensive Economic Development Strategy Committee (CEDS) Chairs Maryellen Brett and, John Murray, the Area Agency on Aging Advisory Committee Chair Emily Williams for their commitment, dedication, and leadership during the past year. The Council also recognizes the work of local boards and commissions and the government agencies, public and private institutions and individuals who assisted the Council in its efforts.

Respectfully submitted,  
Marc Tisdelle, Delegate  
Craig Horsfall, Alternate

### **PLANNING BOARD**

Pamela McCarthy, Acting Town Planner

#### **Planning Board Members**

Daniel Kelly, Chairman  
Paul Demusz, Vice Chairman  
Richard Terry  
Paul Beliveau  
Dennis Walsh

The Planning Board added three new members in 2022 including Richard Terry, Paul Beliveau and Dennis Walsh.

The Town Planner, John Charbonneau left his position in May to pursue an opportunity in another community. In order to keep the business of the Department and the Planning Board moving forward the Assistant Town Engineer, Craig Horsfall stepped in to fulfill the role of Acting Town Planner. Due to the fact that Mr. Horsfall also took on the role of Interim Town Engineer, Pamela McCarthy, the Economic Development Director took on the role of Acting Town Planner in October. With the continued assistance of Craig Horsfall and the Office Administrator, Kristen O'Brien the Planning Department and Planning Board have continued to conduct business with no interruption.

The Planning Board promulgates the Subdivision Control Law under Massachusetts General Law, Chapter 41, Sections 81 – K through 81 – GG which consists of a detailed comprehensive set of land use regulatory tools. The Planning Board's recommendations are an integral mechanism that facilitates and implements the planning function of the Town. The Planning Board analyzes a diverse range of issues, including, but not limited to, the following: (1) land use zoning changes; (2) growth and development management; (3) attracting suitable commercial and industrial development to the Town; (4) water supply demands; (5) affordable housing creation; (6) transportation and railway issues; (7) open space, and (8) environmental impacts. The Planning Board makes recommendations on land use policies and future planning strategies in an effort to preserve and continue to improve the quality of life. In addition to reviewing Preliminary Subdivisions, Definitive Subdivisions, Form ANR (Approval Not Required plans), and the Board reviews plans for the Special Permits and Site Plan Approval on commercial and industrial developments, conducts Scenic Road public hearings for conformance to the Town of Stoughton's standards. In collaboration with the Engineering Department, ongoing

review and inspection of subdivision and commercial and industrial developments are conducted by the Town Planner and members of the Board.

The Town's update of the Master Plan was completed in 2015 and implementation of its goals and objectives is an ongoing initiative by the Planning Board and the Town Planner. Under the Massachusetts General Law, Chapter 41, Section 81-D, the Master Plan consists of the following components: (1) Goals and Policies; (2) Land Use Plan; (3) Housing; (4) Economic Development; (5) Natural Resources; (6) Open Space and Recreation; (7) Community Facilities; (8) Transportation and (9) Implementation. The goal of the Master Plan is to facilitate the decision making process and provide a footprint for future progress. A Master Plan is a comprehensive document which reflects the ideas of citizens, elected officials, town officials, town boards, committees and the business community in an effort to reach consensus utilizing the best practices and techniques available. The Master Plan focuses on fulfilling these elements which are required under Massachusetts General Law, Chapter 41, Section 81-D, as well as, identifying planning issues of concern.

### **Permit Activity**

The Planning Board activity included meeting 18 times in the 2022 calendar year to review and approve applications and to oversee the construction of residential, commercial, and industrial developments, reviewed applications for the reconfiguration of lots not requiring subdivision approval (ANR Lots), reviewed and held public hearings for review of Special Permits and Site Plan Approval.

### **The Planning Board reviewed and approved the following site plan approval / special permit projects:**

118 Cushing Street (site plan approval to construct additions to two existing commercial buildings); 207 Page Street – Milton Real Properties (site plan approval and special permits); 1449 West Street (scenic road permit for the removal of vegetation within the Town right-of-way); 602 Pleasant Street (site plan approval to complete construction of a commercial building); 63 Wyman Street (site plan approval for interior renovations to operate a photography and video studio and a special permit for a reduction in the required minimum number of parking spaces); 1409 West Street (scenic road permit for the proposed replacement of removed vegetation within the Town right-of-way); 207 Page Street – Milton Real Properties (site plan minor modification); 501 Technology Center Drive –Kohl's (special permit to install a second wall sign); 1600 West Street (scenic road permit for location of driveway opening and potential removal of vegetation within the Town right-of-way); 710 Turnpike Street (special permit to install an Identification sign greater than 10 square feet); 1389 West Street (scenic road permit for the location of a driveway opening and potential removal of vegetation within the Town right-of-way) 1 IKEA Way and Page Street (site plan approval for installation of .925 MW parking lot canopy solar facility); 1600 West Street (scenic road permit for location of driveway opening and potential removal of vegetation within the Town right-of-way); Forrest Green Subdivision (bond release), 421-425 Page Street (landscaping modification); 409 Canton Street (bond release); 1 Hawes Way (Target Corporation – site plan approval for relocation of drive up parking stalls, ADA parking stalls and site improvements for a new parking garage elevator and special permit related to signage)

### **The Planning Board also received applications and has begun review of the following site plan approval / special permit projects:**

400 Prospect Street – New Stoughton Fire Station (site plan approval for proposed development of 25,200 SF gross area fire station and 31 parking spaces); 1791 Washington St. (Walnut Tree Service –

site plan approval - change of use to allow outdoor storage of commercial vehicles and equipment and the construction of 5 parking spaces); (IV3 Stoughton Logistics Park LLC – Site Plan Approval for Proposed development of 3 Industrial Warehouse Buildings to be located at 0 Maple Street, 45 Maple Street, 0 Turnpike Street, 1157-1185 Turnpike Street, 0 Page Street, 162 Page Street and 56 Old Page Street and certain special permits for off-street parking, loading and vegetation standards.); 445-449 Page Street - Hampton Inn (site plan approval - construction of a 5 story 90 room hotel addition)

## **Special Activities**

The Town Planner attends the Joint Transportation Committee (JTC) meetings of the Old Colony Planning Council (OCPC) and acts as an alternate representative to the Brockton Area Transit (BAT). The Town Planner coordinates pre-application meetings between department heads and applicants to provide guidance and expedite the review and permitting process.

The Old Colony Planning Council (OCPC) will continue to work with the town and provide technical assistance in areas such as traffic congestion, road safety audits, comprehensive planning endeavors, and transportation improvements measures such as: the implementation of the Transportation Improvement Program (TIP) administered by the Massachusetts Department of Transportation. (MassDOT).

The Metropolitan Area Planning Council (MAPC) will continue to provide assistance to the Town on a technical assistance basis on various planning activities such as the Campanelli Parkway and Route 27 Zoning Analysis, and to advance planning, zoning and comprehensive planning efforts.

In early 2022 John Charbonneau continued work on the Stoughton Center District (SCD) zoning. During 2022 additional public discussions were conducted adding to extensive outreach conducted during the previous 2 years. A second public hearing was held on January 13th and a third public hearing was held on March 24<sup>th</sup>. The Downtown Redevelopment Task Force and the Friends of Stoughton Center were also given presentations. The draft bylaw was provided to Town Counsel for legal review. The SCD Zoning Bylaw was included on the May 2022 Town Meeting warrant. The bylaw was passed by a super majority and has been approved by the Attorney General.

In early 2022 John Charbonneau also continued working with staff from the Metropolitan Area Planning Commission (MAPC) on a zoning analysis of the Campanelli Parkway area. Draft revised Zoning Bylaw regulations were presented to the Planning Board in February. Mr. Charbonneau, the Planning Board and the Economic Development Director provided additional comments to the consultant. The revised zoning analysis was sent to the Town Planner in May. MAPC is scheduled to make a final presentation to the Planning Board in early 2023. Pamela McCarthy requested additional services relative to community outreach and final bylaw language based on community input prior to presenting the bylaw for approval at a future Town Meeting. The scope of additional services is being finalized.

Ms. McCarthy is working with MAPC to reactivate the Route 27 Zoning Study that was put on hold when Mr. Charbonneau left the Town of Stoughton. An extension was granted by the State's Energy and Environmental Affairs Department that is providing funding for the project that will extend the end date until June 2024. Consultants from MAPC had an initial meeting with the Planning Board in October. The update of the Town's Housing Production Plan has been postponed until the Spring of 2023. The Scope is being reviewed and is expected to be broadened to allow for site specific recommendations for housing.

Ms. McCarthy is working toward the MBTA Communities Compliance. Section 3A of the Zoning Act includes a new requirement for every MBTA Community to have at least one Zoning District in which

multi-family housing is allowed by right, and which is located near a transit station. The Town may already be in compliance; however, an Action Plan will be submitted in order to remain eligible for all State grants until full compliance has been confirmed.

Planning Board Members are participating in Community Planner Training Collaborative webinars that are meant to educate individuals involved with local planning.

## **POLICE**

Donna M. McNamara, Chief of Police

It is my honor as Chief of the Stoughton Police Department to submit to you the annual report of the Stoughton Police Department:

The 2022 Annual report must begin with recognizing the continued incredible dedication and hard work by the men and women of the Stoughton Police Department. The sworn personnel, Dispatchers as well as civilian staff are committed to providing the best police services each and every day to our community.

The past year has continued to be very challenging for policing as a whole with the ever changing profession of law enforcement. One of those challenges has been the extreme reduction in those individuals with a desire to become a police officer. During the 2022 year, on multiple occasions the department has sought to hire applicants from the Civil Service Police Officer candidates list. For the first time in six years the police department was not able to hire the sufficient amount of new police officers needed to fully staff the department. There is a shortage of viable candidates and a major lack of interest in police work in society today. The reduction of police officers in our department is a result of senior officers who served with integrity retiring, new student recruit officers failing to complete the academy as well as officer resignations as a result of internal affairs investigation. Policing locally, statewide and nationally are competing with other departments to find and retain the best candidates for the position.

The police department has continued to embrace the police reform with additional training. As an organization, we have continued to strive to offer the best training for officers at every level of the organization. In 2022, the department has provided all the necessary requirements for the implementation of the POST Commission standards for current officer attestations, internal affairs investigations and complaint documentation.

During the past year, the department has implemented changes to the firearms licensing procedure in order to reduce the wait time and to provide a more efficient application process. The new procedure includes the convenience of not only applying online but to also pay online for firearms license renewals.

### *Staffing*

The current police staffing level consists of 58 sworn personnel. The staffing break down of the department is as follows: 1-Chief, 1-Deputy Chief, 3-Lietuentsants, 9-Sergeants and 44 Patrol Officers (which includes 6- Detectives and 2 School Resource Officers). In May of 2022, the department attempted to fill four vacancies but only two viable candidates from the civil service list were given

conditional offers of employment. Unfortunately, those two candidates were not able to sufficiently pass all of the entry level requirements to be hired and attend the 26- week training at the MBTA Academy. The Civil Service certified Police Officer List only contained 19 Town of Stoughton residents interested in becoming a Police Officer. The Civil Service list for Police Officers has never been so short. The competition to retain veteran Officers has significantly increased with many communities leaving Civil Service and offering significant wage increases or perks of the position in their communities to fill vacant positions. The challenges Nationwide as well as locally for recruitment and retention has never been so difficult for policing. The Stoughton Police Department has continued to request to fill vacancies in the department and the hiring process for the best candidates will remain a priority.

Our non-sworn staff in the Central Dispatch has been depleted as well. The inability to recruit a Communication Administrator has continued to be a challenge with the discussions in the Town to regionalize the department's dispatch. The regionalization Central Dispatch has also impacted the retention of full time Dispatchers. A total of three dispatchers resigned to find full time work in more stable positions in other organizations. There are two additional non-sworn personnel, 1-Program Administrator I and 1-Program Administrator II.

During the calendar year of 2022, the Stoughton Police Department received 20, 562 calls to the Central Dispatch. The police accounted for 14, 050 actual calls for service (excluded from the calls for service are property checks or building checks). The total number of offense reports investigated were 1,406, an increase in 114 reports from 2021, crash reports investigated with a report written were 770 reports, an increase in 62 reports, and arrest/ summons for criminal offenses equaled 780, an increase in 118 cases compared to 2021. The men and women of the Stoughton Police Department issued 1,461 citations a slight decrease from 2021. Any revenues from the citations went directly to the general fund of the Town.

#### *Central Dispatch*

The Stoughton Police combined dispatch is staffed with two civilian dispatchers and one police officer during 3 shifts a day. The challenge to find and hire a qualified Communication Administrator continued for all of 2022. The Communication Administrator hired in late December 2021, resigned in February 2022 to take a position with FEMA. The Central Dispatch had a complete workforce of full-time Dispatch staff in the winter of 2022, as well as one per diem Dispatcher. The Central Dispatch in late spring lost a dispatcher to illness, in addition other dispatchers left the department for more stable positions in other Town departments and competing dispatch centers as a result of the Towns decision to seek the regionalization of Dispatch. The hard working remaining men and women of the Central Dispatch work hand in hand with the Police and Fire staff and were able to efficiently dispatch and coordinate all of the necessary apparatus and officers throughout the community.

#### *Opioid Outreach*

The opioid epidemic continues to have a significant impact on our community, our community has seen an increase in overdoses in 2022 from 2021. The Stoughton Police Department has continued to dedicate a police officer to act as an "outreach officer". The "outreach officer" is responsible for contacting a person who suffered an overdose or whose family member has suffered an overdose to provide any additional resources for treatment and counseling opportunities for those in opioid crisis. Our police department continues to administer Naloxone (Narcan). The total overdoses by year during the past seven years consist of 51 overdoses in 2022 (4 fatal) which was an increase from 42 overdoses (4 fatal) for 2021. There were 62 overdoses for 2020 (10 fatal), 65 for 2019 (3 were fatal), 64 (10 were fatal) in 2018, 50 (seven were fatal) in 2017 and 67 (12 were fatal) in 2016. The "outreach officer in 2019 began utilizing a County Wide database to track all overdoses in Norfolk County in order to help all

communities follow up with those in need of assistance with addiction. The database helps when a person who lives in Stoughton overdoses in another community to notify the Stoughton Police "outreach officer" to conduct a follow up and try to encourage the person to enter a program to combat the addiction. The countywide database for overdoses has expanded to include other counties across the Commonwealth which is ultimately expanding the information sharing for law enforcement nearly statewide.

#### *Detective Bureau*

Our Detective Unit had a very productive year in 2022 even with the staffing shortage of one veteran Detective assigned to a military deployment for the first six months of 2022 and another veteran Detective out with a serious illness for a number of weeks. The Detective Sergeant appointed to the position in July of 2020 managed the unit with great efficiency. The Detective core conducted numerous successful criminal investigations and solved cases which resulted in criminal arrests or criminal summons. The investigations included cases for involving a number of shootings, wiretapping and recording a child in a state of nudity as well as child pornography, motor vehicle homicide, Home Invasion, Sexual Assaults, Stabbing, Indecent Assault, Breaking and Entering, Armed Robbery, Assault, Larceny, Robbery, Firearms Investigations, Homicide, Motor vehicle homicide, a non-fatal shooting, fatal pedestrian crash, child endangerment, mailbox fishing thefts, major vandalism case, animal cruelty, numerous Narcotics investigations as well as a Civil Rights violation.

There were multiple investigations conducted by the Detective Bureau in which cooperation with outside agencies was essential. Those outside agencies include state, local and federal to include the United States Marshall's, the Alcohol Tobacco and Firearm Bureau, Homeland Security, Federal Bureau of Investigations, Drug Enforcement, Massachusetts State Police and numerous local municipalities with many investigations throughout the year.

It is important to note that many investigations take an inordinate amount of time and resources and we cannot address these cases without the help of the public. If you see any activity that would warrant an investigation, please share this information with us. You may contact us by traditional means or use our tip line and tip email. The tip line is 781-232-9344 and the tip email address is [tips@stoughton-ma.gov](mailto:tips@stoughton-ma.gov). During 2022, the Stoughton Police Department seized 213 grams of Cocaine/ Crack cocaine, 353 grams of Marijuana, 100 grams of Heroin, 3 grams of Fentanyl and \$2,024 was seized in drug investigations.

#### *Public Records Request*

In 2022, the Stoughton Police Department has continued to see a significant amount of public records request. Many of these requests were processed by the civilian records clerk and the Sergeant assigned as the Public Records Supervisor. These requests have come via telephone, facsimile, email, US Postal, and in person at the records window. The majority of the records request requires redaction prior to dissemination due to privacy concerns, juvenile involvement, and domestic violence and/or CORI requirements, all of which are supervised by the Public Records Sergeant. The breakdown of records request included the following: 1,428 motor vehicle crash reports, 913 Public records request, 1,510 citation entered into the CAD system, 742 crash reports to the Registry of Motor Vehicles and 684 Arrest and/or Summons reports were processed for Stoughton District court. An extremely large number of Public Records request were submitted during 2022 to the Stoughton Police Department which could only be processed by the Chief of Police. The requests involved personnel matters, internal investigations as well as POST standards requirements and entire Police Department Internal Affairs records dating back numerous years.

### *Firearms Licensing*

In 2022, 502 firearms license applications were received from individuals in the Stoughton community to include new and renewal applications. In comparison, this was a decrease from the 669 licenses processed in 2021. In 2020 there were 660 firearms license applications processed. In 2019, there were 365 firearms license applications processed. In 2018 there were 369 applications processed. In addition to the applications, the Firearms Licensing Sergeant had several license suspensions which included the seizure of all firearms associated with the license holder. The seizure of firearms is extremely time consuming, due to the importance of documentation and evidence tracking which accompanies the seizure. The new City Hall Systems has greatly improved the license renewal and application process for firearms application. The new system allows for the convenience of the public to not only apply online but to also pay and schedule appointments online. The new system has greatly improved the wait time and efficiency of the entire process.

### *Grants*

In 2022, the Stoughton Police Department received approval for numerous state and federal grants. The Governors Road Safety Grant for traffic safety was awarded for \$34,647.40, an increase from 24,857.29 in 2021. The grant focused on traffic enforcement for Pedestrian and Bicycle Safety, Texting While Driving and Driver Sober or Get Pulled Over programs. The department was awarded \$10,564.30 from the Department of Justice in the Bulletproof Vest Partnership. The Central Dispatch received a 911 Support and Incentive grant for \$106,016.00. As well as \$2,500.00 for additional AED.

### *Training*

Professional training of all personnel is paramount to the success of our department. In order to remain at the forefront of the ever changing laws, police reform legislation, court decisions and police standards, the department participates in annual in-service which includes training on Use of Force, Firearms and Taser Qualification, First Responder, Defensive Tactics, and de-escalation tactics. The department has attended specialized training courses for a variety of subjects to include Use of Force report writing, Duty to Intervene, Civil Rights Symposium, Tactical Patrol Supervisor training, Supervisor Responsibilities, Basic Public Records Certification, Racially Motivated Traffic Stops, Firearms Legal Update Sergeant Leadership training, Human Trafficking, Search warrant writing training, Detective School, ARIDE, Autism awareness, National Summit on School Shooters, Establishing and Enhancing Threat Assessments Teams in Schools, Project Lifesaver, Critical issues facing Women in policing, Peer Support, Advanced Group Crisis Intervention, Juvenile Law, Supervisor Liability, PAARI National Summit, FTO Scenario Training, De-Escalation for mental health calls, Law Enforcement Mental Health & Suicide Prevention, Daigle Use of Force Summit, Less Lethal Instructor, and Sexual Assault Investigator course. The Stoughton Police Department has continued to train Officers in the area of mental health with more officers attending the 40-hour Crisis Intervention Training. The training provides officers with the best practices for intervention, treatment and handling of sensitive mental health related issues.

The Stoughton Police Department has continued its commitment to partnerships within our community. We were able to continue with the Child Passenger Safety Inspection program. In October, the Police Department Haunted station returned with over two hundred participants entering the haunted station. In December 2022, the Police Department was the drop off location for a very successful toy drive for residents in need during the holiday season. The toy drive was so successful we were able to assist other communities with residents in need as well. Many Officers participated in NO Shave November which extended through December. Officers made a monetary donation to the local toy drive for families in need. More examples of our commitment and dedication to the Stoughton Community. The Ride to School with the Chief returned with great representation from all elementary schools participating. We also included the event for the Stoughton Public Library reading programs.

### *Animal Control*

The total number of calls for service in 2022 were 875, a vast increase from the 531 calls in 2021. The Animal Control Officer responded for reports of loose dogs, stray dogs, dog barking complaints, nuisance wildlife, dog bite investigations, deer struck by motor vehicle and dead animals in the roadway, quarantined animals, wildlife taken to rehabilitation as well as assisting other Animal Control Officers in adjacent communities.

The Stoughton Select Board, all town departments, Finance Committee, town meeting members, town boards and the Stoughton residents have been supportive of our Police Department. The support of your Police Department has not gone unnoticed and our commitment to community engagement remains a priority as a whole. We want everyone in Stoughton to feel safe and valued, and encourage our community members to reach out to us regarding any public safety concerns. We are always working to build the public's trust and believe that we can achieve more by working together. We welcome your feedback and interaction as this is your Stoughton Police Department.

In service to our community,  
Respectfully yours  
*Donna M. McNamara, Chief of Police*

### **PROCUREMENT DEPARTMENT**

Fran Bruttaniti – Procurement Officer, Gilda Pereira – Senior Clerk II

**MISSION STATEMENT:** The mission of the Procurement Department is to secure quality goods and services required for the functioning of the Town Departments following Massachusetts Procurement Laws. The Procurement Department achieves this mission with contracts issued by the use of Invitation for Bids (IFB), Request for Proposals (RFP), Request for Qualifications (RFQ), Quotes, State contracts, or in partnerships with Collaborative Purchasing Groups.

The Procurement Department facilitates contract administration to ensure compliance with applicable laws governing the procurement of municipal supplies, services, equipment, and capital improvements involving public works, building construction, and design services. In 2022, approximately 5,500 purchase orders were approved in compliance with public procurement laws.

The Procurement Officer continues to attend training courses and seminars throughout the year to keep the certification in the Inspector General's *Massachusetts Certified Public Purchasing Official* (MCPPO) program. This certification is designed to educate state and local governments to operate effectively, promote excellence in public procurement, and assist public employees, private vendors, and other organizations in understanding state and local bidding requirements.

Throughout the 2022 calendar year, the procurement department managed over 95 bids, contract renewals, and collaborative purchases including:

- Assessors – Interim Adjustment Real Property, Consultant Services
- Board of Health – Food Establishment Inspection Services
- DPW: On Call and Emergency Services for Street Light Repairs and Maintenance, On Call and Emergency Services for Traffic Lights Operation and Maintenance, Temporary Lease of Lot 107 Washington St to be utilized for temporary store telephone poles to be used in the Safe Routes to School Project, Road Resurfacing and Maintenance, Snow Plowing Contractors, Bituminous

Concrete, Cold Patch, Reclaimed Asphalt, and DPW Services and Supplies through Southeastern Regional Service Group

- Water/Sewer Department: On Call Leak Detection Services, Water Tank Cleaning and Inspection Services, Water Dept Supplies and Fittings, On Call Door Repair Services, Collaborative purchase for: Water and Sewer Treatment Chemicals through Southeastern Regional Service Group
- Engineering Department: Appraisal and Review Appraisal Services for the Intersection Improvements and Related Work at Central Street, Canton Street and Tosca Drive, Engineering Contracts for task orders from Environmental Partners, Weston and Sampson, Greenman Pederson Inc, and Industrial Technical Services, Inc. Water Main Improvements Phase 4
- Environmental Affairs: Hazardous Materials Disposal and Waste Day, Lake and Pond Management Services
- Facilities: On-Call Services House Doctor, On Call and Emergency Electrical Services, Energy Coordinator Consulting Services
- Fire Department: 2-way Radio Equipment
- Recreation – 4<sup>th</sup> of July Fire Works, Holiday Lights, Dasher Boards,
- Renewals: On Call Services for Overhead Doors, On Call HVAC Repairs and Maintenance, Cross Connections Contract, Residential Meter Installation, Tree Removal Services, Sand, Stone, Crushed Gravel, Ambulance Billing Services, Water Meters, Pump Repairs and Maintenance.
- OASIS – Consultant Services for Grant Administrative Services, RFQ Assessment & Evaluation Services for Substance Abuse Prevention Dept.
- The Procurement Department shares on-call service contracts with the schools for HVAC, Roof Repairs and Maintenance, Elevator Maintenance, and Fire Alarm Testing
- Town Mangers Office – Workers Compensation Administrative Services
- Fire Station Project – Geotechnical Consultant, Land Surveyor, Abatement & Demolition Contractor

The Procurement Office has an open-door policy and continues to welcome visits from local businesses, the select board, town meeting representatives, committee members, and residents regarding the town's procurement processes. The procurement officer is also dedicated to working with potential and current vendors about current and future bids.

**PUBLIC HEALTH ASSOCIATION**  
Janiece Bruce, Executive Director of Human Services

The start of 2022 was met with optimism and hope as the country felt as though the worst days of the pandemic were behind us. Although Covid-19 and the ever changing variants are still a significant health concern, the availability of vaccines has brought a sense of relief to most people. Along with the vaccine, our increased knowledge of how to stay safe with basic infection control measures, and the wide availability of home test kits, we have felt that we have a better handle on preventing serious illness.

The Massachusetts Department of Public Health continues to report the positive Covid-19 and any other communicable disease cases through a secure database daily. Unlike last year, the local public health department no longer requires us contact trace individual Covid-19 cases unless they are in a high risk setting. At this point, many people are testing themselves at home and results are not getting reported. The public health message is for people to continue to follow the most current isolation and quarantine guidance and to get vaccinated.

The Stoughton Public Health Association, more commonly known as Stoughton Visiting Nurses, continues to provide excellent skilled homecare services to patients and residents in Stoughton and bordering towns. Our agency's mission is to deliver quality care to all individuals within our community, and neighboring communities, with respect to professionalism and confidentiality. As a certified homecare agency, we provide skilled nursing, physical therapy, occupational therapy, speech therapy, medical social work services, and home health aide services to a wide variety of patients, as well as public health activities. In FY22, Stoughton Public Health Association made a total of 2,338 home visits.

2022 has reflected the ups and downs of healthcare during a pandemic. Since home health care is part of the health care continuum, most referrals are from hospitals and skilled nursing facilities. Many hospitals and post-acute facilities have felt the effects of the pandemic as noted in staffing shortages, changes in patient census due to postponed procedures, and occasional Covid-19 infection "outbreaks" within a facility. As the facilities face challenges, referrals for home care services are affected too. Although we have seen patient care referrals increase from the height of the pandemic, 2022 was a year of "ups and downs".

Stoughton Public Health's infection control policies and protocols continue to be a priority in preventing the spread of infection. This is not only for Covid-19, but for other infections as well. Our clinicians continue to follow our Covid-19 protocols, and review our infection control policies at least annually and with any new updates. CMS (Centers for Medicare and Medicaid Services) has continued to allow some flexibilities in providing services to patients during 2022. These flexibilities came in the form of temporary waivers from the normal regulations during a public health emergency. For example, a patient may be able to have a telehealth visit instead of a home visit or MD office visit, thereby decreasing their chance of infection or preventing them from going out while infectious.

Unlike last year's mild flu season, this year is expected to see a dramatic increase in the incidence of seasonal flu. Stoughton Public Health offered held two seasonal Flu clinics for those 18 years and older in October at the Senior Center, as well as flu shots in the public health office by appointment. Home flu shots for our homebound residents were also provided upon request.

Emergency planning is an important part of caring for our patients and the community. Each patient is assessed for their risk factors and what would be their plan in the event of an emergency. Factors such as living alone, ability to remain in a home without electricity, and a patient's particular medical needs and

support systems are factors in establishing a patient's ability to shelter in place. Each patient is placed into one of 3 categories by priority. A "priority one" patient upon admission to services understands that they would not be able to remain home and need a backup plan. The other priority levels may need a visit or a "check-in call" to shelter in place. As part of emergency preparedness, we encourage our patients as well as the community to prepare for circumstances that may interrupt normal services for 72 hours or longer. This means adequate food supplies and medications, as well as the ability to safely function without heat or electricity. Since we are a town-owned VNA, we work closely with our first responders to coordinate warming and cooling stations as well as shelters. We meet with our LEPC (Local Emergency Planning Committee) to discuss ideas and ways we can facilitate programs to promote community health, safety, and education.

Our Quality Assurance Performance Improvement (QAPI Program) project is on preventing potentially avoidable re-hospitalizations with a focus on improving medication management. This is the same project that we were working on in 2021, and although some of our medication goals have been reached, we still see an area of needed improvement regarding patient understanding and clinical teaching of medication side effects.

Educational programs are ongoing for the staff. Some of the programs this year were:

- Vaccine training programs
- Annual mandatory policy review
- Infection Control trainings for Staff
- Home Care Alliance of Massachusetts Meetings
- OASIS E (Patient Assessment and Data Collection) training

As a Public Health Department, we participate in town activities that don't fall in the normal realm of a certified homecare agency. Activities that involve other departments and work toward a stronger, healthier community is an important part of our mission. Some of those activities include:

- Communicable Disease Tracking
- Prescription Drug Takeback
- OASIS
- Weekly Blood Pressure Clinics
- Seasonal Flu Clinics
- Public Health Home Visits
- Emergency Preparedness with our LEPC and with our regional coalition

Most of our revenues come from insurance reimbursement for skilled services. Currently we accept Medicare, Medicaid, select Tufts, Harvard Pilgrim plans, Aetna, and some United Healthcare. We also take Worker's Compensation. In FY22, Stoughton Public Health's revenues from were lower than our direct costs. Our revenues totaled \$514,728 and our operating expenses were \$658,688. This left us with a deficit of \$143,960, not including our indirect costs. As previously mentioned, we believe this is due in part by the lagging effects of Covid-19 on the entire health care system, and also the recent changes in Medicare's reimbursement system.

Stoughton Public Health had an onsite DPH re-certification survey the week of December 19<sup>th</sup>. Two auditors from the Massachusetts Department of Public Health spent four days in our office reviewing our policies, procedures, and home visits. We were so pleased in our exit interview to learn that our agency passed with flying colors! Not only did we meet all of the standards and requirements without any deficiencies, but the positive feedback was how unique and beneficial it is for Stoughton to have a town-owned VNA.

At the end of 2022, Stoughton Public Health Association is thankful for support from the Massachusetts Department of Public Health in providing education and updated information, as well as supplying free Covid-19 test kits to our town. We are also grateful for our community partners in working toward making Stoughton a safer, healthier community. We urge anyone to call us if they have any questions about their needs for home health care services, or any other public health concerns they may have. Our office is located on the second floor of the Town Hall. We can be reached at 781-344-7011. Wishing you all are Happy and Healthy 2023!

**PUBLIC WORKS**  
Paul Giffune, Superintendent

*INTRODUCTION*

The Covid-19 Pandemic of 2021 presented significant challenges for the Public Works Department to continue to provide essential services for the town. Implementation of safety protocols to provide a safe environment for both employees and the public were established. With a dedicated staff and an understanding public, the department was able to provide essential services.

The Stoughton Department of Public Works is responsible for a variety of services that affect all our municipal departments, many outside organizations, and you the residents of Stoughton. Our DPW consists of Forestry & Parks, Highway, Water, Sewer, Sanitation, Vehicle Maintenance, Street Lights, Snow Removal and Office Administration.

Care, custody, and maintenance of Town infrastructure includes more than 220 lane miles of town roads, snowplowing, deicing, cleaning and repairing of storm drains, water treatment and distribution, wastewater collection and sewer pump stations, forestry, trash and recyclables collection. Together these municipal divisions provide uninterrupted effective and efficient services to the residents of Stoughton. Our goal is to protect, promote, and sustain the community. The following report details work done by the various departments under the auspices of the DPW during the last calendar year:

**SANITATION DEPARTMENT**

In 2021 the DPW collected and disposed of 9,266 tons of trash and 3,502 tons of recyclables from Stoughton households. This Department continues to provide unmatched service to our customers at a very low cost. Our agreement with SEMASS guarantees a direct disposal site through the year 2030. We continue to collect and dispose of large items and on a weekly basis. A new challenge to the department is a MA state law which took affect November 1<sup>st</sup>, prohibits the disposal of mattresses and box springs at collection facilities. The department now asks trash customers, at no additional cost, to bring these items to DPW headquarters where they can be stored and recycled at the appropriate time through a contracted service.

**HIGHWAY DEPARTMENT**

Through Chapter 90 funding, an annual state funding source for improvements and investments to local transportation networks, the department milled and/or paved 18 streets at the cost of \$1,386,135.90. Sixteen streets had Crack Sealing applied for preventive maintenance. We continue our street sign replacement program and plan to replace old faded and damaged signs and rusty poles. This is an on-going maintenance program as needed.

All roads were swept numerous times in the Spring/Summer as needed and the center is swept twice a week ten months a year (weather permitting). In addition, all catch basins were cleaned and the material taken from the sweeping operations and catch basin cleanings (considered hazardous waste) was disposed of properly off-site. Catch basin waste totaled 198.51 Ton. Street sweeping total was 357.30 Ton.

Snow plowing in calendar year 2022 amounted to 4 snowstorms and 11 sanding/events. Technology continues to develop and improve in this area. We are currently working on a new roadway brine pre-treatment technique to become more efficient on roadway applications for cost efficiency and safety. Snow and ice removal operations cost \$986,386.60.

### **FORESTRY AND PARKS DEPARTMENT**

Tree trimming and hazardous tree removal are priorities of this department. A Town approved contractor removed 49 trees, 60 trees removed by the Forestry Dept. and 28 stumps were grinded. A lot of time was spent on elevating this year.

Tree removal and safety is an on-going priority of the DPW. All roadside mowing is done on an annual basis. Mowing and maintenance of the parks, playgrounds, cemeteries, and memorials also fall under this department on an as needed basis to help keep the town looking good.

### **FLEET MAINTENANCE DEPARTMENT**

Mechanical Maintenance of equipment is of the highest priority to function properly and effectively. Our crew of skilled mechanics help keep costs down and equipment functional on a daily basis by not having to outsource repairs. Town members have done an exemplary job in approving new equipment, which is surely needed. Consideration should be given to the continued practice of replacing older equipment, as it is more cost effective. Our mechanics do an outstanding job of keeping our equipment operable and we truly appreciate their commitment to their jobs and all that they accomplish within their budget.

### **FACILITIES DEPARTMENT**

#### **Annual Town Meeting Projects**

Additional security cameras were installed at the DPW and the recreation building. With a now viable recreation office and programming location it was thought that the installation of security cameras would enhance safety for all patrons and students of all activities performed there.

The rehabilitation of the police station roof, a rubberized coating to enhance its protection is on hold until the spring of 2023 due to supply chain issues.

#### **Green Communities Project**

##### **Cedar Hill Golf Course Clubhouse Roof Insulation**

This project consisted of the application of R-38 closed cell spray foam to the underside of the roof. Roof rafters will be fully encapsulated to prevent thermal bridging. The application of R-20 closed cell spray foam to the gable walls; all studs will be fully encapsulated to prevent thermal bridging. Closed cell spray foam will provide a continuous thermal barrier and an airtight seal throughout.

##### **Stoughton Town Hall Roof Insulation and Stoughton Senior Center Roof Insulation**

Town Hall:

- Dome attic to receive blown cellulose for final R49 rating. Suspended ceiling section to receive fiberglass blanket for R38 rating.
- Fiberglass blanket to be installed in knee walls for R21 rating.

Senior Center:

- Remove all existing fiberglass batts and install new fiberglass blanket for R38 rating in flat ceiling sections only. Existing sloped surfaces already insulated.

### **Town Hall Energy Management System**

The scope of work includes a new Direct Digital Control Energy Management System with an open protocol and BACnet capability. The new system includes a front end with animated graphics and 3 -dimensional floor plans for system navigation. This phase of the project will integrate the boiler, chiller, pumps, and Air Handling Units. The second phase will integrate end devices such as cabinet heaters, unit heaters, and fan coil units. The town plans to apply for funding for the second phase of this project on the next grant application.

### **CONCLUSION**

The DPW Complex itself continues to serve the residents of the Town and its employees well into the future. We thank the residents of the Town of Stoughton for their co-operation in enabling new projects to be completed and existing infrastructure to be maintained.

My sincere thanks to the men and women of the Stoughton DPW. Their assistance and dedication is greatly appreciated in helping this Department to reach the level of professionalism and productivity we strive for.

### **RECREATION & YOUTH SERVICES**

Matt Cauchon, Recreation Director

#### **Staff**

The Recreation Department consists of two full-time staff members; Matt Cauchon Recreation Director and Molly Reid Program Facilitator. The Youth Commission also has one full-time employee and one part time employee; Teresa Tapper LMHC and Rebecca Buchanan M.A. Mental Health and School Adjustment Counseling. The Recreation Dept. and Council on Aging also share a billing coordinator in Rebecca McCabe.

#### **Counseling**

The Youth Commission continued to provide counseling services in a hybrid form for clients. By September, the Youth Commission returned to in-person counseling and still made telehealth sessions available for clients who requested them. We received a resignation letter in October from one of our counselors and we were able to post the position and hire a former SYC intern starting full-time in December. The Counselors worked hard all year to make sure the waitlist of clients was clear the majority of the year. Multiple programs were also offered this year; Bereavement group, Babysitter Training, and Pride of Stoughton Day. Our goal for 2023 is to offer more groups for both parents and children. The Youth Commission offers free counseling to children and their families. Families can self refer to the Youth Commission by contacting 781-341-2252.

## **Programming**

This year the Recreation Department had 2,150 program registrations, traditional programs filled to capacities such as Kids Ceramics & Crafts, Blue Hills Ski/Snowboarding, and Tiny Tykes Soccer. We continued to show growth in the department by adding a variety of new programs this year. For adults, we added Intro to Fly Fishing, Succulent Workshops, and Owl Prowls with Mass Audubon. New programs for teens and children included Tumble Time, Municipal Career Fair, Art Club, April Break Cooking Club, Slime Workshops, and Teddy Bear Tea Times.

The summer proved to be a busy season, with Pre-Playground (Ages 4-5), Open Playground (Ages 6-14,) and Knights of Summer (Ages 6-14) all running at full capacity, our staff oversaw an average of 122 children per week from the end of June until the middle of August. The department ran sports clinics over the summer; Tennis (16), Golf clinic (27), Street Hockey (17), and DA Basketball Clinic (35) All were great additions to the summer. We offered a variety of family programs as well; Family Fishing Clinic, outdoor movies at Cedar Hill, and assisting with the Lions club summer concert series. We brought back a very popular teen summer program in July which was the Mass Audubon Teen Summer Night Series. This was a free program in partnership with DCR and Mass Audubon; live animals and ice cream were brought in every Thursday for the teens to enjoy during the month of July and August.

Ames Pond was staffed with lifeguards for 7 weeks, and we had eight certified guards on duty this summer. The pond was tested weekly by the BOH and tested within the state guidelines every week. At the start of the season, DPW did work in the parking lot that prevented overflow water from the street from washing into the pond. The lifeguards facilitated four weeks of swim lessons for 66 children and teens. The Department worked with families in need and provided free swim lessons to Stoughton families in financial need.

## **Facilities**

The John W Denison Athletic Complex continued to be heavily used with 4,533 permitted hours between High school sports, Stoyac softball, Youth baseball, Flag Football, and adult leagues. During the fall we were able to slice seed the fields to prep them for the spring. Halloran Park and Bradley Lessa Memorial Playground remained popular destinations for residents utilizing the walking track, grass field, and playground area. Many groups permitted out the benches and grilles for birthday parties, as well as the Library for outdoor storytime every week. As mentioned above, DPW did work on the parking lot areas of Ames Pond that prevented water runoff from flowing into the swimming area. We would like to thank facilities and DPW for all their help maintaining Stoughton's Recreational facilities.

## **Community Events**

Community events were in full swing this year. In the spring we continued a fun event for families which was the Bunny Scavenger Hunt. This event consists of wooden bunnies being placed around popular areas of town for residents to find with clues posted for them. In the late Spring we hosted the "Once a Knight, Always a Knight 5k" This event raises scholarship monies for Stoughton families in need of summer programming. The July 4th Fireworks came back with a bang! This event was very successful and well attended. We thank everyone who was involved in making this event happen. The 4th of July parade was also very successful. We had more groups than in previous years participate and the streets were lined with residents celebrating the holiday. Come late September, the department hosted Stoughton Day at Halloran Park. Once again we lucked out with great weather and terrific attendance. There were over 50 local vendors and businesses who participated, along with bands, petting zoos, touch a truck and even Pat the Patriot came to join the fun. Stoughton Day turned out to be

a great day for families and the community. During late October, we helped the Police Department with their haunted house “Nightmare on Rose St.”. This event had families guided through the police station looking for a scare that was dressed up like a haunted house. In early December, the department hosted the Holiday Parade of Lights and this event also had more groups participate than in years past. We had cookies, crafts, stories with SPL, and photos with Santa before and after the parade at the Rec center. I would like to thank all the members of Police, Fire, and DPW who play an integral role in organizing and facilitating these community events.

## **SUBSTANCE ABUSE PREVENTION**

Stephanie Patton, MPH - Prevention Coordinator

**Overview:** Since 2004, the Town of Stoughton has worked collaboratively to prevent substance misuse, with a focus on youth prevention. The primary “engine” for Stoughton’s prevention work is the OASIS coalition, which provides a framework for collaboration between town departments, local, regional and statewide partners and residents. While the Coalition continues its focus on youth prevention, including an expanded definition to incorporate the early childhood prevention work, the Department has a broader population focus, which positions the Town well for increased grant eligibility.

**Staff:** Our Department is comprised of three full time staff: Stephanie Patton, MPH, Prevention Coordinator; Tanaesha King Regional Substance Abuse Prevention MASSCALL3 Coordinator (this position is grant funded) and Isabela Paiva, Early Childhood Prevention Grant Coordinator (this position is grant funded). In addition, the Department supports an 11-month Americorps Massachusetts Promise Fellow (mostly grant funded through the Massachusetts Promise Fellowship).

**Grants:** The Prevention Department manages several grants. In 2022 those grants included:

- **MassCALL3 Prevention Collaborative Grant.** This grant is funded at \$125,000 per fiscal year. For FY23 the grant was increased to \$250,000 for the fiscal year. It is anticipated that the annual grant funds will return to \$125,000 after the Department of Public Health exhausts its additional COVID related funds. Stoughton received this grant in July 2021 from the Massachusetts Department of Public Health’s Bureau of Addiction Services. The grant focus is to lead a collaborative of local communities, Avon, Easton, Norwood and Stoughton to implement *regional* adolescent substance misuse prevention efforts that enhance local prevention efforts and infrastructure. Stoughton is the lead community on this grant which supports a full-time Regional Coordinator (Tanesha King) to manage grant activities. This grant is projected to be funded by DPH through 2029.
- **Prevention in Early Childhood Grant.** In August 2021, Stoughton received this grant from the Massachusetts Department of Public Health’s Bureau of Substance Addiction Services to address the things that both increase risk and provide protection for children ages 0-5 from developing substance use disorder later in their lives. This grant was renewed in September 2022, for an additional two years for \$150,000 per year.
- **FY22 Substance Abuse Prevention Legislative Earmark.** Every year Senator Timilty advocates for a Legislative Earmark to support substance abuse prevention efforts for communities in his district from the State. In FY22 (July 2021-July 2022) Stoughton received \$20,000 in earmark funds. In 2022, Stoughton used this Earmark to support many of the strategies and programs detailed below. In the summer of 2022, Senator Timilty secured a new Earmark for Stoughton prevention efforts for FY23 of \$20,000.
- **Americorps Massachusetts Promise Fellowship.** Stoughton has been awarded the opportunity to host a full-time, 11 month, Massachusetts Promise Fellow, every year since 2012. Through this

Fellowship, the Department is able to offer the Stoughton Youth Leadership Institute to High School Students, providing opportunities to develop their leadership skills, and supporting a robust local community service program. In 2022, the cost to the Town was \$11,240 which represents approximately 1/3 of the full cost of the Fellow.

2022 included a significant focus on returning to in-person events for outreach, data collection, education and building connections to support the on-going prevention effort in the community. OASIS meetings and Stoughton Conversations reconvened in person as well. After a significant decrease in youth substance misuse rates during the pandemic (likely due to less access to both alcohol and other drugs and decreased social interactions), substance misuse appears to be rebounding among local adolescents and can be interconnected with mental health issues. The Department is collaborating across departments and with community members to address these trends.

#### **Selected 2022 Strategy & Program Highlights:**

- Facilitated Stoughton Opioid Task Force across several departments to determine best uses for opioid settlement dollars coming to Stoughton.
- Provided Prescription Drug Take Back in conjunction with Hazardous Waste Day.
- Collaborated with Stoughton Board of Health to update local tobacco policy language to align with current State policy.
- Selected to participate in the Coaching Academy Resilience & Trauma (CART) program with a cross-departmental Stoughton Trauma Advisory Team.
- Facilitated Stoughton Leadership Institute throughout the school year for SHS students.
- 12 individuals were certified as HOPE (Healthy Outcomes from Positive Experiences) facilitators and in turn provided a number of HOPE trainings, including training: library staff; high school teachers; middle school teachers; and elementary school teachers.
- Provided Hidden in Plain Sight at OMS (Spring) and SHS (Fall) for parents. Hidden in Plain Sight is a mock teen bedroom, that serves as an interactive educational program.
- Collaborated with Stoughton Public Library to purchase books for children, teens and adults relating to substance misuse, addiction and mental health.
- Hosted author talk with Stoughton Public Library, featuring a Massachusetts mom sharing the story of her daughter's journey through addiction and recovery.
- Provided medication safety workshop in collaboration with SPS nurses and SPD for every 2nd grade classroom in the district.
- Hosted (virtually) Dr. Jason Kilmer, an expert on adolescent substance misuse, for a parent talk.
- Provided training to OMS faculty on vaping.
- Participated as a member of the OMS diversion team, to provide intervention for OMS students.
- Provided resources and educational materials at a number of community events, including: Stoughton Day, Be Inspired's Family Fun Day, the Stoughton Holiday Parade, OMS Knight of Excellence and SHS Back to School night.
- Developed and implemented needs assessment of local early childhood prevention risk and protective factors, using a variety of tools including provider and parent surveys, focus groups and interviews.

## TOWN ACCOUNTANT

William J. Rowe, C.P.A. – Town Accountant  
Mary Jane Martin – Assistant Town Accountant  
Edward J. O’Keefe – Senior Clerk  
Cindy Ricker – Part-time Senior Clerk

The Annual Town Meeting of May, 2022 authorized \$135,009,570 in expenditures, including authorizing \$2,022,682 of new debt and rescinding \$64,421 of previous borrowing authorizations. \$1,507,158 was deposited to the various stabilization funds.

The Special Town Meeting of November, 2022 authorized \$9,905,909 including \$5,655,000 in new borrowing authorizations.

Accounting continues to provide financial information and support to the Select Board, Finance Committee and the Community Preservation Committee, as well as training sessions for department heads and staff.

Norfolk County awarded us \$5,447,907 of American Rescue Plan Act (ARPA) funds for the reconstruction of Station One to an emergency dispatch center. Our first annual ARPA report was filed in April, 2022.

In June we issued \$5,387,277 of bond anticipation notes. These are anticipated to be permanently financed in June, 2023.

Our actuary, Odyssey Advisors estimated that we have a liability of \$155,174,224 in our other post-employment benefits liability as of June 30, 2022, a decrease of \$43,158,900 from the amount at June 30, 2021.

The education program sponsored by the Massachusetts Municipal Auditors’ and Accountants’ Association took place during March, 2022 at UMass Amherst and was attended by the Accountant and Assistant. The Accountant serves as one of the educators at the conference.

The Town is receiving opioid settlement payments for several years going forward. There was a proposal in the State Legislature which would have enabled them to be treated as grant funds. However, that proposal did not pass and the funds must be treated as General Fund revenue. There will be articles on the May, 2023 Town Meeting warrant to dedicate those funds to a special stabilization fund.

The Town signed a new agreement with Comcast for cable public access. The monetary terms call for an increase from 3.3% per Stoughton subscriber to 5%, plus \$.72 per subscriber for capital.

Accounting assumed additional auditing duties with the elimination of the Department of Auditing and Analytics.

With the assistance of the School Committee, School staff and the Treasurer/Collector, we are now in compliance with the State requirements for the management of the student activities accounts.

FY2022 books were successfully closed on November 4, 2022. Free cash was certified on 11/16/22 in the amount of \$5,166,849.

5,126 requisitions and 5,021 purchase orders were processed during FY2022 (municipal and schools).

89,586 cash receipt entries were reviewed and posted during FY2022.

20,272 vendor invoices were processed during FY2022.

### **TOWN CLERK**

Stephanie G. Carrara, Town Clerk, CMC/MMC

Kellie Johnson, Assistant Town Clerk/Program Administrator II

Samantha Rego Senior Clerk/Genealogy Specialist

### **Elections:**

There were Four (4) elections in 2022:

There was the Special Election for a New Fire Station, with updates to both the two (2) existing Fire Stations on Freeman and Central Street.

Special Election      February 1<sup>st</sup>      1905 Ballots Cast – 8.9% Turnout

Our Local Election had a small turnout in 2022 due to the redistricting, which happens every 10 years per the Federal Census. All Town Meeting Representatives were required to run and very few races were challenged. Because of this, I created the Get Out and Vote Committee to get the word out about all elections. We've come up with some great ideas and hopefully we'll be able to apply those ideas in 2023.

Local Election      April 5<sup>th</sup>      843 Ballots Cast – 3.4% Turnout

For our State Primary which was held on September 6<sup>th</sup>, 2022, the turnout was great. It was not only busy at the polls, but we got to have early voting again this year. Voters seem to like this option very much. It was held here at Town Hall in the Fitzpatrick Conference Room. It was a steady stream of voters coming in casting their ballots.

We got a lot of positive feedback with regards to the new check-in system the Town now has. We now use Pollpads and what a difference by just typing in a few letters of your last name or by scanning in the barcode on the backs of drivers licenses. Voters were happy and still were pleased to see that we still have Covid protocols in place by wiping down the booths and pens making our voters feel safe.

We also used the Pollpads at the State Election which was held on November 8<sup>th</sup>, 2022. Just like in the Primary most voters were happy to see the new Check-In procedure and seeing the Covid protocols in place

State Primary      September 6<sup>th</sup>      4091 Ballots Cast - 19.1% Turnout  
State Election      November 8<sup>th</sup>      10,519 Ballots Cast - 48.6% Turnout

We have some great additions to our Election Worker Family. It's amazing to see just how members of a community can come and want to help in any way they can. It's such a great feeling to see people of all ages coming to really be part of history. I again want to take this opportunity to thank all my workers for their time and effort. They are an outstanding group of people and they are all part of my clerk family.

### **Board of Registrars:**

The Board of Registrars consists of Stephanie G. Carrara, Town Clerk, Lester Davis, Shawn Croke and Juan Fox. This year, the Town Clerks Office registered 1577 voters, sent out 1,245 confirmation mailings to voters to update their status for the upcoming 2023 election year and deleted 814 voters in 2022.

### **Census:**

The Annual Town Census was conducted in February, entirely by mail, with over 14,000 forms mailed to residences.

The local census assists the Town Clerk in putting together the Street List (resident book) and the Jury List. Major functions served by an annual local census are:

- Information collected for municipal purposes
- School needs
- Growth and planning needs
- Resident identification for police and fire
- Collection of dog information
- Veteran Information
- Information for the Jury Commissioners
- Determining inactive voter status for voter removal as required by the National Voter Registration Act.

### **Town Meeting:**

In 2022 we had two (2) Town Meetings, the Annual which opened on May 2<sup>nd</sup> and went until May 23<sup>rd</sup> for a total of Five (5) nights. A Special Town Meeting was held on November 28<sup>th</sup> and went just 1 night.

Due to the lingering of Covid-19, our Town Moderator Mr. Robert E. Mullen, Jr. made the decision for Town Meeting Members to sit all throughout the auditorium with their clickers, making Town Meeting Members much more safe and comfortable while attending each session.

### **Vital Statistics and Licensing:**

During the calendar year 2022, the following Vital Statistics were recorded in the Town Clerks Office:

Births – 240      Marriages – 112      Deaths – 357

Since the Registry of Motor Vehicles developed the Real ID, the Town Clerks Office provided 7,952 certified copies of birth, death, and marriages to customers. Also issued were 1550 dog licenses; 163 business certificates, and 43 renewals for underground storage tanks.

The Clerk's Office has also taken over full duties of Licenses, such as Common Victualer, All Alcohol, Class I, II and III, Entertainment and Lodging. We will be working with the ABCC along with all departments that need to be notified of all new and renewals Licenses. This particular part of our job is somewhat new but we have streamlined it for an easier approval process.

Another piece of information that I am very happy to share with you is that we are moving the office forward and you can now order Birth, Death, Marriages and Dog Licenses online.

At this time, I want to acknowledge my incredible staff. Mrs. Kellie Johnson, Ms. Samantha Rego. I would be remiss if I didn't thank these 2 woman for all their hard work, their efforts and support they give me each and every day. They are both working towards their certifications to become Certified Municipal Clerks and I cannot be more proud of both of them.

### **TREASURER/COLLECTOR DEPARTMENT**

Paula Nute, CMMT/CMMC – Treasurer/Collector

Elsa Moriarty – Assistant Treasurer/Collector

Theresa Cardoso – Program Administrator of Delinquent Taxes - Treasurer's Department

Pearl Faria – Senior Clerk II - Treasurer's Department

Denise Cardinal –Senior Clerk/Cashier - Collector's Department

Heather Genereux - Senior Clerk/Cashier - Collector's Department

The collections of tax receivables: real estate, personal property, motor vehicle excise taxes, betterments, and water/sewer/trash (committed to the real estate tax bills) totaled \$87,030,000.00.

The collections of tax title payments totaled \$457,000.00.

The collections of water/sewer/trash payments totaled \$12,975,000.00.

The tax and water/sewer/trash revenue from January 1, 2022, to December 31, 2022, totaled \$100,462,000.00. This figure represents the amount billed on the tax bills, the water/sewer/trash bills, and interest and fees.

The Town was not awarded any parcels through Land Court during the calendar year 2022. However, the Treasurer instructed the Towns Tax Title Attorney to mail Demand letters to the taxpayers that were in a Tax Title status and had not made payments towards their tax title account in some time, causing many taxpayers to pay their delinquent taxes. This process almost doubled the amount collected in Tax Title payments from the calendar year 2021.

The FY22 Town of Stoughton's Statement of Indebtedness, the Outstanding Receivables, and the Treasurer's Year-End figures were submitted to the Department of Revenue (DOR)/Division of Local Services (DLS) in time for the Town of Stoughton to receive the certification of free cash in November of 2022.

In March of 2022, a \$21,510,000.00 General Obligation Bond (GOB) was issued for thirty (30) years at an interest rate of 2.90% and came with a premium of \$855,200.00, April of 2022, a \$1,070,000.00 Bond Anticipation Note (BAN) was issued for one (1) year at a net interest cost rate of 1.49% and came with a premium of \$3,200.00, June of 2022, a \$5,387,277.00 BAN was issued for one (1) year at a net interest cost rate of 2.067% and came with a premium of \$50,300.00, and in September of 2022, a Massachusetts Water Resources Authority (MWRA) 0% interest Water Bond was issued for \$1,622,000.00 for ten (10) years.

Other tasks completed from January 1, 2022, to December 31, 2022, in the Treasurer and Collector Departments were paying treasurer and collector invoices, creating and entering daily tax receivable turnovers, collecting and entering daily treasurer turnovers, dealing with Land Court and Bankruptcy cases, putting approximately 12,850 Accounts Payable (AP) checks into envelopes to be mailed, processing about 750 Municipal Lien Certificates (MLCs) requests, reconciling the Towns bank accounts to the banks figures monthly, and depositing collected funds to the bank account timely so interest income could start accruing on the funds.

Because the Treasurer/Collector staff is a dedicated group of employees, the reported tasks could be accomplished, and the total amount collected could be achieved throughout 2022. For their dedication, I thank them all.

### **VETERANS' SERVICES**

Sean Butrica, Veterans' Services Director

Here in Stoughton, the latest census shows 1,300 veterans living in Town, a little over 4% of the population. However, with the passing of our WWII, Korean, and Vietnam veterans, the veteran population has declined. This office now processes very few claims for WWII, Korean veterans, and/or their dependents, as they have mostly all passed into history. For several generations, no American has been obligated to serve in the military; few have, and few have. The burden of sacrifice shown by those who have served and who are serving cannot be overstated. Today, less than 10% of our Nation's population remains as veterans. Less than 1% of our citizens serve in our active duty military, National Guard, and Reserves. It has been common for over 30 years now that our National Guard and Reserve Troops are routinely put on active duty. It is far from uncommon to see our military troops enduring multiple tours of duty in virtually all areas of the world. British Prime Minister Winston Churchill's famous quote during the Battle of Britain holds true today in this Country regarding those who are serving relative to the general population. To paraphrase, "Never has so much been owed by so many to so few".

Fortunately, many benefits are available for those who have served. State benefits available through the Department of Veterans' Services, include the Welcome Home Bonus for honorably discharged veterans, annuities for dependents and 100% service-connected disabled veterans, education benefits, real-estate tax exemptions, burial benefits, and direct financial, fuel, and medical assistance through Massachusetts General Law Chapter 115.

MGL Chapter 115 is an earned benefit program that works in conjunction with the Cities and Towns of the State. The earned benefits paid by a community can only be paid to those veterans, dependents, and

surviving spouses who actually reside in the community. Assistance eligibility is determined through various financial means criteria. There is little judgment involved regarding the granting of these earned benefits. 75% of the assistance granted is reimbursed by the State to the Cities and Towns providing the assistance. Also reimbursed at 75% is the cost of all cemetery flags purchased for the 9 cemeteries in the Town. Reimbursements are processed and paid quarterly, approximately a year after funds are expended.

In FY2022 this office processed \$298,514 of direct assistance to Stoughton veterans, their dependents, and surviving spouses through MGL Chapter 115. This was a significant decrease from the \$331,457 processed in FY 2021. As of when this report was written, the FY 2023 Cherry Sheet shows \$223,885 being reimbursed to Stoughton. As of January 2023, FY 2022 veterans' benefits were tracking in the range of \$245,000 - \$250,000, a significant decrease from FY 2022 and FY 2023 projections.

There are several reasons for this decrease. The first and foremost is the declining veteran population. In addition, our new clients tend to have higher incomes which derive lower means-tested benefits. Also, we have great success in finding alternative sources of income for our clients which reduces their benefits or takes them off the rolls completely.

While Stoughton now ranks approximately 64<sup>th</sup> in population of Cities and Towns in Massachusetts; of all the Cities and Towns in the State, Stoughton ranks 32<sup>nd</sup> in providing MGL Chapter 115 benefits and 31<sup>st</sup> by zip code in procuring benefits from the Veterans Administration.

State annuities of \$2000/year are currently paid to 100 Stoughton service-connected disabled veterans with a disability rating of 100% and 37 of their surviving spouses.

Regarding real estate tax exemptions, currently 126 Stoughton disabled veterans and surviving spouses receive a \$600 exemption and 67 service-connected disabled veterans rated 100% or their surviving spouses receive a \$1500 exemption. These exemptions increased this year from \$400 and \$1000 respectively. The Town has 16 surviving spouses who receive a FULL exemption as their spouses died directly from their military service.

Federal benefits, available through the Veterans Administration, include service-connected disability compensation, non-service connected pensions, dependency and indemnity compensation for surviving dependents, burial benefits, health care benefits, education benefits, home loan guaranties, aid & attendance, and other benefits. The caseload in this area has continued to grow over the years as veterans are now much more aware of the benefits they have earned. This office handles hundreds of these cases annually.

Applications for Aid & Attendance, as in the past few years, continue to grow due to the aging veteran population, most associated with the Assisted Living facilities in the immediate area. Most of the residents are elderly and given that, unlike today, virtually all men prior to the end of the draft in 1973 served their Country, many veterans and their surviving spouses are eligible for the benefit.

Applications to the Veterans Administration health care system continue to grow as well. Many veterans can no longer afford their private health insurance premiums and now look to the VA for their health care. The Boston VA Healthcare System with facilities in Brockton, Jamaica Plain, and West Roxbury is one of the best, if not the best, VA healthcare systems in the Country. The VA Healthcare System offers the same medical services as private systems and also offers extensive home care services to catastrophically disabled veterans. As of the end of 2022, 550 veterans are enrolled in the VA Healthcare System.

On an annual basis, the Veteran's Office successfully processes Veterans Administration service-connected disability, pension, aid & attendance, indemnity, and other types of claims that result in hundreds of thousands of dollars in payments that go directly into the pockets of Stoughton veterans, dependents and surviving spouses. The latest information available shows at least \$1,000,043 per month in benefits being received by Stoughton residents.

This office has also successfully assisted veterans in applying for Social Security Disability Income, Mass Health medical benefits, Prescription Advantage, Medicare D drug prescription plans, SNAP benefits (food stamps), Medigap and Medicare Advantage insurance plans, and other benefits more typically associated with work done by SHINE counselors. The Administrative Assistant in the Veterans' Office is also a certified SHINE counselor. Also, through generous donations from Stoughton's residents, this office has been able to offer some measure of help to those in need who fall just outside the scope of existing programs. Another function of this office is establishing and maintaining contact with State and Federal representatives and agencies to advocate for changes in State and Federal laws to further benefit veterans.

In addition, we are responsible for overseeing the maintenance of all veteran's graves and memorials and for conducting appropriate ceremonies on Memorial Day, Veterans Day, and during other patriotic events. We are responsible for reviewing all Memorial Square Dedication applications and making recommendations to the Board of Selectmen. Upon approval, we conduct dignified dedications. Also, when called on, we are available and conduct appropriate ceremonies at the time of the death of a veteran.

As we conclude this report every year, this office continues to work diligently to ensure that the men and women who served and are serving their Country, continue to receive all the benefits they have earned to honor their service. Whether during times of political and economic uncertainty or stability, it should be remembered that veterans, and by extension their families, have provided a service and justly deserve all the best opportunities and benefits due them. Massachusetts continues to remain the number one state in the country in providing for its veterans, their dependents, and surviving spouses.

Finally, and as always, this office would like to express our sincere gratitude to all of our veterans, and especially to our active duty military personnel and their families, who continue year after year to bear such a disproportionate sacrifice and share in the cost of our current conflicts and in service to our nation.

**WATER DEPARTMENT**  
Philip McNulty, Superintendent

In 2022, the Water Department, with 3.3% assistance of our MWRA Canton Connection, supplied potable water to Stoughton customers.

We pumped a total of 694,862,700 gallons of water during 2022, which was an 8% decrease from 2021. Our average daily water consumed was 1,903,733 gallons.

Our Water department repaired 14 water main breaks and replaced/repared 45 water services. There were 30 water inspections done for approved contractors and we installed 5 services to new customers. Water service repair and replacement is an ongoing program that ensures quality service to our customers, and prevents leakage before it becomes a maintenance problem. 9 Fire Flow Test were done for different commercial businesses in Town.

We last conducted Directional Hydrant Flushing in the spring of 2022 for the purpose of removing mineral and biofilm buildup from the distribution pipes. This exercise flushes water at high velocity to pull this buildup out of the pipes and serves to maintain water quality. This exercise generally continues on a yearly maintenance schedule, to maintain high water quality. The next scheduled flushing event is scheduled for the spring of 2023.

The leak detection program monitors the entire distribution system on a yearly basis performed in the spring. 19 leaks were found and repaired on water mains, services and hydrant with a total estimated leakage of 370,080 gpd that would have otherwise gone undetected. This helps keep unaccounted for water (UAW) to a minimum. The hydrant replacement program continues with 13 hydrants replaced/repared. We had approximately 2000 feet of new water mains installed, tested and added to our system, which brings our total length of water mains up to 153 miles.

In calendar year 2022, we experienced no coliform bacteria "hits" at any pump station, raw or finished water. Nor did we experience any hits in the distribution system, pipes or tanks.

Project design and construction on the following water and metering projects:

1. New Muddy Pond Source Well and pump station for PFAS treatment is conceptually designed and funding assistance has been applied to and granted thru the Mass SRF program (Clean Water Trust)
2. Water Main Project (Prospect St) has been designed and bid. Construction is to begin Spring 2023.
3. Town Forces continue to change out meters to the new Fixed Network Metering System.

The Annual Consumer Confidence Report (CCR) was completed and available to all residents in July 2022 as required by DEP. This report outlines the results of the quality of our water for 2021. The 2022 report will be completed and ready for distribution in July 2023.

The Annual Statistical Report (ASR) is due to the DEP each April and summarizes all of the Stoughton's Pumping and usage statistics.

## **SEWER DEPARTMENT**

The Sewer Department was extremely busy this year with TV inspecting, cleaning, flushing and water jetting portions of the 94 miles of sewer lines in the Town's system. The sewer jet truck continues to keep the main lines free and reduce the sewer blockages by keeping the collection lines open on a maintenance schedule, and in responding to residents for immediate sewer backups.

The sewer camera truck remains a significant resource and cost saving tool in sewer investigative work. Numerous leaks were detected and included in the I & I repair program. Monitoring of all new sewer line installations and/or repairs has proven to be a valuable asset in our quest to keep our system leak free.

The I & I (Infiltration & Inflow) Program continues to reduce the leakage in our sewer system but work continues to be done to the aging collection system to keep this flow down. Keeping the cost of our MWRA sewer flow shares as low as possible is the goal. Each year a new phase of sewer rehabilitation continues to maintain infrastructure. In the following phases of design, attention will continue to be toward identifying large leaks and forced sewer main conditions.

Eight (8) of the twelve (12) sewer pump stations the Town presently owns are in relatively good shape as they continue to be maintained to obtain a maximum life span for the important Town assets that operate 24/7/365. The other four (4) are up for rehabilitation. The upgrade design was bid and is currently under construction at York St & Royal Rd. Beaver Brook and Queen Anne Station are the next up.

Final designs for gravity sewer of Washington St (Atkinson Ave. to Kelsey Dr.) is underway. This year the Sewer Department responded to 13 blocked sewer connections, which are handled by the Sewer Department personnel. A special thanks to the people of this crew for their responsiveness and professionalism while working under adverse conditions.

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## REPORT OF THE NORFOLK COUNTY MOSQUITO CONTROL DISTRICT

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NCMCD operations apply an Integrated Pest Management (IPM) approach to mosquito control that is rational, environmentally sensitive, and cost effective.

### Surveillance

NCMCD is engaged in an intensive monitoring process through weekly field collections and data analysis in collaboration with the Massachusetts Department of Public Health (MDPH) to detect for disease-vectoring mosquitoes. Virus isolations assist us in focusing our surveillance to hot zones thereby allowing us to alert nearby towns of a potential epidemic. Public requests for service alert us to high numbers of nuisance mosquitoes.

Virus Isolations in the town:	5 samples submitted, with 0 isolation in 2022
Requests for service:	217

### Water Management

Communication with residents and town/state/federal officials, site visits, monitoring, wildlife management, and land surveys while maintaining regulatory compliance is integral to the management of waterways that may contribute to mosquito breeding. Pre- to post-management documentation allows us to assess the efficacy of our work. Tire collections remove a common breeding site of mosquitoes.

Culverts cleared	23 culverts
Drainage ditches checked/hand cleaned	3,485 feet
Intensive hand clean/brushing*	5,800 feet
Brushing for WM access	0 feet
Mechanical water management	0 feet
Tires collected	14

\* *Combination of brush cutting and clearing of severely degraded drainage systems or streams by hand.*

### Larval Control

When mosquito larval habitat management is not possible, larval mosquito abatement is the most environmentally friendly and effective method of mosquito control. An intensive monitoring program, aides in our decision to effectively target culprit locations.

Spring aerial larvicide applications	(April)	170.0 acres
Summer aerial larvicide applications	(May – August)	0 acres
Larval control - briquette & granular applications by hand		2.7 acres
Rain basin treatments – briquettes by hand (West Nile virus control)		586 basins
Abandoned/unopened pool or other manmade structures treated		0

### Adult Control

Adult mosquito control is necessary when public health and/or quality of life is threatened either by disease agents, overwhelming populations, or both. Our surveillance program, along with service request data and state of the art GPS and computer equipment, allows us to focus our treatments to targeted areas.

Adult aerosol ultra low volume (ULV) applications from trucks  
Barrier applications on municipal property

5,429 acres  
0 applications

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Respectfully submitted,  
David A. Lawson, Director

**Norfolk County Registry of Deeds  
2022 Annual Report to the Town of Stoughton  
William P. O'Donnell, Register  
649 High Street, Dedham, MA 02026**

As the impact of the Covid-19 pandemic lessened in 2022, the Norfolk Registry of Deeds was able to fully resume normal operations and increase its community outreach efforts. I am particularly proud of our staff, who worked diligently throughout the pandemic and enabled the Registry to remain open and operational for the recording of land documents every work day from the onset of the pandemic in 2020.

The year 2022 saw some changes in the Registry's operations, some positive, some not. Despite the increase in the Registry's reliance on its information technology structure due to, among other things, a marked increase in the electronic filing of documents, the Norfolk County Commissioners decided to consolidate the Registry IT staff with the County and eliminate the direct report, on-site Registry IT Department.

I greatly appreciate the voices and efforts of so many attorneys, real estate brokers, assessors, engineers, trade organizations, and just regular citizens, many from **Stoughton**, who were concerned about the title to their homes in trying to keep the Registry IT Department as it had been for over 35 years. You have to accept decisions and I and my Registry senior staff are cooperating with the County to envision a plan that will not negatively impact Registry operations and services due to the elimination of its on-site direct report to the Register, a Registry IT staff.

The Registry operates under my supervision and management as the elected Register. I have held the position since 2002. In continuous operation for nearly two hundred and twenty-four years, dating back to President George Washington's administration, the Registry's mission has remained the same: to maintain and provide for accurate, reliable, and accessible land records to all residents and businesses of Norfolk County. The modernization initiatives implemented during my administration have created a sound business operation oriented toward quality customer service at the Norfolk Registry of Deeds.

**2022 Norfolk County Registry of Deeds Achievements**

- The Registry of Deeds Customer Service and Copy Center continues to provide residents and businesses with quality service. These requests included the filing of Homesteads, accessing deeds, verifying recorded property documents and assisting those in need of obtaining a mortgage discharge notice. Customers can contact the Customer Service and Copy Center at 781-461-6101, Monday through Friday, between the hours of 8:30AM to 4:30PM.
- In calendar year 2022, **the Registry collected approximately \$67.3 million dollars in revenue.** Out of that money, more than \$57.4 million was apportioned to the Commonwealth and more than \$9.9 million was disbursed to Norfolk County in the form of deeds excise taxes and recording fees and surcharges. There was collected \$5,635,350 pursuant to the Community Preservation Act (CPA).

The Registry of Deeds continues to address legislative issues to benefit consumers. In 2023, we will continue to advocate for filed legislation that accomplish mortgage transparency by requiring mortgage assignments be recorded at the appropriate Registry of Deeds in a timely manner.

- This year saw a record number of electronic recording filers, approximately 2,600. The Registry recorded more than 83,000 documents electronically, accounting for nearly 80% of all recorded land records.
- Norfolk Registry of Deeds was the first registry in Massachusetts to electronically record registered land documents. This started in the Land Court section of the Registry of Deeds in 2017 and was crucial in remaining operational during the coronavirus pandemic. Initially, the percentage of registered land documents recorded electronically was 15%. The percentage of registered land documents recorded via electronic recording has now grown to over 70%.
- In 2022, we shelved Registry of Deeds Book 40401. At the end of 2022, we were processing the documents for Book 41000. These books house land records dating back to 1793 and are available for public research. For the sake of security and redundancy, we store our documents in three different ways: hard copy, electronically, and by microfiche.
- In calendar year 2022, the Registry processed over 11,200 Homestead applications. The law, Mass General Law Chapter 188, provides limited protection of one's primary residence against unsecured creditor claims.
- The internet library of images, accessible to the public through the Registry of Deeds' online research system at [www.norfolkdeeds.org](http://www.norfolkdeeds.org) continues to expand. Today, all documents dating back to the first ones recorded in 1793 are available for viewing.
- Our website includes a genealogy page and a section highlighting land records of notable people – United States Presidents, military heroes, noted authors, and leaders in their fields of education, the environment, and the law.
- The Registry's website [www.norfolkdeeds.org](http://www.norfolkdeeds.org) routinely updates the public on such news as real estate statistics, answers to frequently asked questions, along with detailing of our consumer programs. Additionally, we also write a monthly column for various Norfolk County newspapers and their online websites. We also distribute a weekly press release to alert residents of the latest happenings as well as to remind them of our consumer services.
- The Registry's free Consumer Notification Service allows any county resident to opt in to this free notification service and be alerted when any land document – fraudulent or otherwise – is recorded against their name. Nearly 2,000 Norfolk County residents have signed up for this free service. For more information, please see our website at: [www.norfolkdeeds.org](http://www.norfolkdeeds.org).
- The Registry was able to fully resume its various community outreach programs. In 2022 we continued our partnerships with, among others, Interfaith Social Services of Quincy, Father Bill's & MainSpring of Quincy, the VA Boston Healthcare System and InnerCity Weightlifting with our 'Suits for Success' program, and with the New Life Furniture Bank of MA in Walpole to assist those who are in need of household items. Our Annual Holiday Food Drive continues to support several food pantries in Norfolk County and our Christmas Toys for Tots campaign in partnership with the United States Marine Corps. was again a success.

**Stoughton Real Estate Activity Report**  
**January 1, 2022 – December 31, 2022**

During 2022, **Stoughton** real estate activity saw an increase in both total sales volume and average sales price.

There was a significant decrease in the number of documents recorded at the Norfolk County Registry of Deeds for **Stoughton** in 2022; a decrease of 2,400 documents from 7,484 to 5,084.

The total volume of real estate sales in **Stoughton** during 2022 was \$433,500,247, a 15% increase from 2021. Additionally, the average sale price of homes and commercial property was up 42% in **Stoughton**. The average sale price was \$1,032,143.

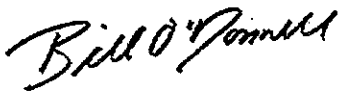
The number of mortgages recorded (961) on **Stoughton** properties in 2022 was down 50% from the previous year. Additionally, total mortgage indebtedness decreased 34% to \$589,932,140 during the same period.

There were 4 foreclosure deeds filed in **Stoughton** during 2022, 2 more than the number recorded the previous year. Additionally, the total number of notices to foreclose was 28, up 1300% from last year.

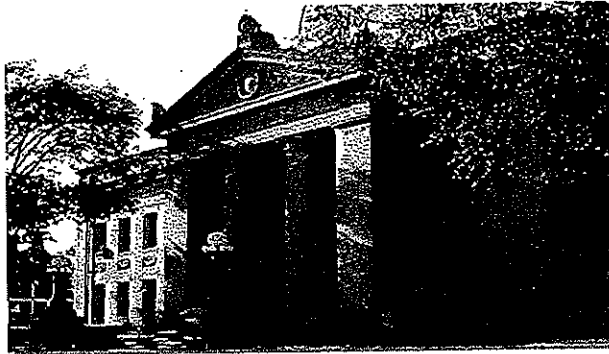
Homestead activity decreased by 20% in **Stoughton** during 2022, with 431 homesteads filed compared to 536 in 2021.

Finally, our objective at the Registry will always be to maintain, secure, accurate, and accessible land records for the residents and businesses of Norfolk County. It is a privilege to serve you.

Respectfully submitted by,



William P. O'Donnell  
Norfolk County Register of Deeds





# **TOWN MEETING REPRESENTATIVES**

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**ANNUAL TOWN MEETING  
SPECIAL TOWN MEETING**

# Town Meeting Members as of April 6th, 2022 election

## Precinct 1

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Kendall	Bennett	50	Connie Ln		1	2024	E	kendallvbennett@gmail.com	781-690-0255
2	Chester	Collins	30	Barnes Rd		2	2025	E	chetcollins@gmail.com	781-344-0640
3	Rosemarie	Eckler	60	Silver Glen Rd		3	2023	C	j.eckler@comcast.net	781-588-2463
4	Juan	Fox	624	Pleasant St		4	2025	E	zomogrande1@verizon.net	617-519-3555
5	Maggie	Glusti	66	Stratford Ave		5	2023	C	Maggiemay.giusti@gmail.com	781-414-9292
6	John	Linehan	123	Deady Ave		6	2025	E	jlinehan@zooneewengland.org	617-828-7052
7	Julie	Linehan	123	Deady Ave		7	2025	E	J_linehan@stoughtonschools.org	617-512-5211
8	Kelly	McMorrow	22	Camelot Ct		8	2024	E	kellymcmorrow02072@gmail.com	857-719-1582
9	Richard	Parolin	76	Glen Echo Blvd		9	2023	C	rhprmp@juno.com	781-344-9601
10	Stephen	Phillips	36	Hana Dr		10	2025	E	stoughtonsphillips@gmail.com	No # Available
11	Joseph	Scardino	303	Pine St		11	2025	E	joserisaesq@yahoo.com	781-297-9787
12	Sandra	Sousa	230	Ewing Dr		12	2025	E	texsou@yahoo.com	508-272-4710
13	Michael	Sullivan	50	Bento St		13	2024	E	michaeltullivan17@gmail.com	339-364-1855
14	Michael	Yanikoski	94	Charles Ave		14	2023	C	Yanski2@yahoo.com	781-929-1786
15	Elliot	Hansen	576	Pleasant St		15	2023	C	elliott344@verizon.net	No # Available
16						16				
17						17				
18						18				
19						19				
20						20				
21						21				

# Town Meeting Members as of April 6th, 2022 election

## Precinct 2

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Eric	Anderson	111	Walnut St	3	22	2024	E	eanderson@stoughton-ma.gov	617-506-9311
2	Peter	Banis	41	Walnut Ct		23	2025	E	Peb1821@verizon.net	781-344-9514
3	Jeffrey	Blacker	65	Christie Murphy Dr		24	2023	E	jblackerma@gmail.com	781-341-1994
4	Denise	Bronsdon	4	Capen St	403	25	2024	E	sullie7@comcast.net	617-549-0550
5	Scott	Carrara	540	Park St		26	2025	E	sdcararra@stoughton-ma.gov	781-344-8944
6	Molly	Cochran	77	Tamarack Dr		27	2025	E	mollyccochran@gmail.com	781-436-3483
7	Philip	Connors	220	William Kelley Rd		28	2024	E	connorspd@gmail.com	508-577-6740
8	Paul	Demusz	12	Winship Way		29	2023	E	ptdmoose@verizon.net	781-341-8976
9	John	DiStefano	31	Jones Ter	4	30	2024	E	jdistefano@walnutpark.com	508-345-4606
10	George	Dolinsky	58	Chapman Rd		31	2025	E	hcgld@yahoo.com	781-344-8304
11	Elizabeth	Giordano	169	Walnut St		32	2023	E	egjordano815@gmail.com	781-771-7311
12	Ginger	Hoffman	122	Seaver St		33	2025	E	gahoffman@hotmail.com	781-964-7065
13	Mary Ann	Killgoar	12	Pierce St		34	2025	E	makillgoar@yahoo.com	781-344-9207
14	Peter	Murphy	60	Peters Dr		35	2024	E	pmurphy157@yahoo.com	781-341-8649
15	Gregg	Pokraka	318	Prospect St		36	2024	E	gpokraka@yahoo.com	617-842-7648
16	Martha	Sampson	72	Curtis Ave		37	2024	E	msampson118@comcast.net	781-344-5436
17	Lawrence	Sauer	77	Tamarack Dr		38	2023	E	larrys@theaction.com	781-436-3483
18	Margaret	Sewcyk	129	Seaver St		39	2025	E	peggy630@verizon.net	617-365-2062
19	Joaquin	Soares	390	Central St		40	2023	E	joaquinsoares1@gmail.com	781-344-6892
20	Ian	Turlin	47	Seaver St		41	2023	E	ian.turlin@gmail.com	727-777-4270
21	Meryl	Eisenstein	211	William Kelley Rd		42	2023	C	merylstoughton@gmail.com	781-344-4762

# Town Meeting Members as of April 6th, 2022 election

## Precinct 3

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Peter	Brown	63	Chapman Rd		43	2024	E	lynchbrown14@gmail.com	
2	Laura	Bushlow	277	Atkinson Ave		44	2025	E	laurabushlow@gmail.com	781-297-7869
3	Daniel	Bushlow	277	Atkinson Ave		45	2024	E	dbushlow@yahoo.com	781-297-7869
4	Megan Elizabeth	Costa	44	Brickel Rd		46	2024	E	Not Available	781-883-7600
5	Mary T	Coulter-Bennett	55	Burnham Ct		47	2025	E	marytcb@yahoo.com	781-724-8456
6	Lester	Davis	557	Park St		48	2023	E	Lad1726aol.com	
7	Ann	Fiske	20	Bisbee Rd		49	2024	E	afiske.music@gmail.com	617-365-0509
8	Brian	Holmes	9	Fords Run		50	2025	E	holmesk9trust@gmail.com	No # Available
9	Melissa AnnSousa	Lynch	26	Haynes Rd		51	2024	E	melissasousa80@yahoo.com	781-640-7618
10	Donna	Lynch-Brown	63	Chapman		52	2024	E	lynchbrown14@gmail.com	
11	Marguerite	Mitchell	140	Bergeron Way		53	2025	E	marguerite@mitchell-lawoffices.com	781-344-0239
12	Kevin	Monahan	28	Daly Dr		54	2025	E	Not Available	781-297-7118
13	John	Perry III	575	Sumner St		55	2025	E	john@wmedia.com	781-344-3043
14	Daniel	Pessia	21	Stephanie Dr		56	2023	E	Not Available	781-341-4352
15	John	Roch	68	Franklin St		57	2023	E	jroch@ebsoc.org	781-344-8267
16	Cynthia	Walsh	1096	Park St		58	2025	E	Not Available	781-344-2470
17	David	Walsh	52	Central St		59	2024	E	mrxldjw@comcast.net	
18	Paul	Beliveau	33	Connell Dr		60	2023	C	pbeliveau33@gmail.com	781-710-3869
19	John	Walsh, Jr	8	Atkinson Ave		61	2023	C	walsh.john87@gmail.com	781-975-8468
20	Denise	Walsh	8	Atkinson Ave		62	2023	C	denise.walsh87@gmail.com	508-944-1793
21	Matthew	Callis	108	Sumner St		63	2023	C	mcallis@gmail.com	617-756-3181

# Town Meeting Members as of April 6th, 2022 election

## Precinct 4

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	John	Anzivino	25	Ross Ave		64	2025	E	janzivino@stoughton-ma.gov	781-341-0342
2	David	Billo	19	Hahn Rd		65	2024	E	dgbillo@verizon.net	781-297-7066
3	Arlene	Cachopa	440	Morton St		66	2024	E	agalanis@aol.com	617-359-8987
4	Carolyn	Campbell	64	Chisholm Rd		67	2024	E	carolynjcampbell64@verizon.net	781-344-6714
5	Sean	Carr	1212	West St		68	2025	E	thecarrs62@gmail.com	781-341-9848
6	Patricia	Colburn	53	Gilbert Dr		69	2025	E	pwcolburn@aol.com	781-344-7153
7	Davina	Owens	374	Morton St		70	2023	E	owens377@gmail.com	617-785-9881
8	James	Curtin	140	Swanson Ter		71	2024	E	Not Available	No # Available
9	Julian	Gitto	1261	West St		72	2025	E	julie.gitto@verizon.net	781-344-1385
10	Louis	Gitto	1261	West St		73	2025	E	lou.gitto@yahoo.com	781-344-1385
11	Vaughn	Enokian	61	Swanson Ter		74	2025	E	venokian@stoughton-ma.gov	781-436-3305
12	Ellen	Hahn	252	Poskus St		75	2023	E	atmh7248@gmail.com	781-344-8756
13	Steven	Hahn	252	Poskus St		76	2023	E	stevered68@gmail.com	781-344-8756
14	Gerald	McDonald	14	McPherson Rd		77	2023	E/W	mchop2@msn.com	781-341-4955
15	Amy	Pullafico	98	Spallus Rd		78	2023	E	amy8487@yahoo.com	781-856-0286
16	Mari-Kate	Pha-Enokian	61	Swanson Ter		79	2025	E	mkipina@yahoo.com	781-436-3305
17	Alicia	Rinaldi	49	Sparrow Rd		80	2023	E	aliciarinaldi@gmail.com	
18	James	Rush	43	Glover Dr		81	2024	E	Not Available	No # Available
19	Edward	Trunfio	146	Poskus St		82	2023	E	atrufio@fireking.com	781-297-3831
20	Mark	Struck	93	Forrest Rd		83	2024	E	mstruck@stoughton-ma.gov	617-785-9881
21	Katherine	Weiss	68	Jordan Dr		84	2024	E	katherineweissforstoughton@gmail.com	

# Town Meeting Members as of April 6th, 2022 election

## Precinct 5

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Robert	Cohn	134	Kotlik St		85	2025	E	robcohn@verizon.net	781-344-6347
2	Marino	Billini	22	McNamara St		86	2023	C	madinosjunk@yahoo.com	508-272-8385
3	Andrea	Wasoka	116	Rogers Dr		87	2025	E	wasoka@comcast.net	781-408-2862
4	Carmel Trinity	Drewes	31	Walnut St		88	2024	E	carmel02072@gmail.com	No # Available
5	Janice	Esdale	175	Swanson Ter		89	2025	E	Lindwalljan175@gmail.com	781-341-0302
6	Laura	Gunn	115	Perry St		90	2024	E/W	drgunn1973@gmail.com	916-934-6475
7	Danielle	Lanson	17	Legaski Ave		91	2024	E	dlanson02072@gmail.com	
8	Michael	Horan	47	Green St		92	2024	E	michaelhoran@comcast.net	617-515-2139
9	Eric	Kolman	14	Kotlik St		93	2025	E	ejkolman@juno.com	781-344-2277
10	Forrest	Lindwall	175	Swanson Ter		94	2025	E	lindwallf@gmail.com	781-341-0302
11	Eileen	Maguire	76	Canton St		95	2023	E	eileenmaguiremass@gmail.com	617-596-8820
12	Jessica	Miner	31	Walnut St		96	2025	E	jess.l.miner@gmail.com	512-771-2833
13	Peter	Machula	115	Perry St		97	2024	E	Peter.machula.stoughton.rep@gmail.com	916-934-8921
14	Arghavan	Schumacher	133	Perry St		98	2024	E	arghschum@gmail.com	781-929-7851
15	Kristen	Vale	34	McNamara St		99	2024	E/W	kristenv02072@gmail.com	
16	Neil	Vale	34	McNamara St		100	2023	E	neilv02072@gmail.com	781-436-8599
17	Larry	Verdun	149	Swanson Ter		101	2025	E	larryverdun99@gmail.com	781-344-3333
18						102				
19						103				
20						104				
21						105				

# Town Meeting Members as of April 6th, 2022 election

## Precinct 6

Num of TMRS	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Frances	Bruttaniti	121	Springwood Ave		106	2025	E	fbruttaniti@comcast.net	781-686-0704
2	Bertrand	Durand	61	Orlone Rd		107	2024	E	Not Available	781-344-9421
3	Joseph	Figueroa	120	Decota Dr		108	2025	E	joefig59@comcast.net	781-812-6464
4	James	Gearin	49	Donald Rd		109	2023	C	jwgearin@aol.com	781-344-6531
5	Linda	Guertin	25	Merrill St		110	2024	E	lmgstitcher@gmail.com	508-930-1439
6	David	Lurie	18	Robinette Rd		111	2024	E	dlurie@stoughton-ma.gov	781-341-3875
7	Christine	Iacobucci	139	Chemung St		112	2025	E	christine.iacobucci@gmail.com	339-237-0520
8	Adam	Iacobucci	139	Chemung St		113	2025	E	adam.iacobucci@gmail.com	781-223-7100
9	Joseph	Piana	110	Bay Rd		114	2023	C	piana.joe@hotmail.com	781-424-6982
10	Debra	Roberts	2116	Central St		115	2025	E	dcentral21@comcast.net	781-344-5253
11	Janice	Schneider	82	Ethyl Way		116	2025	E	jzschneld@gmail.com	617-875-1419
12	Mary	Shea	474	Bay Rd		117	2025	E	mimshea111@gmail.com	617-791-9040
13	Sylvia	Whiting	24	Jennifer Ln		118	2024	E	slymax99@yahoo.com	
14	Wolfe	Wu	68	Claire Dr		119	2023	C	wolfewu2022@gmail.com	857-869-2625
15	Jana	Szeglin	148	Howland Rd		120	2023	C	peony83@gmail.com	917-620-0673
16						121				
17						122				
18						123				
19						124				
20						125				
21						126				

# Town Meeting Members as of April 6th, 2022 election

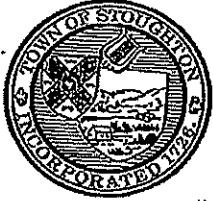
## Precinct 7

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Dianne	Dolan	37	Woodbine Rd		127	2025	E	lake55view@yahoo.com	781-344-3499
2	Sandra	Groppi	6	Royal St		128	2025	E	sgroppi@verizon.net	781-344-2137
3	Roberta	Harback	49	Record St		129	2024	F	Rharback1@verizon.net	
4	Dawn	Hufault	37	Duggan St		130	2025	E	dawn@hufault.com	781-954-0070
5	Robert	Hufault	37	Duggan St		131	2025	E	rob@hufault.com	781-954-0070
6	Lindsey	Kreckler	183	Stoughton St		132	2025	E	Kreckler.precinct7@gmail.com	774-955-2005
7	Rebecca	Markson	121	Copperwood Dr		133	2025	W	rmarkson121@gmail.com	781-341-1193
8	Erdem	Ural	659	Pearl St		134	2025	E	Not Available	No # Available
9	Robin	Gamzon Zoll	167	Cross St		135	2024		ragzoll@gmail.com	781-344-1042
10	Janal	Mungalsingh	45	Meadowood Dr		136		E	Not Available	Not Available
11	Jennifer	Fahey	47	Columbia St		137	2023	C	jaf26@aol.com	781-413-7665
12						138				
13						139				
14						140				
15						141				
16						142				
17						143				
18						144				
19						145				
20						146				
21						147				

# Town Meeting Members as of April 6th, 2022 election

## Precinct 8

Num of TMRs	First Name	Last Name	Street #	Street Name	Unit	Clicker #	Term Exp	E C W	Email	Phone Number
1	Stephen	Cavey	74	Ewing Drive		148	2025	E	stephencavey@gmail.com	781-686-2832
2	Michael	Hardman	17	Jackson Ct		149	2024	W	Not Available	781-341-2665
3	Frank	Lyons, Jr	93	Rockland St		150	2023	E	frank.lyons@comcast.net	781-341-2708
4	Janice	McKenna	63	Lincoln St		151	2025	E	Not Available	781-344-3657
5	Kerry	Marrocco	40	Adams St		152	2024	E	Not Available	781-341-5601
6	Debra	Menz	64	Simpson St		153	2024	E	mmaggott@verizon.net	No # Available
7	Manuel	Pacheco	22	Central Dr		154	2025	E	hardwarejr@aol.com	781-341-2664
8	David	Sheehan	49	Grove St		155	2025	E	nowaketoday@aol.com	781-953-3513
9	Stephen	Tapper	26	Rose Glen St		156	2025	E	Not Available	781-344-2023
10	Teresa	Tapper	26	Rose Glen St		157	2024	E	Not Available	617-460-4708
11	Glenn	Tucker	264	Pearl St		158	2024	E	gaitucker@hotmail.com	781-341-0207
12	Heidi	Tucker	264	Pearl St		159	2025	E	haitucker@hotmail.com	781-341-0207
13	Peter	Ventresco	587	Canton St		160	2025	E	Not Available	781-344-9465
14	Patricia C.	Yanikoski	39	Marys Way		161	2024	E	patyanikoski@yahoo.com	781-344-4536
15	Christine	Wilbur	83	Britton Ave		162	2023	E	Not Available	508-280-6086
16	Richard	Terry	582	Canton St		163	2024	E	Not Available	781-344-2483
17	Brooke	Ouro-Djibo	319	Cushing Street		164	2023	C	b.ourodjibo@gmail.com	602-828-2301
18						165				
19						166				
20						167				
21						168				



**COMMONWEALTH OF MASSACHUSETTS  
TOWN OF STOUGHTON  
ANNUAL TOWN ELECTION AND TOWN MEETING WARRANT**

... Norfolk, ss:

To any of the Constables of the Town of Stoughton, Greetings: .

In the name of the Commonwealth of Massachusetts, you are hereby required to notify and warn the inhabitants of the Town of Stoughton, qualified to vote in elections and town affairs to meet at the:

**Precinct 1** – Joseph R. Dawe, Jr. Elementary School, 131 Pine Street;

**Precinct 2** – E.A. Jones Early Childhood Center (formerly E. A. Jones Elementary School), 137 Walnut Street;

**Precinct 3** – South Elementary School, 171 Ash Street;

**Precinct 4** – Joseph H. Gibbons Elementary School, 235 Morton Street;

**Precinct 5** – Joseph H. Gibbons Elementary School, 235 Morton Street;

**Precinct 6** – Helen H. Hansen Elementary School, 1800 Central Street;

**Precinct 7** – Wilkens Elementary School, 1322 Central Street; and

**Precinct 8** – Robert G. O'Donnell Middle School, 211 Cushing Street

On

**TUESDAY, THE 5th DAY OF APRIL, 2022**

from 7:00 a.m. – 8:00 p.m.

then and there to act on the following article(s):

**Article 1 Annual Town Election**

To Choose by Ballot the Following Town Offices:

**Select Board:** One to be elected for a term of three years.

**School Committee:** Two to be elected for a term of three years.

## **TOWN MEETING REPRESENTATIVES:**

<b>PRECINCT 1</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 2</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 3</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 4</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 5</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 6</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 7</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;
<b>PRECINCT 8</b>	Seven to be elected for a term of three years; Seven to be elected for a term of two years; Seven to be elected for a term of one year;

And a sufficient number of Representatives to fill any existing vacancies for either one, two or three year terms, so that each precinct will have 21 voting members.

At seven o'clock in the evening, at which time and place the following articles are to be acted upon and determined exclusively by the Town Meeting Members in accordance with the provision of the Town of Stoughton Charter.

On Monday, May 2<sup>nd</sup>, 2022 the first session of the Annual Town Meeting was called to order at 7:07 pm with 118 present. (Quorum 85). A motion was made, seconded and unanimously passed by electronic vote at 10:30 p.m. to adjourn to Wednesday, May 4<sup>th</sup>, 2022 at 7:00 p.m. in the Stoughton High School Auditorium.

On Wednesday, May 4<sup>th</sup>, 2022 the second session of the Annual Town Meeting was called to order at 7:11 pm with 115 present. (Quorum 85). A motion was made, seconded and unanimously passed by electronic vote at 10:58 p.m. to adjourn to Monday, May 9<sup>th</sup>, 2022 at 7:00 p.m. in the Stoughton High School Auditorium.

On Monday, May 9<sup>th</sup>, 2022, the third session of the Annual Town Meeting was called to order at 7:07 p.m. with 110 present. (Quorum 85). A motion was made, seconded and unanimously passed by electronic vote at 10:36 p.m. to adjourn to Wednesday, May 11<sup>th</sup>, 2021 at 7:00 p.m. Stoughton High School Auditorium

On Wednesday, May 11<sup>th</sup>, 2022, the fourth session of the Annual Town Meeting was called to order at 7:15 p.m. with 97 present. (Quorum 85). A motion was made, seconded and unanimously passed by electronic vote at 10:20 p.m. to adjourn to Monday, May 23<sup>rd</sup>, 2021 at 7:00 p.m. in the Stoughton High School Auditorium.

On Monday, May 23<sup>rd</sup>, 2022, the fifth session of Annual Town Meeting was called to order at 7:07 p.m. with 108 present. (Quorum 85). A motion was made, seconded and unanimously passed by voice vote at 10:23 p.m. to dissolve the Annual Town Meeting.

The following procedural motions were made and passed by voice vote. Voted on May 2<sup>nd</sup>, 2022.

A motion was made, seconded and passed by voice vote to dispense with the reading of the Warrant and the return thereof.

A motion was made, seconded and passed by voice vote that Town Meeting does not take up any new business after 10:30 p.m.

A motion was made, seconded and passed by voice vote that amendments or substitute motions for an article other than the operating budget be considered only if in writing and further, that any proposed substitute motions or complex amendments be delivered in writing to the Moderator no later than noon on the day of the session at which the motion is to be made and motions to be emailed to the Moderator at [bmullen@stoughton-ma.gov](mailto:bmullen@stoughton-ma.gov) and a copy to the Town Clerk at [scarrara@stoughton-ma.gov](mailto:scarrara@stoughton-ma.gov).

A motion was made, seconded and passed by voice vote that no reconsideration of any article take place until the last article has been completed at Town Meeting.

And, further, you are hereby directed to notify and warn the inhabitants of the Town of Stoughton, qualified to vote on Town affairs, to meet virtually by remote participation **at seven o'clock in the evening**, at which time and place the following articles are to be acted upon and determined exclusively by the Town Meeting Members in accordance with the provisions of the Town of Stoughton Charter:

## Article 2 - Receive Reports

To see if the Town will vote to receive the reports of any Boards or Town Officers or of any other duly established commission, council, or authority of the Town; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: None \*

*\*All estimated costs listed in the Report of the Committee on Finance and Taxation for this article, and all those that follow, are only general in nature; particular proposed appropriations will be included in the main PROPOSED MOTION under each article, as appropriate, and could be more or less estimated.*

**PROPOSED MOTION:** \*\* That the Town vote receive the reports of any Boards or Town Officers or of any other duly established commission, council, or authority of the Town.

*\*\*Proposed motions for this article, and all those that follow, if recommended by the Committee on Finance and Taxation, are likely to be the main motion under each such article at Town Meeting; if not recommended by the Committee, however, an alternate motion may be made at Town Meeting.*

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 2 to Town Meeting: Vote: 5 yes, 0 no

**ACTION:** Voted Yes: 118, No: 0, Abstentions: 0. Article 2 passes by the necessary majority.  
**Electronic Voting. Voted on May 2<sup>nd</sup>, 2022.**

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## Article 3 - Accept and Contract Funds for Town Roads

To see if the Town will vote to authorize the Select Board to accept and enter into contracts for the expenditure of any funds allocated or to be allocated by the Commonwealth for the construction, reconstruction, and improvements of Town roads; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: None

**PROPOSED MOTION:** That the Town vote to authorize the Select Board to accept and enter into contracts for the expenditure of any funds allocated or to be allocated by the Commonwealth for the construction, reconstruction, and improvements of Town roads.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 3 to Town Meeting: Vote: 5 yes, 0 no

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Voted Yes: 118, No: 0, Abstentions: 0. Article 3 passes by the necessary majority. **Electronic Voting. Voted on May 2<sup>nd</sup>, 2022.**

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#### **Article 4 - Apply for and Accept Federal/State Funding**

To see if the Town will vote to authorize the Select Board to apply for and accept any federal and/or State funding or grants that are or may become available to the Town; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: None

**PROPOSED MOTION:** That the Town vote to authorize the Select Board to apply for and accept any federal and/or State funding or grants that are or may become available to the Town.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted to recommend Article 4 to Town Meeting: Vote 5 yes, 0 no

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Voted Yes: 117, No: 0, Abstentions: 0. Motion passes per Moderator. **Electronic Voting. May 2<sup>nd</sup>, 2022.**

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#### **Article 5 - Disposal of Town Property**

To see if the Town will vote to authorize the Select Board, and/or its designee, to dispose by auction or otherwise Town-owned property in accordance with G.L. c.30B; or take any other

action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: None

**PROPOSED MOTION:** That the Town vote to authorize the Select Board, and/or its designee, to dispose by auction or otherwise Town-owned property in accordance with G.L. c.30B.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 5 to Town Meeting: Vote: 5 yes, 0 no

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 114, No: 3, Abstentions: 1. Motion Passes per Moderator.  
**Electronic Voting. May 2<sup>nd</sup>, 2022.**

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#### **Article 6 - Cedar Hill Enterprise Fund Budget**

To see if the Town will vote pursuant to the provisions of G.L. c.44, Section §53F½ to raise and to appropriate, transfer from available funds in the treasury, if any, and/or borrow a sufficient sum of money to fund the Cedar Hill Golf Course for Fiscal Year 2023; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost\*: \$363,680

**PROPOSED MOTION:** That the Town vote pursuant to the provisions of G.L. c.44, Section §53F½ to appropriate the sum of \$314,140 to fund the Cedar Hill Golf Course for Fiscal Year 2023; with \$73,157 to be raised from FY2023 Cedar Hill Golf Course Revenue and \$240,983 to be transferred from Cedar Hill Fund retained earnings for such purposes.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 107, No: 8, Abstentions: 0. Motion Passes per Moderator. Electronic Voting. May 2<sup>nd</sup>, 2022.

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**Article 7 – Public Health Association Enterprise Fund Budget**

To see if the Town will vote pursuant to the provisions of G.L. c.44, Section §53F ½ to raise and appropriate, transfer from available funds in the Treasury, if any, and/or borrow a sufficient sum of money to fund of Stoughton Public Health Association for Fiscal Year 2023; or take any other action relative thereto:

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost\*: \$1,192,184

**PROPOSED MOTION:** That the Town vote pursuant to the provisions of G.L. c.44, §53F ½ to appropriate the sum of \$933,892 to fund the Stoughton Public Health Association Enterprise for Fiscal Year 2023; with \$848,944 to be raised from FY2023 Public Health Revenue and \$84,948 to be transferred from Public Health Fund retained earnings.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 118, No: 0, Abstentions: 0. Motion Passes per Moderator. Electronic Voting. May 2, 2022.

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**Article 8 – Sewer Department Enterprise Fund Budget**

To see if the Town will vote pursuant to the provision of G.L. c.44, Section §53F ½ to raise and appropriate, transfer from available funds in the Treasury, if any, and/or borrow a sufficient sum of money to fund the Sewer Department for Fiscal Year 2023; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Costs\*: \$7,953,530

**PROPOSED MOTION:** That the Town vote pursuant to the provision of G.L. c.44, §53F½ to appropriate the sum of \$7,578,152 to fund the Sewer Department for Fiscal Year 2023, with \$7,177,270 to be raised from FY2023 Sewer Enterprise Revenue and \$400,882 to be transferred from Sewer Fund retained earnings.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 109, No: 6, Abstentions: 2. Amended Motion Passes per Moderator.  
**Electronic Voting. May 2<sup>nd</sup>, 2022. (For Amended Motion – See Attachment A Revision 1)**

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#### **Article 9 – Water Department Enterprise Fund Budget**

To see if the Town will vote pursuant to the provisions of G.L. c.44, §53F ½ to raise and appropriate, transfer from available funds in the Treasury, if any, and/or borrow a sufficient sum of money to fund the Water Department for Fiscal Year 2023; or take any other action relative thereto.

Insert by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost\*: \$5,732,682

**PROPOSED MOTION:** That the Town vote pursuant to the provisions of G.L. c.44, §53F½ to appropriate the sum of \$5,159,191 to fund the Water Department for Fiscal Year 2023, with \$4,521,542 to be raised from FY2023 Water Department Enterprise Revenue and \$637,649 to be transferred from Water Fund retained earnings.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 105, No: 9, Abstentions: 0. Motion Passes by a 2/3rds Majority Vote per Moderator. May 2<sup>nd</sup>, 2022. (For Amended Motion – See Attachment A 2of 2)

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#### **Article 10 - Cable Public Access Budget**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, or borrow a sufficient sum of money to fund the Cable Public Access Enterprise Fund for Fiscal Year 2023; or take any action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Costs\*: \$388,000

**PROPOSED MOTION:** That the Town vote in accordance with the provisions of G.L. c.44, §53F½ to appropriate the sum of \$388,000 to fund the Cable Public Access Enterprise Fund for

Fiscal Year 2023, with \$382,850 to be raised from FY2023 Cable Public Access Enterprise Fund revenue and \$5,150 to be transferred from Cable Public Access Fund retained earnings.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 10 to Town Meeting: Vote: 5 yes, 0 no

**ACTION:** Yes: 105, No: 3, Abstentions: 0. Motion Passes per the Deputy Moderator.  
**Electronic Voting. May 2<sup>nd</sup>, 2022**

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**Article 11 – Reauthorization of Revolving Funds**

To see if the Town will vote pursuant to the provisions of M.G.L. Chapter 44, §53E½, as most recently amended, to establish fiscal year limitations on expenditures from the revolving funds established by the General Bylaws, Section 42, Revolving Funds, with such limitations to remain applicable from fiscal year to fiscal year until such time as they are later amended, and to carry forward any monies remaining in such funds from year to year unless otherwise transferred by Town Meeting;

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Costs\*: None

**PROPOSED MOTION:** That the Town vote pursuant to the provisions of M.G.L. Chapter 44, §53E½, as most recently amended, to establish fiscal year limitations on expenditures from the revolving funds established by the General Bylaws, Section 42, Revolving Funds, with such limitations to remain applicable from fiscal year to fiscal year until such time as they are later amended, as set forth in the warrant, and to carry forward any monies remaining in such funds from year to year unless otherwise transferred by Town Meeting;

FUND	SPENDING LIMIT
Council on Aging	\$50,000
Recreation	\$150,000
Geographic Information Systems	\$15,000
Youth Commission	\$50,000
Community Events	\$10,000
Conservation Commission	\$50,000
Board of Health	\$120,000
Stormwater	\$50,000

Compost bin/Rain barrel	\$ 2,300
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**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

**ACTION:** Yes: 112, No: 2, Abstentions: 0. Motion Passes per Moderator. Electronic Voting. May 2, 2022.

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### **Article 12 - Supplemental Fiscal Year 2022 Departmental Budgets**

To see if the Town will vote to transfer from available funds in the Treasury, if any, a sufficient sum of money to supplement FY22 departmental budgets or fund previously approved articles; or take any other action relative thereto.

Inserted by: Select Board  
 Requested by: Town Staff  
 Date: February 1, 2022  
 Estimated Costs\*: Unknown

**PROPOSED MOTION:** Refer to Town Meeting

**FINANCE COMMITTEE:** Voted 11-0 to refer to Town Meeting as no amount was available at the time of the Committees vote.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Motion was made to DISMISS Article 12. Yes: 108, No: 2, Abstentions: 2. Motion Passes per Moderator. Electronic Voting. May 2<sup>nd</sup>, 2022.

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### **Article 13 – General Fund Operating Budget**

To see what sum of money the Town will vote to raise and support and/or transfer from available funds in the Treasury, if any, for the maintenance and insert of the several departments of the Town and for any other usual or necessary Town charges for the Fiscal Year 2023; or take any other action relative thereto.

Inserted by: Select Board  
 Requested by: Town Staff  
 Date: February 1, 2022  
 Estimated Costs\*: \$112,307,792

**PROPOSED MOTION:** That the Town vote to appropriate the sum of \$112,307,792 for the

maintenance and support of the several departments of the Town and that such sum be expended only for the purposes as described and further, that to meet this appropriation:

\$108,234,766	be raised in the tax levy
\$ 2,600,000	be transferred from free cash
\$ 71,568	be transferred from Title V Receipts Reserved for Appropriation
\$ 53,578	be transferred from Cedar Hill Fund retained earnings
\$ 258,292	be transferred from Public Health Fund retained earnings
\$ 496,988	be transferred from Sewer Fund retained earnings
\$ 592,600	be transferred from Water Fund retained earnings
<u>\$112,307,792</u>	TOTAL

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting

**FINANCE COMMITTEE TOOK THE FOLLOWING VOTES REGARDING THE GENERAL FUND OPERATING BUDGET:**

**Department 300-Stoughton Public Schools:**

**FINANCE COMMITTEE:** Voted 10-0 to recommend to Town Meeting as set forth in the proposed motion. (Note Dianne Dolan recused herself from this vote)

**Department 541-Council on Aging:**

**FINANCE COMMITTEE:** Voted 10-0 to recommend to Town Meeting as set forth in the proposed motion. (Note Mark Struck recused himself from this vote)

**Department 161-Town Clerk:**

**FINANCE COMMITTEE:** Voted 9-0 to recommend to Town Meeting as set forth in the proposed motion. (Note Mark Struck & Joel Wolk recused themselves from this vote)

**Department 421-DPW General & Administration:**

**FINANCE COMMITTEE** voted 5-5 to approve, Motion Failed.

**All remaining budgets**

**FINANCE COMMITTEE:** Voted 9-1 to recommend to Town Meeting as set forth in the proposed motion.

**ACTION:** Yes: 78, No: 37, Abstention: 1. Amended Motion Passes per Moderator.  
**Electronic Voting. May 2<sup>nd</sup>, 2022. (For Amended Motion- Please see Revision 2. Attachment B).**

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**Article 14 – Unpaid Bills**

To see if the Town will vote to raise and appropriate or transfer from available funds in the Treasury, if any, a sufficient sum of money to pay any unpaid bills from prior fiscal years in

excess of departmental appropriations; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Costs\*: TBD

**PROPOSED MOTION:** That the Town vote to appropriate the total sum of \$3,722.58 to pay unpaid bills from prior fiscal years in excess of departmental appropriations and to meet this appropriation, \$3,722.58 shall be transferred from the funding sources all as set forth in the following chart:

<u>Bill</u>	<u>Amount</u>	<u>Funding Source</u>
Country Club Enterprises	\$341.35	FY2022 Cedar Hill Budget
Country Club Enterprises	\$263.14	FY2022 Cedar Hill Budget
Patricia Shropshire	\$420.00	FY2022 Info Systems Budget
Care Central Urgent Care	\$110.00	FY2022 Town wide Ins. Budget
Care Central Urgent Care	\$110.00	FY2022 Town wide Ins. Budget
L.W. Bills Co.	\$2,000.10	FY2022 Dispatch budget
L.W. Bills Co.	\$408.00	FY2022 Fire budget
Amazon	\$69.99	FY2022 Building budget

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 100, No: 1, Abstentions: 1. Motion Passes by the 4/5ths Required Vote per Moderator. Electronic Voting. May 4<sup>th</sup>, 2022.

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### **Article 15 - Rescind Unissued Borrowing Authorizations**

To see if the Town will vote to rescind the unissued borrowing authorizations approved under certain previously voted Town Meeting articles; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Costs\*: To Be Determined

**PROPOSED MOTION:** That the Town vote to rescind the unissued borrowing authorizations approved under certain previously voted Town Meeting articles as set forth in the following chart:

<u>Art/Mtg</u>	<u>Date</u>	<u>Munis #Description</u>	<u>Amount</u>
A40 ATM	May-17	10159 Pearl Street Park	35,503.00

A39 ATM

May-17

10158 High School track lighting

28,918.00

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64,421.00

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**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to refer to Town Meeting.

**ACTION:** Yes: 94, No: 1, Abstentions: 0. Motion passes by a Simple Majority Vote per Moderator. Electronic Voting. May 9<sup>th</sup>, 2022.

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### **Article 16 – Capital Equipment Purchases**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise Funds of the Town, the Community Preservation Fund, or borrow a sufficient sum or sums of money to replace and/or purchase and/or lease purchase for terms of up to or more than three years, the following items, including equipping of vehicles and equipment, and, as applicable, professional engineering, architectural services, design, site preparation and demolition, installation, and all other incidental and related costs, all with estimated costs as set forth in the chart below; or take any other action relative thereto.

Inserted by:       Select Board  
Requested by:      Town staff  
Date:               February 1, 2022  
Estimated Costs\*:   \$1,553,000

**PROPOSED MOTION:** That the Town vote to appropriate the total sum of \$1,098,000 for the purposes and from the funding sources specified in the chart appearing below, to replace and/or purchase and/or lease purchase for terms of up to or more than three years, the following items, including equipping of vehicles and equipment, and, as applicable, professional engineering, architectural services, design, site preparation and demolition, installation, and all other incidental and related costs.

Art #	Description	FinCom Recomm?	Source	Amount
16A1	Police three (3) marked cruisers	Yes	Free cash	\$ 200,000.00
	Subtotal 16A1			\$ 200,000.00
16A2	Police one (1) unmarked cruiser	Yes	Free cash	40,000.00
	Subtotal 16A2			\$ 40,000.00
16A3	Police radio upgrade	Yes	Free cash	50,000.00
	Subtotal 16A3			\$ 50,000.00
16B1	Fire ambulance	Yes	Fire Apparatus Stabilization Fund	\$ 350,000.00
			Free cash	\$ 10,000.00
	Subtotal 16B1			\$ 360,000.00
16C1	Public Works trash packer	No		\$ -
				\$ -
	Subtotal 16C1			\$ -
16C2	Public Works trackless holder with attachments	Yes	Free cash	\$ 173,000.00
	Subtotal 16C2			\$ 173,000.00
16D1	Fleet two (2) pool vehicles	Yes	Free cash	\$ 55,000.00
	Subtotal 16D1			\$ 55,000.00
16E1	Facilities coat metal roof for Police Station	Yes	Prj 03409 A54 ATM 05/14 Gibbons doors/windows	\$ 55,010.76
			Prj 10033 A40 ATM 05/15 Wilkins doors/windows	\$ 94,989.24
	Subtotal 16E1			\$ 150,000.00
16E2	Facilities townwide security upgrades	Yes	Free cash	\$ 70,000.00
	Subtotal 16E2			\$ 70,000.00
	Grand Total			\$ 1,098,000.00
	Free Cash			\$ 598,000.00
	Transfers			500,000.00
				\$ 1,098,000.00

## **Article 16**

### **A. Police Department:**

- |   |           |
|---|-----------|
| 1. Three (3) marked cruisers with laptops | \$191,000 |
| a. Radios for cruisers                    | \$ 9,000  |
| 2. One (1) unmarked cruiser               | \$ 40,000 |
| 3. Radio Upgrade                          | \$ 50,000 |

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

### **FINANCE COMMITTEE:**

The Finance Committee took the following votes regarding the Capital Equipment Purchases:

#### **Police Department**

##### **16A1 - Three (3) Marked Cruisers:**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion

##### **16A2 - One (1) Unmarked Cruiser:**

**FINANCE COMMITTEE:** Voted 10-1 to recommend to Town Meeting as set forth in the proposed motion.

##### **16A3 -**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

## **Article 16**

### **B. Fire Department:**

- |                  |           |
|------------------|-----------|
| 1. New Ambulance | \$360,000 |
|------------------|-----------|

#### **Fire Department**

##### **16B1 - New Ambulance:**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

## **Article 16**

### **C. Department of Public Works**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Trash Packer                      | \$300,000 |
| 2. Trackless Holder with Attachments | \$173,000 |

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

#### **16C1 – Trash Packer:**

**FINANCE COMMITTEE** voted 3-8 to approve this article-MOTION FAILED

#### **16C2 – Trackless Holder with attachments:**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

## **Article 16**

### **D. Fleet Maintenance**

- |                              |          |
|------------------------------|----------|
| 2 Pool Vehicle (Ford Escape) | \$70,000 |
|------------------------------|----------|

#### **16 - D1 – (2) Pool Vehicles (Ford Escape)**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

## **Article 16**

### **E. Facilities**

- |                                |           |
|--------------------------------|-----------|
| 1. Coat Metal Roof for Police  | \$200,000 |
| 2. Security Upgrades Town Wide | \$100,000 |

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

#### **Facilities**

##### **16- E1 – Coat Metal Roof for Police:**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

##### **16 - E2 – Security Upgrades Town Wide:**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed

Art #	Description	FinCom Recomm?	Source	Amount
16A1	Police three (3) marked cruisers	Yes	Free cash	\$ 200,000.00
	Subtotal 16A1			\$ 200,000.00
16A2	Police one (1) unmarked cruiser	Yes	Free cash	40,000.00
	Subtotal 16A2			\$ 40,000.00
16A3	Police radio upgrade	Yes	Free cash	50,000.00
	Subtotal 16A3			\$ 50,000.00
16B1	Fire ambulance	Yes	Fire Apparatus Stabilization Fund	\$ 350,000.00
			Free cash	\$ 10,000.00
	Subtotal 16B1			\$ 360,000.00
16C1	Public Works trash packer	No		\$ -
				\$ -
	Subtotal 16C1			\$ -
16C2	Public Works trackles s holder with attachments	Yes	Free cash	\$ 173,000.00
	Subtotal 19C2			\$ 173,000.00
16D1	Fleet two (2) pool vehicles	Yes	Free cash	\$ 55,000.00
	Subtotal 16D1			\$ 55,000.00
16E1	Facilities coat metal roof for Police Station	Yes	Prj 03409 A54 ATM 05/14 Gibbons doors/windows	\$ 55,010.76
			Prj 10033 A40 ATM 05/15 Wilkins doors/windows	\$ 94,989.24
	Subtotal 16E1			\$ 150,000.00
16E2	Facilities townwide security upgrades	Yes	Free cash	\$ 70,000.00
	Subtotal 16E2			\$ 70,000.00
	Grand Total			\$ 1,098,000.00
	Free Cash			\$ 598,000.00
	Trans fers			500,000.00
				\$ 1,098,000.00

**ACTION:** For 16A1, 16A2 and 16A3 – Motion Passes Yes: 90, No: 4, Abstentions: 2 per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

For 16B1 – Motion Passes by a 2/3rds Vote. Yes: 95, No: 3, Abstentions: 0 per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

For 16C1 – Motion to Withdraw Trash Packer – By a Unanimous Voice Vote Item 16C1 was Withdrawn. May 11<sup>th</sup>, 2022.

For 16C2 – Motion Passes, Yes: 90, No: 9, Abstentions: 1 per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

For 16D1 – Motion Passes, Yes: 91, No: 8, Abstentions: 0 per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

For 16E1 and 16E2 – Motion Passes, Yes: 92, No: 4, Abstentions: 0 per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

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#### **Article 17 – Wheelchair Accessible Swing at Gibbons School**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise Funds of the Town or borrow a sufficient sum or sums of money to acquire and install a wheelchair accessible swing at the Gibbons School, including site preparation, and, as applicable, professional engineering, design, site preparation and demolition, and all other incidental and related costs; or take any other action relative thereto.

Inserted by:	Select Board
Requested by:	Stoughton Public Schools
Date:	February 1, 2022
Estimated Cost:	\$70,000

**PROPOSED MOTION:** That the Town vote to acquire and install a wheelchair accessible swing at the Gibbons School, including site preparation, and, as applicable, professional engineering, design, site preparation and demolition, and all other incidental and related costs, and, for such purposes, to transfer from free cash the sum of \$70,000.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 17 to Town Meeting: Vote: 5 yes, 0 no

**MUNICIPAL OPERATIONS** Voted unanimously (4-0) to recommend approval to Town Meeting

**MUNICIPAL REGULATIONS:** The motion to recommend approval passed.

**ACTION:** Yes: 95, No: 3, Abstentions: 1. Motion passes by a Simple Majority Vote per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

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**Article 18 - Re-Appropriate Funds from the Fiscal 2022 Budget to OPEB**

To see if the Town will re-appropriate any excess balance from the FY 2022 Operating Budget to the Other Post-Employment Benefits (OPEB) trust, or take any action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: TBD

**PROPOSED MOTION:** Refer to Town Meeting.

**FINANCE COMMITTEE:** Voted 0-11 to approve this article -- MOTION FAILED

**NOTE:** The Finance Committee voted against this article because the language was problematic using all excess funds from the FY 2022 General Fund Operating Budget. In a previous article a single line item of the Operating Budget was specified to be used.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted to refer Article 18 to Town Meeting: Vote: 5 yes, 0 no.

**IGR Statement:** Due to lack of information available at the Public Hearing, IGR referred this Article to Town Meeting.

**ACTION:** Yes: 87, No: 10, Abstentions: 2. Motion Passes per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022

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**Article 19 - Sewer Pump Station Upgrades**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise Funds of the Town, or otherwise, or borrow a sufficient sum or sums of money to undertake maintenance, extraordinary maintenance, improvements, repairs, upgrades, modifications and the like at Town-owned Sewer Pump Station facilities including but not limited to, as applicable, professional engineering/architectural services, design, bidding, site preparation, demolition, construction, installation, and all other incidental and related costs, or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022

Estimated Cost: \$ TBD

**PROPOSED MOTION:** That the Town vote to transfer the sum of \$450,000 from Sewer Fund retained earnings to undertake maintenance, extraordinary maintenance, improvements, repairs, upgrades, modifications and the like at Town-owned Sewer Pump Station facilities including but not limited to, as applicable, professional engineering/architectural services, design, bidding, site preparation, demolition, construction, installation, and all other incidental and related costs.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 19 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

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**Staff Notes:**

**Pump Station Upgrades**

If approved, funding will be targeted towards upgrades at Beaver Brook and Queen Anne stations.

**ACTION:** Yes: 93, No: 3, Abstention: 0. Motion Passes per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

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**Article 20 -Sewer Capital – Inflow and Infiltration**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, or borrow a sufficient sum of money to continue improving the sewer system and reducing infiltration and inflow of ground water and water from other sources, including but not limited to investigation of sources of water loading from rain leaders, or sump pumps but not limited to, as applicable, professional engineering/architectural services, design, site preparation and demolition, installation, and all other incidental and related costs, or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: \$400,000

**PROPOSED MOTION:** That the Town vote to appropriate the total sum of \$660,000 to continue improving the sewer system and reducing infiltration and inflow of ground water and water from other sources, including but not limited to investigation of sources of water loading from rain leaders, or sump pumps but not limited to, as applicable, professional

engineering/architectural services, design, site preparation and demolition, installation, and all other incidental and related costs, and for such purposes, to transfer from Inflow and Infiltration receipts the sum of \$260,000 and to authorize the Town Treasurer to, with the approval of the Select Board to borrow the sum of \$400,000 pursuant to G.L. c.44, §§7 or 8 or any other enabling authority and issue bonds and notes of the Town therefor.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

**ACTION:** Yes: 92, No: 4, Abstentions: 1. Motion Passes per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

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**Article 21 -Washington St Sewer Main Final Design (Atkinson to Kelsey)**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise Funds of the Town, or otherwise, or borrow a sufficient sum or sums of money to pay for the survey, utility review, subsurface investigation, environmental assessment, design, permitting, and cost estimating for the Washington Street Sewer Extension, Atkinson Ave to Kelsey Drive, Stoughton MA, including, if necessary, land acquisition and/or easements and all other work required to complete the construction of the sewer extension, and all other incidental and related costs, or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: \$150,000

**PROPOSED MOTION:** That the Town vote to transfer from Sewer Enterprise Fund retained earnings the sum of \$150,000 for the survey, utility review, subsurface investigation, environmental assessment, design, permitting, and cost estimating for the Washington Street Sewer Extension, Atkinson Ave to Kelsey Drive, Stoughton MA, including, if necessary, land acquisition and/or easements and all other work required to complete the construction of the sewer extension, and, further, to authorize the Select Board to acquire such land or easements as may be needed or appropriate.

**FINANCE COMMITTEE:** Voted 9-2 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 21 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

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**Staff Notes:**

### **Water Main Upgrades**

The Town currently has access to low-interest loans through MWRA. We have several water mains that are problematic and in need of upgrades. This article allows for borrowing to begin to address the problems that arise from older infrastructures.

**ACTION: Yes: 94, No: 3, Abstention: 1. Motion passes by a Majority Vote per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.**

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### **Article 22 -Water Main Upgrades and Improvements**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise Funds of the Town, or otherwise, or borrow a sufficient sum or sums of money to undertake maintenance, extraordinary maintenance, improvements, repairs, upgrades, modifications and the like to the Town owned Water Mains, including but not limited to replacement of existing water mains, new valves, fire hydrants, customer water services, as applicable, professional engineering/architectural services, design, site preparation and demolition, installation, and all other incidental and related costs, or take any other action relative thereto.

Inserted by:           Select Board  
Requested by:       Town Staff  
Date:                 February 1, 2022  
Estimated Cost:     \$2,000,000

**PROPOSED MOTION:** That the Town vote to appropriate the total sum of \$2,000,000 for maintenance, extraordinary maintenance, improvements, repairs, upgrades, modifications and the like to the Town owned Water Mains, including but not limited to replacement of existing water mains, new valves, fire hydrants, customer water services, as applicable, professional engineering/architectural services, design, site preparation and demolition, installation, and all other incidental and related costs; and, as funding therefor to transfer the following sums as listed:

A24C ATM 05/16 (Project 10090, backup generators): \$295,562.23  
A3 STM 11/18 (Project 10267, Plain St. treatment plant): \$81,755.51

and, further, to authorize the Treasurer with the approval of the Select Board to borrow the sum of \$1,622,682.26 pursuant to the provisions of G.L. c.44, §§7 or 8 or any other enabling authority and to issue bonds or notes of the Town therefor.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 22 to Town Meeting: Vote: 5 yes, 0 no

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

**ACTION: Yes: 96, No: 4, Abstention: 0. Motion Passes by a 2/3rds Majority Vote per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.**

## Article 23- Site Plan Review By-Law Modifications

To see if the Town will vote to amend the Zoning Bylaws, Section 10.6, by inserting the following **bold and underlined text**:

### Section 10.6.2.1(a)

- a. For all of the following individual structures that are 500 square feet or more of gross floor area:

All new construction **or exterior** expansion or **exterior** renovation of multi-family dwellings (three (3) or more units), mixed-use buildings or any non-residential buildings or;...

### Section 10.6.2.2(a)

- a. For all of the following individual structures that are less than 500 square feet of gross floor area:

All new construction **or exterior** expansion or **exterior** renovation of multi-family dwellings (three (3) or more units), mixed-use buildings or any non-residential buildings or;...

**Section 10.6.3 Exemptions.** The following alterations or construction operations are exempt from the provisions of this Site Plan Review Bylaw:

1. Increase in landscaping or shifting of landscaping locations, subject to **there being** no change in the Plant List quantities, size, or vegetation types (i.e. groundcovers, shrubs, flowering trees, shade/street trees), with exception to landscaping approved for buffering or to meet buffering requirements of this Bylaw.
2. Changes to infrastructure and utility provisions/apparatus with written approval by the Engineering Department and the agency responsible for the utility, with exception to traffic mitigation.
3. **The construction of an individual single-family or two-family dwelling structure on a single lot.**

### Section 10.6.6 Public

**Notice.** No less than fourteen (14) days prior to the date of the public hearing, the Applicant shall advertise the public hearing in a newspaper of local circulation, and shall send written notice, by certified mail, in conformance with G.L. c.40A, §11, Legal advertisement and all required postage shall be paid by Applicant **and the certified mailings shall be sent by the Planning Department. The legal advertisement** and abutter notification shall include, at a minimum, the following information:

or take any other action relative thereto.

Inserted by: Select Board  
Requested: Planning Board  
Date: February 1, 2022  
Estimated Cost: None

**PROPOSED MOTION:** Move that the Town vote to amend Section 10.6 of the Zoning Bylaws as printed in the warrant.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 23 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL REGULATIONS:** The motion to recommend approval passed 6-0.

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**Staff Notes:**

**Site Plan Review By-Law**

This article proposes to make modification to requirements regarding site plan review. Some of the references add the oversight of site plan review while other changes limit it.

**ACTION:**

**Yes: 95, No: 5, Abstain: 0. Motion passes by a 2/3rds Majority. Electronic Voting.  
Voted on May 11, 2022.**

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**Article 24 - Downtown Zoning**

To see if the Town will vote to amend the Town of Stoughton Zoning Bylaw to delete the existing Section 9.3 "Stoughton Center Mixed Use Overlay District (SCMUOD)" and insert the in place thereof the proposed Section 9.3 "Stoughton Center District", delete all references to the Central Business District (CBD), amend the Zoning Map and insert references to the Stoughton Center District (SCD) as appropriate and all as shown and take any other action relative thereto.

Inserted by: Select Board  
Requested by: Planning Board  
Date: February 1, 2022  
Estimated Cost: None

**PROPOSED MOTION:** That the Town approve Article 24 as shown on a document entitled, Stoughton Center District on file with the Town Clerk.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 24 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL REGULATIONS:**

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**Staff Notes:****Downtown Rezoning Article**

Over the past two years, the Town has worked with consultants to redesign the Downtown overlay district formerly known as SCMOUD. The new plan, the SCD is presented here with updated boundaries for the overlay as well as changes in allowable uses and building allowed through Special Use permits. Addressed here are requirements / allowable uses ranging from necessary numbers of parking spots, to types/ratio of uses in new buildings, to building height and more. This final document, as presented, reflects input from several public hearing as well as that from the Select Board and Planning Board in addition to the work of the consultants and Development Services staff.

**ACTION:**

**Yes: 87, No: 22, Abstain: 0. Motion passes by a 2/3rds Majority. Electronic Voting.  
Voted on May 9th, 2022.**

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*\*\* Due to a problem with the Electronic Clicker System on May 23<sup>rd</sup>, 2022 the following articles were Voice Votes \*\**

**Article 25- Halloran Park Multi-Sport Court**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, including but not limited to CPA Open Space and Recreation fund, or from CPA undesignated fund balance, if any, and/or borrow a sufficient sum of money for demolition services, site work, and purchase and installation of equipment for completion regarding the Halloran Park multi-sport court located at Halloran Park on Pierce Street, or take any other action relative thereto.

Inserted by:	Select Board
Requested by:	Town Staff
Date:	February 1, 2022
Estimated cost:	\$ 300,000

**PROPOSED MOTION:** That the Town vote, pursuant to G.L. c.44B, the Community Preservation Act, to appropriate the sum of \$300,000 from the Community Preservation Fund Undesignated Fund Balance for demolition services, site work, and purchase and installation of equipment for completion regarding the Halloran Park multi-sport court located at Halloran Park on Pierce Street.

**Recommended as a cash article by the Community Preservation Committee, 8-0-1.**

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

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**Staff Notes:****Halloran Park Multi-Sport Center**

In 2021, the Stoughton state delegation secured grant funding for street hockey boards for the Town. Rather than simply find a large area to place a street hockey rink, the Town Recreation team considered a larger application. As such, after research that included touring other communities and investigating all sports complex availability here in Stoughton, the team determined that our one basketball court at Halloran Park was insufficient to serve the needs of the Town, and felt that this was a great opportunity to combine improvements to the court and the building of the rink – and do so in a way that allowed for the greatest flexibility to maximize use. This project, as proposed, illustrates the plan. Some of the work will be completed in-house through our own DPW and Engineering, while other work will have to be outsourced. CPC funding has been requested and approved by CPC for inclusion in this warrant.

**ACTION: By a UNANIMOUS Vote Article 25 Passed per Moderator May 23<sup>rd</sup>, 2022.**

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**Article 26 - Acquisition of Property on Atkinson Ave Ext and Washington St**

To see if the Town will vote to raise and appropriate, transfer from available funds from the Community Preservation Act Fund Account in the Treasury, for the acquisition of: Assessors Number 61, Parcel 10, 4.587 Acres; and also Assessors Map Number 62, lot 12, 0.713 Acres, located on Atkinson Avenue Extension, and also on Washington Street; and also the planning, development and implementation of a trailhead to adjoining Town-owned conservation lands, including all incidental and related expenses, and that the Select Board be authorized to grant a perpetual conservation restriction in said parcels of land meeting the requirements of M.G.L. Chapter 44B, § 12 and M.G.L. Chapter 184, §§ 31-33, and to enter into all agreements and execute any and all instruments as may be necessary to affect said purchase, or take any other action relative thereto.

Inserted by:	Select Board
Requested by:	Gerald McDonald, Chairman of the Stoughton Conservation Commission
Date:	February 1, 2022
Estimated Cost	\$135,000.00

**PROPOSED MOTION:** That the Town vote pursuant to G.L. c 44B, the Community Preservation Act, to appropriate from the Community Preservation Fund Undesignated Fund Balance the sum of \$135,000 for the acquisition of the following parcels of land, shown as Assessor's Map Number 61, Parcel 10, constituting 4.587 acres more or less, and also Assessors Map Number 62, Parcel 12, constituting 0.713 acres more or less, located on Atkinson Avenue Extension, and also on Washington Street, and, further, to plan, develop and implement a trailhead to adjoining Town-owned conservation lands; including all costs of construction, site preparation and demolition, all other incidental and related costs; and, further, to authorize the Select Board to acquire said property and to grant a perpetual conservation restriction in said parcels of land meeting the requirements of G.L. c.44B, §12 and G.L. c.184, §§ 31-33, and to enter into all agreements and execute any and all instruments as may be necessary to affect said purchase.

Recommended as a cash article by the Community Preservation Committee, 6-0.

**FINANCE COMMITTEE:** Voted 10-1 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 26 to Town Meeting: Vote: 5 yes, 0 no.

**ACTION:** Yes: 90, No: 8, Abstentions: 1. Motion passed per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

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#### **Article 27 - Bird Street Trail Network Improvements**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, or borrow a sum of money for design and construction of trail improvements at the Bird Street trail network and/or other Conservation properties including all incidental and related expenses or take any other action relative thereto.

Inserted: Select Board

Requested by: Gerald McDonald, Chairman - Stoughton Conservation Commission

Date: February 1, 2022

Estimated Cost \$50,000

**PROPOSED MOTION:** That the Town vote to transfer from Free Cash the sum of \$61,000 for the design and construction of trail improvements at the Bird Street trail network and/or other Conservation properties including all incidental and related expenses.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting in the amount of \$61,000.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 27 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

**ACTION:** Yes: 95, No: 1, Abstentions: 0. Motion Passes per Moderator. Electronic Voting. May 11<sup>th</sup>, 2022.

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## **Article 28 – Community Preservation Committee FY2023 Budget/Report**

To see if the Town will vote to hear and act on the report and recommendations of the Community Preservation Committee, including to appropriate from the Community Preservation Fund FY 2023 estimated annual revenues; a sum of money to meet the administrative expenses and all other necessary and proper expenses of the Community Preservation Committee for Fiscal Year 2023 and to reserve for the future appropriation a sum of money for open space, including land for recreational use, historic resources, and community housing and further, to Preservation Projects of purposes; all as recommended by the Community Preservation Committee; and take any action relative thereto.

Inserted by: Select Board

Requested by: Community Preservation Committee

Date: February 1, 2022

**PROPOSED MOTION:** That the Town vote to appropriate or reserve from Community Preservation Fund FY2023 estimated annual revenues and from the Community Preservation Fund the amounts recommended by the Community Preservation Committee for Committee administrative expenses in Fiscal Year 2023 and for other CPA purposes, as specified below, with each item considered a separate appropriation:

### **From Community Preservation Fund FY2023 Estimated Annual Revenues**

Community Preservation Administrative Expenses	\$ 49,855
Community Housing Reserve	\$ 99,710
Historic Resources Reserve	\$ 99,710
Open Space Reserve	\$ 99,710
FY2023 Budgeted Annual Reserve	\$648,115

And, further, to transfer the sum of \$76,185 from the Open Space Reserve, \$36,925 from the Historic Resources Reserve and \$283,116 from the Undesignated Fund Balance for the following:

Long-term debt service	\$371,157
Unissued debt service	\$ 25,069

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 28 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting.

**ACTION:** Yes: 92, No: 5, Abstentions: 0. Motion passes per Moderator. Electronic Voting.  
May 11<sup>th</sup>, 2022.

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## **Article 29 -Repair Leaks from Roof Area of Lucius Clapp Memorial Building**

To see if the Town will fund, pursuant to MGL Ch. 44B, the Community Preservation Act, to determine the cause of and repair the persistent water leaks in the ceiling of the Lucius Clapp Memorial Building located on a parcel owned by the Town of Stoughton at 6 Park Street, and identified as Map #54, Lot #326, or take any other action relative thereto.

Requested by: Historical Commission  
Inserted by: Select Board  
Date: February 1, 2022  
Estimated Costs \$18,000.00

**PROPOSED MOTION:** That the Town vote, pursuant to the Community Preservation Act, to transfer from the Community Preservation Fund Historic Resources Reserve the sum of \$18,000 to determine the cause of and repair the persistent water leaks in the ceiling of the Lucius Clapp Memorial Building located on a parcel owned by the Town of Stoughton at 6 Park Street, and identified as Assessors' Map 54, Lot 326,

Recommended as cash article by the Community Preservation Committee, 6-0.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 29 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

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### **Staff Notes:**

#### **Lucius Clapp Roof Repairs**

The Lucius Clapp building requires roof repairs to address leaking issues. Currently, that building is home to the Stoughton Historical Society – and houses a tremendous amount of Stoughton historic documents as well as memorabilia. It is open to the public, and the Town hopes in the future to have even greater accessibility and use to complement that of the Stoughton Historical Society.

**ACTION:** A Motion was made to *DISMISS* Article 29. By a Voice Vote Article 29 was Unanimously *DISMISSED* per Moderator May 23<sup>rd</sup>, 2022.

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### **Article 30 - Evaluate Town-Owned Barn on West Street**

To see if the Town will fund, under G.L. c.44B, the Community Preservation Act, for the professional evaluation of the Hurley-McNamara Barn located on a parcel owned by the Town of Stoughton between 1460 and 1498 West Street, and identified as Map #37, Lot #34, in order to determine its architectural and historical value, its suitability for future use, and to provide an estimate of the cost of reconstruction, partial reconstruction, demolition, partial demolition, scrap removal, and any other related cost or relevant recommendation, or take any other action relative thereto.

Requested by: Historical Commission  
Inserted by: Select Board  
Date: February 1, 2022  
Estimated Costs: \$7,500.00

**PROPOSED MOTION:** That the Town vote, pursuant to G.L. c.44B, the Community Preservation Act, to appropriate from the Community Preservation Fund Historic Resources Reserve the sum of \$7,500 for the professional evaluation of the Hurley-McNamara Barn located on a parcel owned by the Town of Stoughton between 1460 and 1498 West Street, and identified as Assessors Map 37, Lot 34, in order to determine its architectural and historical value, its suitability for future use, and to provide an estimate of the cost of reconstruction, partial reconstruction, demolition, partial demolition, scrap removal, and any other related cost or relevant recommendation.

**Recommended as cash article by the Community Preservation Committee, 6-0.**

**FINANCE COMMITTEE:** Voted 6-5 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 30 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted 3-1 to recommend approval to Town Meeting.

**ACTION:** By a Voice Count Vote Yes: 92, No: 13, Abstentions: 2. Motion passed per Moderator. May 23<sup>rd</sup>, 2022.

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### **Article 31- Street Acceptance of Bergeron Way As A Public Way**

To see if the Town will vote to accept the way known as Bergeron Way (approx. 2,370 ft.) , as a public Town way laid out by the Select Board in the manner depicted on the plan entitled: "Bergeron Way Road & Easement Acceptance Plan Cluster Subdivision Layout "The Forest Green" in Stoughton, MA", dated Jan. 2, 2018, last rev. July 4, 2021, prepared by Borderland Engineering, Inc., a copy of which has been placed on file in the Town Clerk's Office, and to authorize the Select Board to acquire, on such terms and conditions as it shall deem appropriate

excluding any compensation or damages, by gift, purchase or eminent domain, such interests in land within said layout and abutting lands, including those drainage and utility easements depicted on said plan, sufficient to use said way for all purposes for which public ways are used in the Town of Stoughton, or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Select Board  
Date: February 1, 2022  
Estimated Cost: None

**PROPOSED MOTION:** That the Town vote to accept the way known as Bergeron Way (approx. 2,370 ft.) , as a public Town way laid out by the Select Board in the manner depicted on the plan entitled: "Bergeron Way Road & Easement Acceptance Plan Cluster Subdivision Layout "The Forest Green" in Stoughton, MA", dated Jan. 2, 2018, last rev. July 4, 2021, prepared by Borderland Engineering, Inc., a copy of which is on file in the Town Clerk's Office, and to authorize the Select Board to acquire, on such terms and conditions as it shall deem appropriate excluding any compensation or damages, by gift, purchase or eminent domain, such interests in land within said layout and abutting lands, including those drainage and utility easements depicted on said plan, sufficient to use said way for all purposes for which public ways are used in the Town of Stoughton,

**FINANCE COMMITTEE:** Voted 10-0 to recommend to Town Meeting as set forth in the proposed motion.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

**MUNICIPAL REGULATIONS:** The motion to recommend approval passed 6-0.

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**Notes:**

As directly stated in the included power point, this article does the following:

The article will allow the Select Board to acquire the roadway and associated easements for public use. Approval of this article will allow Bergeron Way will become a public road. maintained by the Town. The Bergeron Way residential subdivision consists of 25 single family house lots that was permitted and approved by the Town in 2011. The approximate length of Bergeron Way is 2,370 linear feet. The roadway has been constructed in accordance with the approved plans. The paved roadway width is 24' wide. Roadway contains municipal sewer, water and drainage infrastructure. The road is currently classified as a private roadway.

**ACTION:** By a Voice Count Vote Yes: 107, No: 0, Abstentions: 1. Motion passed per Moderator. May 23<sup>rd</sup>, 2022.

## **Article 32 - Stormwater Program Permit Compliance**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, and/or borrow a sufficient sum of money to pay for all activities associated with and required by the State regarding compliance with the Environmental Protection Agency's (EPA) Stormwater MS4 Permit, or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated cost \$95,000

**PROPOSED MOTION:** That the Town vote to appropriate from Free Cash the sum of \$95,000 for all activities associated with and required by the State regarding all activities associated with and required by the State regarding compliance with the Environmental Protection Agency's (EPA) Stormwater MS4 Permit.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**Statement from the Finance Committee:** We reiterate our recommendation that the Stormwater Program Permit Compliance be included in the Operating Budget henceforth. (This is a mandated program)

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 32 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

**MUNICIPAL REGULATIONS:** The motion to recommend approval passed 6-0.

**ACTION:** By a Voice Vote Article 32 Passed per Moderator. May 23<sup>rd</sup>, 2022.

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## **Article 33- Town-Wide Hydrologic and Hydraulic Drainage Analysis**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, and/or borrow a sufficient sum of money to pay for all activities associated with the preparation of a Town-wide hydrologic and hydraulic drainage analysis, or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022

Estimated cost        \$285,000

**PROPOSED MOTION:** That the Town vote to transfer from Free Cash the sum of \$285,000 for all activities associated with the preparation of a Town-wide hydrologic and hydraulic drainage analysis

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 33 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

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**Staff Notes:**

**Town-Wide Hydrologic and Hydraulic Draining Design**

As part of Stoughton's participation in the MVP program, staff and State experts determined that the Town would benefit from a long-term plan to deal with the increasing concern of flood mitigation and Stormwater issues. This article is funded 75% by a grant with in-kind work and the remainder of the cash cost representing the Town's contribution.

**ACTION:** By a Voice Vote Article 32 Passed per Moderator. May 23<sup>rd</sup>, 2022.

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**Article 34 -Discontinuance of Old Central Street**

To see if the Town will vote to discontinue as a public town way the roadway depicted as "Old Central Street, Area 9,771 S.F.", on the plan entitled: "Exhibit Plan Frederick H. Pye Memorial Park in Stoughton, MA Norfolk County Prepared for the Town of Stoughton, MA", dated December 8, 2021, prepared by Greenman-Pedersen, Inc. (the "Discontinuance Plan"), a copy of which is on file with the Town Clerk, said way being no longer needed as a public way, and to transfer from the Select Board for public way purposes to the Select Board for general municipal purposes, including the purpose of conveyance, and authorize the Select Board to convey, any and all land and interests in land within the discontinued Old Central Street on such terms and conditions as the Select Board sees fit, and further to authorize the Select Board to acquire, by purchase, gift, eminent domain or otherwise, and upon such terms and conditions as the Select Board deems appropriate, the fee or lesser interests in all or a portion of the land within the discontinued layout of Old Central Street, for park purposes pursuant to G.L. c.45, §3, including, without limitation, for pedestrian and bicycle shared-use path purposes, such land to be subject and dedicated to the provisions of Article 97 of the amendments to the Massachusetts Constitution, and for the purpose of confirming or otherwise establishing record rights to maintain the underground utilities presently located within Old Central Street, and to enter into all agreements and take all other actions necessary or appropriate to effectuate said

discontinuance and to convey and acquire the foregoing land and interests in land, or to take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated cost: None

**PROPOSED MOTION:** That the Town vote to discontinue as a public town way the roadway depicted as "Old Central Street, Area 9,771 S.F.", on the plan entitled: "Exhibit Plan Frederick H. Pye Memorial Park in Stoughton, MA Norfolk County Prepared for the Town of Stoughton, MA", dated December 8, 2021, prepared by Greenman-Pedersen, Inc. (the "Discontinuance Plan"), a copy of which is on file with the Town Clerk, said way being no longer needed as a public way, and to transfer from the Select Board for public way purposes to the Select Board for general municipal purposes, including the purpose of conveyance, and authorize the Select Board to convey, any and all land and interests in land within the discontinued Old Central Street on such terms and conditions as the Select Board sees fit, and further to authorize the Select Board to acquire, by purchase, gift, eminent domain or otherwise, and upon such terms and conditions as the Select Board deems appropriate, the fee or lesser interests in all or a portion of the land within the discontinued layout of Old Central Street, for park purposes pursuant to G.L. c.45, §3, including, without limitation, for pedestrian and bicycle shared-use path purposes, such land to be subject and dedicated to the provisions of Article 97 of the amendments to the Massachusetts Constitution, and for the purpose of confirming or otherwise establishing record rights to maintain the underground utilities presently located within Old Central Street, and to enter into all agreements and take all other actions necessary or appropriate to effectuate said discontinuance and to convey and acquire the foregoing land and interests in land.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 34 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

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**Staff Notes:**

**Discontinuance of Old Central Street**

The discontinuance of Old Central Street is part of a multi-million-dollar project funded by the State TIF program to improve the intersection at Route 27, Tosca Drive and Central Street.

**ACTION:** By a Unanimous Vote Article 34 Passed per Moderator. May 23<sup>rd</sup>, 2022.

### **Article 35- Tosca Drive, Central Street & Canton Street Intersection Right of Way Acquisition**

To see if the Town will vote to authorize the Select Board to acquire, by purchase, gift, eminent domain or otherwise, upon such terms and conditions as the Select Board deem appropriate, permanent and temporary easements in certain parcels of land adjacent and/or contiguous to Central Street, Tosca Drive and Canton Street, in the locations more or less depicted on a plan entitled "PLAN AND PROFILE OF INTERSECTION IMPROVEMENTS AND RELATED WORK AT CENTRAL STREET, ROUTE 27 (CANTON STREET) AND TOSCA DRIVE IN THE TOWN OF STOUGHTON NORFOLK COUNTY" dated June 28, 2018 and revised through December 23, 2020, as said plan may be amended, a copy of which has been placed on file with the Town Clerk, and permanent and temporary easements in parcels of land located within 200 feet of said parcels, as such additional areas may be shown on said plan, as hereinafter revised, for public way and public way construction purposes and sufficient to carry out the Intersection Improvement Project, which purposes shall include, without limitation, the construction of public sidewalks, sloping, drainage, and other roadway improvements within and along Central Street, Tosca Drive and Canton Street, all public ways in the Town, and further to raise and appropriate, transfer from available funds, or borrow a sum of money for the purpose of such acquisition and construction and all costs incidental and related thereto, including title investigations, closing costs, appraisals, and attorney's fees, and further to authorize the Select Board to enter into all agreements and take all other actions necessary or appropriate to carry out such acquisition and construction, or to take any other action relative thereto.

Inserted by:	Select Board
Requested by:	Town Staff
Date:	February 1, 2022
Estimated cost	\$150,000

**PROPOSED MOTION:** That the Town vote to authorize the Select Board to acquire, by purchase, gift, eminent domain or otherwise, upon such terms and conditions as the Select Board deem appropriate, permanent and temporary easements in certain parcels of land adjacent and/or contiguous to Central Street, Tosca Drive and Canton Street, in the locations more or less depicted on a plan entitled "PLAN AND PROFILE OF INTERSECTION IMPROVEMENTS AND RELATED WORK AT CENTRAL STREET, ROUTE 27 (CANTON STREET) AND TOSCA DRIVE IN THE TOWN OF STOUGHTON NORFOLK COUNTY" dated June 28, 2018 and revised through December 23, 2020, as said plan may be amended, a copy of which has been placed on file with the Town Clerk, and permanent and temporary easements in parcels of land located within 200 feet of said parcels, as such additional areas may be shown on said plan, as hereinafter revised, for public way and public way construction purposes and sufficient to carry out the Intersection Improvement Project, which purposes shall include, without limitation, the construction of public sidewalks, sloping, drainage, and other roadway improvements within and along Central Street, Tosca Drive and Canton Street, all public ways in the Town, and further

to transfer from Free Cash the sum of \$150,000 for the purpose of such acquisition and construction and all costs incidental and related thereto, including title investigations, closing costs, appraisals, and attorney's fees, and further to authorize the Select Board to enter into all agreements and take all other actions necessary or appropriate to carry out such acquisition and construction.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 35 to Town Meeting: Vote: 5 yes, 0 no.

**MUNICIPAL OPERATIONS:** Voted unanimously (4-0) to recommend approval to Town Meeting

**MUNICIPAL REGULATIONS:** The motion to recommend approval passed 6-0.

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**Staff Notes:**

**Right-of-Way Acquisition**

This article directly relates to the prior article as part of the intersection upgrade at Tosca, Route 27, and Central Street.

**ACTION:** By a Unanimous Vote Article 35 Passed per Moderator. May 23<sup>rd</sup>, 2022.

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**Article 36– Deposit to Stabilization Fund**

To see if the Town will vote to raise and appropriate and/or transfer available funds, if any, in the Treasury, to fund the Stabilization Fund established in accordance with G.L. c. 40, Section 5B; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: TBD

**PROPOSED MOTION:** That the Town vote to transfer from free cash the sum of \$1,000,000. to fund the Stabilization Fund in accordance with G.L. c. 40 §5B.

**FINANCE COMMITTEE:** Voted 11-0 to recommend to Town Meeting as set forth in the proposed motion. (\$1,000,000.)

**INTERGOVERNMENTAL RELATIONS:** The Committee voted to refer Article 36 to Town Meeting. Vote: 5 yes, 0 no.

**IGR Statement:** Due to lack of information available at the Public Hearing, IGR referred this Article to Town Meeting.

**ACTION:** By a Unanimous Vote Article 36 Passed per Moderator. May 23<sup>rd</sup>, 2022.

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### **Article 37 – Deposit to Building Stabilization Fund**

To see if the Town will vote to raise and appropriate and/or transfer from available funds, if any, in the Treasury, to fund the Building Stabilization Fund established in accordance with Massachusetts General Laws, Chapter 40, Section 5B; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost: TBD

**PROPOSED MOTION:** That the Town vote to transfer from free cash the sum of \$450,000. to fund the Building Stabilization Fund established in accordance with Massachusetts General Laws, c.40, §5B;

**FINANCE COMMITTEE:** Voted 10-0 to recommend to Town Meeting as set forth in the proposed motion. (\$450,000.)

**INTERGOVERNMENTAL RELATIONS:** The Committee voted to refer Article 37 to Town Meeting. Vote: 5 yes, 0 no.

**IGR Statement:** Due to lack of information available at the Public Hearing, IGR referred this Article to Town Meeting.

**ACTION:** By a Unanimous Vote Article 37 Passed per Moderator. May 23<sup>rd</sup>, 2022.

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### **Article 38 – Deposit to Fire Apparatus Stabilization Fund**

To see if the Town will vote to raise and appropriate and/or transfer from available funds, if any, in the Treasury, to fund the Fire Apparatus Stabilization Fund established in accordance with G.L. C40, Section 5B; or take any other action relative thereto.

Inserted by: Select Board  
Requested by: Town Staff  
Date: February 1, 2022  
Estimated Cost:

**PROPOSED MOTION:** That the Town vote to transfer from free cash the sum of \$57,158.

to fund the Fire Apparatus Stabilization Fund established in accordance with G.L. C40, Section 5B

**FINANCE COMMITTEE:** Voted 10-0 to recommend to Town Meeting as set forth in the proposed motion. (\$57,158.)

**INTERGOVERNMENTAL RELATIONS:** The Committee voted to refer Article 38 to Town Meeting. Vote: 5 yes, 0 no.

**IGR Statement:** Due to lack of information available at the Public Hearing, IGR referred this Article to Town Meeting.

**ACTION:** By a Unanimous Vote Article 38 Passed per Moderator. May 23<sup>rd</sup>, 2022.

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#### **Article 39 – Petitioned Article**

**FINANCE COMMITTEE:** Voted 10-0 to refer to Town Meeting.

**INTERGOVERNMENTAL RELATIONS:** The Committee voted as follows to recommend Article 39 to Town Meeting. Vote: 0 yes, 5 no.

See Next Page...

**Petition**

2021 DEC 20 p 1:11

Article-Community Preservation Act Ballot Question for next town wide election:

To see if the Town will amend the actions taken under Article 42 ID 4 of the FY 2009 Town Meeting and adopted in April 2008, to decrease from one and a half percent to at most, three quarters of one percent, the surcharge authorized thereunder, and to place on the ballot for the next Town Election a question regarding acceptance of such amended surcharge, all as provided in M.G.L. c.44B, §§ 3 and 16(a).

Roberta Harback	49 Record Street	Precinct 8
Robert Desmond	241 Central Street	Precinct 1
Peter Brown	63 Chapman	Precinct 2
Paul Demusz	12 Winship Way	Precinct 3
David Sheehan	49 Grove Street	Precinct 8
Peter Ventresco	587 Canton Street	Precinct 8
Joseph Mokrisky	78 Winter Street	Precinct 5
Maria Simas	1434 Turnpike Street	Precinct 1
Peter Harback	49 Record Street	Precinct 8
Tess Harback	49 Record Street	Precinct 8
Bruce Harback	15 Rayburn Road	Precinct 7

Submitted by Roberta Harback  
49 Record St. Stoughton - Precinct #8

**ACTION: Yes: 27, No: 78, Abstention: 0 Article 39 FAILED per Moderator. May 23<sup>rd</sup>, 2022.**

Respectfully Submitted,

Stephanie G. Carrara, CMC/MMC  
Town Clerk

Attachments

**COMMONWEALTH OF MASSACHUSETTS  
TOWN OF STOUGHTON  
SPECIAL TOWN MEETING WARRANT**

**NORFOLK, SS**

To any constable in the Town of Stoughton:

Greetings: In the name of the Commonwealth of Massachusetts, you are hereby directed to notify and warn the inhabitants of the Town of Stoughton, qualified to vote on Town affairs, to meet at:

**STOUGHTON HIGH SCHOOL AUDITORIUM  
232 PEARL STREET, STOUGHTON**

**ON MONDAY THE 28th DAY of NOVEMBER 2022**

**at seven o'clock in the evening**, at which time and place the following articles are to be acted upon and determined exclusively by the Town Meeting Members in accordance with the provision of the Town of Stoughton Charter.

On Monday, November 28, 2022 the first session of the Special Town Meeting was called to order at 7:10 pm with 110 present. (Quorum 85). A motion was made seconded and so voted unanimously at 9:24 p.m. to Dissolve the Special Town Meeting.

The following procedural motions were made, seconded and so voted unanimously:

1. Move to dispense with the reading of the Warrant and the return thereof.
2. Move that no reconsideration of any article shall be in order until all articles have been initially voted.
3. Move that amendments or substitute motions for an article be considered only if in writing and further, that any proposed substitute motions or complex amendments be delivered in writing to the Moderator no later than noon on the day of the session at which the motion is to be made. During the COVID-19 Pandemic, motions to be emailed to the Moderator at [bmullen@stoughton-ma.gov](mailto:bmullen@stoughton-ma.gov) and a copy to the Town Clerk at [scarrara@stoughton-ma.gov](mailto:scarrara@stoughton-ma.gov).
4. Move to request attendance and availability of Department Heads at Town Meeting sessions in accordance Section 7-16 of the Town Charter.
5. Move that Town Meeting does not take up any new business after 10:30 p.m.

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## **ARTICLE 1- Muddy Pond Water Treatment Improvements**

To see if the Town will vote to appropriate a sum of money for the purpose of financing the design, permitting and construction a new Water Treatment Plant for the Muddy Pond water supply sources, required for the treatment of per- and polyfluoroalkyl substances (PFAS) in said water supply sources, and all incidental and related costs, and to determine whether this appropriation shall be raised from borrowing or otherwise; or take any other action relative thereto.

Requested. by: Phil McNulty, Water Superintendent  
Inserted by: Select Board  
Date: October 4, 2022

Estimated Cost: \$5,655,000

### **PROPOSED MOTION:**

That the Town move to appropriate the sum of \$5,655,000 for the purposes of financing the planning, designing, permitting, and constructing of a new Water Treatment Plant for the Muddy Pond water supply sources, required for the treatment of per- and polyfluoroalkyl substances (PFAS) in said water supply sources, and all incidental and related costs, including without limitation all costs thereof as defined in Section 1 of Chapter 29C of the General Laws; and to meet this appropriation the Treasurer with the approval of the Select Board is authorized to borrow \$5,655,000 and issue bonds or notes therefore pursuant to Chapter 44 and/or Chapter 29C of the General Laws, or any other enabling authority; that such bonds or notes shall be general obligations of the Town unless the Treasurer with the approval of the Select Board determines that they should be issued as limited obligations and may be secured by local system revenues as defined in Section 1 of Chapter 1 of Chapter 29C; that the Treasurer with the approval of the Select Board is authorized to borrow all or portion of such amount from the Massachusetts Clean Water Trust (the "Trust") established pursuant to Chapter 29C; and in connection therewith to enter into a loan agreement and/or security agreement with the Trust and otherwise to contract with the Trust and the Department of Environmental Protection with respect to such loan and for any federal or state aid available for the project or for the financing thereof; and that the Select Board or other appropriate local body or official is authorized to enter into a project regulatory agreement with the Department of Environmental Protection, and that the Select Board is authorized to expend all funds available for the project and to take any other action necessary to carry out the project.

**FINANCE COMMITTEE:** Voted 13-0 to recommend to Town Meeting as written in the warrant.

**INTERGOVERNMENTAL RELATIONS COMMITTEE:** Voted 5-0 to recommend to Town Meeting as written in the warrant.

**MUNICIPAL OPERATIONS COMMITTEE:** Did not have a quorum so no vote was

taken.

**ACTION:** Motion passes. Yes – 105, No – 5, Abstentions – 0. Declared by Moderator on November 28, 2022. Electronic Voting.

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## **ARTICLE 2 - Collective Bargaining – DPW**

To see if the Town will vote to approve a collective bargaining agreement between the Town and the Stoughton Public Works Association for the period of FY23 through FY25; and, if necessary, to raise and appropriate, and/or transfer from available funds in the Treasury, if any, a sufficient sum of money to fund the cost of items of the first fiscal year and implement said collective bargaining agreement between the Town and the Stoughton Public Works Association; or take any other action relative thereto.

Requested by: Select Board  
Inserted by: Select Board  
Date: October 4, 2022

**PROPOSED MOTION:** That the Town vote to approve a collective bargaining agreement between the Town and the Stoughton Public Works Association for the period of FY2023 through FY2025.

**FINANCE COMMITTEE:** Voted 13-0 to recommend to Town Meeting as written in the warrant. (NOTE: Funding for the FY2023: General fund 29,116; Water Enterprise \$9,618; Sewer Enterprise \$9,544)

**ACTION:** Motion passes. Yes – 104, No – 4, Abstentions – 0. Declared by Moderator on November 28, 2022. Electronic Voting.

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## **ARTICLE 3 - Supplemental Fiscal Year 2023 School Budget (Chapter 70 State Aid) – Expansion of Services to meet the needs of all students with a focus on low income, English language learners and special education students.**

To see if the Town will vote to raise and appropriate and/or transfer from available funds in the Treasury, if any, a sufficient sum of money to supplement the FY 2023 school budget for the purpose of eliminating student fees for transportation, athletics, and student activities, and increasing athletic opportunities for students grades 6-8 as well as hiring needed staff for class size reduction, English language learners, special education, youth at risk, central registration, literacy and math support, full time paraprofessional support grades K-2, as well as extended day and summer programming, or otherwise amend the vote taken under Article 13 of the May 2, 2022 Annual Town Meeting, or fund previously approved articles; or take any other action relative thereto.

Requested by: School Committee  
Inserted by: Select Board  
Date: October 4, 2022

Estimated Cost: \$2,948,500

**PROPOSED MOTION:** That the Town vote to appropriate the sum of \$2,948,500 to supplement the FY2023 school budget for the purpose of eliminating student fees for transportation, athletics, and student activities, and increasing athletic opportunities for students grades 6-8 as well as hiring needed staff for class size reduction, English language learners, special education, youth at risk, central registration, literacy and math support, full time paraprofessional support grades K-2, as well as extended day and summer programming, and that to meet this appropriation, \$2,948,500 be raised in the FY2023 tax levy.

**FINANCE COMMITTEE:** Voted 13-0 to recommend to Town Meeting as written in the warrant.

**INTERGOVERNMENTAL RELATIONS COMMITTEE:** Voted 5-0 to recommend to Town Meeting as written in the warrant.

**ACTION:** Motion passes. Yes – 97, No – 7, Abstentions – 1. Declared by Moderator on November 28, 2022. Electronic Voting.

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**ARTICLE 4 - School Safety and Security Dual Entry Improvements at the Dawe and Gibbons Elementary Schools**

To see if the Town will vote to raise and appropriate and/or transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise funds of the Town or borrow a sufficient sum or sums of money for dual entrance security vestibules at the Dawe and Gibbons Elementary Schools including the addition of a wall with entry doors inside the existing lobby approximately 10 feet inside the existing doors, a security window to be installed into the office wall with a transaction window, cameras installed on the exterior doors and in the vestibule along with a dual entry buzzer system or take any other action relative thereto.

Requested by: School Committee  
Inserted by: Select Board  
Date: October 4, 2022

Estimated Cost: \$ 600,000

**PROPOSED MOTION:** That the Town vote to appropriate the sum of \$600,000 for dual entrance security vestibules at the Dawe and Gibbons Elementary Schools including the addition of a wall with entry doors inside the existing lobby approximately 10 feet inside the existing doors, a security window to be installed into the office wall with a transaction window, cameras installed on the exterior doors and in the vestibule along with a dual entry buzzer system, and that to meet this appropriation, \$600,000 be raised in the FY2023 tax levy.

**FINANCE COMMITTEE:** Voted 12-0-1 to recommend to Town Meeting as written in the warrant.

**INTERGOVERNMENTAL REGULATIONS COMMITTEE:** Voted 5-0 to recommend to

Town Meeting as written in the warrant.

**ACTION:** Motion passed. Yes – 108, No – 2, Abstentions - 0. Declared by Moderator on November 28, 2022. Electronic Voting.

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**ARTICLE 5 - School Safety and Security Video Camera Improvements at Elementary Schools**

To see if the Town will vote to raise and appropriate and/or transfer from available funds in the Treasury, if any, including but not limited to any of the Enterprise funds of the Town or borrow a sufficient sum or sums of money for security camera upgrade grades K-5. These camera upgrades will allow The Stoughton Public Schools to maintain safe levels of security in each of the buildings. These upgrades will include increasing server capacity to handle modern camera storage needs, replacing aging cameras as needed, providing additional cameras to cover identified security needs including all installation costs or take any other action relative thereto.

Requested by: School Committee  
Inserted by: Select Board  
Date: October 4, 2022

Estimated Cost: \$ 452,409

**PROPOSED MOTION:** That the Town vote to appropriate the sum of \$452,409 for security camera upgrade for grades K-5 as printed in the warrant, and that to meet this appropriation, \$452,409 be raised in the FY2023 tax levy.

**FINANCE COMMITTEE:** Voted 13 – 0 to recommend to Town Meeting as written in the warrant.

**INTERGOVERNMENTAL RELATIONS COMMITTEE:** Voted 5 – 0 to recommend to Town Meeting as written in the warrant.

**ACTION:** Motion passed. Yes – 107, No – 2, Abstentions – 0. Declared by Moderator. November 28, 2022. Electronic Voting.

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**ARTICLE 6 - Supplemental Fiscal Year 2023 Departmental Budgets**

To see if the Town will vote to transfer from available funds in the Treasury, if any, a sufficient sum of money to supplement FY23 departmental budgets or fund previously approved articles; or take any other action relative thereto.

Requested. by: Select Board  
Inserted by: Select Board  
Date: October 4, 2022  
Estimated Costs: Unknown

**PROPOSED MOTION:** Refer to Town Meeting

**FINANCE COMMITTEE:** Voted 13-0 to refer to Town Meeting, as there were no requests at this time.

**ACTION:** Motion made by George Dolinsky, Chair Precinct 2 to **DISMISS** Article 6. Motion was seconded by Scott Carrara, Precinct 2 and so voted unanimously. Voice Vote declared by Moderator. November 28<sup>th</sup>, 2022

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**ARTICLE 7 - Unpaid Bills**

To see if the Town will vote to raise and appropriate or transfer from available funds in the Treasury, if any, a sufficient sum of money to pay any unpaid bills from prior fiscal years in excess of departmental appropriations; or take any other action relative thereto.

Requested by:       Select Board  
Inserted by:        Select Board  
Date:                October 4, 2022  
Estimated Costs:    TBD

**PROPOSED MOTION:** Refer to Town Meeting

**FINANCE COMMITTEE:** Voted 13-0 to refer to Town Meeting, as there were no requests at this time.

**ACTION:** Motion made by George Dolinsky, Chair Precinct 2 to **DISMISS** Article 7. Motion was seconded by Scott Carrara, Precinct 2 and so voted unanimously. Voice Vote declared by Moderator. November 28<sup>th</sup>, 2022

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**ARTICLE 8 - Walnut Street Traffic Safety Improvements**

To see if the Town will vote to raise and appropriate, transfer from available funds in the Treasury, if any, and/or borrow a sufficient sum of money to pay for design and construction services associated with traffic improvements to Walnut Street or take any other action relative thereto.

Requested by:       Select Board  
Inserted by:        Select Board  
Date:                October 4, 2022

Estimated Cost:     \$250,000

**PROPOSED MOTION:** That the Town vote to appropriate the sum of \$250,000 to pay for design and construction services associated with traffic improvements to Walnut Street, and that to meet this appropriation, \$250,000 be transferred from free cash.

**FINANCE COMMITTEE:** Voted 10-3 to recommend to Town Meeting as written in the warrant.

**MUNICIPAL REGULATIONS COMMITTEE:** Voted 5-0 to recommend to Town Meeting as written in the warrant.

**MUNICIPAL OPERATIONS COMMITTEE:** Did not have a quorum so no vote was taken.

**ACTION:** Motion passes by a simple majority. Yes – 91, No – 15, Abstentions – 0. Declared by Moderator. November 28, 2022.

Respectfully Submitted,

Stephanie G. Carrara, CMC/MMC  
Town Clerk

**GOVERNMENTAL FUNDS  
BALANCE SHEET**

JUNE 30, 2022

	General	Town Capital Projects	Community Preservation	Nonmajor Governmental Funds	Total Governmental Funds
<b>ASSETS</b>					
Cash and cash equivalents.....	\$ 2,013,688	\$ 25,175,974	\$ 7,164,966	\$ 16,156,401	\$ 50,511,029
Investments.....	21,698,471	-	-	128,081	21,826,552
Receivables, net of uncollectibles:					
Real estate and personal property taxes.....	2,612,851	-	-	-	2,612,851
Tax liens.....	2,250,317	-	-	-	2,250,317
Community preservation fund surtax.....	-	-	37,813	-	37,813
Motor vehicle and other excise taxes.....	921,711	-	-	-	921,711
User charges.....	790,599	-	-	-	790,599
Departmental and other.....	673,599	-	-	-	673,599
Intergovernmental.....	154,908	-	-	2,167,464	2,322,372
Community preservation state share.....	-	-	270,800	-	270,800
Special assessments.....	-	-	-	299,487	299,487
Due from other funds.....	129,326	-	-	-	129,326
Other assets.....	71,594	-	-	-	71,594
<b>TOTAL ASSETS.....</b>	<b>\$ 31,317,064</b>	<b>\$ 25,175,974</b>	<b>\$ 7,473,579</b>	<b>\$ 18,751,433</b>	<b>\$ 82,718,050</b>
<b>LIABILITIES</b>					
Warrants payable.....	\$ 1,295,684	\$ 84,824	\$ 11,877	\$ 235,304	\$ 1,627,689
Accrued payroll.....	403,651	-	302	50,307	454,260
Tax refunds payable.....	563,500	-	-	-	563,500
Due to other funds.....	-	-	-	129,326	129,326
Other liabilities.....	592,580	375,505	-	1,127,536	2,095,621
Notes payable.....	-	709,781	634,208	965,000	2,308,989
<b>TOTAL LIABILITIES.....</b>	<b>2,855,415</b>	<b>1,170,110</b>	<b>646,387</b>	<b>2,507,473</b>	<b>7,179,385</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>					
Unavailable revenue.....	7,092,634	-	308,609	2,337,625	9,738,868
<b>FUND BALANCES</b>					
Nonspendable.....	-	-	-	47,000	47,000
Restricted.....	-	24,005,864	6,518,583	13,859,335	44,383,782
Committed.....	158,273	-	-	-	158,273
Assigned.....	4,894,778	-	-	-	4,894,778
Unassigned.....	16,315,964	-	-	-	16,315,964
<b>TOTAL FUND BALANCES.....</b>	<b>21,369,015</b>	<b>24,005,864</b>	<b>6,518,583</b>	<b>13,906,335</b>	<b>65,799,797</b>
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES.....</b>	<b>\$ 31,317,064</b>	<b>\$ 25,175,974</b>	<b>\$ 7,473,579</b>	<b>\$ 18,751,433</b>	<b>\$ 82,718,050</b>

See notes to basic financial statements.

GOVERNMENTAL FUNDS  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

YEAR ENDED JUNE 30, 2022

	General	Town Capital Projects	Community Preservation	Nonmajor Governmental Funds	Total Governmental Funds
<b>REVENUES:</b>					
Real estate and personal property taxes, net of tax refunds.....	\$ 77,557,236	\$ -	\$ -	\$ -	\$ 77,557,236
Tax liens.....	176,744	-	2,222	-	178,966
Motor vehicle excise taxes.....	4,464,260	-	-	-	4,464,260
Hotel/motel tax.....	316,874	-	-	-	316,874
Meals tax.....	502,853	-	-	-	502,853
Charges for services.....	4,038,871	-	-	914,472	4,953,343
Penalties and interest on taxes.....	601,950	-	4,253	-	606,203
Fees and rentals.....	520,798	-	-	2,715	523,513
Payments in lieu of taxes.....	90,899	-	-	-	90,899
Licenses and permits.....	1,060,344	-	-	-	1,060,344
Fines and forfeitures.....	52,667	-	-	-	52,667
Intergovernmental - state aid.....	21,998,660	-	-	201,175	22,199,835
Intergovernmental - Teachers Retirement.....	7,718,127	-	-	-	7,718,127
Intergovernmental - other.....	16,000	135,489	-	9,341,823	9,493,312
Departmental and other.....	934,947	-	-	1,433,347	2,368,294
Community preservation taxes.....	-	-	888,357	-	888,357
Community preservation state match.....	-	-	370,386	-	370,386
Contributions and donations.....	-	-	-	1,639,894	1,639,894
Investment income (loss).....	(121,610)	-	7,677	854	(113,079)
<b>TOTAL REVENUES.....</b>	<b>119,929,620</b>	<b>135,489</b>	<b>1,272,895</b>	<b>13,534,280</b>	<b>134,872,284</b>
<b>EXPENDITURES:</b>					
Current:					
General government.....	4,623,132	285,166	-	885,172	5,793,470
Public safety.....	15,045,198	645,081	-	1,151,289	16,841,568
Education.....	52,237,070	-	-	6,814,462	59,051,532
Public works.....	5,750,920	479,759	-	885,907	7,116,586
Human services.....	1,029,247	-	-	344,500	1,373,747
Culture and recreation.....	1,861,668	9,246	-	234,781	2,105,695
Community preservation.....	-	-	684,796	-	684,796
Pension benefits.....	6,206,671	-	-	-	6,206,671
Pension benefits - Teachers Retirement.....	7,718,127	-	-	-	7,718,127
Employee benefits.....	10,475,331	-	-	-	10,475,331
State and county charges.....	5,430,094	-	-	-	5,430,094
Debt service:					
Principal.....	4,864,522	-	274,501	-	5,139,023
Interest.....	2,951,272	7,409	100,023	8,255	3,066,959
<b>TOTAL EXPENDITURES.....</b>	<b>118,193,252</b>	<b>1,426,661</b>	<b>1,059,320</b>	<b>10,324,366</b>	<b>131,003,599</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES.....</b>	<b>1,736,368</b>	<b>(1,291,172)</b>	<b>213,575</b>	<b>3,209,914</b>	<b>3,868,685</b>
<b>OTHER FINANCING SOURCES (USES):</b>					
Issuance of bonds.....	-	20,846,660	107,920	51,000	21,005,580
Premium from Issuance of bonds.....	-	579,599	12,080	39,000	630,679
Transfers in.....	99,066	1,992,915	-	179,231	2,271,212
Transfers out.....	(2,119,187)	-	-	(254,203)	(2,373,390)
<b>TOTAL OTHER FINANCING SOURCES (USES).....</b>	<b>(2,020,121)</b>	<b>23,419,174</b>	<b>120,000</b>	<b>15,028</b>	<b>21,534,081</b>
<b>NET CHANGE IN FUND BALANCES.....</b>	<b>(283,753)</b>	<b>22,128,002</b>	<b>333,575</b>	<b>3,224,942</b>	<b>25,402,766</b>
<b>FUND BALANCES AT BEGINNING OF YEAR.....</b>	<b>21,652,768</b>	<b>1,877,862</b>	<b>6,185,008</b>	<b>10,681,393</b>	<b>40,397,031</b>
<b>FUND BALANCES AT END OF YEAR.....</b>	<b>\$ 21,369,015</b>	<b>\$ 24,005,864</b>	<b>\$ 6,518,583</b>	<b>\$ 13,906,335</b>	<b>\$ 65,799,797</b>

See notes to basic financial statements.

GENERAL FUND  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -  
BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Amounts	Variance
	Original	Final	Budgetary	Carried Forward	to Final
	Budget	Budget	Amounts	To Next Year	Budget
REVENUES:					
Real estate and personal property taxes, net of tax refunds.....	\$ 77,991,093	\$ 77,991,093	\$ 77,817,335	\$ -	\$ (173,758)
Tax liens.....	-	-	176,744	-	176,744
Motor vehicle and other excise taxes.....	3,882,957	3,882,957	4,464,260	-	581,303
Hotel/motel tax.....	153,911	153,911	316,874	-	162,963
Meals tax.....	398,360	398,360	502,853	-	104,493
Chargos for services.....	3,194,608	3,194,608	4,038,871	-	844,263
Penalties and interest on taxes.....	629,851	629,851	601,950	-	(27,901)
Fees and rentals.....	348,907	348,907	520,798	-	171,891
Payments in lieu of taxes.....	50,894	50,894	90,899	-	40,005
Licenses and permits.....	789,788	789,788	1,060,345	-	270,557
Fines and forfeitures.....	87,203	87,203	52,667	-	(34,536)
Intergovernmental - state aid.....	21,522,702	21,522,702	21,998,660	-	475,958
Departmental and other.....	224,465	224,465	934,947	-	710,482
Investment income.....	77,595	77,595	46,770	-	(30,825)
TOTAL REVENUES.....	109,352,334	109,352,334	112,623,973	-	3,271,639
EXPENDITURES:					
Current:					
General government.....	6,264,543	6,155,403	5,123,953	384,588	646,862
Public safety.....	15,863,754	15,824,101	15,045,198	157,108	621,795
Education.....	53,846,154	53,668,701	52,237,070	1,384,696	46,935
Public works.....	5,647,113	5,663,572	5,750,920	396,690	(484,038)
Health and human services.....	1,169,368	1,182,361	1,029,247	7,828	145,286
Culture and recreation.....	1,970,913	1,960,763	1,861,668	19,803	79,292
Pension benefits.....	6,704,071	6,704,071	6,702,923	-	1,148
Employee benefits.....	11,211,446	11,191,607	10,838,897	102,323	250,387
State and county charges.....	5,312,567	5,312,567	5,430,094	-	(117,527)
Debt service:					
Principal.....	4,864,522	4,864,522	4,864,522	-	-
Interest.....	2,981,917	2,951,593	2,935,272	-	16,321
TOTAL EXPENDITURES.....	115,836,368	115,479,261	111,819,764	2,453,036	1,206,461
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES.....					
	(6,484,034)	(6,126,927)	804,209	(2,453,036)	4,478,100
OTHER FINANCING SOURCES (USES):					
Use of prior year reserves.....	2,295,268	2,295,268	-	-	(2,295,268)
Reversion of use prior year encumbrances.....	-	(357,107)	-	-	357,107
Use of free cash.....	2,900,000	5,966,158	-	-	(5,966,158)
Other amounts raised.....	(42,451)	(42,451)	-	-	42,451
Transfers in.....	1,432,173	1,432,173	1,459,705	-	27,532
Transfers out.....	(100,956)	(3,167,114)	(3,276,345)	-	(109,231)
TOTAL OTHER FINANCING SOURCES (USES).....	6,484,034	6,126,927	(1,816,640)	-	(7,943,567)
NET CHANGE IN FUND BALANCE.....					
	-	-	(1,012,431)	(2,453,036)	(3,465,467)
BUDGETARY FUND BALANCE, Beginning of year.....					
	14,330,415	14,330,415	14,330,415	-	-
BUDGETARY FUND BALANCE, End of year.....					
\$ 14,330,415 \$ 14,330,415 \$ 13,317,984 \$ (2,453,036) \$ (3,465,467)					

See notes to required supplementary information.

TOWN OF STOUGHTON  
PROJECTED LONG-TERM DEBT SERVICE  
BASED UPON ACTUAL ISSUANCES  
February 28, 2023

FY2023				
	Principal 2023	Interest 2023	Ttl Debt Svc	End Bal 2023
Town	1,511,551.00	683,254.06	2,194,805.06	18,208,997.00
School	790,600.00	231,826.03	1,022,426.03	5,675,300.00
Sewer	315,692.50	79,600.54	395,293.04	2,415,217.50
Water**	1,895,743.94	428,125.78	2,321,869.72	11,241,600.00
Cedar	14,420.00	3,317.48	17,737.48	65,000.00
Ambulance	25,000.00	750.00	25,750.00	
CPA	282,920.00	88,235.60	371,155.60	2,365,000.00
School (exempt)	2,550,000.00	2,070,900.00	4,620,900.00	54,535,000.00
Town (exempt)	240,000.00	433,237.50	673,237.50	12,730,000.00
	7,625,927.44	4,017,246.99	11,643,174.43	107,236,114.60

\*\*ending balance includes MCWT subsidy applied

FY2024				
	Principal 2024	Interest 2024	Ttl Debt Svc	End Bal 2024
Town	1,365,859.00	627,268.13	1,993,127.13	16,843,138.00
School	750,000.00	199,230.78	949,230.78	4,925,300.00
Sewer	256,092.50	70,354.54	326,447.04	2,159,125.00
Water**	1,239,900.00	381,573.28	1,621,473.28	11,623,700.00
Cedar	10,000.00	2,825.00	12,825.00	55,000.00
Ambulance				
CPA	260,000.00	77,347.50	337,347.50	2,105,000.00
School (exempt)	2,680,000.00	1,940,150.00	4,620,150.00	51,855,000.00
Town (exempt)	240,000.00	432,500.00	672,500.00	12,490,000.00
	6,801,851.50	3,731,249.23	10,533,100.73	102,056,263.00

\*\*ending balance includes MCWT subsidy applied

FY2025				
	Principal 2025	Interest 2025	Ttl Debt Svc	End Bal 2025
Town	1,292,134.00	569,115.20	1,861,249.20	15,551,004.00
School	707,000.00	168,355.78	875,355.78	4,218,300.00
Sewer	266,292.50	63,092.54	329,385.04	1,892,832.50
Water**	1,206,800.00	343,739.28	1,550,539.28	10,416,900.00
Cedar	10,000.00	2,375.00	12,375.00	45,000.00
Ambulance				
CPA	245,000.00	67,747.50	312,747.50	1,860,000.00
School (exempt)	2,815,000.00	1,802,775.00	4,617,775.00	49,040,000.00
Town (exempt)	250,000.00	420,250.00	670,250.00	12,240,000.00
	6,792,226.50	3,437,450.30	10,229,676.80	95,264,036.50

\*\*ending balance includes MCWT subsidy applied

FY2026				
	Principal 2026	Interest 2026	Ttl Debt Svc	End Bal 2026
Town	1,174,517.00	514,478.69	1,688,995.69	14,376,487.00
School	576,000.00	138,625.78	714,625.78	3,642,300.00
Sewer	260,292.50	55,352.54	315,645.04	1,632,540.00
Water**	1,176,800.00	306,979.28	1,483,779.28	9,240,100.00
Cedar	10,000.00	1,925.00	11,925.00	35,000.00
Ambulance				
CPA	240,000.00	58,487.50	298,487.50	1,620,000.00
School (exempt)	2,960,000.00	1,658,400.00	4,618,400.00	46,090,000.00
Town (exempt)	265,000.00	407,375.00	672,375.00	11,975,000.00
	6,662,609.50	3,141,623.79	9,804,233.29	88,601,427.00

\*\*ending balance includes MCWT subsidy applied

FY2027				
	Principal 2027	Interest 2027	Ttl Debt Svc	End Bal 2027
Town	1,027,908.00	464,039.44	1,491,947.44	13,348,579.00
School	481,300.00	114,060.78	595,360.78	3,161,000.00
Sewer	200,070.00	47,857.54	248,027.54	1,432,470.00
Water**	908,900.00	271,194.28	1,180,094.28	8,331,200.00
Cedar	10,000.00	1,475.00	11,475.00	25,000.00
Ambulance				
CPA	235,000.00	49,417.50	284,417.50	1,385,000.00
School (exempt)	3,115,000.00	1,506,525.00	4,621,525.00	42,955,000.00
Town (exempt)	280,000.00	393,750.00	673,750.00	11,635,000.00
	6,258,178.00	2,848,419.54	9,106,597.54	82,343,249.00

\*\*ending balance includes MCWT subsidy applied

FY2028				
	Principal 2028	Interest 2028	Ttl Debt Svc	End Bal 2028
Town	958,308.00	420,192.28	1,378,500.28	12,390,271.00
School	411,000.00	94,433.78	505,433.78	2,750,000.00
Sewer	195,345.00	42,047.54	237,392.54	1,237,125.00
Water**	859,200.00	236,926.28	1,096,126.28	7,472,000.00
Cedar	5,000.00	1,125.00	6,125.00	20,000.00
Ambulance				
CPA	235,000.00	40,387.50	275,387.50	1,150,000.00
School (exempt)	3,275,000.00	1,348,775.00	4,621,775.00	39,690,000.00
Town (exempt)	290,000.00	379,500.00	669,500.00	11,405,000.00
	6,228,853.00	2,561,387.38	8,790,240.38	76,114,396.00

\*\*ending balance includes MCWT subsidy applied



**ANNUAL REPORT  
OF THE  
SUPERINTENDENT OF SCHOOLS  
AND THE  
ADMINISTRATIVE STAFF**



**OF THE  
STOUGHTON PUBLIC SCHOOL SYSTEM**

**TOWN OF STOUGHTON  
STOUGHTON, MASSACHUSETTS**

**For the Year Ending 2022**

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**The Annual Report of the Stoughton Public Schools**  
Dr. Thomas R. Raab, Superintendent

The Stoughton Public Schools entered 2022 fully in person, continuing COVID protocols for the first two months of the year. On February 28, 2022, the Department of Elementary and Secondary Education lifted the masking requirement for all students and staff. Life was quickly returning to pre-pandemic norms. We continued pool testing until the end of June 2022, as an extra measure of safety for all interested. Most importantly, we were fully back to normal by September 2022 and began the new school year without COVID restrictions.

The year 2022 saw the return of all in person activities, plays, clubs, sports, concerts and more that were suspended during COVID. Students performed on stage, to the delight of parents/guardians and the community at all levels. Spring sports saw a return with no COVID restrictions. Our vacation enrichment programs during February and April were full of elementary students sharpening their literacy and STEM skills. Graduation for the Class of 2022 was held on Stoughton High School's Turf Field with all present, and no COVID restrictions. This year's Class of 2022 presented 238 proud graduates of Stoughton High School. Our Knights of Summer program saw the return of over 1,000 students participating in a variety of enrichment, sports and fun activities.

The South School Building Project is well underway and into the Feasibility Study phase with the MSBA. We have hired an OPM; Compass-Vertex and Designer/Architect; DRA to lead us through the process. These same firms were utilized for the building of Stoughton High School and we are looking forward to their expertise and guidance. Having built credibility with the people of Stoughton through the high school project, we are confident they will provide us excellent, cost effective solutions.

In July we opened our Central Registration and Residency Office. This provides one stop for families wishing to register for the Stoughton Public Schools. Families can now go to one place, Central Office, to register students that will be attending different schools. It will eliminate having to register each child at the school they will be attending and being able to provide all necessary documentation to one location. The new office allows us to

streamline and standardize the registration process and confirm that families attending the Stoughton Public Schools are residents.

**Stoughton School Committee**  
Sandra Groppi, Chairperson

The School Committee hires and evaluates the Superintendent, sets the budget and establishes policy. The School Committee uses the school district's mission statement, core values and strategic plan for guidance in decision making.

- The School District and School Committee are committed to excellence in learning for all students. The initial fiscal year 2023 approved budget was \$52,199,772, at a 2.48 percent increase over fiscal 2022. During Special Town Meeting, town meeting representatives voted to transfer to the fiscal 2023 budget \$2,948,500 Chapter 70 State Aid that was awarded the School District making our revised fiscal year 2023 budget \$55,148,272. The School Committee would like to thank the members of Town Meeting for their ongoing support of our annual budget and facilities enhancement projects.
- Throughout the year we focused on many policy revisions. These were necessary because of legal changes, changes in practice, or updating language to reflect more modern needs. I would like to give a shout out to the Policy Working Group for all their effort in ensuring that the policies are in accordance with Mass. General Law. Over the past six years I have had the pleasure of serving on this working group, alongside Katie Pina-Enokian and District Leadership. I am proud of the hard work we have done, especially with the creation of the new Homework and Professional Boundaries policies and revisions to the Calendar, Residency and Facilities Use policies.

As Katie and I near the end of our final term on the School Committee I would like to thank Katie for her partnership in leading the District, as well as the community for your continued support and faith in my abilities to serve this amazing school community. It has been a true honor.

We gratefully acknowledge and appreciate the many community efforts and volunteer groups that serve to enhance the excellent facilities, programs, and activities of the Stoughton Public Schools.

**Deputy Superintendent's Report**  
Jonathan Ford, Deputy Superintendent of Schools

**Stoughton Public Schools Policy Manual Review and Update**

Each year the School Committee works with the District administration to review and update the Stoughton Public Schools Policy Manual. This is done to not only ensure compliance with a myriad of State and Federal laws and regulations, but to ensure the Committee has set clear expectations for the District's administrators, faculty, and staff. As part of this ongoing process, the following policies were developed reviewed and/or updated:

SPS Policy IJOA – FIELD TRIPS

SPS Policy IKB – HOMEWORK

SPS Policy JF – SCHOOL ADMISSIONS

SPS Policy JFAA – RESIDENCY

SPS Policy JICFB – BULLYING PREVENTION AND INTERVENTION PLAN

SPS Policy JJH – STUDENT TRAVEL

SPS Policy KF – POLICY COVERING THE USE OF SCHOOL FACILITIES

The School Committee Policy Manual is available in its entirety, online at:

<https://z2policy.ctspublish.com/masc/Z2Browser2.html?showset=stoughtonset>

**FY23 – FY25 Triennial Plan**

During the winter and spring of 2022, the District completed a comprehensive self-assessment that led to the development of a new triennial improvement plan. The final plan, approved by the School Committee, identifies three elements the District will focus on in FY23 – FY25, in order to improve the overall education and learning environment of the students that attend the Stoughton Public Schools. Despite the affect of the pandemic on virtually every aspect of the District's operations, the District made solid progress on

all aspects of its previous Triennial Plan, which ended at the conclusion of the FY22 school year. Specific information on each of the four (4) elements of the new Plan, is as follows:

**Element One: Social-Emotional Learning (SEL) Pre-K - 12 Program Development**

**Element One Rational:** Over the past three years, the Social Emotional Needs of students have increased greatly. This is evident via referrals in both discipline and special education, specific to Social Emotional Learning areas. Proactively, the Stoughton Public Schools began exploring specific programs to assist with deficits directly related to this area at the end of the 2020-21 school year. The District partnered with Gosnold Behavioral Health to provide access to an outside therapist (during the school year) for students whose families were unable to navigate the mental health system. The district contracted with the BRYT (Bridge for Resilient Youth) Program to bring a classroom to Stoughton High School. This classroom is staffed by a teacher and social worker and provides an eight to twelve-week assessment period, within the High School setting, for students who may be experiencing a mental health crisis. It allows students to transition back into the general education setting with minimal disruption to their education. Finally, the Stoughton Public Schools participated in the first of a three-year program, in two Department of Elementary and Secondary Education (DESE) Massachusetts Tiered System of Supports (MTSS) Academies, during the 2021-22 school year – a Positive Behavioral Interventions and Supports (PBIS) academy, as well as a SEL & Mental Health Academy. Through those academies the district was able to work across all eight schools to identify needs, specific to students social and emotional learning. Both a needs assessment and survey were conducted in each building with staff members. Based on the results of those documents it is evident that the district needs to continue the work in the area of Social Emotional Learning by establishing an SEL scope and sequence including Units of Study as well as a framework for PK-12 targeting goals specific to the area of social emotional growth and development among students. Staff will require additional support via professional development as well as continued assessments of programs and supports currently in place by the SEL Working Group.

**Element One Goal:** The District will develop and implement a comprehensive PK - 12 SEL Curriculum. All SPS faculty & staff will be provided with targeted professional development. Implementation will be incremental with a full program evaluation being completed by August of 2025.

**Element Two: DESE Individual Education Plan (IEP) Improvement Project**

**Element Two Rational:** At the May 14th, 2022 Special Education Leaders Meeting, Dr. Russel Johnson - DESE Commissioner of Special Education shared a status update regarding the Commonwealth's IEP Improvement Project. The department initiated this project in 2014, however the rollout to school districts began in the school year 2021. 'The main goal is to improve outcomes for all students with disabilities by providing guidance, technical assistance and tools on equitable processes to school and district professionals, families and students so that all students with disabilities have meaningful access to the curriculum frameworks and life of the school. If students with disabilities have meaningful access to the curriculum frameworks and the skills to engage in all aspects of the life of the school, then we will begin to close the opportunity and achievement gaps between students with disabilities and their age-appropriate non-disabled peers. The new IEP format will allow educators to take a closer look at the individual education plans they are developing for students, ensuring they are data driven and covering all aspects of the students' school day. The plan below outlines the necessary steps to assist Stoughton Public Schools with adopting the new IEP format as well as taking a critical look at current curriculum assessments, tiered supports and building based support teams across the district.

**Element Two Goal:** The district will implement the new IEP format in a phased approach over three years. Faculty and staff will be provided with targeted professional development. Full implementation and complete program evaluation will be completed by June 2025.

**Element Three: English Language Education (ELE) Program Expansion**

**Element Three Rational:** The Stoughton Public Schools experienced a significant increase in the number of English Learners (ELs) enrolling in the District during the 2021-2022 school year. Not only has there been an increase in numbers, most of the newcomer students since the Fall of 2021 have been beginner ELP (English Language Proficiency)

Level 1, requiring 90 minutes of direct ESL instruction daily. The roles and responsibilities of the ELE teachers and the Director have increased since the implementation of legal requirements under the LOOK Act of 2017. The elements of the LOOK Act include the formation of English Learner Parent Advisory Councils (ELPAC), the Seal of Biliteracy and the implementation of Individual Learning Plans (ILPs) for ELs. The ILPs, like a curriculum accommodation or Section 504 plan, provide goals and accommodations for those ELs who are not meeting benchmarks to attain English proficiency within a 6-year time span. Unlike in years past, ELE teachers and the ELE Director function much like special education teachers where they are required to deliver direct ESL instruction in addition to screening/testing students, maintaining appropriate and translated documentation, creating ILPs with goals and accommodations and distributing and reviewing ILPs with general education teachers. In addition, the monitoring requirements for FEL (Former English Learners) have increased from two years to four years, contributing significantly to the amount of monitoring and data collection that takes place annually.

**Element Three Goal:** In order to meet the needs of a growing English Learner student population, and demonstrate compliance with DESE regulations and the LOOK ACT of 2017, Stoughton Public Schools will increase staffing and make programmatic changes over the course of the triennial plan. At the conclusion of the plan, 1.) all EL students will be receiving the DESE required hours of direct English language instruction; 2.) the Director of Language Acquisition will oversee the ELE and World Language Departments; and 3.) all necessary curricular and assessment components will be fully implemented. A comprehensive ELE program evaluation will be completed, based on the Castañeda Three Prong Test, at the completion of the plan.

#### **Special Education**

**Carolyn Sampson, C.A.G.S., M.Ed., Administrator of Special Education**

The beginning of the 2022 school year welcomed a smooth transition for returning staff and students of the Special Education Department. Over two hundred students attended the Extended School Year (ESY) during the summer. The purpose of ESY services is to assist students in maintaining the skills at risk of regression or for students with severe disabilities

to attain the critical skills or self-sufficiency goals essential to the students' continued progress. The department also currently has several on-going initiatives. These initiatives support student success and maintain compliance with state and federal regulations. The Department of Elementary and Secondary Education (DESE) reviews the special education department for compliance. This process is called Tiered Focus Monitoring (TFM). The Office of Public School Monitoring (PSM) monitors the implementation of special education requirements to support improved and sustained outcomes for the students in the Commonwealth. The three-step review process includes the following; Self-Assessment (years 1 & 4), Onsite Monitoring/Reporting (years 2 & 5) and Continuous Monitoring (years 3 & 6).

The Special Education Department completed the self-assessment component last year and is currently on the onsite monitoring/reporting component. The following onsite activities will be happening in the Spring of 2023; a press release to families to inform them of the orientation that will be hosted virtually by DESE, onsite visit to review student files, observations of the school buildings to determine the facilities compliance, interviews with SEPAC, Special Education Teachers, building Administration and the Administrator of Special Education. An exit interview with the Superintendent will be the final step in this process. DESE will then provide the district with the results of the TFM review.

Each year, the Special Education Department works in collaboration with outside agencies to conduct a program evaluation. This year, ACCEPT Collaborative will be evaluating our elementary and middle school Therapeutic Learning Centers. The program evaluation will be conducted in order to determine the program's effectiveness in supporting positive outcomes for students with Autism Spectrum Disorder (ASD) and related developmental disabilities that receive special education services in the context of this programming and to identify areas of strengths and areas for improvement in the organization and delivery of services. Services are based on individual needs, per their Individualized Education Plan. For example, some students are involved in structured ABA techniques that break down skills into discrete components. Other students are attending the inclusion settings within their grade level when the Team has determined that they would meet success. Inclusion

opportunities happen in all areas of the school environment. Our special education staff monitors progress and increases inclusion opportunities to ensure that students are educated in the Least Restrictive Environment (LRE). The program evaluation will consist of classroom observations, a review of student records and interviews with the program staff. Once the evaluation is completed, the findings of the report are shared with the Administrator of Special Education and the Superintendent of Schools. The report recommendations are then reviewed with the TLC staff. An action plan is then developed to identify areas of improvements within the programming.

In April 2021, the Massachusetts Department of Elementary and Secondary Education (DESE), in partnership with Early Education and Care, released their Massachusetts Dyslexia Guidelines to provide direction and support for district staff and families to ensure that students with dyslexia and other reading disabilities are identified early and receive access to evidence-based instruction. The Special Education Department has committed to providing our academic support teachers in all five of the elementary schools with reading professional development opportunities. We are proud to report that all of our elementary Special education teachers are now trained in Orton-Gillingham and additional phonetic sequential programs. The free Coursera online webinar, 'Overcoming Dyslexia' has been well received by special education teachers, specialists and school psychologists across the district.

An additional Special Education Reading Interventionist was hired this year through a grant for the O'Donnell Middle School. The interventionist is trained in Wilson Reading, Lindamood Bell and Orton-Gillingham. Phonics students are monitoring their own oral reading fluency progress with bar graphs. The two special education reading interventionists work in collaboration to support students with their development of their reading skills. Students are creating their own multi-sensory word cards and quizlets to review skills and target letter-sound patterns. They are also working on more individualized skills and are pulling groups within groups to target skills now that we are all back to in person, hands on learning. Students are enjoying new, erasable pens for correcting encoding with. In January, students will be reading and researching the Iditarod

and selecting a musher following the race when it happens later this winter season. Finally, students are enjoying new books that have been added to the phonics library and renting them from the class library to bring home for independent reading.

The Special Education Department is strongly committed to a high standard of education, social emotional development and behavioral support for the students of Stoughton with special needs. This school year, we have had a significant number of students move into Stoughton with Individual Education Programs (IEP)s that require support in the inclusion setting, self-contained programming and out-of-district programming needs. Stoughton has developed new in-district programming and expanded our self-contained programs based on the needs of students. We maintain our strong commitment to educating students in the district, but at times need to make Team decisions for referrals to be sent to a tuition based collaborative or private school placement. The move-in students and collaboratives/private placements result in the increase of the tuition line in the budget.

Each of our self-contained programs provided services to address the specific needs of students with significant disabilities. The continuum of programming begins at the Jones Early Childhood Center. The GROW Program is for students that have been diagnosed with ASD, intellectual and other low incidence disabilities. Based on an increase in students needing more services and support due to their complex profiles, classrooms need to be added to provide the appropriate student to staff ratios, as determined by DESE. This year, we welcomed additional classrooms in our Alternative Learning Center (ALC) and Therapeutic Learning Center (TLC) programs.

The Special Education Department continues to renew its commitment to the families and students with special needs by being a resource in many different ways. Professional Development is carefully planned to ensure that the special education staff and paraprofessionals are provided with training in the most current information. Flexing the Frontal Lobe: Executive Functioning, Transition Assessments as the Common Thread in the Transition Process, How Emotions Impact the Brain and Development, Trauma Series, Assessment Tools and Interpretations, Zones of Regulation, Augmentative and Alternative

Communication (AAC) Devices and Supporting Students with Behavioral Needs are some of the workshops offered throughout the year.

With DESE's IEP Improvement Project underway, a Triennial Goal was developed by the Administrator of Special Education. A committee has been formed that included staff members across the district to analyze our current IEP, compare the new IEP model and develop an action plan to implement the new IEP. This action plan will provide general education staff and families with commonality in language and the IEP process to better assist in writing effective goals that can be easily measured, implemented and to facilitate stronger communication among all Team members regarding the student disabilities.

The Stoughton Special Education Parent Advisory Council (SSEPAC) continues to be an important advisory committee to the Special Education Department. This is the second year of their membership with the Massachusetts Association of Special Education Parent Advisory Councils (MassPAC). The Administrator of Special Education and the SSEPAC Co-Presidents hosted a workshop for families on the topic of Basic Rights. The Federation of Children with Special Needs provided an information presentation for families. Interpreters in Spanish and Portuguese were present to translate for members of the community. SSEPAC is in the process of identifying workshops for the remainder of the school year based on the interest of the families. The Special Education Department looks forward to continuing to develop and implement practices to support individuals with disabilities.

Stoughton High School established a new transition program last year entitled LEAP. Students in this program are aged 18-22 and in need of additional skills before exiting special education services. Staff and service providers work in collaboration to provide individuals with the supports to reach their potential and achieve their academic, employment and community related goals. We continue to collaborate with community programs such as the House of Possibilities and Triangle. We are proud to share that we have established a partnership with the Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) at Massasoit Community College. This is a program that is designed

for students with intellectual and developmental disabilities that enable them to acquire a college experience. The partnership is between colleges and high schools, funded by Massachusetts legislative grants and monitored by the Department of Higher Education.

In 2012, Legislature passed and the Governor signed into law Chapter 51 of the acts of 2012, An Act Relative to Students with Disabilities in Postsecondary Education, Employment, and Independent Living. This teacher of the program has received her endorsement as a Transition Specialist. This year, she is focusing on developing a partnership with the EXCEL program at Bridgewater State University.

Another partnership we are proud to highlight is with Northeastern University and our speech and language department. The Speech Language Pathologist (SLP) at the O'Donnell Middle school is supervising a graduate intern that is also fluent in Portuguese.

Opportunities to develop vocational skills are visible around the district. At the O'Donnell Middle School, students in the therapeutic learning center (TLC) and learning Center (LC) bake goods for a weekly cafe for staff to purchase. Students also sold holiday crafts and participated in this year's Craft and Vendor Fair. Some of the items sold were wreaths and gnomes. With the money that is raised, field trips will be scheduled to provide community activities.

With the increase of emotional and behavioral support needed after COVID19, the district remains committed to providing staff support to navigate through challenging situations. Safety-Care Crisis Prevention Training provides the skills and competencies necessary to effectively prove, minimize and manage behavioral challenges. The district has provided training opportunities over the summer so that we can have a trainer in each building. This allows the yearly recertification of staff (over one-hundred and twenty) to be managed with efficiency and new staff to be trained without having to leave their buildings. Safety-Care is based on decades of evidence-based research and is compatible with ABA, PBIS and reinforcement-based environments.

From the budget process to programmatic development, the special education department continues to have high expectations for the individualized success of all students in collaboration with families, staff and community resource agencies. Through the hiring of highly qualified staff and professional development opportunities, we are excited in the progress that we continue to make in providing services and new learning opportunities for Special education students. We are committed to new opportunities to continue our growth and knowledge in our field to bring the best we can to our students to prepare them to reach their highest level of independence, continue to be life-long learners and contributing members of their community. As a reminder to families and the community, the special education website is an additional resource for everyone. Please visit: <https://www.stoughtonschools.org/page/special-education> for up-to-date information.

**English Language Education Department**  
Dr. Amy Quealy, Director

Stoughton High School's ELE: English Language Education program provides ESL services to over 100 multilingual learners and is growing. Districtwide, Stoughton provides ESL instruction to nearly 400 students, the majority of whom are native Brazilian Portuguese speakers, followed by Haitian Creole, then Spanish, and over 30 additional languages.

The three ESL teachers at Stoughton High School are Eric Shuel, Thais Payne and Brigid Sandstrum. Stoughton High School also has a bilingual ESL Paraprofessional, Belle Soares. SHS's classroom teachers are trained in sheltered English immersion. They use many strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. Stoughton High School staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community.

**Humanities and STEM Curriculum**

Contributed by Ms. Eileen Sprague, Ms. Diane McDonough, Dr. Brian Scanlan, and Dr. Susanne Dunn, STEM and Humanities Curriculum Specialists

The Stoughton Public Schools places an emphasis on the responsibility to transform students into 21st century learners who are college and career ready. At all grade levels,

the district focuses on developing students into critical thinkers who can analyze, articulate and innovate. Students consistently demonstrate their abilities to read and write at a higher level, and the high level of expectations pervades classrooms across the district. The continued effort to create rigorous curricula and the commitment to assess students at a higher level has placed Stoughton Public Schools on the path towards continued academic success.

### **Curriculum Review**

Curriculum Development and Review Teams met four times during the year and followed the formalized five-year curriculum review cycle that was created in 2021-2022. These teams evaluate the current practice to ensure Stoughton has high academic standards and educational opportunities for all students that align with the Massachusetts Frameworks.

The History and Social Science Curriculum Review Team completed the self-study at the end of the school year which highlighted the areas of concerns and recommendations based on the teams' findings. Along with the self-study, the team created an action plan to outline the steps needed to continue to grow and improve instruction in the area of history and social sciences. Some of the main action steps included providing professional development opportunities specific to grade-level/course content, increasing access to engaging visuals/hands on materials, integrating content instruction within the literacy curriculum, developing aligned and rigorous assessments, and updating UBD curricular maps vertically and horizontally.

At the end of the year, Science, Technology, and Engineering (STE) entered into phase one of the review process. The team has begun to review existing programs, curriculum and resources. Review Teams for other content areas meet to examine student work and data to improve teaching and learning.

### **Assessment**

The district continues to use Renaissance STAR 360 as a universal screener in grades K-8 to monitor student progress in reading and math. The STAR assessment is given three times per year in the Fall, Winter and Spring. The STAR assessment helps the district

identify students who are in need of additional support or intervention in order to make progress toward grade level expectations. The screener is a computer adaptive test that calibrates harder or easier questions to best measure a student's understanding of concepts in math and reading. STAR Curriculum-Based Measures (CBMs) give the district in-depth insight into the students' development in Mathematics and Reading. This year, all students in grades K through 2 were also given the Rapid Automatic Naming (RAN) assessments as part of the early literacy screening. These assessments help teachers to gather important data on student learning needs, so that they can adjust their instruction accordingly.

Data Teams for each grade level meet regularly to analyze and discuss the data from the STAR assessments. The data helps educators inform instructional decisions, identify students' strengths and areas of growth, and track students' progress. The district now utilizes a formal system to track data meetings, minutes, and action steps to ensure communication among all stakeholders is effective.

#### **School Health Department**

Danielle Gallan, MSN-PH, RN Supervisor of Health Services

School nurses are essential to the wellness and education of school aged children; the nurses in the Stoughton Public Schools are no exception, providing exceptional health services to students and staff during the school day. The ten school nurses provide culturally competent, evidence-based nursing care according to the regulations set forth by the Massachusetts Department of Public Health (MADPH) and within the Nursing Standards of Care. This school year was unique in the challenges that the nurses faced in providing support for our students in another year that was affected by the global pandemic. This nursing team has continued to meet each challenge with an open mind and determination to put the physical and emotional needs of our students first. The school nurses acknowledge that a child must be well to be ready to learn; they work with a collaborative approach with their colleagues to aid students to be safe, healthy, and able to access the curriculum.

The third year of the MADPH Comprehensive School Health Services Grant was awarded for the 2021-22 school year with increased funding related to the pandemic and increased

needs throughout the commonwealth related to school health. This grant provided multiple training opportunities for the nursing staff including; Joslin Diabetes, Children's Hospital Boston and Northeastern University School Health Unit. Through these learning opportunities the nursing staff expanded their knowledge in meeting the diverse medical needs of our students. A full-time registered nurse is employed in every school building, allowing for care provided by an experienced medical professional whether it be routine or emergent in nature. With approximately one half of our student body having at least one documented special health care need, the 2021-22 school year was a busy one in our schools especially in the midst of managing an ongoing pandemic. During this school year, the nurses managed 40,136 visits to their clinics for first aid, illnesses, medication administration, treatments, procedures, health assessments and mental/behavioral health concerns. Ninety-five percent of these visits resulted in the student being able to return to class, ready to learn. The statewide average for return to class rate is ninety-three percent, a measure that the Department of Education and Secondary Education (DESE) uses to measure the effectiveness of a district's health services program. The school nurses in Stoughton take pride in the quality of the health services program and surpassing this measure. Although mandated screenings were not required this school year, the school nurses performed 6,672 mandated screenings, which resulted in 304 students being referred for medical evaluation such as glasses, hearing aids and scoliosis treatment. Our 684 staff members were also provided care by the school nursing staff.

A total of 5,201 doses of medication administration provided in the health clinics this year. There are currently 14 students diagnosed with Type 1 Diabetes in Stoughton, representing approximately two times the national average for our district census. The nurses work diligently each day aiding the students with diabetes in management of their chronic and potentially life-threatening disease through working with their endocrinology team, developing health care plans, checking blood sugars, counting carbohydrates, administering insulin and correcting high and low blood sugars; striving for optimal wellness so that they may be ready and able to learn.

Trained for emergency situations, school nurses are CPR certified and trained to use the automated external defibrillators (AEDs), which are located in every school building. The school nurse is involved in the development of the emergency plan for their school, works to maintain a sufficient number of staff are CPR trained, trains staff on choking emergencies, trains staff to recognize anaphylactic reactions in students with known allergies and how to administer epinephrine in an emergency, and are involved in a number of committees to review medical needs scenarios in their buildings.

The Health Services Department continues its collaboration with OASIS (Organizing Against Substances in Stoughton) to bring awareness surrounding substance use in the community and preventive education initiatives to students into our schools. The elementary nurses continue to present the Cardinal Health Care Medication Safety class (virtually and in person this school year), a nationally recognized program, to the second-grade students throughout the district. The secondary nurses continue to screen eighth and eleventh grade students with SBIRT (Screening, Brief Intervention, and Referral to Treatment) according to the regulations set forth by the state. SBIRT is used to survey youth regarding substance use and utilizing the opportunity to provide guidance or refer to treatment if a problem exists.

The school nurses perform health evaluations as required by Chapter 766 of the Special Education Law to assist in the identification, evaluation, program planning and management of students with health problems that can impact classroom performance. Nurses ensure compliance with mandated immunization schedules and physical examinations, specifically those required in grade kindergarten, 4, 7, 11, and prior to participating in interscholastic sports. The school nurse serves as a vital community resource; linking students and their parents to health insurance, health care providers, and a number of other resources within the community.

Although this school year included another pandemic school year and learning how to manage COVID-19 in schools, the SPS RN team continued to meet each obstacle and overcome them throughout the year. The SPS RN Team constantly adjusted to provide

compassionate care to our staff and students while consistently having to change with the ever-evolving public health guidance. The nurses continued to work closely with the Stoughton Public Health Administrator in supporting the town, schools, and community during the pandemic.

The nurses of the Stoughton School District are committed to the health and wellness of our students, families and school community. This was notably evident in the work performed by the nursing team during the 2021-22 school year. The health and wellness of our students has a direct impact on the wellness of our community. The school nurses positively impact the Stoughton community through our school health services delivery to students, families and staff each and every day. In the provision of health services and wellness initiatives, the school nurses integrate health services into the daily routines of our schools. A well child has the greatest potential for learning, our school nurses strive for this scenario for all of our students throughout the district. The SPS RN Team is committed to serving our school community and we are grateful for the opportunity to do so.

#### **Information Technology Department**

Ryan McGee, Ed.D., Administrator of Educational Technology

In 2022, the Technology Department provided Stoughton Public Schools stakeholders with exceptional technology support. The year has been a highly energized year with many technology accomplishments reaching all of our students, teachers and staff.

Below is a summary of projects the Technology Department has completed:

#### **Supporting Students, Teachers and Staff:**

- Distributed Chromebooks with content filtering to Grade 2 students, and new students as part of the Chromebook Rotational Plan.
- New Smart Boards were installed in Grade 5 classrooms to replace old failing units.
- Central printing was deployed at the middle school level for cost saving and security.
- Rosetta Stone language software implemented to align with district initiatives.

### **Infrastructure Upgrades:**

- Completed a phone system upgrade along with renumbering extensions for emergency services.
- PA System infrastructure continued to be repaired and upgraded at multiple schools.
- Cafe sound systems were upgraded at the OMS, Hansen and Wilkins as well as a semi portable system at the South.
- Updated security practices to safeguard internet, network and device infrastructure.
- Increased security camera coverage and server storage capacity.
- Additional radios were procured to increase communication and safety.

A variety of technology training was offered in 2022 with the help of the Curriculum Department. Topics included Google, Google Meet, Google Classroom, PowerSchool, Clever, Remind, Scholastic, online tools, Teach Point, Primero and an assortment of district supported software.

**The hard work and dedication of the members of the Stoughton Public Schools Technology Department make these innovations possible:**

Ryan McGee, Administrator of Educational Technology; Anthony Phippen, Assistant Administrator of Educational Technology, Dianne Dolan, Data Management; and Information Technology Technicians; Robert Dexter, Brett McAndrews and Andrew Kingsland.

### **Stoughton High School**

Juliette Miller, C.A.G.S, M.Ed., Administrative Principal

Stoughton High School, like schools around the country, enjoyed the return of a more typical school year and the return of all in-person events and activities at the turn of the calendar to 2022. This return also meant utilizing the high school building and campus as it was intended. The new high school facility provides the spaces, technology, and resources for our already outstanding state of the art programming and now, in full use, allows for the expansion and growth of that programming. Stoughton High School continues to experience improvement, high achievement in and out of the classroom and outstanding performance on the field and stage. We continue to break new ground in the

areas of programming, class offerings, instructional techniques, assessments and educational opportunities for both students and faculty. Through professional development and collaboration, we continue to grow our knowledge of effective instructional practices, incorporate real world learning into the classroom and bring new opportunities and information to our students. As a result, our students receive a top notch 21<sup>st</sup> century learning experience and are competitive in their pursuit of college and/or career.

In anticipation of more social emotional and targeted academic need among our students as we continue to navigate the post-pandemic world, Stoughton High School planned and has implemented several programs and resources in 2022. During the summer months, Stoughton High School offered extensive summer programming to all students in grades 9-12, all at no cost to families. Stoughton High School offered courses for credit recovery through a full in-person summer school program, academic enrichment through the Acceleration Academy, social emotional programming with games, clubs and activities Monday through Thursday, and a variety of Athletic, Music and Drama programs, capping off the summer with two dramatic performances; one by our elementary students and one by secondary students. Stoughton High School added the Bridge for Resilient Youth in Transition (BRYT) program in 2021 and continues to offer this program in 2022. This program, provides an educational environment for students who are not attending school with regularity, due to any number of factors, but most commonly due to depression/anxiety, hospitalizations, or concussions. The BRYT program provides an integrated academic, clinical, family and care coordinated support. Most students participate for six to twelve weeks, until they are fully re-integrated into their typical school schedule. In addition, Stoughton High School has expanded counseling support through Gosnold and offers targeted academic support after school.

As is the case in all of the District's schools, the high school leadership team has reviewed data made available by the State and College Board and are using the information provided to drive professional discourse within the high school, target areas for improvement, and ultimately increase student achievement. We have access and evaluate data which includes but is not limited to Advanced Placement (AP) scores, SAT scores, MCAS performance

data, data specific to high school courses, discipline statistical reports, national data on risky student behavior, etc. The evaluation of this data assists in determining appropriate academic programming, courses, curriculum and instruction, and social emotional program needs.

SHS continues to offer a plethora of opportunities outside of the classroom for our students to explore. Beyond the traditional athletics, drama and music programs, extracurricular opportunities also include a variety of clubs which provide our students access to activities which are not only fun, but challenge them to take perspectives outside of their own, learn from one another and make a positive mark on SHS and the larger community. Best Buddies (fosters one-to-one friendships between high school students with and without intellectual and developmental disabilities), A World of Difference (designed to help participants recognize bias and the harm it inflicts on individuals and society, build understanding of the value and benefits of diversity, improve intergroup relations and confront racism, anti-Semitism and all other forms of bigotry), Fruition Scholars (advances and encourages diverse students to strive to be in honors and Advanced Placement courses, to support students who are already enrolled in higher level courses, and to serve as a safe space for students to address important issues and challenges that they encounter that may impact their academic success), Spectrum (safe, welcoming, and confidential space for LGBTQIA+ students and their non-LGBTQIA+ allies), HOSA (mission is to empower future Health Professionals to become leaders in the global health community through education, collaboration, and experience), Peer Leadership (supports an inclusive and positive environment at SHS through community driven projects), and Peer Mediation (student learn and apply the mediation process, skills in effective listening and communication, problem-solving, and conflict resolution) are just a few of these activities. Despite the many challenges of 2022, our faculty, staff and students have risen to the challenge. Our teachers and staff are showing great flexibility and creativity in engaging students in school and learning. Our students are persevering and showing true grit as they strive to continue their studies and participate in sports and extra-curriculars.

**English Department**  
Ms. Janean Ruschioni, Interim Director

2022 was a breath of fresh air for the English department as we welcomed all of our students back to full in person learning! We were thrilled to have our students all back in our classrooms for a full school year as we continue to transition back to “normal”.

English MCAS scores are traditionally very high and something our department takes great pride in, and while these past couple of years of MCAS was a challenge – not only in our school, but across the state- we were proud of our students’ performance. We are pleased to report that 65% of our students Exceeded or Met Expectations - a figure that is up from last year (60%) and above the state average (58%). The percentage of students who did Not Meet (4%) was also below the state average (8%) and ever farther below last year’s numbers (11%) - which is a great accomplishment. In fact, our numbers, when compared to the past few years of COVID learning, are close to where we were pre-pandemic. We continue to work tirelessly looking at data and collaborating with our department and our Data Specialist to hone in on ways to continue to improve our already pretty impressive MCAS scores.

We had 12 seniors take the AP Literature and Composition exam and 26 juniors take the AP Language and Composition exam. Our students, once again, rose to the challenge after a few difficult years. The average score for seniors was 3.5 out of 5 and 92% of them earned a 3 or higher. The average score for juniors was out 3.4 of 5, which was well above both the state and global average. We are proud of the work Ms. Fidler and Ms. Ruschioni did to prepare these students, and especially proud of our hardworking students.

At Class Night, we awarded Ella Anderson the English Achievement Award and Karoliny Persch the Journalism Achievement Award.

This year we continued our efforts to make our curriculum more a reflection of our students, their interests, and their experiences. We have added diverse voices including *The Other Wes Moore* by Wes Moore and *Almost American Girl* by Robin Ha. We have also

made independent reading a priority this year, and with the support of our curriculum directors, administration, and community, we have been able to purchase a wide variety of texts that meet our students' varied interests, abilities, and levels to help foster a love of reading in our students. And we continue to adjust our common assessments, such as the midyears and finals, to better reflect our students' growth and learning.

We have expanded our elective course offerings as well, allowing our students to take courses such as Reading for Enjoyment, where they can participate in book clubs to help deepen their love of reading and hone their speaking and listening skills. Our Love and Altruism class offers students the opportunity to practice mindfulness through practicing meditation and maintaining gratitude journals. We are proud to offer our students opportunities to not only become better readers, writers, speakers, and thinkers, but people.

We take pride in our ability to expose our students to varied educational experiences including trips to museums, guest speakers, and presentations to audiences outside the classroom community, and we were so pleased to bring some of those back this year. We did not get to host a Shakespearian acting troupe this spring, but we were thrilled to virtually host Malcolm Mitchell, former Patriots player, published author and literacy advocate to our school to talk to our students. In this presentation, five of our students - Jalen Castillo, Deshunna Frazier, Crystal Sarblah, Arthur Martins, Philip Takang - were able to talk (virtually) to Malcolm about various topics including his journey into his love of reading, his time with the Patriots, and his experiences as an author. While the entire school was unable to orally participate, they were able to watch the videos Malcolm shared and view the students' conversation with Malcolm. This event was a huge success for not only our department, but for the whole school. We were also happy to see our American Studies program was able to get back to their enriching field trips and events.

Members of the English department continue to impact the SHS community in positive ways, not only in the classroom but as mentors for the Step-Up program, as advisors for various clubs and activities such as the Mentoring program, Class Advisors, Student

Council, as well as sitting on committees within the district and building. Our department members strive to positively impact our students in and out of the classroom. Most of our teachers participated in virtual and in person professional opportunity developments during the school year, actively engaging in ways to help support our students academically, as well as socially emotionally, both in and out of the classrooms.

We are proud of the SHS English department's many strengths and the relationships we share with our department, our students, our faculty, and our community. We pride ourselves on being a collaborative group of professionals who support each other with materials as well as ideas to better our craft and meet the varied needs of students. While the 2022 school year had its share of challenges, we are proud of our students, our teachers, and felt very fortunate to have a more traditional school year!

**Business/Technology Department**  
Ms. Kimberley Kellogg, Director

The Department continues to explore and deploy creative ways to connect with and engage students to provide dynamic lessons that are multi-faceted to develop students both academically and socially. We recognize that the pandemic affected members of the SHS community in various ways and plan lessons and activities with that frame of mind. Department wide, educators continue to utilize tools such as Screencastify, FlipGrip, EdPuzzle, Nearpod, Adobe Creative Cloud Suite and the Google Education Suite in order to bring students a variety of learning experiences and opportunities in which to express their understanding of course content.

The Business and Technology Department offers a variety of courses across the business and technology disciplines. The teachers are constantly adapting courses to include the latest technology and the newest resources available. In addition to taking opportunities to grow and learn within the technology field, business teachers also look to learn more about how they can better understand adolescent development and evolve their understanding of Social-Emotional Learning and Mindfulness in their classrooms. Ms. Candice Comeaux graduated with her Master of Education - Curriculum and Teaching degree from Fitchburg State University in May 2022. She has earned more than 40 hours of additional

professional development training in content specific areas in 2022 which includes three certifications in financial literacy (Insurance, Behavioral Economics, and Credit). She also earned a designation as a Distinguished Educator from Next Generation Personal Finance. Mr. Kevin Bechet also completed some online professional development coursework in 2022. Some of his work included classes on Building Professional Learning Communities and Educational Leadership and Reform.

The department welcomed Ms. Laura Isaksen in September of 2022. Ms. Isaksen joins us upon Mr. Thomas McCormack's retirement. We wish him the best of luck in his retirement after a long and successful teaching career that included teaching at both the O'Donnell Middle School and Stoughton High School. Many students over multiple decades learned coding under Mr. McCormack. Ms. Isaksen joins us from the Foxboro School District. We are grateful to have Ms. Isaksen as a member of the department.

The School Store has been open throughout the 2022 school year. Proceeds from the store benefit student programs. Special thanks to Mrs. Nancy Riley and Kim Kellogg for dedicating their time to operating the store. We hope to continue to open the store after school. The students enjoy coming in and being able to purchase a drink or a snack before sports and other activities. It is wonderful to see that space open when it is possible!

We are grateful for the many and varied talents of our teachers. Mrs. Nancy Riley teaches Graphic Design, Microsoft Office, Accounting, Financial Literacy as well as the TLC Financial Literacy courses. Mr. Kevin Bechet teaches video production courses. Ms. Candice Comeaux teaches Business, Marketing, Digital Tools for a Cyberworld and Financial Literacy courses. Mr. Robert DeRosa teaches a variety of courses within informational technology including Web Programming I, Intro to Media courses and Digital Tools for a Cyberworld. Mrs. Laura Isaksen teaches informational technology courses such as A+ Hardware and Software. The Business Technology Department team regularly collaborates relative to new technology and opportunities in their fields.

The DECA chapter has continued its tradition of success and growth, adapting to a return to in-person competition, fundraising, and travel while continuing to grow and engage club members throughout the academic year. Students are able to give back to their community through DECA as well as compete in business content and 21st-century skills at the district, state, and national levels. In the spring of 2022, DECA held multiple fundraisers to bring more than \$4,000 to the club and support students traveling to state and international competitions. In the fall of 2022, DECA opened the year with a cupcake fundraiser to support students' district competition fees.

Many students had individual successes through competitions in DECA events throughout the year. Twenty-three students competed in the 2022 district competition where 21 of those students qualified to move onto the state competition by placing in the Top 5 of their category. For the second consecutive year, at the State competition, Stoughton DECA celebrated having students qualify for the international competition to be held in Atlanta, GA. Our two ICDC qualifiers along with Ms. Amanda Lydon enjoyed an amazing in-conference experience with networking, workshops, and competition. This invaluable experience has positively impacted our club and will support these students in their journeys beyond high school.

DECA is off to a great start for the 2022-2023 school year returning to almost normal with in-person meetings as we prepare for the competition season that began with the district testing period in December 2022. Ms. Amanda Lydon of the mathematics department and Ms. Comeaux in the business department continue to collaborate in their 4th year as co-DECA Advisors. The SHS chapter of DECA inducted 45 students expecting to compete in its district competition to be held in-person at Mansfield in January 2023 in the hopes of qualifying for State competition, which will be in Boston on March 9-11, 2023.

In the fall of 2022, Stoughton High School's chapter of the National Business Honor Society (NBHS) returned to in-person induction and welcomed a cohort of 20 outstanding students who have demonstrated academic excellence as well as outstanding commitment

to their studies in business and technology. These students will engage with one another as well as the larger Stoughton business community in order to network, learn, and engage in service initiatives.

Teachers within this department serve the community in other capacities. Ms. Nancy Riley is a board member and Treasurer for a non-profit group entitled Lost Coin Women's Fund, Inc. This non-profit group "supports academic opportunities for low-income Massachusetts women by providing grants for undergraduate studies or vocational training programs." Mr. DeRosa is now the Director of Stoughton Academy with 75 students enrolled. Mr. DeRosa is the advisor for the X-Clusive Knights (8 members), Fruition Scholars (40 members), and the Gaming Club (10 members). Ms. Comeaux is co-advisor for DECA with Ms. Lydon as well as the advisor for both Spectrum and the National Business Honor Society. Mr. Bechet serves as the editor and producer of "Knightline & the Video Yearbook." In the high school, Mr. Bechet assists in managing the digital media and signage throughout the building. He also collaborates with the faculty, to assist in projects involving digital media, and video editing. He also runs the educational channel and continues to collaborate with Stoughton Media Access Cable to ensure that important Stoughton High School events are broadcast to the community. Mr. Bechet also teaches within the STEM camp programming in the summer.

**Mathematics Department**  
Ms. Kimberley Kellogg, Director

The math department is working hard to meet the needs of all students in the classroom. Teachers continue to incorporate best practices they found during the pandemic with traditional best practices prior to the pandemic. Teachers continue to strive to meet the needs of all students with many different types of instruction to include in lessons. Many teachers are really trying to incorporate group work and whiteboard activities into the regular routine.

Teachers continue to use dynamic and interactive learning platforms in order to instruct in mathematics such as Flipgrid, DESMOS, Edulastic, Edpuzzle, AP classroom, DeltaMath, and Desmos. Desmos and Edpuzzle are platforms the math department has used for some

time. Teachers regularly share videos they find and Desmos activities they create with the other teachers. The Desmos activities teachers create allow students to make generalizations and draw conclusions about different families of functions. Edulastic allows teachers to select different types of questions allowing students the opportunity to practice their skills with different types of questions. It also gives them instant feedback on their answer. Edulastic is becoming more widely used across the department. Many teachers attended a workshop on Edulastic during SPARK day in November.

The department welcomed Mrs. Kelsea Lawler in September. She joins us after teaching at Dedham High School for the past few years. She is teaching Algebra I and Algebra II Part 1. Mrs. Lawler is already an active member in the department and is a great fit within the department. Mr. Nick Cachopa also joined our department this year. He is not a new face to the school but is a new member of the math department. Mr. Cachopa teaches math labs. We are grateful to have them join our department! Both Mrs. Lawler and Mr. Cachopa are great additions to the department!

The department continues to offer courses that allow students opportunities to learn and grow in mathematics. We added a new course to our offerings for the 2022 - 2023 school year. AP Computer Science Principles introduces students to introductory computer science topics such as programming with Python, binary numbers, the internet, data and computing innovations. We have 28 students enrolled in this class. We also received training for our teachers through a grant from Project Lead the Way. Both Ms. Rachel Vieira and Ms. Amanda Lydon received training on teaching computer science courses through Project Lead the Way. We are grateful for this grant and the computer science pathway we have built over time.

The Math Team continues to be run by Ms. Rachel Vieira. We have 40 students participating in the math team this year. Students compete in 6 meets through the New England Math League. During these competitions, students complete 6 problems individually in 30 minutes. Students also compete in 4 meets in the Southeastern Massachusetts Math League. During these meets, the math team travels to high schools in

the area to compete in 5 individual rounds and a team round. Ten students participate on competition teams, and 5-6 students participate as alternates on a practice team. Three of our students have been recognized as high scorers during the November and December competitions. The math team also has 14 students participating in leadership roles to create activities for practice, plan fundraisers and social events, and sell team merchandise. Math team students are enthusiastic and hard working- B208 is usually filled on practice days, and there is sometimes a waitlist to participate in the SMML meets.

In October about 90 students participated in the Math Olympiad. The Math Olympiad is a state-wide competition that allows students to use their high order thinking skills to solve various math problems. Thomas Laz was our school's top scorer in the 2022 competition. Congratulations to Thomas!

Teachers are always looking to gain knowledge by attending professional development and adding to their repertoire of skills to offer our students the best education possible. Mr. Michael Armour is taking two graduate classes this semester and has attended some AP Statistics virtual conferences. Mrs. Kim Kellogg and Ms. Hannah Dickie took a course called Mathematical Mindsets through Learner's Edge. Mrs. Kathy Fidler took a few classes through the MTA over the summer. She took a course called "The Flipped Classroom" and a course called Universal Design for Learning: Reaching All Students. Ms. Lydon also took a course called Enhancing Grade Level Math and Science Instruction for all with a Multilingual Lens".

Many teachers within the department hold another role or position within the school. Ms. Vieira continues to be the math team advisor. Ms. Lydon is in her fifth year as a DECA Advisor and continues to promote that having a strong mathematical background will help in any career, especially business careers! Mrs. Patricia Foley serves as the Chair of the Golden Knight Award Committee. She is also a member of the SEL (Social Emotional Learning) Triennial Committee. Mrs. Kellogg serves as a member of the Golden Knight committee. Ms. Dickie is the Advisor for the Class of 2025! The Class of 2025 ran several very successful fundraising tournaments. Last spring the March Madness basketball

tournament was a high success and this past fall they hosted a 3 v 3 soccer tournament which was also a success. Ms. Dickie also serves as one of the New Teacher Mentors for Stoughton High School. Mrs. Lawler is the curriculum director for a state-wide leadership conference called RYLA for sophomores in high school. Local rotary clubs sponsor students to attend the annual 3-day overnight conference. She is also the current president of the Parkway Rotary Club.

**Natural & Applied Sciences Department**  
Ms. Amy Wiebe, Director

In 2022, the science department was excited to get back to business. Masks were optional and lab groups with shared lab materials were now possible. The shift from the screen back to hands-on learning was employed across the department.

In the Science of Energy, students designed independent investigations to reinforce curriculum and learn the scientific process. Students focused on the presentation and analysis of data. IR cameras were utilized when talking about energy transfer. This year saw an increased Integration of online simulations and tours into the curriculum. New concepts were implemented by increasing the amount of chemistry and engineering taught within the class. Students ended the year with a new unit on circuits which utilized tinkercad to showcase circuits in a virtual setting and then built complex circuits on a breadboard.

In Biology, the curriculum shifted to include 2 project-based units: an anatomy unit focused around a "patient" and an ecology unit focused on a "classroom biome". Project based learning allows students to see an authentic application of the material they are learning. The anatomy unit was expanded this year to include 6 mock patients. Students learn the systems of the body, while interpreting lab results and patient history to determine the diagnosis of their patient. Students then present their findings and explain their results to the class. In the ecology unit, the class examined a pond ecosystem. Microscopes were used to assess biodiversity and pond water quality was evaluated by measuring nutrient and oxygen levels. Students then researched larger aquatic systems and the role of

producers, consumers, and decomposers in these systems. Students manipulated the ecosystem variables to observe changes in population growth and biodiversity over time. In Chemistry, the curriculum includes substantial hands-on laboratory and field experiences for students to develop scientific skills and mathematical skills in chemistry. This past year, students built their own periodic tables that synthesized the information they learned about the periods, groups, and families of the periodic table. Students also performed flame test on various chemicals and were able to identify the chemicals based on the color of the flame produced.

In Physics, a Pressure unit was introduced last February. In addition to a hydraulics activity it includes 3 demonstrations that are highly engaging. A ping pong ball cannon that uses atmospheric pressure to accelerate ping pong balls to near the speed of sound. The balls punch through two soft drink cans lined up. A barrel crush. Again, demonstrating the immense forces that the atmosphere exerts, a 55-gallon drum is evacuated by sealing it and condensing steam in it. It collapses spectacularly. In 2023, a teacher demo of a bed of nails will be introduced. In addition, Mr. Handleman upped the ante for his demonstration of Newton's first law: Pulling a tablecloth under a set of real china and stemware. Students really enjoy seeing the spectacular aspects of physics.

In addition, physics is now in the process of integrating PASCO Smart Carts into the curriculum. They allow direct measurement of acceleration for activities such as Newton's second law labs.

In engineering classes, students have the opportunity to use tools and materials they might not experience outside the classroom. A new unit on microprocessor-based electronic communication using Arduino to control breadboarded circuitry has been added to the curriculum. Students have started to use the laser cutter in order to complete open ended projects. Examples of projects where students used the laser cutter include (a) making a gadget that includes LEDs, (b) building a device that uses pneumatics and/or hydraulics to accomplish a mechanical task (c) even building a working ukulele!

We continue to have a large selection of electives for students to choose from including: Forensics, Biotechnology, Oceanography, Astronomy, Anatomy, Physiology, Ethics in Technology and Robotics. Both Forensics and Biotechnology utilize current biotech techniques used in biotech labs. This hands-on experience benefits our students if they plan to enter a biological field in the future. Oceanography and Astronomy use computer based and classroom-based models to explore new realms of science. It was an exciting fall in Astronomy, as NASA sent its first shuttle to the moon in many years. Oceanography observed a model of ocean acidification and the effect of this acidification on ocean life, specifically mollusks with shells. Anatomy and Physiology both study the form and function of the human body. In Physiology, students use the microscopes to examine histology of human tissues. This year, students had the opportunity to prepare and stain their own tissue samples from a dissection specimen.

The Spring of 2022 was the first time Robotics II was offered to challenge students with robotics experience to independently construct and program robots to meet a specific challenge. In addition, a new elective, Food Science, started in the Fall of 2022. This course highlights the science behind food production, food safety, and every day food preparation. Students in this class were able to make their own ice cream and bread. The Science department has made great strides in creating interesting, accessible lessons that engage students in the practices and content of their courses.

This year was also the first year of a trial program in offering an honors option for some of our electives. Oceanography, Forensics, Biotechnology, Ethics, and Robotics were all part of the year 1 trial. We are currently evaluating the viability of this program for the future. Teachers in these classes prepare differentiated instruction for both Honors and College level students. Unlike the traditional honors route, students self-select to take honors level in these courses after being made aware of the extra workload.

In addition, the department offers 4 AP Science courses: AP Biology, AP Chemistry, AP Environmental Science, and AP Physics. A total of 71 students took these courses in 2021-2022. Our AP teachers continue to strive in preparing our students to reach mastery on the

AP exam offered in the Spring. Advanced Placement students all are required to prepare a presentation of a research project and scientific question. This coming year, projects will be presented at the Knight of Excellence in March. In addition, the AP Environmental Science classes are partnering with the Massachusetts Fish and Wildlife Service to raise trout in the classroom to then be released.

The department continues to standardize the scope and sequence and unit plans for our electives. All core classes finished their curriculum revisions this past year. By June 2023, all science elective curriculum should be in the new standard format and posted to the district web site. Each discipline team works together to design a curriculum map that includes: objectives that reflect the current 2016 MA science standards, essential questions, understandings, knowledge and skills targeted in the unit, lesson activities, and formative and summative assessments that address a variety of learning styles. In addition, all of our common exams have now transitioned to Edulastic from Schoolnet. The curriculum for Food Science was created by Mr. Shane Elliott during this past summer. In addition, Mr. Clayton Handleman updated and reformatted the curriculum for Robotics and Honors Physics. Ms. Amy Wiebe revised both the Physiology and Anatomy Curriculum.

Field Trips are an important part of the educational experience. Dr. Rubin's 5 Engineering classes all attended a Field Trip this fall to the Museum of Science to attend a talk on the Evolution of AI and visit the general museum exhibits. In addition, HOSA members last spring had the opportunity to attend a virtual field trip to view an autopsy hosted by the National HOSA Organization.

Students also benefit from the dedication of the science department after school and during the summer months. Ms. Jennifer Kelly serves as a Mentor to new teachers in the STEM disciplines. Ms. Jennifer Kelly advises the Recycling club and Mr. Shane Elliott was advisor to the Beyblade Club. Ms. Amy Wiebe is the advisor to the Stoughton chapter of HOSA, an organization for Future Health Professionals. Dr. Joel Rubin, Ms. Amy Wiebe, and Mr. Clayton Handleman designed curriculum for the after school extended day enrichment program being offered last year. Ms. Jennifer Kelly and Mr. Christopher Doldt

are teaching an MCAS Acceleration Academy this fall to prepare students for the Science MCAS this February. Ms. Trisha Asselin designed the curriculum and taught for the second year in a row the science summer enrichment program and Mr. Christopher Doldt and Dr. Joel Rubin designed the curriculum and taught the credit recovery program this summer.

This past year, Ms. Jennifer Kelly, Ms. Wini Dillon, Ms. Amy Wiebe, Ms. Courtney Sasin, Mr. Clayton Handleman, Mr. Shane Elliott, Mr. Peter Law and Mr. Craig Beaulieu were enrolled in graduate level courses and/or specialized training institutes involving such topics as Food and Nutrition in the 21st Century, differentiating coding from programming, Arduino and the Engineering Design Process, AP Physics C Training, AB Calculus Training, AP Physics 2 institute, Materials Camp from the ASM Society, Wade Institute Sensor Workshop, Question Formation Technique, Engaging students with research based strategies, Edulastic support, Creating supportive and Inclusive Learning Environments by Integrating SEL Practices in Science Instruction with Inquiry based Learning, Coding for non-coders & Intro to game-based teaching. The entire department was trained on the basics of Edulastic and took part in Spark Day Professional Development Workshops.

In special recognition, Mr. Shane Elliott completed his Master's Degree Program from University of Massachusetts. Ms Wini Dillon took part in a year-long program, Science+C project, sponsored by the Education Development Center (EDC) that used coding to reinforce students' learning of key science concepts. She was part of a pilot group that required additional training, implementation, and evaluation of the program. Over the summer, Ms. Amy Wiebe was part of the Standard Setting Committee for the Biology MCAS Test for the MA Department of Elementary and Secondary Education. Mr. Craig Beaulieu was an AP reader for Collegeboard on the AP Environmental Science Exam.

In addition, this year was the first year in which teachers were able to attend professional conferences in person. Mr. Josh Pelland, Ms. Kerry Wilbur, Ms. Jennifer Kelly and Mr. Shane Elliott attended the Massachusetts Association of Science Teachers conference. Ms. Trisha Asselin, Ms. Jennifer Kelly, and Ms. Amy Wiebe traveled to Chicago in July to attend the National Science Teachers Association National Conference. They attended

workshops on numerous topics such as Increasing Scientific Literacy, Population Ecology, Effective Intervention Strategies, Equitable and Authentic Assessments, providing actionable feedback to build students' self-reflection skills, digging deeper into the data with an Adapted CER Framework, Chicago EYES on Cancer, Enhance Science Practices and Data Literacy Using HHMI Biointeractive Resources, Science Education in an Age of Misinformation, Computational Thinking Using Computer Simulations in High School Biology.

The science department participates yearly in lab safety programs to improve the overall safety conditions in the various science laboratories at Stoughton High School. The Lab Safety Review Committee consisting of Ms. Courtney Sasin, Ms. Kerry Wilbur and Ms. Wini Dillon are continuing to improve overall safety by overseeing that safety protocols are followed for each lab and reviewing safety guidelines as we transition into our new space. Each year, a full inventory of all chemicals and SDS sheets was fully updated and coordinated by the lab safety team and the full science department.

Throughout the year Stoughton High School students have achieved success in a wide range of activities designed to enhance their science education. Through the combined efforts of the science faculty and dedicated students, we look to build on these successes and increase the number of opportunities our students have to shine.

One student, Murtaza Khalil, took part in the virtual Regional Science Fair on March 5th, 2022. His project was titled: "The Impact of Varying Carbon Dioxide Levels on the Growth of Aquatic Plants". He then represented Stoughton High School at the Massachusetts State Science Fair held virtually on May 5th and 6th, 2022.

HOSA, Future Health Professionals, supported additional opportunities to practice real world application and showcase student knowledge. Over 20 students participated in the 2022 competitive event competition on March 17th, 2022 including such topics as: Forensic Science, Medical Assisting, Biomedical Lab Science, Pharmacology, Nutrition, Medical Math, Behavioral Health, and Pathophysiology. These students represented

Stoughton High School in the exam round of the competition at the State HOSA level. The State Conference was held virtually once again in April hosted by Worcester State University.

The science department is happy to recognize one outstanding Stoughton High School science student each year. The science student that was recognized with the Outstanding Achievement in Science for 2022 was Anish Sinha. He took a variety of science classes over his 4 year stay at SHS including: AP Physics, Honors Engineering, Human Anatomy, AP Chemistry, Honors Chemistry, Honors Physics and Honors Biology and earned an A+ in every one of them. Quite an outstanding feat!

Finally, the prestigious Bausch and Lomb Science Award was presented to Ella Holden as the top junior science student of 2021, and The Rensselaer Award for superlative science and math achievement was presented to Thomas Laz.

**History and Social Sciences Department**  
Ms. Jaime Regan, Director

The History and Social Sciences department continues to revamp the grade 9-12 curriculum in response to the changes made to the Massachusetts State Frameworks for History and Social Studies. The History and Social Sciences department will be completing the revision of all curriculum and scope and sequence documents into their new UBD format by the end of the 2022-2023 academic year. The revision of the curriculum influenced the realignment of our 10th, 11th, and 12th grade required United States History courses. The department continues to examine and rewrite all common assessments as we realign and make the shift from the use of Schoolnet to the Edulastic platform. The new Massachusetts State Frameworks emphasize civic responsibility with a culminating civics project. All 10th grade USI students completed thoughtful Civics Projects and will continue to do so each year. Portions of the Civics Project were showcased at the Knight of Excellence at Stoughton High. The History and Social Sciences department continues its commitment to represent diverse peoples in all courses. The new Massachusetts State Frameworks echo this commitment to representing voices of the underrepresented. The

department continues to examine our curriculum and make necessary changes in order to further support cultural diversity and inclusivity.

The 2022-2023 academic year began with a far more normal feel than previous years. While there were no masks and the classrooms were full of lively students, we were all very much aware that many of the students and staff were still impacted from the pandemic. For this reason, teachers created expectations in the classroom that also allowed for supporting the mental health of students. Teachers in the History and Social Sciences department continue to recognize the need to stress appropriate grade level habits of learning with our students who continue to struggle from the pandemic. This necessity of focus was in alignment with the overall school improvement plan. Teachers in the History and Social Sciences Department continue to concentrate on teaching our students the skills necessary to succeed in the classroom. The goal is that, once the skills and structure are solidified, teachers in the History and Social Sciences department are able to gradually increase the rigor in the classroom. The department continues to meet regularly, collaborating both formally and informally, on ways to further support our students as we plan and implement our curriculum as equitably as possible for our students.

The History and Social Sciences Department is spending a large amount of collaboration time this year working to finalize our curriculum realignment in UBD format, the revision of common assessments, and adding the new common assessments to the Edulastic platform. We will continue to support the ongoing NEASC process by aiding in the creation of the Vision of the Graduate.

The History and Social Sciences Department voted Bella DeMarino as the recipient of the 2022 History Achievement Award. Anish Sinha was the recipient of the Southworth Scholarship. Vanessa Phelimond was awarded the Daniel F. Davis Scholarship Award. Each of these honored students are exceptionally deserving of their awards.

Members of the Stoughton High School History and Social Sciences department continue to be lifelong learners, taking graduate level courses through a variety of colleges and universities. Department members enrolled in classes through The Starr King School,

Framingham State University, Fitchburg State University, Augustana University, and Worcester State University. Beth Manchester completed her studies through the Starr King school and earned a master of divinity with a concentration in religious literacy. Beth hopes to use the knowledge and skills acquired both in her classroom and to support students and staff at the high school in the future.

**World Language Department**  
Ms. Sandra Alexandrino, Director

The mission of the Stoughton High School Department of World Languages is to provide programs of world languages studies that educate students to live, work, and lead in a complex, connected and diversified world. The department sees its role as one that provides opportunities for our students to acquire world languages and cultural competencies as necessary skills and knowledge, while preparing them to become life-long learning citizens who will thrive in the globalized community of the 21st Century. All students at SHS are required to take a minimum of two years of the same foreign language at the high school level in order to graduate. The department strongly encourages students to take three years of study or more of the same language as well as to try different languages. We offer courses at a variety of levels in American Sign Language, Chinese, French, Latin, Portuguese and Spanish. In addition to the regular course work, students also have the opportunity to use the DiLL digital software to enhance their listening comprehension and speaking abilities through our cutting-edge and high technological language lab.

On April 20, 2021 the Massachusetts Department of Elementary and Secondary Education (DESE) unanimously voted to adopt the new revised ACTFL (American Council of Teachers of Foreign Languages) World Languages Curriculum Framework. This latest Massachusetts review process had begun in early 2019, when the Massachusetts Department of Elementary and Secondary Education (DESE) contracted the Center for Applied Linguistics (CAL) to conduct a study of the 1999 framework compared to current research, the various practices of Massachusetts language educators, and other states' standards. In June of 2019, CAL recommended that the Department build an updated framework to be informed by the 2015 World-Readiness Standards for Learning Languages – commonly known as the ACTFL standards – which were already in use by

many world language educators across the state. From 2019-2020, K-12 World Language educators throughout the state volunteered to lead or participate in review panels to build a new framework. The standards produced by the review panels were then sent to teams of specialized content advisors to evaluate the work for inclusivity and impact in the world language fields of education for students with diverse abilities, elementary education, classical languages, heritage languages, languages with diverse written representations and American Sign Language. These specialized content advisors provided recommendations to ensure that all students and programs benefit from this framework. The 2021 Massachusetts World Languages Framework presents a unique framework, based upon and inclusive of the World-Readiness Standards (National Standards Collaborative Board, 2015), aligned to the structure of the other Massachusetts Curriculum Frameworks, and including a focus on social emotional skills and social justice inherent in the teaching and acquisition of World Languages.

This year, based on DESE latest recommendations, the World languages Department is focusing on the revision of our curriculum instruction, designing a Scope and Sequence and lesson plans for each of our programs of studies that align with the latest ACTFL guidelines. The work is being supervised by our new Curriculum Coordinator, Dr. Dunn, who has shared her valuable experience and expertise with the team to strengthen our already robust language programs. We are also working in collaboration with the language teachers from the Middle School to align the curriculum to ensure that what students learn from one year to the next takes form as a coherent and logical process that maximally supports student language understanding and progression.

Last November, six of our teachers were able to attend the ACTFL Conference, one of the biggest language conferences in the country, held this year in Boston. This opportunity helps both the Scope and Sequence project and also the professional growth of our staff, as they are able to familiarize themselves with the new language teaching guidelines. It also provides teachers with a rare moment to meet other teachers, to learn about the newest research and thought on issues of interest, and to recognize connections with teachers of other languages. Thanks to our participation at the ACTFL conference, one of the six

teachers, Ms. Rodriguez, won a raffle whose prize was a scholarship to study language teaching methodology at a language institute called Centro de Lenguas e Intercambio Cultural (CLIC) this Summer in Cadiz, Spain.

During our collaboration time, teachers from the Latin and Spanish teams have started reviewing our teaching resources and materials to consider the transition from the old textbook edition to the new online version.

In honor of National Hispanic Heritage Month (September 15-October 15), the Spanish team reminded students of the importance of celebrating this month through cultural activities in all of their classes.

To promote cultural awareness of the Hispanic World, the department brought a Mexican Mariachi Band to celebrate the Cinco de Mayo Holiday and to play some traditional Mexican music.

In honor of the twenty-first annual National French Week, the French team also celebrated all things French with our students from November 3-9, 2022. Students interested in the Francophone World work on cultural activities outside the classroom and demonstrate all the reasons to learn French.

To celebrate the Chinese New Year, the Chinese students will go to the Peabody Essex Museum next Spring. Arrangements are being made with the museum curator to give students a guided educational tour. They will learn the Chinese family traditions, history and culture by visiting an ancient house from the southern part of China in the museum, called the Chinese House Yin Yu Tang.

To display what they had learned in their Sign Language class, students interpreted the National Anthem during our Pep Rally event this past November.

The Portuguese team continues to promote and run the Portuguese club after school to help students with their academic progress, social and emotional well-being.

The date of May 5th was officially established in 2009 by the Community of Portuguese Speaking Countries (CPLP) to celebrate the Portuguese language and Lusophone cultures. Therefore, the Portuguese team brought a Capoeira group to school to do a workshop with the students and to teach them this special Brazilian martial art disguised as a dance and performed to musical instruments and traditional Brazilian songs.

In addition to the internal collaboration among the team members, our department has started collaborating with the EL department to assist with parents' and students' needs. One of our collaboration projects is the Seal of Biliteracy. The State Seal of Biliteracy (SSB), marked by a gold seal on the diploma or transcript, recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English. This year 46% of the students, who sat for the exam, earned the Seal of Biliteracy.

Our three educators, Ladi Acevedo, Damián Arrondo and Evelyn Rodriguez have already proven to be outstanding additions to our WL staff. They are forming strong connections and relationships with their students, facilitating challenging and engaging lessons, and collaborating regularly with their teachers (and mentors) on all teaching, department, and school matters.

None of these accomplishments would have been possible without the support of our principal, Ms. Miller, and our dedicated world language community.

**Dr. Robert G. O'Donnell Middle School**  
Matthew Colantonio, M. Ed., Administrative Principal

It was a truly great year at OMS. Superintendent Dr. Raab described this year as getting "back to normal" after what seemed like an eternity dealing with the pandemic. In so many ways, 2022 provided a renewed sense of appreciation for things we had perhaps taken for granted a bit before the pandemic. This year was a wonderful reminder of some of the

simple, yet profound joys of school: hands-on activities, face-to-face group work, field trips, in-person events and open houses, lunch tables, lockers, large group gatherings and much more.

In January, over the Dr. Martin Luther King, Jr. holiday, our Project 351 Ambassador Taylor Morales represented OMS and the Town of Stoughton at the official launch day for the project. Project 351 recognizes one eighth grade Ambassador to represent each of the 351 cities and towns in the Commonwealth. Taylor was silently nominated by her teachers for an exemplary ethic of service and the values of kindness, compassion, humility and gratitude.

In March, the OMS Drama Club put on three packed-house performances of the musical *Annie, Jr.* Faculty advisors Mr. Isaac Boll, Ms. Betty Bauman and Ms. Julianne Crowley worked diligently with more than thirty students to put on an amazing show. April and May also brought the return of fully in-person MCAS, and students and teachers worked very hard to prepare and then take the "back to normal" MCAS after a two-year break from that routine.

On June 17, 2022, we celebrated our eighth graders during the Class Day Ceremony, recognizing their full completion of the middle school academic program. It was wonderful to have this ceremony back in-person with a crowd of families watching from the Stoughton High School auditorium. Thank you to Stoughton Media Access Cable for broadcasting the ceremony live. Students were recognized for academic achievement and extracurricular participation. The Emile Farrington Award for "best all around" students went to Skylar Wegman and Kostas Giatrakos. The Marisa Ramos School Spirit Award went to Mariaja Pereira and Taylor Evans. Principal's Awards were given to Kara Soto, Arielle Lamour, Coline Fajarillo and Brianha Jean-Marie.

The OMS School Council worked very hard to create a comprehensive School Improvement Plan. Providing students with what they would need to make up for what they had lost during the pandemic, both academically and from a social emotional

developmental perspective, was the driving force behind the improvement goals in the plan. The OMS faculty and staff have been participating in a three-year PBIS (Positive Behavior Systems and Supports) Academy through the Massachusetts Department of Elementary and Secondary Education, starting the groundwork in 2021. 2022 saw the launch of this important initiative here at school. We set clear and universal expectations for student behavior with assemblies for students in September. These expectations focused on three traits for all students: Readiness, Responsibility, and Respect. These school-wide expectations are posted throughout the schools for all to see. Teachers are implementing PBIS in classrooms as well. Students are recognized for exhibiting positive behavior based on these expectations with Student Recognition Cards and prizes each week, and 5 students from every team are named as Students of the Month. Students of the Month are posted for all to see in the lobby and receive a Daddy's Dairy gift card as well. Our PBIS initiative, especially as students have reacclimated to the expectations of fully in-person learning again, has been a huge success at OMS.

On November 14, 2022, the National Junior Honor Society Induction Ceremony was held in the cafetorium. Advisors Mr. Andrew Whiting and Mrs. Laura Whittaker presided over a ceremony that inducted 36 seventh and eighth graders into the OMS Chapter of the National Junior Honor Society.

Our school spirit and pride were on full display in November. Leading up to the Thanksgiving break, all students and staff were treated to a performance of the SHS Marching Black Knights on Memorial Field. The eighth graders won our coveted Spirit Day trophy by showing their pride in wearing black and orange and competing in the Spirit Day games we had the Wednesday before the Thanksgiving break. Our entire school community held a food drive and donated more than 1,200 items to the local food pantry.

We continue to offer one period a day where all students have an opportunity to get academic support and/or enrichment. Our Knighttime advisory period also takes place every early release Thursday, providing much-needed SEL material to students as well. The OMS head teachers and curriculum coordinators have done much work with their

respective departments to enhance and align the curriculum. The department summaries that follow provide more specific information in these areas.

### **Mathematics**

In 2022, The Math Department at the O'Donnell Middle School has worked hard at developing an engaging and equitable curriculum for the times post pandemic teaching. The Math team has attended several professional developments to prepare for this school year. The professional developments focus has been on vertical alignment, Desmos, and STAR Benchmark and Progress Monitoring

One of the main focuses in 2022 during the post pandemic teacher is the vertical alignment. Middle school math teachers have collaborated across grades to highlight strengths and gaps in student learning. MCAS and STAR data, along with common assessments are used during these discussions and planning. The department is also working on vertical alignment from fifth to sixth grade, as well as eighth to ninth grade.

The Math Department continues to improve their content and curriculum using Pearson's enVisionmath 2.0 in grades six, seven and eight and Common Core Algebra in grade 8 Challenge classes. Teachers are also piloting the Desmos Middle School curriculum. The program offers the flexibility of print, digital or blended instruction at all levels and the rigor is based on programs from Illustrative Mathematics. Desmos' student-centered lessons empower students to explore new ideas, and the teacher dashboard helps teachers bridge those ideas together. Desmos Curriculum is aligned to the Common Core State Standards of Mathematics.

The Math department continues to use STAR Benchmark Testing to assess student growth with grade level math skills. The benchmark test is given three times throughout the year. In between benchmark testing, teachers are using the STAR Progress Monitoring to measure student growth in specific standards. Two math teachers are starting to use the Progress Monitoring to give intervention support to students that are below grade level expectations.

In addition to math class, all sixth grade students have a trimester of Math Lab. A main focus of the lab is to understand and to maintain a positive growth mindset in order for each student to reach their fullest math potential. In class, students review, reinforce, and extend grade level curriculum standards and mathematical practices. Interactive technology is incorporated through the use of Google Chrome extensions such as PearDeck, JamBoard, and EquatIO. Responsive Classroom strategies have also been adapted during Math Lab.

The Math team continues to challenge themselves and add to their own professional development. Several team members have attended professional development workshops and continue to learn and grow professionally. One team member completed their Master's in May of 2022 with a focus in Special Education. Another team member is in a Master's program through WGU for a degree in Mathematics at the Middle School Level. One team member is a part of the PBIS Academy at the O'Donnell Middle School. She is one of the coaches that will help OMS adopt PBIS through phases. Lastly, one of our math teachers is the President of ATMIM (Association of Teachers of Mathematics in Massachusetts). Their role is to connect teachers of mathematics across the state of Massachusetts. This has been done through virtual Educator Meet Up and webinars where mathematics teachers across the state can share ideas and resources throughout the school year.

## **Science**

The Science Technology/Engineering (STE) department continues to adapt and revise the current spiraled curriculum. Two thousand twenty two completed the fifth full year of alignment and implementation of the new state standards and the spiraling curriculum here at OMS. The Massachusetts Science and Technology/Engineering standards are an adaptation of the Next Generation Science Standards (NGSS). The OMS Science teachers spent their 2022 professional development days streamlining and connecting content from sixth grade to seventh grade, to eighth grade.

In sixth grade, science students gain the foundation of natural phenomena through the theme of structure and function. Sixth graders ended the 2021-2022 school year with a special visit from SEED inc. SEED is a program run by two PhD scientists that strive to support and enhance middle school science programs. During this time each 6th grade class took part in three days of hands-on, student-driven activities while learning about body systems through the dissecting of a sheep's brain, a cow's eye and a frog. The OMS 6th grade teachers were able to have the opportunity to observe current science pedagogy brought to their classrooms from the SEED program and then discuss the activity with the SEED educators immediately after each lesson. Grade 6 finished their body systems unit by having students work in groups to create a life-size body with various organs, including descriptions/information about each organ and drawings. Students also built models of lungs, cells, and hands during this unit.

Sixth grade students continuously worked on skills of interpretation, modeling, and explanation while being exposed to different diagrams within the earth science unit. In the fall of 2022 students practiced measuring matter using the metric system. Students explored triple beam balances, metric rulers, and graduated cylinders. Students were challenged to find the volume of an irregular shaped object through water displacement. Once the measuring matter basics were mastered sixth grade teachers guided students to discover density during a fun lab called the "flinking lab." During this lab students try to have their object, a film canister, "flink" neither sink nor float in water. Students are able to add different objects to their canister and then test them in an aquarium of water. Students continued this process until they were successful. Students then worked in teams to develop an explanation of how to get their object to "flink" while applying knowledge of density.

Seventh grade students use the understanding built in sixth grade to make connections and relationships through the theme of systems and cycles. In the spring of 2022 the seventh grade students had the opportunity to watch firsthand the hatching of Dominique and Rhode Island Red chickens. Each seventh grade science classroom hatched approximately 10 eggs. The hatching of the chickens allowed students to see growth and development of

organisms as the seventh grade explored a large unit on organisms, ecosystems, and genetics. Observing this first hand is a major memory for most seventh graders.

As part of the environmental science unit, students made their own movies about environmental issues, created camouflaged butterflies to learn about adaptations, and created energy pyramid models to learn how energy flows through ecosystems. In June of 2022 seventh grade students ended the year growing pea plants, as Gregor Mendel did, and then experimented with the influence of genes and the environment.

In the fall of 2022 seventh graders started the school year by participating in several scavenger hunts outside on school grounds as part of the earth science unit. They worked in teams to find examples of different spheres interacting, different types of rocks and evidence of weathering, erosion, and deposition. Students then carried out several lab investigations experimenting with mechanical and chemical weathering. Students modeled this process (and the rock cycle) using candy, experimented with weathering pennies and alka seltzer, and saw the effects of vinegar on limestone.

Seventh grade ended 2022 by investigating the engineering techniques for preventing damage in areas of the world prone to natural disasters. Students researched, built tiny model houses out of recyclable materials, and created presentations for their peers on impactful natural disasters from the past.

Eighth grade students are challenged to use abstract thinking skills to explain the cause and the effect of these natural observable events. These thinking skills are used to explore science domains stretching from causes of seasons and tides to how atoms and molecules interact to make the matter around us. Throughout each unit there is a strong emphasis on the skills of modeling, data examination and interpretation. As the content changes with each unit these important skills are revisited and practiced. Eighth graders were presented with a "news report" claiming numerous clear liquids went missing and it was their job to identify each liquid as evidence to help catch the thief. Students took on the role of forensics lab technicians, using their knowledge of physical and chemical properties of

matter to run each sample through numerous tests. Students worked in teams to collect data and then use their scientific reasoning skills to make a claim about the identity of each liquid. This information was then used as evidence to “catch” the thieves.

In the fall of 2022 each 8th grade team took a field trip to Patriots Hall of Fame at Gillette Stadium. All students were able to tour through the Hall of Fame museum and take part in a STEM learning module that guides them as they explore the science, technology, engineering, and/or math in the world of football. Students took part in the “Helmet Design” learning module. During this engineering design challenge, students explore, select, and arrange materials they feel provide the necessary shell or cushioning for a model helmet. Next they tested their solutions and reported on their results using the engineering design process.

Grade eight students ended the 2022 year by examining and interpreting data to describe the role human activities have played in the rise of global temperatures over time. Students then were presented with a real world problem that was created due to increased global temperatures over time. Exposure to this real phenomena hooked students to be engaged in their “Save the Penguins” classroom project. Students learned about heat transfer while trying to design, build and test their penguin shelters. During this project based learning unit students conducted independent research, collected and tested different materials and structures, took part in mini labs to gain more knowledge and then applied all of their learned knowledge to build the best heat reducing shelter for their penguin. Students used knowledge gained from their research, tests and mini labs to rationalize their shelter material choices.

The Massachusetts STE standards include technology/engineering as a discipline equivalent to traditional science. OMS students take a STEM class each year in addition to their traditional core science class. STEM stands for science, technology, engineering and mathematics. This course focuses on the application of science in engineering contexts. All three grade level STEM classes also take time to focus on helping to develop OMS students into responsible digital citizens. STEM courses incorporate lessons covering

the digital literacy standards, digital citizenship, and Common Sense Media. In the 2021-2022 school year the 6th grade STEM class has implemented Project Lead The Way (PLTW). PLTW Design and Modeling focused curriculum is being use in the 6th grade. Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy. During this design unit students completed technical drawings of isometric and multiview sketches, built skimmers, learned how to use dial calipers to measure, and learned how to use 3D printing software to create a virtual image of their designs as well as printed their own design using the 3D printers.

In the fall of 2022 the grade 7 STEM course implemented a PLTW curriculum with a focus on Computer Science for Innovators and Makers. During this unit in 7th grade students discover computer science concepts and skills while they create numerous personally relevant projects. Throughout the unit, students learn about programming while blending hardware design and software development. Students use their learned knowledge to design and then develop either a physical computing device or an interactive art installation.

Grade 8 STEM teachers are being trained in the PLTW curriculum and will implement a unit in the 2023 school year with a strong emphasis on App development. During the 2022 year grade 8 science teachers have worked with the STEM teacher to align the curriculum allowing for the STEM roller coaster project to support the 8th grade science standard focused on forces and motion.

OMS also offers an after school science club for any interested student. The science club currently has 24 active students. Mrs. Lee, seventh grade science teacher, runs this after school program. During 2022, the club has been experimenting with growing different types of crystals. Their final investigation of 2022 involves looking at and comparing various crystal structures under the microscope. Barlier in the year, they conducted experiments to investigate the properties of milk. Students took advantage of the snow on

the ground one weekend and used the snow they collected to study how arctic animals keep their body temperature stable in extreme cold environments. Before the December break, club members completed another fun study of winter activities that involved exploring how "ski designs" can affect skier's speed on the slope.

### **World Languages**

The World Language Department at O'Donnell Middle School offers three languages: Spanish, French, and Portuguese. Successful completion of the two year Middle School language program provides high school credit for a Level I language course. Following completion of Level I, students are able to advance to Level II in the ninth Grade. Our language classes are offered to seventh and eighth grade students. Our grade six students are introduced to multiple languages and cultures through our Exploring World Language course.

The World Language Department consists of six hardworking, innovative, dedicated and collaborative teachers. We have Mrs. Rigas and Mrs. Diabate who both teach French full time, Ms. Santiago and Ms. Williams who both teach Spanish full time, Ms. Depoutot who teaches grade 6 Exploring World Language instructor and Mrs. Boyrazian who teaches four Spanish classes and one Portuguese class.

At the 2022 Eighth Grade Class Day Ceremony, the World Language Department proudly awarded the Madalena Fernandes Award for Excellence to three students. The three award recipients were Jennifer Verdieu (French), Makaila Graffeo (Chinese), and Pedro Bessoni (Spanish). In addition to the Madalena Fernandes Excellence Awards, many additional students were recognized and honored by name for their high achievement, growth, and effort in learning Spanish, French and Chinese throughout the school year.

The 2022 school year welcomed one new teacher to the OMS World Language Department. Grace Williams joined us bringing a fresh, authentic perspective to our Spanish 1A classes. We are very fortunate to welcome her to our department.

The department has continued to persevere and adapt to the unprecedented challenges levied by the pandemic. We have continued to maintain a high level of department collaboration and continued to self-train in areas of technology. Teachers tirelessly assisted students and each other in utilizing technologies to support and enhance language learning. Some of the new tools included Edpuzzle, Flip Grid, Pear Deck, Padlet, Gimkit, Blooket, Conjuguemos, Quizizz, Quizlet, Kahoot, Quia, Voces, and more.

The Spanish teachers celebrated Hispanic Heritage Month (September 15-October 15). Teachers highlighted the many contributions of Hispanic artists, musicians, scientists, politicians and athletes during this month. The French teachers celebrated National French week in November. It is an annual celebration of French language and francophone cultures. French departments across the country joined in promoting French and increasing the community's understanding and appreciation of the francophone world by finding interesting and entertaining ways of looking at how French touches our lives. The department also launched the new Portuguese program at the middle school level. The Portuguese teacher has introduced students to the Portuguese language and Lusophone cultures through a variety of methods.

The department will continue to adapt to the challenges brought on by the pandemic and are appreciative of the support of the community.

### **English Language Arts**

The English Language Arts department at the middle school strives to provide students and teachers with opportunities to engage and interact in a variety of educational scenarios. The beginning of the year continued with teachers and students being mindful of social distancing in our classrooms. We continued to offer opportunities for students to determine their personal comfort levels in regards to group and individual learning experiences. As the year progressed, more socialization and interpersonal skills were introduced to enhance the children's social emotional learning.

The ELA department spent early release and professional development time expanding and aligning our curriculum units and lessons in order to improve student learning. The newly adopted Renaissance STAR benchmark assessments continued to provide teachers with real-time student achievement. Based on the data results, lessons were adapted to cover skills and strategies for student growth and success. Individual units of study were revisited and revised in order to resume our highly successful scope and sequence track record in student performance. We continued to incorporate and utilize technology to better prepare our students for readiness in 21st century life experiences.

As a result of the reduced restrictions on public events, our very popular Knight of Excellence resumed in the Spring. Each individual teacher showcased the wide variety of student work that was created throughout the year. The students' accomplishments were creative and diverse examples of their lives and learning styles. Each individual product was a testimony to their focus and hard work during very difficult times in their middle school education.

All students at the middle school were provided with suggested summer reading selections as an opportunity to keep their skills sharp during the summer months.

The professionals in the ELA and reading department continue to seek advanced training and certifications to complement our daily interactions with students and facilitate instruction of the rigorous curriculum. Our faculty and staff continue to support the DESE Positive Behavior Intervention Systems initiative that OMS and the district have adopted. Student success, achievement, and well-being continue to be our primary goals.

### **English Language Education**

The O'Donnell Middle School's ELE: English Language Education program provides ESL services to nearly 70 multilingual learners and growing. Districtwide, Stoughton provides ESL instruction to nearly 400 students, the majority of whom are native Brazilian Portuguese speakers, followed by Haitian Creole, then Spanish, and over 30 additional languages.

The three O'Donnell Middle School's ESL teachers are Eliza Nutting, Rose Mathieu and Lou DiFante. Both Mrs. Nutting and Ms. Mathieu offer direct ESL instruction to multilingual learners, while Mr. DiFante works with newcomer EL students within their general education classrooms. OMS's classroom teachers are trained in sheltered English immersion. They use many strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. The O'Donnell Middle School staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community.

### **Social Studies**

The O'Donnell Middle School Social Studies Department provides students with a wide range of knowledge and experiences to make them more responsible, informed, and active citizens in their local, national, and global community. Over the last year, all Social Studies teachers updated the current UBD's to properly align with the new Massachusetts State Social Studies Curriculum Standards. Teachers have participated in a variety of workshops, seminars and courses to guide students in the understanding and analysis of significant political, geographic and social issues of our modern and historical world.

David O'Neil, Sharon Dailey and Jennifer Ellis are the World History teachers in grade 6. Sixth grade students complete multiple hands-on projects, including the Sumerian writing and cuneiform, to show mastery of different concepts. Grade 7 teachers Chrissy Spears, John Gunning, and Rachel Killion continue to broaden their Geography curriculums and develop as professionals. Rachel & Chrissy completed a Modern East Asia class through Five College Center for East Asian Studies in the Spring of 2022, and John hosted a student teacher from Framingham State University in the winter and spring of 2022.

In the Spring of 2022, the sixth and seventh graders at OMS experienced *Historia Antiqua*. Offering a "Museum in the Classroom" approach to learning, students were able to get up close and personal with museum quality replicas from England, Italy, Greece, Egypt and

Israel. Historia Antiqua's collection includes pottery, statuary, papyrus, illustrations of wall paintings and mosaics, coins, glassware, scale models of siege machines, full size armor and weapons, funerary items, theater masks and oil lamps. Students had a wonderful time studying and engaging with the exhibit!

Caitlin Valair, Richard Grasso and Anne Frasca work to keep American history, civics and government relevant and applicable to their eighth-grade students. Demonstrating what it means to be aware, active, involved and responsible citizens, all OMS eighth graders completed the spring civics project in May of 2022, which requires them to identify and research a local issue before creating and presenting an action plan in the community. All eighth grade students also went on a field trip to Boston's Freedom Trail in the fall of 2022, visiting several of America's most historic sights in and around downtown Boston.

All of Mrs. Valair's Team 8B students participated in the annual Veterans of Foreign Wars Patriot's Pen Essay Contest in October of 2022. After discussing the importance of living in America and the sacrifices our Armed Forces make, the students wrote their essays on the theme, *"My Pledge to Our Veterans."* The three contest winners, Bella Silva, Chloe Hannaford and Emmanuel Saint-Hilaire were presented with certificates and prizes by Stoughton American Legion Commander Michael Pazyra and Stoughton VFW Commander Jim Kelly.

Organized by Caitlin Valair, OMS had its annual Veterans Day Assembly for grade 8 students on November 10, 2022. To honor and celebrate local veterans, selected eighth graders interviewed the veterans, then presented their stories and experiences to the entire eighth grade at the assembly. The OMS band played as the veterans entered the assembly and the chorus sang our National Anthem and later performed a medley of patriotic songs. A multimedia slide show in the background of the assembly displayed authentic photos and artifacts from each veteran's time in the service. Mrs. Valair presented the 2022 O'Donnell Middle School Veteran of the Year award to Mr. Michael Child, a Stoughton native, decorated Army Colonel, and Massachusetts State Trooper. A wonderful brunch was also provided to the veterans by the O'Donnell Middle School.

**Joseph R. Dawe, Jr. Elementary School**  
Robert C. Cancellieri, Administrative Principal

At the Joseph R. Dawe, Jr. Elementary School, we commit to excellence in intellectual, physical, social, and emotional development. We respect individual differences and strive to reach our full potential. We have a schoolwide focus on teaching the “whole child” and using our creativity to meet every student’s needs. Now in the middle of my 6<sup>th</sup> year as the Joseph R. Dawe, Jr. Elementary School Principal, I can positively say that I could not be more amazed by such an extraordinary body of teachers, population of students, and school community! Having had the chance to start this year fully in-person with no spacing/visitor restrictions, I have enjoyed an in-person Back to School Night and an in-person Parent/Guardian-Teacher Conference Night. As we progress through the remainder of the 2022/23 school year, I am confident that this return to “normal” will result in impressive accomplishments at the Dawe!

The Joseph R. Dawe, Jr. Elementary School has a diverse kindergarten through fifth grade student population of approximately 379 students. Our student population has increased since last year and this increase has resulted in additional grade-level sections being added to our school and an additional Therapeutic Learning Center cohort. Our student population is made up of children who speak a variety of languages and represent a wide array of ethnicities and cultures. Dawe’s ELE: English Language Education program provides ESL services to nearly 50 multilingual learners and growing. Districtwide, Stoughton provides ESL instruction to nearly 400 students, the majority of whom are native Brazilian Portuguese speakers, followed by Haitian Creole, then Spanish, and over 30 additional languages. Dawe’s classroom teachers are trained in sheltered English immersion. They use many strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. The Dawe School, staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community. The diversity that is present in our school is what makes being a Dawe Dragon so unique and special. At the start of this school year, one of our Volunteer Teacher Leadership Teams focused on an initiative when our entire school community celebrated National School Inclusivity Week. To celebrate

this particular week, all Dawe Dragons experienced what it was like to read a story using Board Maker Communication Tiles. We put the spotlight on various successful/famous individuals who have overcome specific learning struggles/disabilities and our staff participated in a staff meeting when the sole focus was furthering our education in the area of various learning profiles present in our student population. Together, the Dawe School Dragons form a strong community invested in teaching, learning, communication and social emotional development. At the Dawe School, we are a community of Dragons who share a common vision and high expectations for both our academics and character.

This year we have continued and strengthened our schoolwide initiative that focuses on building character within the Dawe students as part of our "whole student" educational philosophy. Our students and staff are expected to conduct themselves with character each day. The character traits that we focus on are: *responsibility, respect, citizenship, self-control, integrity/honesty, compassion, acceptance/patience, confidence, perseverance, cooperation*. Each month a new trait is introduced and reinforced in the classrooms through morning meeting, classroom procedures, class expectations and during any other appropriate time in the classroom. Outside the classroom, everyone is encouraged to use the character trait language and to recognize students who are conducting themselves with character. "Be sure to conduct yourself with character.", "Did you demonstrate compassion?" and "I saw that you were being responsible" are samples of comments being used. We have happily returned to in-person 'Conducting Ourselves with Character' assemblies this year and our Dawe Dragons have really enjoyed them! These schoolwide assemblies are when we have a guest reader "read-aloud" from a book related to the monthly focus character trait. We show a video to reinforce the concept of strong character development and preview with a video/read aloud of the following month's character trait of focus. Additionally, this year we have added the excitement of certificate earners receiving pencils and Dragon bracelets. We even "spin the wheel" on the random name generator to select students who win a Golden Coin to use in our Book Vending Machine! 'Conducting Ourselves with Character' helps to create a positive learning environment for our school community.

The Dawe School is most fortunate to have an extremely active Parent-Teacher Organization that works very hard to support our students, staff, and school. Two years ago, the Dawe School students had the chance to utilize a brand-new Kindergarten Playground that was installed during the summer of 2020 and funded by our PTO. Through parental donations – our 1<sup>st</sup> Grade and Kindergarten Dawe Dragons continue to enjoy this amazing equipment. Our Dawe Dragons love using our new play structure and outdoor musical instruments! Additionally, this year we were able to once again hold our Outdoor Fun Run fundraising program – this event led to very generous donations from our community members that will be used for field trips and PTO sponsored activities. After achieving our fundraising goal, 29 Dawe staff members volunteered to get colored chalk dust thrown at them as they ran by each grade-level of students- it was an amazing scene! Between the exciting culminating event aforementioned and the in-school Whale Field Trip scheduled for January, the fundraising done by our Fun Run is definitely helping to make our Dragons' educational experience memorable!

The Dawe School staff believes in the importance of frequent communication with the parents and guardians of our students. We encourage parents/guardians to play an active role in their children's education by staying informed. Letters to parents/guardians, notices or reminders of upcoming events, calendars, phone calls and weekly newsletters/updates from the principal are utilized to make parents/guardians aware of special activities or events and to promote regular communication throughout the school year. Parents/Guardians are encouraged to communicate with their children's teachers and to meet with them, as needed, during the school year. It was exciting to "return to normal" this year as we were able to offer a traditional, in-person Back to School Night at the Dawe Elementary School. This event offered families the opportunity to experience what a day of school is like for their child(ren) and they were able to participate in a "getting to know me" presentation by their child(ren)'s classroom teacher. Additionally, our community members were extremely excited to check out the new set-up of our Learning Commons during their visit – our Learning Commons is now a shared 21<sup>st</sup> Century Learning space where students are doing amazing STEM Challenges, exploring literature, and even learning how to code!

The Dawe has once again welcomed several Stonehill College "student observers" who come to our school to begin/complete their practicum – they have all been a great asset to our school community and we continue this practice this year as well! Additionally, our Dawe Dragon Students have the opportunity to participate in a wide variety of after-school programs that benefit them both academically and socially/emotionally – *we offer programs in the areas of theater, literacy, board games/puzzles, Harry Potter, STEM, math/reading intervention, and much more!*

The Dawe teachers collaborate regularly to strengthen teaching and learning for all students. The teachers share a common understanding of high-quality evidence-based instruction and have formal systems for monitoring student progress. Classroom and support teachers determine which students are in need of receiving tiered support and provide them with the appropriate instruction based on the grade-level Response to Intervention plan. We have been lucky enough this year to bring back five retired teachers, a district literacy interventionist and a district math interventionist to assist with our intervention efforts as well! Additionally, last year we were able to add a full-time Building Interventionist to our staff and this role has been critical in advancing student proficiency across all academic areas. This strong professional collaboration has become even more critical as we have continued to roll out our new Readers' and Writers' Workshop and STEMScopes curricula. Teachers participate in data meetings throughout the year (every six to eight weeks) to focus on student learning and working collaboratively. The focus of this year's meetings is for staff to complete a more in-depth analysis of student data (*computer-based assessments via STAR 360*) so that intervention groups can be adjusted in a data-driven manner. These data meetings have also evolved to include, but were not limited to, reflection, analysis, planning of curriculum, student growth and development and the school's commitment to high standards on a personal and academic basis. The data meetings are facilitated by the building principal and other administrators in the district. The Dawe School teachers share their expertise and talents to support each other to meet the needs of and provide rigorous learning experiences for all students.

Since beginning this new school year, staff and students have once again risen to the challenge with our current practice. New technologies and ways to communicate with students and families have emerged. Teachers have enjoyed opening the school year in a “normal” fashion and are working hard to continue to move forward as we navigate the impacts that the pandemic had on our students’ academic and social-emotional progress. As a school community and district, we have quickly come to realize that the social-emotional support of our students is of equal importance as their academic instruction. In order to support this realization, I have continued my membership on the Dawe DESE Social-Emotional Support Academy (*with four other Dawe Staff Members*) and I am participating in the Triennial Plan Working Group where SEL is the focus as well.

Even during trying times, the Dawe School’s commitment to academic excellence and student progress was evident. After an analysis of our 2022 MCAS Scores, it quickly became apparent that our students outperformed SPS & Massachusetts Scaled Scored Averages across all subject areas and our student sub-groups percentile levels were impressive to say the least!

We thank the Town of Stoughton for its continued support by providing the means that allow us to provide an excellent academic experience for our students. Working together, teachers, parents, students, family members, and community members dedicate themselves to our students every day.

**John H. Gibbons Elementary School**  
David M. Guglia, Principal

On May 7, 2022, the Joseph H. Gibbons Elementary School celebrated its 50th anniversary during its annual spring fair. Hundreds of students, teachers and former staff members enjoyed music, carnival games, food from local vendors and many other activities that helped mark this special day. On this day it was quite clear the J.H. Gibbons School remains a centerpiece of this section of Stoughton. A lot has changed over the past fifty years. The diversity of the school has grown immensely and the needs of our students have continued to evolve. The programs we offer to students have improved each year and our resolve to provide our students with a world class education remains stronger than ever.

The J.H. Gibbons School opened in 1971 and has always been a place of active and engaged learning. Our classrooms provide students with an atmosphere that promotes learning through academic risk-taking, hard work and effort. The Lucy Calkins Reading and Writing Workshop model adopted by the school system has been embraced at the J.H. Gibbons Elementary School by our wonderful, dedicated teachers. This research-based program encourages students to become better readers and writers by immersing them in literature designed to capture their imagination and unlock their potential. "STEMSCOPES" is aligned with the Stoughton Public Schools science curriculum to provide students with hands-on science, technology, engineering and mathematics activities within the classroom and in our updated science lab. The Envision Math program has been implemented in grades K-5 to help meet the complex mathematical needs of our students.

"Character Counts" is an important school-wide initiative utilized to help meet the social-emotional needs of our student body. The concepts of responsibility, respect, citizenship, self-control, integrity, honesty, compassion, tolerance, patience, confidence, perseverance, cooperation are celebrated and recognized throughout the year. Each month a specific character trait becomes the focus of the entire school and students that are able to demonstrate the character trait "in action" are honored. The students and staff alike take great pride in this program.

Our vibrant J.H. Gibbons School Parent-Teacher Association (PTA) supports the school in many different ways and has a very active membership. The PTA has provided funding for safety equipment, teacher supplies, our new "Guest Reader" program and many other initiatives we have at the school. This past Fall, the J.H. Gibbons PTA organized our annual "Fun Run" and raised \$21,000.00 for the school. The PTA also remains an integral part of our holiday assistance program and helped to provide twenty-five families with much needed resources during the holiday season. After a two year layoff, the PTA restarted the enormously popular "Popcorn Friday" that takes place at the conclusion of each month. Students and staff members are provided with popcorn free of charge!

The English Language Education program at the J.H. Gibbons School provides ESL services to nearly 40 multilingual learners and is growing. Districtwide, Stoughton provides ESL instruction to approximately 400 students, the majority of whom are native Brazilian Portuguese speakers, followed by Haitian Creole, then Spanish, and over 30 additional languages. All classroom teachers are trained in sheltered English immersion techniques. They use innovative strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. The J.H. Gibbons School staff and families work collaboratively with a commitment to maintaining, valuing and respecting the home cultures and languages represented within the school community.

New technologies and ways to communicate with students and families have emerged over the past three years, especially after dealing with COVID-19. Students have shown an impressive ability to work with these new technologies and teachers have done an outstanding job incorporating these innovative tools into the curriculum. During the month of December, J.H. Gibbons K-5 students participated in various "Hour of Code" activities to expand their knowledge of computer programming and other tools used in the world of technology. The new and improved Gibbons School website is maintained daily and the Gibbons Griffins Twitter (@Gibbonsgriffins) page is updated frequently.

In February of 2022, J.H. Gibbons students completed the "Black History Month Challenge." The objective was for J.H. Gibbons students to expand their knowledge of Black History Month by learning more about individuals that have helped pave the way for equality and diversity in the United States of America. Parents and guardians were encouraged to assist students in grades K-2. Students in grades 3-5 were encouraged to complete this task independently. Every student that participated was entered into a raffle to become "Principal for the Day." These impressive projects were displayed in the main lobby during the months of February and March.

A wide range of academic and social-emotional supports were put into place to respond to the impact of COVID-19 and have remained in place this school year. At the J.H. Gibbons School we are fortunate to have six retired educators available to support students in our

classrooms. These former teachers utilize their vast skill sets to work with small groups of students that need extra support in the areas of reading, writing and mathematics. After school and vacation programs are in place to provide remediation and academic enrichment for our students. Hundreds of Gibbons students have participated in these programs that are supported by the school budget and federal and state grants. The students and families in Stoughton are fortunate to have such rich offerings in addition to the typical school day.

The J.H. Gibbons School has a long tradition of academic excellence. It is with great pride that I submit this annual report to the Town of Stoughton. On behalf of the entire staff at the J.H. Gibbons Elementary School, we are deeply appreciative of the support we receive from our community now more than ever. We are all in this together.

**Helen H. Hansen Elementary School**  
A Community Built on Values  
Christine D. Feeney, Administrative Principal

The *Helen H. Hansen School* is a K-5 learning community in Stoughton, Massachusetts. Originally named the *Chemung Hill School* when it first opened in 1962, the school was renamed in 1989 in honor of its beloved principal, Helen H. Hansen. Today, we are proudly the *Hansen Hawks*, and our community is strong and growing! We strive to ensure that the *Helen H. Hansen (HHH)* is a safe and magical place for our students and staff.

Our diverse learning community of 265 students and 55 (full and part-time) staff members is built on a clear set of shared values. This year, we are also extremely lucky to have additional help from five retired teachers and part-time support from interventionists. As we like to say, "Once a Hawk, Always a Hawk!" *Hansen Hawks* are safe, kind, joyful, accepting, responsible, honest, and respectful. We strive for excellence and we **NEVER GIVE UP!** These values have been part of the *HHH* fabric for many years and truly reflect the characteristics of our namesake, Mrs. Hansen. At the end of this school year, we will celebrate Mrs. Hansen and her legacy at the 60th Helen H. Hansen Birthday Gala in May of 2023!

The start of the 2022 new year brought a glimmer of normalcy. Masking would soon become an option and social distancing requirements were relaxed. We continued to be

vigilant about hand washing which our Hawks took very seriously. Even though the once unimaginable was now commonplace, we were grateful to be back in school and have a safe space for us to teach and learn. New beginnings also led to new staff in the form of a part-time reading specialist, as well as the new HHH Book Vending machine that we celebrated with a ribbon cutting ceremony on *World Read Aloud Day*. This has become a centerpiece of our main hall, a source of excitement, and an incentive that supports our goal of making sure all of our Hawks develop a life-long love of reading.

The HHH has a strong *Parent Teacher Organization* (PTO) who hold monthly meetings and events to support our school. Our PTO has provided many resources to support instruction, our classroom environments, our school store, as well as providing all funds for field trips and transportation for all students. We were very lucky they wanted to hold an in-person event in February of 2022- something that had not been done in 2 years. The Glow Dance was highly attended by our Hawks and their families and definitely brought the fun back to the HHH! Our fantastic PTO continued supporting our community with our Spring Carnival, the second annual Trunk or Treat, Winter Craft Fair in collaboration with the Stoughton *YMCA* and our fall fundraising event that led to the HHH *Day of Awesomeness*.

These events have been important stepping stones for our community. We pride ourselves on supporting the social-emotional needs of all of our learners. This year, as a staff, we implemented the *Zones of Regulation*. This work was led by our guidance and adjustment counselors, as well as our newly formed SEL/WELL team. This is in addition to our Second Step lessons, calm spots in all classrooms, and our SEL/WELL monthly team meetings. All have strengthened our social-emotional educational foundation. The health clinic is led by our nurse who believes in treating the whole child. Healthy Hawks inside and out is our priority and this work, in collaboration with our school-wide values, are the foundation of our community.

We continued our practice of starting each day with our morning announcement with a slight change from previous years. This is now a virtual meet where students lead the school community in the *Pledge of Allegiance*, share the focus of the day, as well as recognize staff and student birthdays. All birthdays are celebrated with a birthday book

located at the main office. Our *HHH Student Council* is led by a teacher and our adjustment counselor. Our council consists of 12 elected representatives; one student from each homeroom, in grades 3-5. To elect our student council representatives, we went through a very formal process which began with classroom elections. We then held a school-wide election that mirrored the official process to elect the positions of president, vice-president, treasurer and secretary. Our candidates created posters that hung throughout the halls, shared platform videos and visited classrooms to introduce themselves. The excitement around the elections was palpable! True models of our Hawk values and the perfect leaders to launch our mornings in a safe and positive way.

All students participate in physical education, art, technology, library and music on a weekly basis. Our grades 4 and 5 students also have the opportunity to participate in instrumental instruction and chorus. The work these students do with our music teachers culminates in concerts for our whole community to enjoy. Our winter concert was inspiring for all in attendance and it was clear that hard work and practice paid off. The HHH Fine Arts Festival returned after a long hiatus and showcased the talents of our students, as well as the strengths of our teachers.

Hansen Elementary School's English Language Education program continues to grow and provides ESL services to nearly 20 multilingual learners and counting. Districtwide, Stoughton provides ESL instruction to nearly 400 students, the majority of whom are native Brazilian Portuguese speakers, followed by Haitian Creole, then Spanish, and over 30 additional languages. Hansen's classroom teachers are trained in sheltered English immersion. They use many strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. The Hansen School staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community.

During the 2022 school year, we had a renewed district-wide focus on the importance of collaboration and data-based discussions and decision-making. As a school, we used our PWR hours, or collaboration time, to focus on the implementation of the SPS Problem Solving Process in grades 3-5. This six-step process helps keep students accountable to

solving word problems by reading, visualizing, sketching, retelling, planning, and solving the problem and checking. In addition, we have a district-wide elementary assessment and progress monitoring schedule which includes formal grade level data meetings. These meetings allow time for administrators, district-level curriculum supervisors, literacy coaches, classroom teachers, special education teachers, EL teachers and interventionists to look closely at data, share perceptions and perspectives and plan next steps. Having this regularly scheduled time with so much expertise allows us to strengthen and grow our practice.

The true glue of the HHH are the people. Our staff, students and families truly care for each other and work hard to keep our beloved HHH community strong. It is a very special place. We strive for ALL of our Hawks to feel safe, included and joyful each day. We are all constantly working toward this and only when these conditions are met will learning be at its peak. Together we can make it happen! Go Hawks!

**South Elementary School**  
Jake Dore, Administrative Principal

At the South Elementary School, we strive every day to uphold our mission that the South Elementary School is a place where students become *lifelong learners who possess a strong sense of moral responsibility grounded in respect for self and others, effective communication skills, and problem-solving abilities that demonstrate both academic competencies and higher-order thinking skills*. South Elementary School is a place where students and staff are respectful and kind, and actively engaged in learning. The South School Sharks have core values to be Safe, Hard-Working, Accountable, Respectful and Kind (S.H.A.R.K.) The South Elementary School has a diverse kindergarten through fifth grade student population of approximately 285 students. We are proud of the diversity represented in our student body.

South Elementary School houses the district's Language-Based Special Education program and provides special education (inclusion) and English Language Learner (ELL) service. South Elementary School's ELE: English Language Education program provides ESL services to nearly 30 multilingual learners and is growing. Districtwide, Stoughton

provides ESL instruction to nearly 400 students, the majority of whom are native Brazilian Portuguese speakers, followed by Haitian Creole, then Spanish, and over 30 additional languages. South's classroom teachers are trained in sheltered English immersion. They use many strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. The South School staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community.

This year, the South School has continued our Social Emotional Learning work with a small team of teachers, educational specialists and administration. We work in conjunction with the Social, Emotional and Behavior Academy representation to implement and enhance elements of the triennial plan. This year has included full staff training of the Zones of Regulation and a commitment to supporting staff in the roll-out and support of this program to provide an additional layer of support for all students around the regulation of emotions.

The school counseling department at the South Elementary School provides the Second Step Curriculum to all students, kindergarten through fifth grade. This research based program teaches students empathy, emotion regulation and problem solving skills that can be used in their daily lives. In addition to this program, students are able to access counseling in individual or small group settings to focus on specific areas of need. We also have an emphasis on social emotional learning at the South. A small committee of staff are attending a Social Emotional Learning & Mental Health Academy alongside other elementary schools in the Stoughton community to evaluate, investigate and implement structures and supports to improve student social emotional well-being.

This year, Stoughton Public Schools has continued hosting Gosnold clinicians during the school day to work with students who experience anxiety or are in need of other social emotional support. These clinicians work with one student at a time in a private setting and provide counseling that supports issues beyond those that are school-based. This opportunity came from conversations with numerous families who expressed that it was

difficult for their child to visit an outside counselor outside of school hours for a variety of reasons. This is also in response to the Covid-19 pandemic and the many mental health issues that have surfaced due to that. South has one social worker who supports a student caseload in our building. This has been a wonderful opportunity for us to best meet the needs of our students!

The current 5th Graders are involved in several committees including assisting specialists with younger grade levels, visiting former teachers and helping in their classrooms, principals committee and many more! Students get to join multiple committees throughout the year while learning how to be cooperative and helpful members of their community. This committee is organized and operated by the fifth grade teachers: Ms. Asztalos and Mrs. McCormick.

South Elementary School believes in the importance of communication with the parents/guardians/caregivers of our students. We encourage parents/guardians/caregivers to play an active role in their children's education. Communication to students' homes includes: letters to parents, notices or reminders of upcoming events, monthly calendar, school twitter, school website, SwiftK-12 texts and emails, the Principal's Friday Updates and message, and class newsletters/communication. Parents/Guardians/Caregivers are encouraged to communicate regularly with their children's teachers and to meet with them, as needed, during the school year. South Elementary School also encourages parents to serve in a number of volunteer roles within our classrooms and the school. South Elementary School is fortunate to have a Parent Teacher Organization that supports our students, staff, and school. The P.T.O. has enriched our school environment in many ways by providing additional resources for teachers and enrichment programs throughout the school year. This year, we saw the return of the South School Pumpkin Patch and partnered with the Dawe Elementary School for the second annual South & Dawe School Trunk or Treat, which was very well attended and reviewed. Additionally, South Students participated in the Fun Run and raised over \$40,000 for the school this past spring. South Elementary School has an active School Council, where parent, community and staff representatives discuss issues and concerns regarding current school decisions.

Our school participated in district author visits this past spring and even hosted a visit during the school days for all grade levels with Jacky Lamenzo. Jacky authored *Addy Wants to Fit In* and spoke to students about the writing process, determination and what it takes to get a book published. The South School was also able to host the Discovery Museum and offer hands-on laboratory experiences for all grade levels during the month of November. This experience was sponsored by the PTO and was an incredible opportunity to work with scientists on grade level concepts/standards. The South is looking at several other educational opportunities via speakers and field trips during the 2023 school year.

As we look ahead, I have plans to continue building our community to reflect the needs of all of our students, staff and families. The South School community is one where all children achieve excellence and grow academically, socially and emotionally. South Elementary continues to be a school where all staff feel encouraged and motivated to lead by example, challenged to take risks, and empowered to be change-makers. It is a school in which all stakeholders are proud to be involved! I am excited about what lies ahead and sincerely appreciate all of the resources afforded to our school community through support from the town.

**Richard L. Wilkins Elementary School**  
Kathleen Monahan, Administrative Principal

At Richard L. Wilkins Elementary School, we strive every day to uphold our mission. Wilkins Elementary School is a place where every student is achieving at his or her maximum potential in an engaging, inspiring and inclusive learning environment; where parents, teachers and community members are partners in the learning process in order to foster the best in the whole child. Wilkins Elementary School is a place where students and staff are respectful and kind and actively engaged in learning. Wilkins Elementary School has a diverse kindergarten through fifth grade student population of approximately 300 students. We continue to be proud of the diversity represented in our student body.

Wilkins Elementary School continues to have the largest elementary English as a Second Language program of all of the elementary schools in the district with 80 multilingual learners and growing. The majority of our multilingual learners are native Brazilian

Portuguese speakers, followed by Haitian Creole. Together, over 30 additional languages are represented at Wilkins. Wilkins' classroom teachers are trained in Sheltered English Immersion. They use many strategies and approaches to ensure that English learners simultaneously acquire English and subject matter knowledge. Wilkins school, staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community.

We are happy to have returned to a sense of normalcy here at Wilkins Elementary School. Now that we have all in-person events and meetings, students and families have been able to have experiences similar to those prior to 2020. In June, each grade performed for an in-person audience during our Fine Arts week. All students performed a concert of songs they had prepared for family and friends, and their art work was displayed for all to view. Also in June, Kindergarten students participated in their annual move-up celebration, and our in-coming Kindergarten families were invited to our Kindergarten orientation. Students in grade 5 enjoyed the first in-person fifth-grade field day and an in-person "Moving On" Ceremony at Stoughton High School since 2019. Additionally, all Wilkins students were able to participate in an all-school field day as well as a summer kick-off event.

We continue to focus on literacy here at Wilkins Elementary School. For five weeks during the summer, Wilkins staff conducted two Acceleration Learning Academies, both with a focus on reading development. To help prepare students for second grade, a five-week summer reading program was proposed. Students received explicit, direct instruction in phonological skill remediation, reading fluency, and reading comprehension. The other program focused on students entering grade 3 and was designed to help improve the reading comprehension for these students. Like the other program, this too was a five-week summer reading program. Students in this program received explicit, direct instruction in comprehension and discussion strategies. For both programs, pre and post assessments were administered to accurately assess individual needs as well as growth, and students had access to texts appropriately leveled with increasing complexity. All students were able to take books home for additional practice for the duration of the summer.

Author, Kate Hanscom visited our school in November 2022. During her visit, Mrs. Hanscom met with students in groups of kindergarten and grade 1, grade 2 and grade 3, and grade 4 and grade 5. She read one of her books, *Imagination to the Rescue*, *Creative Christopher*, and *Inquisitive Isabella* to each group of students. During the assembly, Mrs. Hanscom talked about her experiences as a writer, and appealed to the students in an age-appropriate way. She encouraged the students to be creative thinkers who are not afraid to take risks in their writing.

The Title I Math Specialist at Wilkins Elementary School has many roles. Using her knowledge of Curriculum Frameworks and the EnVision program, she assists classroom teachers with planning and organizing math topics, helps to design both formative and summative assessments, and models lessons and best practices. She stays up to date on current research on mathematics in elementary education and shares information with colleagues on topics such as number sense routines, approaches to fact fluency, and Math Workshop/Guided Math. In addition to this, she has been involved in district initiatives such as Math by the Book, Bridges Intervention, Freckle Math and the SPS K-8 Problem Solving Toolkit. The Title I Math Specialist also plays an active role when it comes to obtaining, organizing and interpreting school-wide data to provide learning opportunities to grow our students as mathematicians. Along with her work in the classrooms, she also provides purposeful intervention lessons to our identified students and communicates regularly with colleagues about student progress. In an effort to support and promote our math and science curriculums, our Math Specialist helped to plan our Community Math day in the spring of 2022. Community members were invited to read a math-themed picture book to each class and participate in an accompanying math activity. Also planned in part by our Math Specialist, in November 2022, Wilkins hosted its first STEM night. Families participated in workshops hosted by people in the STEM field.

Our Math Specialist and the Reading Specialists plan and provide meaningful professional development for staff in the form of monthly Luncheon Chats. These specialists in the building are also involved in the STEM and Humanities Committee and together with a

team of teachers, organize and implement school-wide initiatives and community engagement activities.

We have a special committee devoted to our work with diversity, equity and inclusion. Our DEI Committee meets monthly. Together, we plan discussions and programming for our school community. The DEI committee focuses its efforts on a different subject every month to match that month's specific awareness. Each month, a bulletin board providing information about the month's focus is created, and appropriate picture books to read with classes are recommended to teachers. Each book has suggested activities accompanying them. We are excited about this work and look forward to continuing it in the future.

Similar to our DEI committee, the Wilkins also has a Social Emotional Learning Committee. Currently, we are in the second of a three-year academy hosted by the department of education. In collaboration with them, we have streamlined the different school-based and district-level initiatives that focus on social emotional learning and mental health of our students. This year, students have been partnered with a student in another grade in an effort to foster a mentee/mentor relationship between the two. They work together as reading and math buddies and share one recess a month together as another way to encourage the relationship. We also continue to focus on teaching five specific positive character traits: Community, Acceptance, Responsibility, Empathy, and Self Control. Together these make up our C.A.R.E.S. initiative. We focus on one trait for approximately six weeks and then students who exemplify each trait are recognized.

The school counseling department at the Wilkins Elementary School provides the Second Step Curriculum to all students, kindergarten through grade 5. This research-based program teaches students empathy, anger management and problem-solving skills that can be used in their daily lives. In addition to this program, students are able to access counseling in individual or small group settings to focus on specific areas of need. In addition to the above, our Guidance Counselor also facilitates and manages our Student Council. The Wilkins Elementary Student Council consists of 13 4th and 5th graders who have been busy since early October with many initiatives that they have organized for their

school community. This fall, they collected and donated over 85 coats for the "Coats for Kids" drive sponsored by Anton's Cleaners. They hope to collect more coats by the end date in January.

At Wilkins Elementary, it is important that we establish ongoing relationships with community organizations, community members and businesses. This year, we were fortunate to have several senior volunteers from Norfolk County RSVP School Volunteer Program. These men and women volunteered time each week and worked with students one on one, or in small groups, to help support them in both literacy and mathematics. We welcomed them into our building where they worked with students on reading or math. In August, Wilkins Elementary was given numerous school supplies by PepsiCo based out of Canton, MA. Their generosity helped to support numerous students as they prepared to return to school this fall. In November, we were able to support some of our neediest families through generous donations from both Grace Church, the Pietro Family, long-time Stoughton residents and alum of the Wilkins, and Trinity Episcopal Church. They graciously donated 30 gift cards to local grocery stores and holiday food baskets. In December, Wilkins partnered with the Stoughton Police Department, St. James Catholic Church and the Ahavath Torah Congregation to provide holiday gifts to over 30 of our neediest students, and again the Pietro Family and Trinity Episcopal Church provided over 30 food baskets and gift cards for Wilkins families in need.

Wilkins Elementary School believes in the importance of communication with the parents/guardians of our students. We also encourage parents to play an active role in their children's education. Letters to parents, notices or reminders of upcoming events, monthly calendar, school website, SwiftK-12 calls and emails, the Principal's Friday Updates and message and class newsletters are utilized to promote regular communication with parents throughout the school year. Parents are encouraged to communicate regularly with their children's teachers and to meet with them, as needed, during the school year.

Wilkins Elementary School encourages parents to serve in a number of volunteer roles within our classrooms and the school. Wilkins Elementary School is fortunate to have a Parent Teacher Organization (PTO) that supports our students, staff, and school. The PTO

has enriched our school environment in many ways by providing additional resources for teachers and enrichment programs throughout the school year. Through their fundraising, this past year students in all grades were able to participate in enrichment programs or field trips. In March, the PTO funded one such program to come into our school: The Whalemobile visited Wilkins! The Whalemobile is an enrichment program that utilizes a life-sized inflatable humpback whale to inspire the next generation of ocean advocates. The Whalemobile is an incredibly realistic life-sized inflatable whale that the students experienced in the gym as an enrichment program. Students went inside the whale, saw the size and the organs, and had a "close to the real thing" experience. In addition to the Whalemobile, the PTO funded three different science enrichment programs for grades 4 and 5, and field trips for students in kindergarten, grade 1, grade 2 and grade 3. The PTO also hosted the well-attended and highly anticipated Trunk or Treat in October and the Scholastic Book Fair and Holiday fair in December. Additionally, Wilkins Elementary School has an active School Council, where parent, community and staff representatives discuss issues and concerns regarding current school decisions.

This year, we are especially proud of the academic progress made by our third, fourth and fifth grade students as evidenced by MCAS scores from the spring of 2022. Our students outperformed not only the district, but also the state, in all assessment areas. Our teachers' and students' hard work and dedication was validated through this outstanding achievement and accomplishment.

I continue to have a keen vision for our community as I make decisions on a daily basis; one where all children achieve excellence and grow academically, socially, and emotionally. Wilkins Elementary continues to be a school where all staff feel encouraged to lead by example, are challenged to take risks, and empowered to be change-makers. It is a school in which all stakeholders are proud to be a part! I am excited about what lies ahead and sincerely appreciate all of the resources afforded to our school community through support from the town.

**Edwin A. Jones Early Childhood Center**  
Lynda J. Feeney, Director of Jones Preschool

**Mission:**

The Jones School is a student's first step to discovery. The school community, families and staff are dedicated to our students' continued academic, physical and social-emotional development as they grow into independent, life-long learners.

**Vision:**

The vision of the Jones School is to provide a warm, welcoming, and safe environment for all students that nurture and inspires them to persevere and develop to their fullest potential.

**The Stoughton Preschool Program:**

The Jones Early Childhood Center (The Jones ECC) preschool program focuses on the overall development of children ages three through five. The Jones ECC is a legally mandated program to educate students starting at age three who are determined eligible for special education services. The district meets the classroom ratios with a balance of peer partners and students with special needs. All students gain access to the district curriculum at all developmental levels through actively participating socially, academically and physically in purposefully designed activities. Students benefit by developing their social skills through play, art projects, stories, songs, games and outside space. Students can build their academic skills by integrating Math, English Language Arts, Science/Technology and Social Studies curriculums.

**Our Approach:**

The preschool program uses a thematic-based approach to teaching and learning. Every few weeks, a new topic or theme is introduced. Children learn and explore these topics through art projects, stories, songs, group games and circle time activities. Classroom staff encourages all students to try new activities, solve problems, participate in group activities and express themselves creatively. Children are constantly provided opportunities to develop independent, cognitive and social skills.

For 2022 - 2023, the Jones Community continues to focus on using the Zones of Regulation curriculum. This approach teaches staff and students ways to develop skills to begin building a stronger awareness of their feelings and utilize various tools and strategies for regulation, self-care, and overall wellness. Each classroom has created a designated "calm corner" for students to utilize. With the calm corner, students can access various seating options or a calm tool from their calm corner tool kit (fidget spinner, squeeze balls, noise-reducing headset, pop-it, etc.). These calm corner tool kits are always available and utilized by students during the waiting time for drop off, and pick up and when students are at the nurse's office. At this point in the school year, it is great to see students access these resources independently or when recommended by staff.

In addition to the calm corner, during daily classroom meetings, staff members utilize the visuals from the curriculum to "check in" with students about how they are feeling. Using visuals and common language allows staff and students to tell their classroom community about each child specifically and how they feel. The classroom meeting time is also an opportunity for classmates to check in and greet each other to get to know their peers better in terms of building relationships.

The Jones enrollment continues to increase from the previous year in terms of students eligible for special education services. The Jones Evaluation team continues to assess students every Friday based on requests from parents and outside agencies. This process continues to allow staff to explore options to provide various classroom options for students to meet their individual needs best. For 2022-2023, the classrooms consist of two community classrooms, three full-day integrated classrooms, two half-day integrated classrooms and two substantially separate classrooms. Jones has nearly 20 multilingual learners and growing. While Preschoolers are not required to receive direct ESL instruction, one of the district's ESL teachers regularly consults with Jones teachers to ensure that they use strategies and approaches to assist with the acquisition of English. The Jones staff and families work collaboratively and are committed to maintaining, valuing and respecting the home cultures and languages represented among the school community. Classrooms are staffed with a collaboration of teachers, paraprofessionals,

Speech/Language Therapists, Occupational Therapists, Physical Therapists, School Adjustment Counselors, BCBA and other specialized service providers.

The Jones staff is looking forward to constantly expanding the opportunities we provide for our students and families these upcoming months.

**Stoughton Athletic Department**  
Christopher M. Carbone, M.Ed., CAA, CIC  
Director of Athletics

My name is Christopher Carbone and I am currently in my first year serving as the Director of Athletics for Stoughton Public Schools. I have been incredibly fortunate to have the distinct opportunity to extend my professional career in Stoughton and have enjoyed the wonderful opportunity to support your amazing community thus far. I am looking forward to building on the solid foundation that is already present in our athletic department.

As an athletic department, we have all demonstrated a shared responsibility of high standards of excellence both on and off the field. We've preserved through challenges and adversity with class and character, balanced independence and have taken complete ownership of our choices and personal achievements. I must say that I am very proud of our accomplishments and the manner in which we represented our school and our community in such a short time as Athletic Director. We have succeeded because of our hard work, dedication, commitment, integrity and passion. As we set out at the beginning of the school year, our mission was to provide a safe, educational and competitive interscholastic athletic experience for all Black Knights to flourish. I can say, we were finally able to enjoy a "normal" fall and winter season(s) and provide some memorable and unforgettable experiences for all of our student athletes.

**2021-22 Winter Update**

Our 2021-22 Boys Ice Hockey season was the most successful season we have had in a long time. We qualified for the state tournament for the first time since 2006, won our first round game in front of a "packed house" at ASIAP Arena, and ultimately lost in the next round of the tournament. Our numbers increased and overall had a successful season. The

Black Knights Girls Hockey team was a cooperative venture that included Randolph, Brockton and Sharon. The team persevered through a difficult non-league schedule, lower than expected numbers, and the uncertainty of COVID-19. The team had 12 girls from four communities. We welcomed several players new to the sport of hockey. For the 2021-22 varsity swim season, we had ten swimmers (5 girls & 5 boys). They participated in six swim meets against North Attleboro, Canton, Foxboro, Oliver Aimes & Sharon as well as the Hockomock Championships. No Sectional qualifiers. Total they had 28 personal best times and a combined 496 points earned. Overall it was a good season. The Stoughton Boys Indoor Track & Field team finished the season with a 3-2 record. Senior captain Jalen Castillo led the team with outstanding leadership from his on and off the field performance and dedication to his sport. He was undefeated in his sprint events during league competition and capped his season with a school record performance at the division meet with a 6.66 55m dash. Fellow senior Jaylan Vaughn was also strong in the 55m as well as he was a close second to Castillo throughout the season. This hard working senior sprinted to a 6.8 55m dash which provided these two runners with some stellar competition in meets and in daily practice too. Stoughton also had a decent mile relay team that qualified for the state division meet. A competitive team that was in every meet. The Stoughton High School Girls Track team had a 4-1 record this season. It was the best season by a Stoughton Girls team in recorded history. The team was led by Junior Shayla Ford and Senior Annalisa Marckmann. Notable performances were Shayla Ford winning the Hockomock League Championship in the 300m (41.99 seconds, school record) and Freshman Sivannah Marcy winning the Long Jump in the Red Auerbach Freshman/Sophomore Meet. Shayla was 4th in the D3 55m and 3rd in the D3 300m, Annalisa was 3rd in the D3 (school record 8.8 seconds) meet and Sivannah was 8th in the D3 Long Jump.

### **2022 Spring Update**

The 2022 Stoughton Varsity Baseball team competed with some of the top teams in the state while finishing the season with a 3-15 record. The Black Knights gained a lot of experience and are excited for the upcoming season. The Stoughton High School softball team finished with an 11-9 regular season record. The team returned to the state playoff tournament for the third time in as many seasons. We were the 16th seed in the Division 2

tournament falling in the first round to a tough Wakefield team. Senior CF Sydney Menz and Sophomore Alyssa Edwards 3B, were named Hockomock League All-Stars. Leading the Boys Tennis team in Singles play this season was Senior Captain Anish Sinha with six wins. Also earning wins at Singles were Junior Captain Murtaza Khalil, Sophomore Paul Medeiros and Sophomore Evan Khang. In Doubles play, Sophomore Aadil Khond led the team with seven victories. Both Senior Joe Mark and Sophomore Anthony Maylack chalked up five wins. Junior Jake Berry had three wins, while Sophomore Paul Medeiros and Sophomore Evan Khang each chipped in a pair of wins this year. The Stoughton Boys Spring track team had a decent season by finishing 3-2 in league action. Junior newcomer Will Tinkham had an incredible season in the hurdles. Will was the best hurdler in the league and was fifth at the division meet. Cashmere Mathurin was the best triple jumper in the league, 44'5" and also was the second best long jumper in the Hockomock League with a leap of 22'11" at the league championships. He had a personal best jump of 23'1" which automatically qualified him for the All State meet. At All States, Mathurin jumped 22' 8". That performance qualified him for the New England Meet where he finished 2nd. Junior Matt Singletary was a phenom in the high jump. Matt won the league championship jumping 6'0", won the division 3 championship meet at 6'4" and placed fourth at the All State meet. Sophomore Alex Huynh also was a stellar long jumper; he finished sixth at the league Championship meet, 20'11.75", third at the division 3 meet, 21' 4.75" and placed eighth at the All State meet. Huynh was also solid at the 400 meter race. Senior Aidan Castillo was a solid performer at the 400m hurdles placing fourth in the league. Senior Colin Ozturk performed well in the 2 mile by making it to the division meet with a solid 10:14 2 mile. The Stoughton High School Girls Outdoor Track & Field team has a 3-2 record this season. It marks the fourth season in a row that the girls had obtained a winning season. The team placed fifth in the Hockomock League Championship which is the highest finish as a team in recent years. The team was led by Junior Shayla Ford who won the Hockomock League Championship and the D3 Championship in the 200m (25.96 seconds school record). Freshman Sivannah Marcy captured seventh in the D3 Championship in the Long Jump (16'8" school record).

## 2022 Fall Update

To begin the 2022-23 school year starting out as we traditionally have has been a great thing for our staff and students; it has truly been a breath of fresh air and an exciting time to be a Black Knight. I am proud to say that we were able to offer complete competitive schedules for every sport and were able to get back to that "true interscholastic athletic experience." All of our teams have worked incredibly hard during the 2022 Fall season. They came into the preseason ready to leave their mark and set their sights on coming together to achieve their goals and be the best that they could be. In all measures, I would say we were successful; one that was rich with healthy participation, many victories, individual and team recognitions and some incredible post-season play with our volleyball team qualifying for the MIAA tournament and our girls soccer team making it to the sweet sixteen, led by our newly appointed head coach and Eastern Massachusetts Girls Soccer Association coach of the year, Jonathan Grant.

In other updates for the fall season, Stoughton High football coach Greg Burke called it a career after 33 years and announced his retirement. Coach Burke had a tremendous run for the Black Knights and understood the role that Stoughton athletics played in our community. We are very proud of the contributions and the standards that he has set for our program. A 28-14 loss to Canton on Thanksgiving stamped a 3-8 campaign for Black Knights this fall. While we did not meet our expectations as a program this past season, we are looking forward to finding a suitable and esteemed replacement. We are currently underway with our search for a new head coach and hope to announce that individual later this month (January) once we conclude our search. With new leadership, our goals are to increase our participation numbers and strengthen our connection with our youth program. This fall season brought many new positive faces to our department as we welcomed four new head coaches: Shelby Bukhenik (Cheer), Jonathan Grant (Girls Soccer), Caitlin Jamiel (Field Hockey) and Ruben Texeira (Boys Soccer). All head coaches bring a wealth of knowledge for their respective sport and have immediately impacted our department and our students. We are looking to build on their inaugural season at the helm of their programs.

Our Black Knight student-athletes continue to shine in the classroom. They are just as resilient in and dedicated to their academic pursuits as they are to their athletic ones. Eight out of nine of our teams received the *MLAA Team Excellence Award*. This award is given to teams who collectively earned a 3.0 or better. As athletic director, I commend their commitment to excellence in all areas, and offer a special note of gratitude to our students and coaches for always putting academics at the forefront of everything we do.

The conclusion of the 2022 Fall season came with a celebration at our Fall Awards Night on December 22, 2022. The evening presented a wonderful opportunity to recognize and honor our amazing student-athletes. The event was held in our high school auditorium and was well attended by over 250 people. Our fall coaches did a magnificent job summarizing their season, celebrating all of their varsity athletes and honoring major award winners for MVP, Sportsmanship, Scholar-Athlete and Hockomock League All-Stars. It was a fantastic night for all involved and a great way to conclude our season and 2022. We would like to especially thank our high school jazz band for entertaining and welcoming families as they arrived.

### **2022-23 Winter Update**

The 2022-23 Winter season is fully off and running as we just returned from winter break. We had a tremendous start to the season already and our Black Knights are poised and in a great position to compete in one of the toughest leagues in the state. We've returned with most of our core winter coaches at the helm, with the expectation of a new Girls Basketball Head Coach and Wrestling Coach. Coach Eric Adams has been an assistant with the Girls Basketball program for the past three years and looks to transition to Head Coach this winter. He brings a positive attitude and enthusiasm into the gym, and is very approachable in the eyes of the students. We are looking forward to Coach Adam's run as head coach of the Black Knights as he brings his high basketball IQ to our program. Andrew Iverson takes over as head coach for our wrestling program (assistant last year) for the 2022-23 winter season. Coach Iverson is a recent Stoughton High School graduate (2017) and brings energy, excitement and knowledge to our program and our athletic department.

Over the course of the past two seasons, particularly this winter season, our athletic department has been offering various youth sport clinics. These clinics are facilitated by our Stoughton High School Head Coaches and include sport specific skill development, instruction and various team building activities for O'Donnell Middle School students grades 6-8. We are looking forward to continuing to engage our youth with these wonderful opportunities and programming in the future.

I would like to thank our student-athletes, coaches and our athletic department staff for an incredible fall and winter season thus far. In the coming weeks, we look to begin to plan and operationalize our spring season with the hiring of our coaching staff, finalizing schedules and filling equipment needs. I expect our teams to be put in the best position to succeed and hope to provide some positive experiences for all of our student-athletes, coaches and athletic department staff.

The Stoughton Athletic Department is looking forward to continuing the process of transitioning back to life as we all knew it. It will continue to be our mission to provide a healthy, safe and memorable experience for those looking to represent our school and our community. In closing, It's been truly an honor serving your community as your athletic director. I recognize the important role that Stoughton Athletics plays in our community and have witnessed first hand what it truly means to be a BLACK KNIGHT.

**Physical Education and Health**  
Ms. Caitlin Jamiel, Director K-12

Our 2022 school year has started off with major transitions in roles throughout our Department. Starting with a new Athletic Director and Department Director, it has been an exciting start of the year, with new ideas and strategies being shared and implemented throughout the department. I am so appreciative of my department and their patience with me as I find my footing in this new role. Our camaraderie with each other allows the space to be ourselves, comfortable in suggesting different games, PE/Health content and new fitness trends. Our PE and Health teachers are all actively involved in extracurriculars with our students. We have the Varsity Field Hockey, Girls Hockey and Baseball coaches in our

department, as well as Step Up to Excellence mentors where we are able to cultivate relationships with students in a positive way in and out of the classroom.

Our Freshmen and Sophomores each year participate in the National Physical Fitness Testing. They participate in this three times throughout their time in PE each semester, including their pre-test, middle checkpoint and post testing. This testing includes challenges on a student's cardiovascular endurance, muscular endurance, muscular strength and flexibility. This year, we had a freshman set a new school record in the Pacer test. The Pacer test measures a student's cardiovascular endurance by challenging the student to pace themselves. With a race against the clock as the time begins to get shorter and shorter in duration, it forces the student to run faster and faster over time. This fall, a young man set the new school record for freshmen, reaching level 97. This is truly incredible, and it was so exciting watching the students cheer him on and rally behind him as he was beginning to tire.

Our Junior Electives include fitness based courses. We offer Alternative Fitness, where students participate in a variety of activities including Yoga, Physioball workouts, Resistance Bands circuits, TRX Bands, Step Aerobics and Weight Room routines. This class focuses on introducing students to different activities they can participate in at a gym or fitness center throughout the course of their lives. We also offer a Strength and Conditioning course, where students are taught how to perform core lifts to safely increase strength, gain speed with agility movements and a general understanding of how to execute weight lifting exercises. In our third fitness course, students can choose Fit for Life. This course focuses on the muscular development and improvement of each individual student's goal. Students will create and implement a personal, individualized workout plan for themselves throughout the duration of class. Students reflect on their practices and movements they may enjoy/dislike and adjust accordingly.

Our senior students participate in sport and game-like activity classes. These classes are separated into two sections, called Competitive Games and Lifetime Activities. Competitive Games attracts more of the student population who enjoy a highly aerobic

activity and the competitive nature in games. This class involves more of the traditional sports students have played through their lives, as well as more strategy and execution of sport specific skills into the game. Lifetime Activities focuses a little more on the nontraditional games such as Bocce, Croquet, Frisbee and Pickleball. They do incorporate Tennis, Volleyball and other racket sports but play at a lower competitive level than our Competitive Games class. The variety of class offerings is beneficial to our students in all areas of social emotional health. Physical Education can be an intimidating, and uncomfortable class for some students, but with a number of options to choose from, the student can continue their fitness journey in a class they feel most comfortable in. With our class offerings, we believe that we are able to reach all needs and comforts of our students.

Our Freshmen and Sophomore Health classes discuss important and personal topics in class. Throughout our time in Covid, it has brought to life the importance of healthy physical and mental health. Freshmen health goes into great detail with different strategies of self and peer help, recommendations of resources available in and out of school, and provides skills on how to identify different signals if your or someone else is suffering from a mental health struggle. The importance of positive self esteem, as well as how to effectively communicate both active verbal and nonverbal skills of communication are covered in Freshmen Health. One of our most important topics we help students with, is healthy and safe relationships. What is considered healthy, how to discover the signs of being in an unhealthy relationship, and when to effectively and safely get out of it, are lifelong lessons practiced in class. These skills are vital to a student's overall mental and physical wellbeing. Our Sophomore Health focuses more on content based Health skills. These skills include the muscular system and development within our bodies, and how to safely improve or maintain our bodies. Students develop and implement a personalized weight room fitness plan, based upon their own personal goals. They then research exercises and the muscles associated, discuss the different types of exercises, and then analyze their workout. We also discuss the very sensitive subject of Nutrition and Eating Disorders. By the end of the Nutrition unit, students track their food patterns, and analyze where they receive their food energy from. This helps students' long term with where we consume calories, how we feel after eating, and how to adjust our diets based on our

personal findings with our body. Finally, in Sophomore Health, we discuss different types of illegal substances, the harmful effects and how to identify between the different variants. This is very important at this age, as students often misidentify, or are misinformed about legal and illegal substances. We are happy to continue our relationship with the OASIS group with the hopes to make Stoughton as safe as possible.

I am proud of the strides we continue to make in educating our students in their overall Physical, Social, and Emotional Health. We are passionate about our content, and hope to reach as many students as possible. We look forward to continuing to improve, developing new content with ever changing fitness trends, and becoming a premiere department in the Stoughton Public Schools community.

**Fine Arts Department**  
John Mange, K-12 Director of Fine Arts

2022 has been another great year for the Arts in Stoughton; it has been a year of increasing students' access to top-notch experiences through the addition of new programs, ensembles, performance and exhibition opportunities, and initiatives from elementary through high school. Our students continue to excel in a wide variety of ways.

The arts are an essential aspect of the human experience. When children study an art form, they are learning a means of expression that demands great intellectual discipline while transcending the written word entirely. Students in the arts develop important cognitive and emotional skills that expand the limitations of their thinking and sensitize them to the nuances of the human experience. These "soft skills" have become an increasingly crucial part of our schools' mission, to support the growth of Stoughton students even in these challenging and uncertain times. Our fine arts teachers are serious about their educative mission to guide and support the development of artistic skills and understandings in every student in Stoughton.

In September, we welcomed two new staff members to our department. Jo Manning-Souza, joins us as the Dawe Elementary School Music Specialist. Hannah Gluchacki is the newest addition to our visual art team at O'Donnell Middle School. Chris Weigel, the former Dawe

music teacher, has moved to Stoughton High School where he now directs the choirs and teaches a variety of music electives.

The Fine Arts Department aims to ensure that every student in Stoughton has the opportunity to experience and participate in the arts. All elementary students in Stoughton participate in both visual art and music. At O'Donnell Middle School, all students study visual art. Drama enrichment courses may also be elected. In addition, all sixth grade students study world percussion, guitar and music technology, and many seventh and eighth grade students may elect band or choir. At the high school, we have continued to hone our visual arts curriculum into a strong sequence of classes that build skills and techniques progressively from year to year. The SHS music programs continue to move forward with new and innovative approaches to music education, and our fast-growing drama program supports student knowledge and understanding of the enormous variety of skills and roles that go into dramatic productions.

In the summer of 2022 we expanded our arts offerings to include a free vocal and instrumental music lesson program for students entering grades 5-12, as well as two staged musical productions: one for elementary students (*Frozen, Jr.*) and one of middle and high school students (*Les Miserables*).

Our performing arts programs are most fortunate to have Parents of Performing Students (POPS) as a resource of both funding and volunteers. These parents make commitments of time and money – at whatever level is right for their families – to ensure that all of our performing students have the best opportunities for learning and growth. This year, POPS added two more college scholarships for seniors graduating in 2023 and has transitioned fully to digital concert programs. Full-color, glossy physical programs are available for purchase at the door for all music performances.

Stoughton has a long history of supporting the arts both in the schools and in the community. The Fine Arts Department would like to acknowledge the support from the school administration, School Committee and the community at large. We encourage the

community to come and support students at one of our events in 2023, as our programs continue to return and grow. It is our hope that during your visit to an exhibition or performance, you will see the pride that our students take in their work. That pride is a reflection of Stoughton: a community that deeply cares for and supports its public school arts programs.

### **Elementary Visual Art**

Students in Kindergarten through Grade Five attend art once a week for 42 minutes. Students in these art classes experience a wide variety of art media and activities including drawing, painting, sculpture, printmaking, collage and fiber arts. Teachers have worked tirelessly to preserve as many of these activities as possible in their remote lessons. Lessons are developmentally appropriate and allow each student to expand their artistic knowledge and skills by learning how to utilize the elements of art and the principles of design to convey their ideas.

Kindergarten, first grade and second grade students learn about line, color and shape. They have fun learning and using new and exciting materials. Among the lesson topics they learn are portraiture, drawing the human figure, using texture and sculpture.

Students in grades three through five continue to expand upon their previous knowledge while learning new techniques and begin developing their own personal artistic style. Students learn to express emotion through their art, as well as how art impacts and connects to the world around them.

Students work diligently throughout the school year in anticipation of the annual Fine Arts Festivals held at each elementary school throughout the spring. Students participate in the selection and preparation of their artwork. The Fine Arts Festivals are all wonderful events displaying student artwork to family and friends.

Fine Arts staff members Carolyn Corrente, Gibbons School; Meridith Perry, Dawe School; Alyssa Murphy, Wilkins School; and Wendy Anello, South and Hansen Schools; are the elementary visual art teachers for the school district.

### **Elementary Classroom Music**

All elementary students enjoy music class once a week for 42 minutes. By singing, moving/dancing, experiencing folk music from around the world, playing musical games, and learning about musical instruments, students learn a variety of critical musical concepts, train basic musical literacy skills, and begin to understand how to express themselves. Every third grade student receives a free baroque soprano recorder in the fall and learns how to play it in music class. All fourth and fifth graders have the opportunity to sing in their school chorus. Students in the chorus sing at their school's Holiday Concert in December and the Fine Arts Concert in the spring.

Fine Arts staff members Yvonne Montgomery, Gibbons School; Jo Manning-Souza, Dawe School; Stephen Curley, Hansen and South Schools; and Christopher Sweeney, Wilkins School; are the elementary vocal/classroom music teachers for the district.

### **Elementary Instrumental Music**

The instrumental music program in the Stoughton Public Schools begins in fourth grade. Beginning band students have the opportunity to choose one of six band instruments; flute, clarinet, alto saxophone, trumpet, trombone and bells. Students may purchase an instrument on their own, or finance an instrument with no interest through a local rent-to-own program. Students participate in group lessons and band rehearsals on a weekly basis. Last spring, these lessons took place remotely and synchronously for fifth grade students only, with all students of each instrument type district-wide meeting together for video calls with their band instructors.

Fine Arts staff members Ann Fiske, Nicholas DeFrias, and Danielle Horan teach group instrument lessons across all elementary schools.

## **Middle School Visual Arts**

The visual arts program at the O'Donnell Middle School guides students to grow as artists by developing specific artistic skills, which are centered by the elements and principles of art. Teachers challenge students' imagination and teach visual thinking skills for problem solving during the artistic process. Students are shown the impact visual art has in all facets of society and the history of our global world and visual culture. The department exposes students to the possibilities of various careers in the arts world and how the arts can enhance careers in other fields. Karen O'Connell, Mallory Bailey, and Hannah Gluchacki teach all middle school students in grades six, seven and eight. Students learn to use art as a tool of self-expression while learning skills and techniques through projects that include digital art, portraiture, cartooning, linear perspective, symbolism, life drawing and fantasy. Skills are developed through learning techniques and applications of color, value, proportion, depth and scale by way of fun and imaginative projects.

The art department also offers several after-school clubs for students looking to expand their skills and creativity. Students can explore digital art through various applications to produce interesting and imaginative pieces using traditional and non-traditional processes. They can explore stop-motion animation and other kinds of simple movie-making techniques. Students can choose to work independently through choice-based learning by exploring traditional materials and topics of interest. Fine crafts, weaving, sculpture, painting and cultural art techniques are explored in combination with Cultural Exploration Club as well.

## **Middle School Music**

Our Exploring Music sixth grade curriculum is a well-established fixture of O'Donnell Middle School Fine Arts offerings. Exploring Music students receive a hands-on experience creating and sharing music. Students learn about musical concepts and styles while creating original music utilizing the latest music technology tools and apps. Projects such as composing ringtones or creating a product and an original jingle foster creativity, communication and collaboration. Fine Arts staff members Betty Bauman and Isaac Boll are the classroom music teachers at the O'Donnell Middle School.

The OMS Choirs made a full return to singing in 2022. The program currently comprises four in-school choirs as well as an after-school Honor Chorus. The choirs perform in the OMS winter concert series and the spring concert series each school year. All of our choirs work regularly with a professional piano accompanist in several rehearsals leading up to each of their major performances.

The OMS Band program enjoys a high participation rate with over 200 band members in grades six through eight. The band program has four concert band ensembles that meet during the school day. After-school offerings include two jazz ensembles, a percussion ensemble and an Honor Wind Band. The OMS Jazz Ensemble participates in the MAJE Jr. Festival each year.

Fine Arts staff members Betty Bauman, Isaac Boll, Alexander Wang, Nicholas DeFrias, Ann Fiske and Danielle Horan direct the choirs and bands at O'Donnell Middle School.

### **Middle School Drama**

Drama Enrichment classes at OMS give students the opportunity to study acting, improvisation, characterization, stagecraft, and ensemble building. Students in drama classes work to develop a sophisticated intra- and interpersonal skillset that will have a meaningful impact on their self-awareness and the way they move the world and interact with others. As this program continues to develop, we expect it to become the foundation for exceptional student achievement and excellence in our after-school theatrical productions, both at the middle school and the high school.

We were pleased to see the return of the Middle School Musical this past spring, with a well-received production of *Annie Jr.*, which featured special theatrical lighting and sound, and sets created by teachers and students. The show was a great success and was enjoyed by community members across Stoughton.

Fine Arts staff member Kevin Hallock is the drama teacher at O'Donnell Middle School. The musical is directed by Betty Bauman.

## **High School Visual Arts**

The Visual Arts Department of Stoughton High School provides opportunities for a variety of learners from those hoping to build a portfolio and further their art education in college to students who simply want to broaden their academic scope. Drawing will be the foundational building block that leads to a more concentrated study of media such as painting, fine crafts and ceramics, a range of 3D media, photography (both film and digital) and computer applications extending art-making to graphic design and modeling with software. Students have some fantastic opportunities to use our specialized, professional equipment and facilities, including our dark room and kiln. Additional opportunities for enrichment include the service organization National Art Honor Society, Art Club (where activities are more student-driven), field trips to art museums and universities, regular art school admissions presentations (during our Portfolio class as well as after school) and chances to obtain recognition at the regional, state and national level in a variety of visual arts competitions. Fine Arts staff members Alyssa Dancey, Joseph Fontinha, Jesse Stansfield and Kelliann Jarasitis are the visual art teachers at Stoughton High School.

## **High School Choral Music**

The SHS Choral program offers students a wide range of opportunities for singing at any skill level and genre. There are many different choral ensembles at SHS: Treble Chorale, Symphonic Choir, Jazz Voices and our a cappella group; the Stoughcatos. The Combined Choirs now feature over 80 members and performed as the concert finale at the Spring Choral Concert. The choirs work regularly with a professional piano accompanist in several rehearsals leading up to each of their major performances.

The Treble Chorale performed for the third time this year at the MICCA Choir Festival and received a silver medal. SHS chorus members Sandra Awad and Jenny Theriault performed in the 2022 MMEA Southeast District Festival Choir following a rigorous audition process.

Fine Arts staff members Christopher Weigel and Sarah Labrie direct the choirs at Stoughton High School.

## High School Instrumental Music

The SHS Band program continued its tradition of excellence this past year. There are many different instrumental ensembles at SHS: Concert Band, Symphonic Band, Wednesday Jazz Band, Tuesday Jazz Band, Jazz Combo, Winter Percussion Ensemble, and the Marching Black Knights and Color Guard. Taken together, these ensembles encompass an enormous range of musical styles and make instrumental music available to students at all technical levels. Over 120 students perform in these groups each year.

The Symphonic Band had its fourth performance at the MICCA Concert Festival. The band has weathered the pandemic well and continues to excel as one of Stoughton's premiere student performing groups.

The SHS Jazz Ensembles continue to demonstrate excellence in performance. The Tuesday Jazz Band had a fine performance at the 2022 MAJE District Jazz Festival, receiving a silver medal. 2022 also marked the returned of the Tuesday Jazz Band to the UNH Clark Terry Jazz Festival for the first time in over a decade.

The SHS Marching Black Knights continued to distinguish themselves in the fall. The Marching Black Knights traveled to New Britain, CT for the US Bands New England Championship in Division IVA, receiving the top Massachusetts state score across all of A Class and coming in third place across New England with their highest-ever US Bands score, 88.3. The band also participated in several regional MICCA shows and was a consistent crowd favorite with their show "Breaking Free," featuring the music of Dmitri Shostakovich, Elton John, Sara Bareilles and Beyoncé Knowles.

The Stoughton High School Winter Guards (Varsity and Junior Varsity) have continued to excel, bringing together fully-choreographed interpretive dance performances complete with guard flag work and other visual elements designed by the Winter Guard students and parents. In April the Varsity Winter Guard came in first place at the New England Championship.

SHS band members Zachary Mandosa, Celia Melo and Emily Riker performed in the 2022 SEMMEA Sr. District Festival in January following a rigorous audition process. Emily Riker then proceeded on to join the Massachusetts All-State Concert Band, performing at Symphony Hall in Boston. SHS band members Zachary Mandosa, Emily Riker, Terann Selman and Lin Tran were accepted into the SEMSBA Sr. Festival Concert Band and Orchestra in the spring.

Fine Arts staff members John Mange and Alex Wang direct the bands at Stoughton High School.

### **High School Drama**

The SHS Drama program creates opportunities for students to study important dramatic works and train essential acting and stage production skills. Stoughton High School students may elect to take a wide variety of performance-based and technical theatre courses ranging from introductory to advanced. Many students also audition for the after-school SHS fall play and spring musical productions. These shows take place in our state-of-the-art high school auditorium, which features a modern all-LED theatrical lighting compliment, multiple bands of wireless A/V technology and a full-sized fly space for sets above the stage. Smaller productions and drama classes occur in our Black Box Theater, which facilitates theater-in-the-round and a wide variety of other modular performance uses. In March we were treated to Stoughton's first public small-scale drama production, *TRACKS*, which the cast eventually took on the road to perform at the METG Festival in the spring.

Spring of 2022 marked our first full musical production since 2019: *Mamma Mia*, which featured some of the most advanced lighting and set designs ever seen in a Stoughton production. In the Fall of 2022 the drama department continued its innovative approach to theatre with an 1980's-stylized production of Shakespeare's *A Midsummer Night's Dream*, which included several choreographed musical numbers.

Fine Arts staff member Kevin Hallock teaches drama and directs the after-school productions at Stoughton High School.

**School Counseling Department**  
Meg Kennedy, LMHC, LADC I, Director of School Counseling 6-12

The O'Donnell Middle School (OMS) and Stoughton High School (SHS) School Counseling Department's mission is to deliver a comprehensive school counseling program addressing the academic, career and social-emotional development of all students. The school counseling department is committed to partnering with stakeholders and using evidence-based practices to empower student growth and build skills for lifelong learning. All students receive counseling services to meet their personal, social, emotional, academic, career and post-secondary needs from highly qualified, certified/licensed personnel. Following the COVID-19 pandemic, the OMS and SHS School Counseling Departments have adjusted the student support service model to reflect the increased social and emotional needs of students.

**O'Donnell Middle School Counseling Department**

The O'Donnell Middle School counseling suite hosts three school counselors that use a tiered system to support students' academic, social and emotional needs in grades 6-8. Each school counselor is assigned a specific grade level. Ms. Brookshire works with grade 6 students, Ms. Mendes with grade 7 and Mr. Cronin with grade 8. The OMS school counselors work collaboratively with the administration organizing school-wide assemblies throughout the year to reinforce academic strategies, behavioral expectations, and developmentally appropriate social skills.

**Academic & Career Planning**

In the fall of 2022, the 8th-grade school counselor guides students and families through the application processes for private and vocational schools assisting with application completion, interview preparation and providing personalized letters of recommendation. Throughout the year, school counselors monitor student progress and provide interventions to support academic success. Transitioning between grade levels and schools can mark a time of stress for students and families. Through extensive planning and collaboration, the

OMS school counseling department aims to ease the transition between elementary and middle school and middle to high school. The school counselors have adopted a proactive approach and as students prepare to transition between schools, the school counselors hold individual meetings with parents/guardians and students and facilitate classroom discussions educating students on required and elective course options. Each spring, the counselors assist with the 5th to 6th-grade transition, hosting each elementary school for a visit, meeting with elementary teams and parents/guardians and attending parent/guardian orientation night. In June, the school counselor assigned to grade 8 participates in transition planning for high school through the course selection process in February and collaborates with high school counselors for the 8th-grade transition day in June.

At the OMS, school counselors recognize the importance of beginning academic and career planning. Through Naviance Achieveworks, OMS school counselors support students as they develop personal awareness and insight to uncover potential, improve study habits, discover career goals and establish an academic plan for the future. Aligning with the Massachusetts Model for Comprehensive School Counseling and the Massachusetts Definition of College and Career Readiness and Civic Preparation, OMS school counselors employ the MyCAP (My Career and Academic Plan) tool. MyCAP is accessible through an electronic platform that empowers students to seek learning opportunities that align with career interests and self-defined goals. MyCAP helps improve student engagement as the student comes to own their choices for the future. Ms. Brookshire is a Department of Elementary and Secondary Education MyCAP team member dedicated to providing a comprehensive scope and sequence for pre-career and college readiness planning at the middle school level.

### **Social & Emotional Learning**

Social-emotional development is paramount during the middle school years. In addition to academic and career support, OMS school counselors provide ongoing social-emotional support to all students in need. The school counselors collaborate with teachers and administration to support students' social-emotional functioning and maximize learning.

School counselors assist students in moving towards emotional independence by teaching self-regulation and emotional management skills.

The school counselors at the OMS continue to deliver the Second Step curriculum to grades 6-8, developing students' social-emotional skills that carry over from the classroom to daily living. The Second Step curriculum provides students with strategies to increase confidence, create goals, make healthy choices, collaborate efficiently, and navigate life more effectively. The school counselors expand on these skills by meeting with students in smaller groups throughout the year to improve academic, social, and emotional practice.

### **Community Engagement**

OMS school counselors demonstrate their commitment to the Stoughton community by engaging in activities extending beyond the typical school day to facilitate community engagement and outreach. Mr. Cronin serves as the Peer Leadership Advisor. Ms. Brookshire is part of the District Wide Social Emotional Learning Academy and a member of OASIS, serving on the OASIS Advisory Board. Mrs. Mendes, bilingual in English and Portuguese, provides native Portuguese-speaking students and families with support in their native language. Recently, Ms. Brookshire and Mrs. Mendes completed CPR training and are now CPR-certified.

### **Stoughton High School Counseling Department**

Throughout 2022, the Stoughton High School Counseling Department continues to evolve and meet the academic, social and emotional needs of a diverse student population. The SHS school counseling suite hosts an Administrative Assistant, one School Psychologist, four School Counselors, a College and Career Counselor, three School Adjustment Counselors and the Director of School Counseling. In 2022, following various employee departures, the school counseling department committed to innovation and expanded its vision of student support. In July of 2022, Meg Kennedy, LMHC, LADC accepted the position of Director of School Counseling for grades 6-12. Mrs. Kennedy began her career in Stoughton in 2001 as a special educator at the OMS. After earning a Master of Education in School Adjustment and Mental Health Counseling, Mrs. Kennedy served as a School Adjustment Counselor at SHS from 2009-2022 before shifting to the Director of School

Counselor for grades 6-12. Next, joining us from Milton High School in September of 2022, the SHS school counseling department welcomed school adjustment counselor, Nicole Lesenechal. Ms. Lesenechal received her undergraduate degree from Curry College and an MEd/CAGS from Umass Boston. Lastly, in October 2022, Michelle Williams joined SHS school counseling as the department's Administrative Assistant. Ms. Williams and her children are all graduates of SHS. Applying knowledge and experience of special education and behavioral health, Mrs. Kennedy is devoted to interdepartmental collaboration, cultivating an integrative approach and bridging academic, post-secondary and social-emotional support services.

### **Academic Planning**

All SHS students are encouraged to take a rigorous program of study to prepare for a successful post-secondary experience. All students are given the opportunities necessary for growth and realizing their potential. The school counselors ensure that all students have a postgraduate plan, whether it is to enter college, technical school, the military or the workforce. The OMS and SHS school counseling departments are grateful for the appreciation and resources received from local leaders and residents of Stoughton recognizing the importance of school counseling services.

SHS school counselors and OMS school counselors work closely to consider individual student needs while guiding incoming ninth graders through the course selection process to create an academic schedule that fulfills requirements and meets the needs of each student. Each Spring, incoming ninth graders visit SHS to tour the building and attend school counselor presentations explaining course credit, graduation requirements, grade point averages and high school support services. SHS school counselors monitor students' academic progress, social functioning, and attendance to ensure that all students have the opportunity for success. Each term, school counselors review and identify students in need, encourage family engagement and outline appropriate tiered supports to facilitate success. To expand academic opportunities for SHS students, the school counseling department partners with Massasoit Community College and Bridgewater State University to offer dual enrollment, an advanced academic program for seniors. Eligible SHS seniors may enroll

in college courses and receive college and high school credits. Ms. Guba, the SHS college and career counselor, oversees our dual enrollment program.

On October 15th, the SHS school counseling department coordinated and administered the PSAT for grades 9-11. In anticipation of CollegeBoard's discontinuation of paper-based assessments in the fall of 2023, the digital PSAT 8/9, was administered to 222 ninth-grade students. In addition, the paper-based PSAT/NMSQT was administered to 232 10th-graders and 219 11th-grade students. The school counseling department is proud to cover the cost of PSAT exams for all students to ensure accessibility and equity for all students. SHS school counselors will review students' PSAT scores, assist students and families in understanding the scores, and work with students to develop strategies to increase future performance. During the 2021-2022 school year, Stoughton High School offered thirteen Advanced Placement (AP) courses. In May 2022, the school counseling department successfully administered 245 AP Exams with twenty-three students designated as AP Scholars, two students qualifying for the AP Scholar with Honor Award, and four students earning the AP Scholar with Distinction Award.

Each year, the SHS school counseling department organizes, distributes, and awards scholarships to graduating seniors. The scholarship opportunities presented to SHS graduating seniors demonstrate the shared vision toward civic responsibility and higher education. In 2022, through the generosity of donors, Stoughton High School offered graduating seniors 93 scholarship opportunities totaling over \$110,500 in local scholarships. Historically, the scholarship distribution and application process has been paper-based with a single day scheduled for scholarship collection. This year, the school counseling department is excited to be piloting a cloud-based scholarship management program that aims to streamline the application process. The program allows students to view and apply for available scholarships in a centralized location. Scholarship applications can be customized and required documents are uploaded directly into the program. Students and school counselors can access applications as they are submitted and choose recipients based on award criteria. The school counseling department's

implementation of this cloud-based scholarship management program will streamline the scholarship process for students and increase accessibility to available opportunities.

Along with piloting a cloud-based scholarship management program, the school counseling department has increased efficiency and accessibility to information by expanding digitalization. In the fall, senior transcripts were electronically delivered using the PowerSchool parent/guardian/student portal. The school counseling department released the first in a series of planned webinars directing students and families through various aspects of post-secondary planning. Grade-specific Google Classrooms have been created to share important information and resources and a secure messaging system was used to communicate information regarding Advanced Placement Exams with an option for online payments made available.

### **College & Career Center**

The College and Career Center expanded its Work-Based Learning Program in year two with on-site internships at The Stoughton Fire Department and Harbor One Bank. It also continued the DESE High School Internship Education Program (HSSIEP) at the elementary and middle school levels. Thirteen seniors completed OSHA-10 certification, and earned CareerSafe employability skills certifications in Workplace Ethics, Communication in the Workplace and Interviewing Skills. Students also completed individual website Capstone Projects that detail their experiences and include hyperlinks to their resumes for prospective employers.

In May 2022, the College and Career Center hosted the first Career Fair with over twenty businesses in attendance. This past fall, the College and Career Counselor partnered with the SHS Advisory Program to deliver presentations on post-secondary planning, public speaking, resume writing, MYCAP, and interviewing skills. Through partnerships with MassHire, the Greater Brockton Workforce Board, and the Connect 24 Chamber of Commerce, students have gained valuable employability skills from local professionals.

In the fall of 2022, Ms. Guba, the college and career counselor, visited senior English classes to share information on resume writing workshops and prepare them for post-secondary pursuits.

In October 2022, the College and Career Center hosted the first Higher Education Fair for SHS seniors accommodating thirty-seven institutions of higher learning from the northeast. Institutions in attendance included Boston University, Syracuse University, New England Institute of Technology and The Peterson School. On December 19th, the College and Career Center invited the Air Force, Army, Coast Guard, Marine Corps, Navy and the United States Naval Academy to SHS for Military Day. Each branch displayed presentations detailing the 800 military occupations available to enlisted members.

### **Student Services**

The expansion of student wellness services continues and conveys the SHS School Counseling Department's dedication to students' social-emotional well-being through an integrative approach.

School counselors and adjustment counselors are readily available to provide social-emotional support to students and collaborate with administration and classroom teachers to ensure student safety and accessibility to the curriculum. SHS is fortunate to have four school adjustment counselors within the department. Mrs. Lewis, Mrs. Ferreira and Ms. Lesenechal provide services to their designated caseloads and deliver therapeutic support to assigned sub-separate special education programs. Mrs. Kennedy, the Director of School Counseling and a licensed school adjustment counselor, is available to support students and consult with school counselors, adjustment counselors, educators and families. The clinical expertise of school adjustment counselors is fundamental to school safety, student well-being, and crisis management.

During 2022, the school adjustment counselors continue to deliver the Signs of Suicide (SOS) curriculum to 10th-grade students. The SOS program is a suicide prevention program educating students on the relationship between suicide and depression. The SOS

program is an evidence-based youth prevention program proven to increase students' awareness of suicide risk factors and reduce the number of suicide attempts. In conjunction with school counselors, adjustment counselors educate students on recognizing the signs of depression in themselves and others. SHS adjustment counselors provide students with the tools needed to appropriately respond to peers and seek the assistance of a trusted adult. Following the program, students complete a survey indicating if they or someone they know would benefit from speaking with a counselor. School adjustment counselors review the survey results and meet with any student indicating a need for support.

In its 2nd year, the SHS Bridge for Resilient Youth in Transition (BRYT), a short-term transitional program (8-12 weeks) that provides integrated academic, clinical, family and care-coordinated support to facilitate a successful re-entry to the classroom for students having extended mental health and medical absences. A school adjustment counselor within the BRYT program provides clinical services while an educator delivers instructional support. By June 2022, the BRYT program assisted twenty-eight students in successfully reentering the classroom following extended absences. Additionally, the SHS school counseling and special education departments are continuing their partnership with Gosnold Behavioral Health and expanding student access to care by increasing mental health school-based support from three hours per week to one full day per week.

In September 2022, the SHS Building Based Support Team (BBST) reorganized to align with the Massachusetts Tiered System of Supports (MTSS). The purpose of MTSS is to establish a single system of support responding to the needs of all students. The BBST team at SHS consists of educators, administrators and other staff that meet regularly to address concerns about individual students or groups of students to support students' academic and social-emotional competencies. Invested in the success of all students, members of the school counseling department, Mrs. Kennedy, Mrs. Kimball and Mr. Evans, also serve as core members of the BBST team advancing the mission toward an integrative student services approach.

## **Community Engagement**

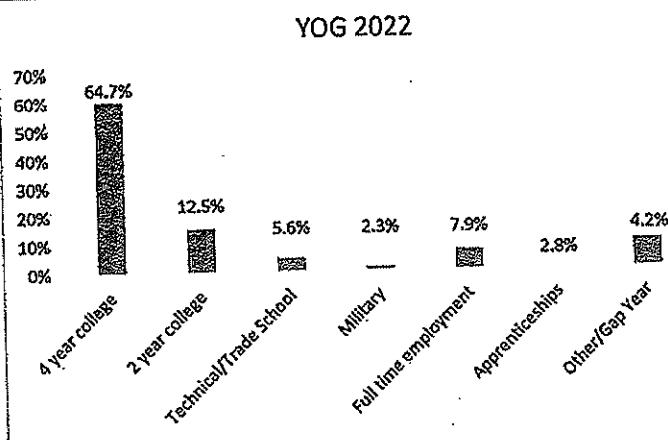
The SHS School Counseling Department values community involvement and establishing and maintaining positive partnerships within the community. In addition to his role as a school counselor, Mr. Evans is an Assistant Varsity Football Coach and co-chaired the NEASC Steering Committee. Ms. Carr, a school counselor, is elected president of the South Shore Guidance Association. Mrs. Ferreira, a school adjustment counselor, is bilingual in English and Portuguese and provides native Portuguese-speaking students and families with social and emotional support in their native language and is available to assist the school counselors with translation services when needed. Mr. Evans and Ms. Leahy, another school counselor, serve as co-advisors for the National Honors Society.

September 2022, SHS marked the second of a five-year collaboration to establish positive behavior interventions and supports (PBIS) frameworks. PBIS is an evidence-based three-tiered framework for improving and integrating all data, systems, and practices affecting student outcomes. Ms. Guba, College and Career Counselor, and Mrs. Lewis, School Adjustment Counselor, represent the school counseling department in this initiative. They continue to work with other school team members to create tiered supports and interventions that align with the DESE frameworks-specific interventions and practices that promote student achievement.

## **Class of 2022**

The Class of 2022 consisted of 238 graduates. Statistics from the 2022 graduating class indicate that 64.7% of SHS graduates plan to continue their education at a four-year college or university, 12.5% will be furthering their education at a two-year college, 5.6% will be enrolling in a post-secondary trade or technical school, 2.3% have enlisted in the military, 7.9% are seeking full-time employment, 2.8% are pursuing apprenticeships and 4.2% have chosen to take time and explore post-secondary options.

## FUTURE PLANS FOR CLASS OF 2022



The SHS School Counseling Department is dedicated to continued growth and innovation during the 2022-2023 school year.

**Stoughton Academy**  
 And  
**Stoughton Evening School**  
 Robert L. DeRosa, Director of Alternative Education

### Stoughton Academy

Stoughton Academy, established in 1995, continues to grow as a leading high school adult diploma program in the area. We have graduated over 836 students. All of our students must complete the twelve course requirements, as well as pass the MCAS tests in the areas of Math, English Language Arts and Biology. The MCAS testing is administered under the requirements of the Department of Elementary and Secondary Education.

In the fall of 2021, with the continuance Covid-19's waning, we have resumed all normal activities, in the 2022, here at Stoughton Academy to date we have 76 students enrolled in the program and four students enrolled in online learning called Plato. In May 2022, with Thomas McCormack retiring, Robert DeRosa, a business teacher at Stoughton High School was appointed the new Stoughton Academy Director.

Our twenty-seventh commencement ceremony was held at Stoughton High School on June 7, 2022, in-person. We graduated thirty-six students. Our adult diploma program allows an educational opportunity to many people who have left high school before completing their

required program. Through Stoughton Academy, students are able to enroll in a series of academic courses, offered at standard high school level, taught by certified and experienced secondary teachers. Upon completion of this program and its required courses, many students go on to higher education either at the community college level or at other institutions of post-secondary education.

As we did last year, we were again able to offer in person learning in the fall of 2022. The Academy students work much better with the traditional in person learning experience. It has been fulfilling to witness the students' enthusiasm and engagement to be back in a classroom.

In conclusion, as I complete 2<sup>nd</sup> year Stoughton Academy and first year as the new director, I am honored to have the opportunity to serve as Director of Alternative Programs. The staff and I continue to feel a great sense of pride in being able to reach out to our students and offer them this fantastic opportunity.

Information about Stoughton Academy may be obtained by calling 781-341-8701 or by visiting our website at [www.stoughtonschools.org](http://www.stoughtonschools.org) and clicking on the Adult Programs link.

### **Stoughton Evening School**

We would like to continue to expand our Evening School programs (financial literacy, digital photography, A+ hardware software and computer tools, as well as the return of volleyball) and would welcome any suggestions for class offerings from our residents. If you feel you have something to offer to enhance our program, please call or email our secretary Molly Moses at [m\\_moses@stoughtonschools.org](mailto:m_moses@stoughtonschools.org). We welcome new ideas and suggestions. We can be reached at 781-341-8701.

Our course offerings are advertised on our Stoughton Public Schools web page.

# **SOUTHEASTERN REGIONAL SCHOOL**

*Report of the*  
**Southeastern Regional Vocational Technical School District**

Robin Gamzon Zoll, Stoughton Representative on the School Committee, rzoll@sersd.org

The Southeastern Regional Vocational Technical School District consists of a four-year public high school and a post-secondary technical institute. During 2021-2022, the high school offered twenty career majors to students from Brockton, East Bridgewater, Easton, Foxborough, Mansfield, Norton, Sharon, Stoughton and West Bridgewater. The Southeastern Technical Institute offered the following programs: Practical Nurse, Medical Assisting, Dental Assisting, Machine Tool Technologies (Advanced Manufacturing), Cosmetology, Culinary Arts, Electrical, HVAC and Plumbing.

The District School Committee consists of ten dedicated individuals elected from the communities of Brockton, East Bridgewater, Easton, Foxborough, Mansfield, Norton, Sharon, Stoughton and West Bridgewater.

The 2022-2023 District operating budget for Southeastern was \$34,546,638. The Southeastern Regional District's enrollment was 1,631 students of which Stoughton had 111 students or approximately 7% of the total enrollment. Stoughton's assessment for 2023 was \$1,344,476.

**Southeastern Regional Vocational Technical High School**

At Southeastern this year, students chose from twenty career majors in preparation for life's opportunities and challenges. Our school combines a rigorous academic curriculum with challenging vocational and technical studies to help students realize their full learning potential.

The schedule was designed to have students alternate between academic and technical coursework. This process promotes integration of studies and helps bridge the gap between theoretical and practical experience.

The hands-on approach to learning helps reconnect students to education, and provides the basis for life-long learning—an essential skill in today's highly competitive global market.

**Southeastern Technical Institute**

The Mission of the Southeastern Technical Institute is to transform students into lifelong learners, and transition graduates into entry-level positions within their career field. The Mission and Goals are organized around four core philosophies; the Mastery of Foundation Skills, the Development of Interpersonal Skills, Proactive Student Engagement, and a commitment to Stretch Learning Initiatives.

The Southeastern Technical Institute offers Dual Enrollment which is a partnership with in-district high schools that enables high school seniors to attend STI during the last semester of their senior year. After graduating high school, students continue in their selected program and graduate from STI within six months to one year with industry certification.

**Stoughton's Class of 2022 Graduates**

Justin Bethelmie, Anthony Burrowes, Michael Burrowes, Juliana Carey, Tyler Chamberlain, Aaron Derbes, Marcell Espinoza, Kaylee Frierson, Shawn Gilman, Matthew Howe, Sania Johnson, Dianalis Lugo-Cabrera, Colleen McEachern, Carley Raymond, Brittney Riley, Tamba Sewa, Connor Tartamella, Jayden Tolbert, and Chase Traynham

**FOR MORE INFORMATION**

Additional documents and information may be accessed at our website at <http://www.sersd.org> or [www.stitech.edu](http://www.stitech.edu).

**TOWN OF STOUGHTON**

**EMPLOYEE SALARIES**

**2022**

EMPLOYEE	Employee Gross
MCNAMARA, DONNA	194,544.32
OWENS, JOHN	194,390.02
HOLMES, BRIAN	189,469.43
BONNEY, JOHN	188,304.60
BARKER, EDWARD	183,419.01
DESOUSA, JOSEPH	182,480.60
RAAB, THOMAS	180,116.73
CARROLL, MICHAEL	177,514.30
TISDELLE, MARC	171,388.51
MCGOWAN, DANIEL	167,347.95
LYDSTONE, JOHN	165,177.83
FORD, JONATHAN	164,294.71
O'CONNOR, JAMES	155,939.27
MEDINA, MICHAEL	153,551.76
CONFORTI, DAVID	153,409.30
HARDY JR., ROGER	152,788.65
BARKOWSKY II, WILLIAM	150,987.37
SCANLAN, JACOB	150,431.69
LIMA, KEVIN	149,996.26
BARBER, DANIEL	146,157.72
MACOMBER, JACKSON	144,564.99
MCGIBBON, TYLER	144,128.99
RUSH, JAMES	143,786.26
MILLER, JULIETTE	141,581.24
HANSLER, TIMOTHY	140,552.65
MCNAMARA, STEPHEN	139,746.88
DERBY, NATHAN	138,268.41
GOLDBERG, JUSTIN	137,271.34
COVINO, THOMAS	136,145.35
CURTIN, JAMES	135,592.89
GIFFUNE, PAUL	135,587.09
BRACKETT, JAMES	134,032.84
MCNULTY, THOMAS	133,888.48
CARREIRO, WILLIAM	133,715.01
GUGLIA, DAVID	133,441.14
SUCKOW, CHRISTINE	133,381.93
SAMPSON, CAROLAN	132,995.95
COLANTONIO, MATTHEW	132,821.05
CAMPBELL, DOUGLAS	132,663.70
MCNULTY, PHILIP	132,508.60
MARDEN, STEVEN	130,133.15
PECK, MICHAEL	129,424.59
O'NEIL, GEORGE	129,260.09
CARROLL, TIMOTHY	127,859.37
CARMICHAEL, DANIEL	126,666.04
FEENEY, CHRISTINE	124,679.15

EVANGELISTA, DOMINIC	123,526.92
JASMIN JR, RICHARD	123,490.31
FEENEY, LYNDA	123,323.20
O NEIL, MICHAEL	122,858.25
BRUCE, JANIECE	122,230.42
HORSFALL, CRAIG	121,259.29
JARDIN, DAVID	120,647.50
MCGEE, RYAN	118,702.33
CANCELLIERI, ROBERT	118,624.30
CAMPBELL, JAMES	117,139.54
MCNAMARA, JAY	116,875.47
WILLIAMS, CAMERON	116,654.19
HUSSEINI, JOYCE	115,890.62
GROVER, CHRISTOPHER	115,444.43
TEDESCO, THOMAS	114,946.80
SARAIVA, AMY	114,858.17
PARKER, DEBRA	114,395.11
NEWBURY, BRADFORD	114,264.05
MONAHAN, KATHLEEN	114,146.55
MCCAFFERTY, PAUL	114,118.02
ANTONINO, TYSON	112,901.44
ROWE, WILLIAM	112,590.32
SHROPSHIRE, PATRICIA	112,093.35
DORE, JAKE	111,975.03
COOPER, SADIE	111,676.13
SPRAGUE, EILEEN	111,372.98
CONNELLY, MICHAEL	111,358.16
GRASSO, KAREN	110,266.69
BARRETT, SANDRA	110,017.65
COLUMBUS, LAURIE	109,325.69
NICHOLS, JANET	108,489.69
KELLOGG, KIMBERLEY	108,410.74
SOMERS-QUEALY, AMY	108,114.41
FLEMING, DENISE	107,987.06
BREEN, SCOTT	107,840.87
COWGILL, MICHAEL	107,818.08
TRACEY, WILLIAM	107,381.46
MCDONOUGH, DIANE	107,372.98
KELLEY, CHAD	106,902.06
HARRISON, JACQUELINE	106,892.05
MONBOUQUETTE, JEREMIAH	106,650.72
ZBINSKI, SHEANNA	106,458.49
WILLIAMS JR, PAUL	106,214.20
BUSCHENFELDT, KATHLEEN	105,964.94
CONLON, JAMES	105,923.68
MACKAY, JILL	105,867.35
RUSCHIONI, JANEAN	105,616.12

BULLOCK SR, ROBERT	105,111.59
KENNEDY, MEG	104,919.91
FLANAGAN, RYAN	104,915.18
PAULA, TIANI	104,853.72
LEBLANC, PAMELA	104,735.33
GALLAGHER, COLBY	104,685.08
JAMIEL, CAITLIN	104,437.95
JACOBS, JENNIFER	104,321.44
LONDERGAN, ELIZABETH	104,220.70
FUREY, BETHANY	104,212.47
SHUEL, ERIC	104,067.47
GABRIELS, JESSICA	103,873.05
HIGGINS, LAURIE	103,808.21
RUBIN, JOEL	103,696.52
CARR, CHRISTINE	103,596.71
ATWOOD, MELANIE	103,399.33
ERNST, BRIAN	103,223.33
HORNE, JENNIFER	103,219.69
HUSSEY, JOHN	103,178.85
STUKEY, DEREK	102,815.70
FARIA, SHAWN	102,702.82
REGAN, JAIME	102,514.74
ALEXANDRINO, SANDRA	102,116.27
FRATTASIO, CHRISTINA	102,060.05
WIEBE, AMY	101,877.06
LIMA, BRANDON	101,751.20
ANGELOS, JENNIFER	101,702.05
LEE, SAN	101,681.86
KAPLAN, DONNA	101,680.39
HARKINS, BRIAN	101,409.81
LEWIS, KATHERINE	101,369.39
KENNEALLY, ROBIN	101,357.69
CHIPMAN, DONALD	101,303.99
ERICKSON, JOHN	101,220.96
DYER, CHRISTOPHER	100,910.55
NICHOLAS, THOMAS	100,898.90
DESANCTIS, MELINDA	100,809.05
CATRAMBONE, ELIZABETH	100,516.33
KALEN, KENNETH	100,444.08
CORRENTE, CAROLYN	100,226.97
DUCHARME, LAUREEN	100,226.97
RUSSELL, SHERIDAN	100,226.97
WHITTAKER, LAURA	100,215.33
BROOKSHIRE, CORINNE	100,123.45
STRACHAN, ALLYSON	99,873.05
DONOVAN, MELISSA	99,842.97
TILLEY, ALICIA	99,791.33

GRASSO, RICHARD	99,659.86
BOURGET, GREGORY	99,594.11
BECHET, KEVIN	99,555.04
HEALEY, WILLIAM	99,520.89
HAYES, MEGHAN	99,463.05
RONDEAU, LINDA	99,346.26
MOKRISKY, BRYAN	99,333.12
O CONNELL, MOLLIE	99,201.05
MEDEIROS, ALBERT	99,118.99
WAGNER, COURTNEY	99,050.87
FIDLER, LAUREN	99,038.62
LOCKHART, MICHELLE	98,973.05
MORRISSEY, JOHN	98,910.17
CAREW, BRYAN	98,890.05
SCANLAN, BRIAN	98,734.35
SOLOMON, ROSS	98,634.52
LINEHAN, JULIE	98,607.05
GOLDBERG, JILLIAN	98,551.05
CALLAHAN, TIMOTHY	98,535.29
THOMPSON, SHANE	98,529.20
NEWCOMB, LORI	98,442.25
BABB, JAMES	98,358.33
CABRAL, RYAN	98,309.57
DEMAYO, KRISTEN	98,237.05
DONAGHY, ERIN	98,197.05
DONOVAN, DIANA	98,173.05
DEVINE, ROBERT	98,172.48
DENNENO, VICTORIA	98,101.39
HOFFMAN, ERIC	98,059.38
MOLL, HILARY	97,988.72
MORRISON, CARRIE	97,985.05
DRUMM, MEGAN	97,917.69
BERNSTEIN, LAUREN	97,884.33
DUNKLEE, REBEKAH	97,873.05
SHUTE, ANNE	97,873.05
HATCH, COREY	97,849.74
ROSE, JOSEPH	97,822.03
DANCEY- BEAULIEU, ALYSSA	97,787.63
GUILLOTTE, TIMOTHY	97,686.99
PEARL, KATHARINE	97,540.87
HARVEY, PAUL	97,484.95
SOMMERS, CARY	97,458.52
MANGE, JOHN	97,392.45
SCULLANE, AMY	97,339.94
BEAULIEU, CRAIG	97,248.05
GALLAN, DANIELLE	96,987.59
DONAHUE, RYAN	96,987.43

INGRAO, MICHAEL	96,894.05
COLLAMORE, ELLEN	96,889.05
SILVA, THOMAS	96,810.05
DOWD, LEAH	96,793.37
BRYANT, JANICE	96,779.94
FONTINHA, JOSEPH	96,764.22
GORMAN, WILLIAM	96,712.05
JOHNSON, MELISSA	96,695.39
FLEISCHMAN, KELLY	96,673.05
KAFKA, JENNIFER	96,673.05
MACDONALD, JILLIAN	96,673.05
MCCABE, SUSAN	96,673.05
MONTY, JOSEPH	96,673.05
SMEDILE, JANINE	96,673.05
BONDA, LINDSAY	96,378.24
SCAFIDI, SHAWNA	96,322.33
SPINTIG JR., FREDERICK	96,249.48
DONOVAN, WILLIAM	96,164.90
VALAIR, CAITLIN	96,106.88
ANDERSON, MAUREEN	96,038.34
MCLUCAS, CORBETT	96,036.94
CRISCUOLO, GENEVIEVE	96,033.03
FANNING, DAVID	96,005.93
DACEY, ROBERT	95,903.47
LARACY, TYLER	95,806.33
MONAHAN, JUSTINE	95,776.47
BOURGET, RYAN	95,636.16
CHATSKO, DEANNA	95,554.78
DELONG, ELIZABETH	95,537.05
LEVESQUE, KELLY	95,497.21
SWEENEY, PATRICIA	95,493.33
SILVA, GEORGE	95,349.49
FOWLER, JEREMIAH	95,337.21
MEROLA, MICHAEL	95,210.61
BERTELETTI, KRISTIN	95,141.33
INGRAO, MELANIE	95,097.33
GALLAN, KRISTIN	95,006.97
WELCH, KRISTEN	94,988.33
BAUMAN, BETTY	94,907.77
BENENATO, STEPHANIE	94,903.93
CROWLEY, KATRINA	94,902.86
CARDOSO, NICOLE	94,901.33
GARRANT, TRACY	94,888.33
GREABLE, SARAH	94,888.33
GUSTAITIS, KATHLEEN	94,888.33
KALIANIOTIS, NICOLE	94,888.33
WASHBURN, KIRA	94,888.33

BRUTTANITI, FRANCES	94,778.60
NUTE, PAULA	94,778.60
MALTBY, MELISSA	94,687.93
KELLY, JENNIFER	94,669.47
KIMBALL, MARIANNE	94,621.93
WALL, DOUGLAS	94,571.62
RODRIGUEZ, GIOVANNI	94,527.65
GUNNING, JOHN	94,499.68
CRIMMINS, JANET	94,486.50
CARRARA, STEPHANIE	94,373.02
GETCHELL, ERIN	94,305.29
O REILLY, RACHEL	94,293.90
FISHER, SANDRA	94,288.02
ROSEN, FELICIA	94,230.90
KING, MERRILL	94,144.85
DOHERTY, REBECCA	94,110.90
KUMAR, JESSICA	94,093.04
JACKSON, ELIZABETH	94,086.29
O CONNELL, KAREN	93,946.60
GIATRAKOS, JANINE	93,870.29
SOMERS, DERËK	93,848.01
BARR, JENNIFER	93,801.61
WASOKA, ANDREA	93,776.33
KELLOGG, WILLIAM	93,773.47
DONOVAN, JOSEPH	93,689.47
RELIHAN, SARAH	93,656.15
MAHON, CHRISTINA	93,641.47
MCCARTHY, PAMELA	93,585.82
CARREIRO, WILLIAM	93,581.46
FIDLER, KATHLEEN	93,369.47
FINNEGAN, KRISTEN	93,327.47
GENATOSSIO, MORGAN	93,267.35
CARROLL, MOLLY	93,251.49
JOY, DAYNA	93,141.47
MCCORMICK, ANDREA	93,141.47
WALLACE, CATHERINE	93,141.47
THIBEAULT, CASSANDRA.	92,940.29
LEWIS, NICOLE	92,847.64
REARDON, JOHN	92,524.32
MCDONNELL, SUSAN	92,501.67
PERRY, MERIDITH	92,281.15
WALSH, STEPHANIE	92,267.94
SPEARS, CHRISTINE	92,133.29
SLOWINSKI, JUSTIN	92,120.54
GALANIS, AMANDA	92,033.04
PARKER, MARTIN	91,903.39
RILEY, NANCY	91,894.29

BIRKEMOSE, ELIZABETH	91,790.29
RADEFF, SAMANTHA	91,790.29
SPIROPULU RIGAS, EKATERINI	91,790.29
TOMECEK, KERRY	91,790.29
NUTTING, ELIZA	91,689.44
CARTY, KEVIN	91,595.89
STANSFIELD, JESSE	91,585.94
CARTER, CHRISTINE	91,495.94
RAEKE, ELINOR	91,336.93
DILLON, WINI	91,204.34
ARMOUR, MICHAEL	91,134.93
MCRAE REID, HEATHER	91,078.12
CAMARA, STEVEN	91,029.57
BLANCHARD, LYNN	90,945.94
BROOKS, LINDA	90,762.39
GILLIS, CHARLES	90,756.94
KILLION, RACHEL	90,748.04
MUKSIAN GRIMM, ROBIN	90,683.32
KELLY, ANDREW	90,635.63
KOWALCZYKOWSKI, ROGERIA	90,614.88
CHEEVER, HEATHER	90,614.60
NNOLI, NDUABUGBO	90,582.33
MANGANARO, JOSEPH	90,575.46
VELOZO, NICOLE	90,475.94
FOLEY, PATRICIA	90,261.96
RODENBUSH, MATTHEW	90,239.41
FURIOSO, ANGELA	90,230.94
CRAVEN, KARINE	90,158.94
SIMPSON, JENNIFER	90,158.94
BIRNSTILL, KEVIN	90,122.15
MEDEIROS, TIMOTHY	90,093.74
PERRY, LAWRENCE	90,085.00
LAW, PETER	90,079.75
WILBUR, KERRY	89,996.94
SASIN, COURTNEY	89,944.94
WASIK, BRITTANY	89,920.84
BENITEZ, JILL	89,905.94
CEDERQUIST, LORI	89,905.94
DAILEY, SHARON	89,905.94
EGAN, DANIEL	89,905.94
IPPOLITO, LAURA	89,905.94
MONTGOMERY, YVONNE	89,905.94
MULVEY, MAUREEN	89,905.94
O HARA, MARGUERITE	89,905.94
PIRRI, ANTHONY	89,905.94
KUHN, ROBERT	89,789.23
MURPHY, KENDRA	89,749.68

BARRETT, SUZANNE	89,678.67
DEROSA, ROBERT	89,386.77
VELAZQUEZ, JAIME	89,309.07
O'SULLIVAN, JENNIFER	89,253.27
DEANDRADE, JOHN	89,230.85
FREITAS, PAULA	89,199.62
COSTELLO, AILEEN	88,790.68
DANIELS, TARA	88,738.24
GRECO, ROBERT	88,600.35
EVANS, CHRISTOPHER	88,502.30
SBARDELLA, JOSEPH	88,500.42
DECELLE, KEVIN	88,312.49
ASZTALOS, JULIE	87,781.00
JACKSON, KAREN	87,661.27
WHITING, ANDREW	87,352.74
MCGRATH, PAUL	87,329.15
PUSTIZZI, MEAGHAN	87,320.68
NORMAN, BRYAN	87,112.89
DOLAN, DIANNE	87,073.28
OLIEN, MATTHEW	87,048.75
LANGLOIS, LAURENCE	87,008.80
BENOIT, STEPHEN	86,959.79
MELLYN, SCOTT	86,848.83
CUSACK, KERRI	86,831.89
CRONIN, KEVIN	86,257.19
MANCHESTER, BETH	86,201.61
ARAUJO, TYLA	85,944.19
HARROP, BRIAN	85,870.96
MARTIN, MARY JANE	85,660.02
TAPPER, TERESA	85,507.20
WATERMAN, LINDSEY	85,432.10
HUNT, JOHNATHAN	85,358.07
BONNEY, MICHELLE	85,065.04
BUCCIERI, ANTHONY	85,051.50
GALLAGHER, KERRY	84,994.92
HORAN, DANIELLE	84,852.10
PURNELL, DIANE	84,654.66
PURNELL, STEPHEN	84,387.45
LECLAIR, ROGER	84,260.71
KANE, ANGELA	84,093.10
SERA, MATTHEW	83,798.99
MARTIN, MARY	83,737.87
SWIMM, HEATHER	83,454.68
DOWNER, ALLISON	83,297.98
FERREIRA, MICHAEL	83,218.22
MEDEIROS, DENNIS	82,721.29
POMFRED, RHONDA	82,691.00

MARINELLI, KATHLEEN	82,494.00
O NEIL, DAVID	82,479.57
RELIHAN, SHANE	82,479.57
PATTON, STEPHANIE	82,381.85
SULLIVAN, JENNIFER	82,337.32
PATTERSON, ANDREW	82,278.36
DAVIS, CHRISTOPHER	82,173.19
COOK, JONATHAN	82,130.10
BONTYA, ALAN	82,105.64
DIABATE, ASSATA	82,089.75
GRIFFITH, LINDA	81,927.00
VISSER, JOSEPH	81,878.73
FRANCISCO, JOSE	81,834.37
ARGUIMBAU, JAMES	81,760.45
FAHEY, KELLY	81,661.90
HORAN, WILLIAM	81,653.98
HALLOCK, KEVIN	81,440.56
FISHER, NANCY	81,402.98
DENNENO, PETER	81,378.73
FISKE, ANN	81,270.46
MCELLIGOTT, LORRAINE	81,175.68
BULLOCK, KAREN	81,040.25
MASCIARELLI, RHONDA	80,929.98
WOOD, CHELSEA	80,731.58
DUPONT, ROBERT	80,714.32
FEENEY, KRISTEN	80,710.73
SINGLETON, ANA	80,614.91
JASMIN, RICHARD	80,498.04
PEIXINHO, RITA	80,319.69
BOUGHTON, ERIN	80,041.48
FARIA, JACQUELINE	79,509.98
DEVANEY, JAMIE	79,339.68
CROWLEY, JULIANNE	79,070.52
LYDON, AMANDA	79,019.85
COLLINS, STEPHEN	78,723.47
MAKSY, AMANDA	78,662.74
GAGNE, JONATHAN	78,431.27
RASHID OLESLAMI, FAEZEH	78,284.48
PICKETTE, JEFFREY	78,031.90
MCLEAN, CLIFFORD	77,778.04
PORDER, BROOKE	77,764.04
NICKERSON, MARK	77,729.11
WELCH, MEGHAN	77,693.08
BONTYA, JACLYN	77,679.04
OLSHIN, JOSHUA	77,623.65
PALMER, PATRICIA	77,486.48
REDMAN, MELINDA	77,015.08

JACKSON, ANTHONY	76,989.07
BOYD, BRETT	76,917.30
CAUCHON, MATTHEW	76,665.26
MALOOF, LYNNE	76,558.48
BARRUZZA, VICTOR	76,452.96
SPINTIG II, FRÉDERICK	76,446.50
HORNBROOK, LEIGH	76,411.57
PHIPPEN, ANTHONY	76,406.59
CARDOZA, ROBIN	76,340.62
PEZZA, CHRISTOPHER	76,258.81
DESCHENES, JESSICA	76,147.08
O'BRIEN, KRISTEN	76,047.32
EARLE, JENNIFER	75,646.42
IFILL, KULNATHEE	75,624.38
JARASITIS, KELLIANN	75,564.05
SWEENEY, WILLIAM	75,438.75
RUSSELL, JILL	75,181.94
CURLEY, STEPHEN	75,079.07
BROWN, KAREN	75,070.07
NOLAN, MICHAEL	74,684.82
FRASCA, ANNE	74,569.71
DUPONT, KANDE	74,387.98
BOYRAZIAN, DIANE	74,381.65
MACEDO, JOAO	74,284.81
WEIGEL, CHRISTOPHER	74,229.79
MUSTO, KEITH	74,075.57
HOGAN, JEANETTE	73,622.43
SOBOL, JENNIFER	73,473.18
FALCIONE, JENNIFER	73,373.74
BELLINI, JULIE	73,366.08
ABOURJAILY, RITA	73,327.47
WOOD, CAITLIN	73,265.08
SBORDON, JESSICA	73,236.68
ASSELIN, TRISHA	73,139.07
CARMICHAEL, KELLIE	73,036.74
COMEAX, CANDICE	72,962.22
CARDOSO, THERESA	72,737.60
TOBON, CHRISTINA	72,604.52
HANDLEMAN, CLAYTON	72,567.08
SIMMS, DEREK	72,526.71
HURLEY, SHANE	72,439.62
SPENCE, JILLIAN	72,323.05
GUBA, ASHLEY	72,183.88
DEVORE, DEIDRE	72,127.04
LEWIS, GEORGEANN	72,083.91
MALTBY, GINA	71,978.50
CANCELLIERI, VANESSA	71,679.07

ARAUJO, ROY	71,541.48
CANCELLIERI, MARY	71,487.72
PAINTEN, DAVID	71,358.70
MORIARTY, ELSA	71,343.16
GORMAN, PATRICIA	71,328.10
BOLIO, JOHN	71,255.80
HATCH, KAYLA	71,192.16
STARRING, ALLISON	71,160.25
SERA, STEPHEN	71,139.14
LAVALLEE, DEENA	71,124.48
HARBACK, KURT	71,065.82
CLANTON, KELLY	71,018.76
BAILEY, MALLORY	70,848.21
SLADE, JENNIFER	70,820.21
MURPHY, MEGHAN	70,697.15
SIDEBOTTOM, MAURITHA	70,616.11
AKIKIE, STEPHEN	70,481.17
BUTRICA, SEAN	70,318.91
MCCANN, JEANNE-MARIE	70,193.86
COREY, KAREN	70,079.07
SILVA, ALICIA	70,079.07
GRASSO, ALEXANDRIA	70,029.93
SHEA, MARY	69,930.09
DAWSON, MELISSA	69,854.02
KAVANAGH, BRIAN	69,668.46
KENNEY, TYLER	69,659.78
SANTOSPAGO, ASHLEY	69,632.83
PALMA, ANGELA	69,513.93
STANKIEWICZ, CURT	69,275.88
VIEIRA, RACHEL	69,076.29
ANGELOS, JORDAN	68,986.36
DELELLO, AMY	68,952.96
WARFIELD, BRITTANY	68,792.25
LABRIE, SARAH	68,787.93
CRATTY, GABRIELLA	68,768.21
SULLIVAN, MARY LEIGH	68,686.42
DRISCOLL, EMILIE	68,584.88
HURLEY, KIMBERLIE	68,433.93
DEFRIAS, NICHOLAS	68,391.26
CRIMMINS, MEGAN	68,232.86
SUN, FUQIN	68,182.93
SIMPSON, JAMES	68,073.51
JOHNSON, MELISSA L	68,045.25
MASON, BRIAN	68,032.09
LEAHY, SEAN	67,902.92
GORDON, MELANIE	67,892.32
BOHN, CHRISTINE	67,883.97

MATHIEU, ROSE	67,716.28
MCGHEE, CHRISTOPHER	67,692.87
LITTLE, FREDERICK	67,601.50
CORRIGAN, PATRICK	67,522.18
DESTINE, RASHAWN	67,370.41
TRUDEAU, RENEE	67,152.25
MONTELLO, AMY	66,891.97
FALLON JR., CHARLES	66,551.95
MOGAN, FRANCIS	66,405.65
CABRAL, JESSICA	66,360.97
GOREA, CONSTANTIN	66,343.47
JAMES, EBONIE	66,281.32
COFSKY, MICHAEL	66,241.54
BOURJI, NADA	66,108.52
MELO, JOE	66,096.05
FITZGERALD, CATHLEEN	66,040.80
BLANEY, KIRSTEN	65,999.03
BLANEY, ELLEN	65,868.32
MURPHY, NICOLE	65,825.50
MORSE, SARAH	65,313.83
BROWN, RENDI	65,204.52
DIFANTE, LOUIS	65,145.73
GREENE, JENNIFER	65,095.23
BOBBITT, MATTHEW	65,058.32
NEARY, THERESA	64,983.25
HERMAN, SUSAN	64,846.32
JOHNSON, KELLIE	64,844.34
VILLEGAS, JOEL	64,713.42
HARBACK, BRUCE	64,421.83
REGO, DENNIS	64,207.84
MORAIS, JOSE	64,128.45
LETENDRE, ROBERT	63,702.25
AMARAL, ANTONIO	63,654.40
MURPHY, ALYSSA	63,612.06
GENEREUX, ROBERT	63,493.31
NAPOLI, ELIZABETH	63,333.93
SACOCO, MAUREEN	63,113.89
PALO, CAITLYN	63,024.16
TURNBULL, HILARY	62,964.44
HANSON, GERALYN	62,938.64
BREWER, MATTHEW	62,776.32
BROWN, KAYLA	62,759.74
PEREIRA, TRACY	62,750.12
SEEMUNGAL, FERISHA	62,711.12
DEXTER, ROBERT	62,662.01
GILBERT, EDWARD	62,539.33
BLACKADER, SARA	62,407.34

CORMIER, LINDA	62,388.73
KING, TANAESHA	62,332.42
CHAPMAN, DEIRDRA	62,162.65
GAUL, TRACY	62,130.11
BAETA, LYNNE	62,118.38
MASON, SEAN	61,967.32
GADA, MATTHEW	61,896.12
GIROLAMO, JOSEPH	61,687.56
FARQUHARSON, LIZA	61,584.40
SCOTT, JESSICA	61,511.32
DEAN, AMY	61,339.08
COTTER, WILLIAM	61,031.90
MCCORMACK, THOMAS	61,027.45
MILLER-ANELLO, WENDY	60,934.57
CARMICHAEL, MICHELLE	60,806.76
MORGAN, WESLEY	60,772.53
ENDRIUNAS, KATHLEEN	60,550.32
NELSON, PHILIP	60,488.32
ANDERSON, SCOTT	60,368.32
MONTEIRO, ERNESTO	60,366.78
DICKIE, HANNAH	60,126.73
WANG, ALEXANDER	60,119.11
JOHNSON-BARRAULT, CATHEI	60,010.63
CAULFIELD, AMANDA	59,741.24
PROCTOR, CATHERINE	59,739.22
ROWE, MEGHAN	59,291.33
WOODRUFF JR., STEPHEN	59,171.41
FERREIRA, PETRA	59,150.32
MELO, VICTOR	58,978.01
PIMENTEL, ANTONIO	58,947.70
ESDALE, DANIEL	58,907.25
DIGLORIA, STEPHEN	58,850.97
DUKE, KAREN	58,684.64
SWEENEY, CHRISTOPHER	58,612.06
SCANLON, JESSICA	58,531.08
CAMPBELL, DANIEL	58,486.00
GUAY, JESSICA	58,340.11
FITTON, JAMES	58,320.88
BETTLE, PAMELA	58,240.00
FARIA, PEARL	58,240.00
GRASSO, JACQUELYN	58,225.86
DEPOUTOT, HANNAH	58,047.82
SOUSA, JOANNE	58,030.62
COELHO, ARTHUR	57,678.40
LEMIEUX, JANIS	57,632.83
CAPELESS APPLEBY, BRITTANY	57,500.11
CAMARA, NESTOR	57,303.60

KELLY, JENNA	57,267.84
TRACEY, THOMAS	56,931.60
BERGHMAN, LAUREN	56,819.62
HAMMER, MICHELLE	56,757.65
POWERS, KATHLEEN	56,686.17
DECOFFE, HAILEY	56,590.89
RODRIGUES, DANIEL	56,463.44
DUNN, SUSANNE	56,368.00
WOODWARD, NOELIA	56,242.52
BURAK, HALLIE	56,062.46
BESHES, STACEY	56,046.85
PEDRO, DANIEL	55,806.09
MCCABE, REBECCA	55,735.66
MILLS, JOHN	55,628.55
GIBBONS, JOSEPH	55,395.93
HOULE, SHERAY	55,352.76
HINTHORNE, DANA	55,307.22
LEONARD, ANNMARIE	55,298.96
REGO, SAMANTHA	55,266.12
TAYLOR, RIKKE	55,175.16
HOJLO, LEONA	55,018.44
FABRIZIO, BRIGITTE	54,932.83
BRAUNEIS, LOUISE	54,563.09
ROMEIRO, TERESA	53,856.02
DONOVAN, KATIE	53,721.22
GIDLEY, ROBERT	53,474.29
KERMAN, LEANNE	53,263.09
MONTEBAULT, TARA	52,859.04
OKEEFE, EDWARD	52,761.80
BUCK, AMBER	52,495.82
SPRAGUE, LEA	52,316.40
MORIARTY, PATRICK	52,270.52
LEAHY, KATHERINE	52,123.92
MEROLA, ASHLEY	51,936.46
DIXON, MEAGAN	51,790.57
VIERA, MAGGIE	51,703.65
MCGREEVY, RICHARD	51,694.51
MONGO, DANIEL	51,674.46
PAYNE, THAIS	51,463.74
MAMEDOVA, YELENA	51,444.00
CARBONE, CHRISTOPHER	51,308.53
DUBOVY, TREVOR	51,202.92
BERMUDEZ HAMILTON, CHRIS	51,004.87
MCSHEA, SARAH	50,976.04
LEBLANC, DEBRA	50,234.21
MENDONCA, JOSE	50,111.93
HELLE, DANIELLE	49,693.25

SOLAR, LAURA	49,459.05
MENDES, SAMEIRA	49,444.79
GIROUX, JULIE	49,338.78
DESOUSA, ROBERT	49,262.44
DOLDT, CHRISTOPHER	49,239.33
JOHNSON, DEIRDRE	48,912.08
ANTONELLI, ROSEMARIE	48,855.04
HOWARD JR, ROBERT	48,836.06
GEKOW, SMADAR	48,709.11
REID, MOLLY	48,708.52
ANDRADE, DANIEL	48,692.77
RUSH, RICHARD	48,641.14
NGUYEN, LILIAN	48,549.30
YOUNG, NATALIE	48,442.40
WILSON, MELISSA	48,420.57
BATES, DENNIS	48,302.80
JOHNSON, SHARON	47,988.20
MILLIEN, ROLAND	47,761.30
CHARBONNEAU, JOHN	47,730.85
WHITE, STEPHANIE	47,696.64
TURNER, CAROLYN	47,574.80
SMALL, DEREK	47,541.32
PEREZ, SOPHIA	47,517.30
BUSHLOW, LAURA	47,306.84
BARROS, ANTHONY	47,247.64
BOLL, ISAAC	47,143.42
SANTIAGO, ANNETTE	46,723.25
CARDINAL, DENISE	46,646.60
DOHERTY, WILLIAM	46,578.00
WARREN, THOMAS	46,539.00
REID, DEBRA	46,046.65
GARERI, DANIEL	45,845.19
MAHONEY, MEGHAN	45,844.33
GENEREUX, HEATHER	45,826.45
RODRIGUES, JOAO	45,624.17
GARVEY, AMY	45,607.36
FELTON, JESSICA	45,240.00
MOORE, MELISSA	45,238.18
HILTZ JR, DAVID	45,226.85
SNYDER, RICHARD	45,139.64
PEREIRA, GILDA	44,972.84
CUMBERLAND, GORDON	44,936.64
ELLIOTT, SHANE	44,773.07
BOURKICHE, AMY	44,747.40
FINIZIO, AMANDA	44,104.19
MARQUES DOLLOFF, TERESA	43,699.17
O'DONOGHUE, JOHN	43,419.98

JOLLY, THONY	43,363.55
HELFRICH, WILLIAM	43,214.96
BECHET, JULIE	43,204.46
SOARES, DANIEL	43,106.24
NELSON, JACOB	42,952.51
HATCH, DAVID	42,734.73
FLORIO, JENNIFER	42,321.64
KRIM, CAITLIN	42,167.35
PIERSA, SUSAN	42,147.04
BERRY, KEITH	42,030.11
BARRETT, JANESEA	41,999.64
IKONITSKIY, MARIA	41,793.30
HASTINGS, EMILY	41,705.32
MENESES, MELISSA	41,539.67
BAO, LANLAN	41,516.32
HARTNETT, SARAH	41,516.32
KUCZYNSKI, JUSTINE	41,516.32
HAMBLIN, CHRISTOPHER	41,468.16
HAYS, PAUL	40,950.45
CACHOPA, NICHOLAS	40,862.27
PAINTEN, THOMAS	40,848.10
SARNIE, KATHERINE	39,976.10
KUSCHEL, RAYMOND	39,949.55
GIBB, CAROL	39,695.53
REIS, MAGGIE	39,227.73
POIRIER, CHRISTOPHER	39,214.63
FURTADO, JOANNA	39,188.72
ALTWEIN, KAREN	39,161.37
GOULSTON, PATRICIA	39,011.89
HURLOCK, CORINNE	38,196.55
FARWELL, MATTHEW	37,996.21
FLEWELLING, ALICEN	37,886.99
BEDER, TAMARA	37,816.43
SONG, COURTNEY	37,340.00
LINEHAN III, JOHN	37,325.99
BASLER, PATRICIA	36,116.19
KOPPE, GUY	35,792.26
LANZAROTTO, KATHY-ANN	35,567.26
JOYCE, FIONNA	35,386.13
KURTINITIS, IAN	34,655.56
ISAKSEN, LAURA	34,602.96
BINDER, KAREN	34,420.00
ANGELOS, SCOTT	34,255.67
BARRETT, SANDRA	34,089.68
LANDESMAN, DANIEL	33,946.05
O'NEIL, DONALD	33,888.41
PASCARELLI, ANTHONY	33,680.00

GREER, JESSICA	33,629.35
LOUIS, DORCA	33,564.34
KENDALL, KATHLEEN	33,315.79
ESTY, JANICE	32,975.22
GRIFFIN, SARAH	32,926.64
OATES, CHARNELLE	32,790.00
JOHNSON, MEGHAN	32,740.71
BUKHENIK, SHELBY	32,677.76
MYERS, LAURA	32,675.22
DURGIN, MAUREEN	32,653.13
MCDERMET, JULIA	32,389.60
SAMPSON, MARTHA	32,012.50
LIAKOS, VASILIKI	31,637.91
MCCARTY, MARY-EDNA	31,301.72
HINCHEY, MARY	31,260.00
DRISCOLL, DANIELLE	31,225.72
SMITH, ELIZABETH	31,011.37
GRIFFIN, ERIN	30,916.64
REICHE, MARGARET	30,410.00
NICKELSON-MANN, CHRISTOP	30,406.29
DOHERTY, JULIA	29,843.58
MERZI, ANNA	29,665.95
THORESON JR, MICHAEL	29,552.60
TRIEBER, KAREN	29,026.02
LUCAS, ALEXANDRA	28,880.66
POLILLIO, KATHLEEN	28,535.92
KORFF, NOAH	28,246.74
MAEL, JONATHAN	28,157.03
AMBROSIO, LUIS	28,085.58
IACOBUCCI, CHRISTINE	28,065.58
FRAZER, PATRICK	27,657.72
D'ALESSANDRO, PHILIP	27,626.67
ECKHART, CYNTHIA	27,180.79
WETHEY, ELAINE	27,140.00
MUSTO, ANTONINA	27,006.38
STATKUS, KENNETH	26,901.14
THOMSON - LENTINE, PATRIC	26,739.51
POLILLIO, PHYLLIS	26,705.61
VARGAS, CRISTIANA	26,689.05
NANDAKUMAR, NIDHI	26,287.50
JONES, MARGO	26,247.88
MORRIS, ELINORE	26,161.90
MCPHERSON, SIMONE	25,938.20
AZEVEDO, RALPH	25,813.58
COCCHI, KATHLEEN	25,658.59
ROSSI, ROSEANNE	25,601.02
FRAGA-MULLEN, SUSAN	25,469.86

VITO, LORI	25,469.86
BLOCK, LORI	25,465.89
FORD, CATHERINE	25,183.56
LAWLER, KELSEA	25,169.93
TRAVERSE, JENNIFER	25,143.93
LANDON, BARBARA	25,060.00
BARONCELLI, SARA	24,966.67
AGUERO, IRENE	24,960.20
MASTRORILLI, GAIL	24,942.07
DALEY-DICASTRO, MARY	24,927.73
CROGHAN, TERESE	24,819.30
TUCKER, JEANNETTE	24,707.95
JOHNSON, PETER	24,689.38
SOLIMINE, JAMIE	24,575.85
TURNER, BRYNNA	24,544.63
BYRON, PATRICK	24,442.74
RODRIGUEZ, EVELYN	24,342.84
GRILLO, ANGELINA	24,249.03
SOLOMON, ABBIE	24,187.18
PECK, CHRISTOPHER	24,060.94
MILLS, CHERYL	24,010.56
PAIVA, ISABELLA	23,953.02
CAYTON, KATHRYN	23,819.32
STAULO, THERESA	23,778.67
MACDONALD, LISA	23,753.05
OPPENHEIM, ALAN	23,535.00
STONE, HALEY	23,353.43
HUEZO, NANCY	23,030.45
GILMAN, AARON	22,877.85
RICKER, LUCINDA	22,857.10
SANDSTRUM, BRIDGID	22,831.26
VICKEY, DAVID	22,726.45
PIERS, CRYSTAL	22,524.82
MCELLIGOTT, KATHLEEN	22,065.17
CARDELLA, GRACE	22,058.33
HOPKINS-MCDONALD, ANN	22,058.33
MCLAUGHLIN, MICHELLE	22,058.33
PETERSON, CAROLYN	22,043.36
SOUSA, NICOLE	22,037.58
MCGARRY, DIANE	21,944.31
FERNANDES, JACQUELINE	21,833.79
PINA, MELINDA	21,685.14
BOUDREAU, MATTHEW	21,668.43
DAVIS, GREGORY	21,652.22
GARDNER, STEPHANIE	21,625.17
FITZGERALD, THOMAS	21,447.00
PINETTI, MARK	21,372.31

MESTRE, VICTORIA	20,889.11
JAHED, DUNIA	20,792.74
POLILLIO, MICHELLE	20,611.24
FISHER, CAROL	20,599.33
NANCE, KEITH	20,570.56
PIEPER, JENNA	20,569.15
CALL, AMY	20,535.89
BLUSHI, SARAH	20,469.15
FOLEY, CYNTHIA	20,429.80
GLUCHACKI, HANNAH	20,398.29
KELLY, LEAH	20,396.29
O'NEIL, MEGHAN	20,383.07
KASSLER, BARRY	20,375.00
DEANDRADE, PATRICIA	20,312.46
PETERS, ANNMARIE	20,226.85
BILODEAU, JOSEE	20,186.14
MCNAMARA, JUDITH	20,174.42
MCEACHERN, STEPHANIE	20,146.22
SONCRANT, LAURIE	20,023.85
BOUTROS, SARA	19,990.10
MANSFIELD, ROBERT	19,972.16
FARWELL, WILLIAM	19,770.12
LESENECHAL, NICOLE	19,756.08
HAYNER, DARLENE	19,572.21
MANNING-SOUZA, JO	19,391.22
RONDEAU, MARK	19,363.62
BONARRIGO, MARIANN	19,237.50
LACIVITA, DAVID	18,955.00
CONFORTI, TRACY	18,927.50
AMARI, SILVA	18,915.30
HUSSEY, VIOLETTE	18,885.07
BAUGH, MICHAEL	18,808.80
MENDES, DAVINA	18,781.84
WOODS, STEPHANIE	18,777.57
GOVERNMAN, SANDRA	18,726.62
KIMMELL, EMMA	18,650.07
REARDON, SUSAN	18,574.68
TERRELL, CRYSTAL	18,559.39
BLOUNT, MICHAEL	18,130.00
MOSES, MOLLY	18,126.96
CORREIA, JENNIFER	17,957.07
COSTANTINI, ANDREW	17,899.57
HAUSMAN, JACQUELINE	17,883.40
ANDERSON, PATRICIA	17,818.15
KELLEY, JENNIFER	17,799.57
WILLIAMS, GRACE	17,799.57
LOWE, KAITLYN	17,568.46

RENEY, LAUREN	17,490.00
HAGOPIAN, KRISTEN	17,440.00
SOARES, ISABELLE	17,321.18
SMITH, BRIAN	17,160.00
BUCCIERI, LISA	17,128.50
BRADLEY, JUDITH	16,961.49
TUCKER, CHEYENNE	16,870.00
LEVANGIE, JULIE	16,848.75
ACEVEDO, LADI	16,774.70
BARBATO, DAVID	16,768.80
CONROY, BERNADETTE	16,618.98
RUTOWICZ, EMILY	16,605.00
LERETTE, JOANNE	16,560.34
ROTELLA, PAULA	16,502.48
HARDY, TYLER	16,498.24
RICHMOND, CATHERINE	16,496.52
BARDASZ, SUSANNE	16,468.05
PELLAND, JOSHUA	16,463.43
WADE, RITA	16,229.07
LANGILLE, JOHN	16,024.52
FLAHERTY, IDA	16,019.18
DEWEY, CHERYL	15,978.84
REDMOND, BRENDA	15,963.82
SOUZA, HEATHER	15,960.00
CHEEK, LYNNE	15,752.97
SCHULTZ, RHONDA	15,724.34
NUTTER, WILLIAM	15,583.35
PRISCO, STEPHEN	15,507.58
LAMB, RYAN	15,430.29
SMALL, JEAN	15,389.43
ODEMS, CHRISTOPHER	15,345.50
JORDAN, CHARMAINE	15,171.60
LANE, SUSAN	15,101.27
STANLEY, TANYA	15,056.00
CADIGAN, SUSAN	14,965.00
MANN, PATRICIA	14,847.07
CASEY, THERESA	14,791.70
MCDONALD, KELSEY	14,756.72
MURPHY, NANCY	14,722.23
CRAIG, NANCY	14,694.65
TAYLOR, EVAN	14,668.80
GRANT, AMANDA	14,630.13
BUCKLEY, MICHELLE	14,626.25
GODES, PHYLLIS	14,570.26
KOZOL TATTLEBAUM, BEVERL	14,525.00
ROAN, JOAN	14,394.04
ABREU, JOAO	14,325.00

PETERS, KASSIDY	14,231.51
MCCAULEY, ANTHONY	14,092.26
GRAJEDA, ANDREA	13,965.00
CREIGHTON, NICOLE	13,951.05
GOLDBERG, JOHN	13,887.34
HILL, MEAGHAN	13,733.65
ALKOUSSA, JEANETTE	13,679.19
BAKER, JANE	13,594.56
DOOLIN, KYLE	13,579.76
DEPASQUALE, SHAWN	13,472.82
SREBRO, SARAH	13,381.20
HOWARD, ALLISON	13,355.00
MILAVEC, OLIVIA	13,328.00
FOWLER, ANTHONY	13,276.80
LUTZ, MELISSA	13,215.40
PUPKO, ANN MARIE	13,040.75
CANDELORA, NICOLE	12,985.84
SEAMAN, BETTY	12,945.65
MANCHESTER, DARLENE	12,920.00
MALONEY, WILLIAM	12,884.20
MCANDREWS, BRETT	12,805.04
WHITE, MARYELLEN	12,740.00
JARVIS, JOANNE	12,704.64
HOYLE, EDWARD	12,666.00
BLACK, MARY	12,663.48
IVERSON, ANDREW	12,634.80
BRAGANCA, AMABILIA	12,614.76
CURTIS MAHONEY, CAROLYN	12,614.68
WILLIAMS, VANNA	12,536.96
WILLIAMSON, TIMOTHY	12,488.75
DEBERARDINIS, JAYME	12,460.00
LESSA, LISA	12,443.12
VIOLA, JUNE	12,248.24
CONROD, DONNA	12,098.25
BURKE, GREGORY	12,085.00
MALLOCK, TINA	12,057.35
O CONNOR, EILEEN	11,983.20
MULLALEY, RUTH	11,964.57
JOHNSON, SHEREE	11,939.93
LEARY, ELIZABETH	11,936.06
NAGY, ETELKA	11,707.30
GIUNTA, JUDITH	11,642.65
CURTIS, SCOTT	11,587.50
COAN, SANDRA	11,455.87
FLYNN, ANN	11,344.71
DILLION, JOSEPH	11,309.65
KATZ, TRACY	11,113.55

AVELAR, JENNIFER	11,071.96
SULLIVAN, MARIA	11,067.06
SCHULZE, NOAH	11,062.64
RODRIGUES, LINDA	11,031.72
BURNETT, MONIQUE	10,994.50
SCHUMACHER, ARGHAVAN	10,965.00
LEWIS, JEAN	10,929.46
MCGREGOR, MARTHA	10,820.00
REESE, MARY	10,820.00
PELLEGRINI, MICAH	10,813.62
POMBO, ROMEO	10,800.00
ILACQUA, GARY	10,733.30
ADELMANN, MYRA	10,671.90
WEXLER, PAUL	10,547.80
PARRIN, JANIS	10,487.80
AUSTIN, KATHLEEN	10,448.72
GUTIERREZ, GEORGETTE	10,430.00
DELORENZO, NICCOLE	10,368.02
ORTIZ, ANA	10,201.37
PULLI, CHRISTINE	10,197.97
HUQ, DILSHAD	10,121.56
WARREN, JAMES	10,107.66
SOARES, JOSEPH	10,063.92
LAQUIDARA, CLAUDIA	10,060.00
CRUZ, JEANNETTE	10,041.69
WINSKOWICZ, MICHAEL	10,034.00
MCELENEY, LAURA	10,030.73
SAARI, SUSAN	9,963.30
MULLIN, LONI	9,960.04
OWENS, KELLI	9,897.90
BOUDROT, MAURA	9,886.79
ALKALAY, DEBORAH	9,875.40
COULTER-BENNETT, MARY	9,871.50
APROMOLLO, PAMELA	9,868.55
PURNELL, LAWRENCE	9,859.72
SEWCYK, MARGARET	9,769.87
DERBY, JENNIFER	9,745.32
ARRONDO, DAMIAN	9,617.21
KILDAY, RYAN	9,535.00
LIPMAN, LOIS	9,504.56
GALLAGHER, VIRGINIA	9,473.11
THORNTON, PAMELA	9,413.80
LOCHIATTO, PETER	9,375.00
RICHARD, SHERYL	9,322.85
NOGUEIRA, ZACHARY	9,302.00
WILSON, LENA	9,196.32
PRICE, VERONICA	9,136.05

RICHARDS, DECLAN	9,101.51
LANE, DANIEL	9,099.63
JEANTY, SASKIA	9,080.20
MENDEZ, ANA	9,061.10
MARTINS, ESTHER	9,040.50
SELLON, SUSAN	8,765.31
RAPPOLI, LISA	8,749.40
CARROLL, KATHLEEN	8,745.11
MCCARTHY, CATHERINE	8,700.00
LOVEJOY, AMBER	8,687.00
MOORE, LAURIE	8,599.50
BONARRIGO, LYNNE	8,588.74
DIAS, MARGARET	8,578.57
BIELSKI, MAEGHAN	8,561.50
CURTIS, JAKE	8,530.00
JONES, LAURA	8,517.42
ROBERGE, JANE	8,505.43
ROACH, SHANNON	8,353.80
QUINN, MARY	8,250.00
PHIPPEN, ANTHONY	8,220.96
WRIGHT, MARY	8,180.00
CALLANDER, WYATT	8,142.20
THOMAS, FLOYD	8,042.02
KNIGHTS, LEAH	8,002.04
MARK, DANIEL	7,843.20
HARBACK, ROBERTA	7,800.00
RICCI, BRITNEY	7,770.00
FRAINE, JESSICA	7,746.48
LAUN, ELODIA	7,717.50
KELLY, ANDREA	7,675.50
GIDLEY, KELCIE	7,643.97
SWIERZEWSKI, DAVIN	7,557.58
CARVALHO, CARLA	7,440.00
GALVIN, THOMAS	7,292.00
CALTER, THOMAS	7,279.69
SCADUTO, SHEILA	7,279.69
HARRIGAN, CARA	7,270.74
MCMAHON, HAILEY	7,205.00
JENKINS, DENISE	7,168.00
KLEIN, MICHAEL	7,142.80
LAWLOR, KAREN	7,124.16
LEVESQUE, WILLIAM	7,119.00
STATON, DELORES	6,847.31
BEAUCHESNE, RACHELLE	6,825.00
CANALE, DOROTHY	6,817.50
RATCLIFF, THOMAS	6,755.76
HATHAWAY, BARBARA	6,730.00

AMICO, WILLIAM	6,696.66
EVERY, KATHERINE	6,630.00
NEVES, MICHAELA	6,572.58
WILLIAMS, JAYNE	6,558.47
BAUGH, MALACHI	6,462.00
CLARKE, TROY	6,453.00
MYERS, KIMBERLY	6,383.25
JOHNSTON, LISA	6,351.37
SAID, CLAUDINE	6,350.50
MURRAY, NATHANIEL	6,336.00
CIFFOLILLO, WAVERLY	6,200.00
KELLY, LOU-ANNE	6,200.00
NICHOLS, CAROLINE	6,200.00
FREITAS, ROSEANN	6,191.28
GILDEN, DEBORAH	6,174.00
RENDINI, STEVEN	6,119.41
ZBINSKI, SUSAN	6,040.00
BAPTISTA, FELICIA	5,878.00
GRANT, JONATHAN	5,878.00
TEIXEIRA, RUBEN	5,878.00
LEWIS, SHANNON	5,872.50
MORRISON, KELLIE	5,825.00
MAILLET, PAYTON	5,820.00
CARDOSO, NEYTHAN	5,808.80
MCMAMARA, STEPHEN	5,745.00
FLECK, JULIE	5,704.86
LAUN, BRITTNEY	5,663.70
DOLCINE, TRAVIS	5,640.00
SEMLER, AMANDA	5,590.00
EDWARDS, ADRIENNE	5,570.00
CROCKETT, AMANDA	5,552.34
MONAGHAN, MICHAEL	5,540.00
CAMIRE, GLEN	5,525.00
RUSSELLO, LISA	5,491.15
LANGLOIS, CHRISTOPHER	5,475.86
KNEELAND, LEAH	5,455.50
WILLIAMS, MICHELLE	5,454.20
RIVERA, SHERA	5,445.00
THERIAULT, LYDIA	5,440.00
COOMBES, BRENNNA	5,422.68
DEXTER, PATRICIA	5,396.52
KAPLAN, JILL	5,384.07
AZUL, LINO	5,376.00
BAPTISTA, FELICIA	5,306.53
FIGUEROA, MELISSA	5,226.68
ADELMAN, GERALDINE	5,194.66
KLEBACHER, KIMBERLEE	5,182.20

TARPEY, BERNARD	5,090.00
SEIBERT, BRIAN	5,068.40
GRAZIANO, KATIE	5,000.00
LEONARD, OLIVIA	5,000.00
MCGRATH, AMBER	5,000.00
PETERS, KAITLIN	5,000.00
SEWCYK, STACEY	5,000.00
TABAK, KERYN	5,000.00
TALBOT, LINDA	5,000.00
COLAFRANCESCO, MICHELINA	4,979.10
SALVADOR, JOSE	4,912.46
COMER, THOMAS	4,864.00
FARRIS, JESSICA	4,750.00
HENRIQUES, MICHAEL	4,691.50
NICHOLSON, ROBERT	4,551.65
LINCOLN-GAUTHIER, JEAN	4,540.00
CORSINO DA SILVA, ANNE	4,509.65
MCLAUGHLIN, MICHAEL	4,491.00
BANGS, PATRICIA	4,442.01
EISENSTEIN, MERYL	4,430.00
ADAMS, ERIC	4,425.90
CREIGHTON-CRAIG, TARAH	4,387.00
ORTIZ, AUDRA	4,292.00
MONAGHAN, ANN MARIE	4,185.00
SMITH, ALEXANDER	4,116.00
ANTONELLI, FRANK	4,103.40
MCGILICUDDY, AMANDA	4,050.75
EGAN, KIMBERLY	4,021.33
MCDONALD, PATRICK	3,989.42
SMITH, VANESSA	3,943.14
GRAFFEO, BARBARA	3,882.50
SANTOSPAGO, COURTNEY	3,864.00
IACOBUCCI, ISABELLA	3,843.50
ROCHA, JOAO	3,807.00
FRITZ, JENNIFER	3,780.00
QUIGLEY, JOAN	3,751.66
NIOSI, MARC	3,746.44
CAMARA, CHRISTINA	3,705.00
ALLISON, MELISSA	3,690.00
RIBEIRO, ANNALISA	3,675.75
MANNING, MICHAEL	3,662.60
LOESER, ELLEN	3,662.47
PINKOS, JARED	3,640.00
REID, PAUL	3,617.45
GOONAN, RYAN	3,616.72
JARDIM, MICHAEL	3,528.00
DOCANTO, LAUREN	3,510.00

BREEN, NICOLE	3,504.00
BILLO, KATHRYN	3,465.00
MACDONALD, HANNAH	3,435.00
TINKHAM, WILLIAM	3,431.25
PHELIMOND, VANESSA	3,422.00
LAFARGE, SAMANTHA	3,411.50
MORALES, KRISTINE	3,395.00
FLYNN, KYLIE	3,372.75
ALLIE, MIA	3,320.25
JARDIM, JAKE	3,291.75
LANDA, MARLENE	3,290.00
TURNER, ELIZABETH	3,286.90
CANNIZZARO, CAMILLE	3,285.00
ANDREWS, MARGARET	3,270.00
KORSUN, ANDREW	3,234.75
THORNTON, AVA	3,206.02
MERISIER, ASHLEY	3,200.75
PRICE, JAMES	3,197.25
BERTRAM, PAULA	3,175.00
GAY, ANTHONY	3,149.25
FARLEY, BRIDGET	3,141.50
MCNULTY, JOSEPH	3,135.00
RUSH, JOSEPH	3,135.00
ODONNELL, DOROTHEA	3,130.00
CEPEDA, MARY	3,107.46
DRISCOLL, KERRY	3,106.50
FRANEY, BRAD	3,065.25
JARDIN, LYNNE	3,060.00
SHANNON, JACQUELINE	3,046.40
HENDERSON, KEON	3,003.00
GREEN, MALCOLM	3,000.00
LEWIS, TRICIA	2,968.00
ASHMEADE, TASHAUNA	2,954.80
BATCHELDER, ERICA	2,924.00
PARKER, ROBERT	2,924.00
LAFARGE, VICTORIA	2,846.75
DUBOIS, MICHELLE	2,825.30
COLAMARIA, THOMAS	2,809.50
KINGSLAND, ANDREW	2,756.76
WINSKOWICZ, THOMAS	2,701.50
AGUASVIVA, EVELYN	2,677.50
HODGES, VERONICA	2,625.00
NOLAN, DONNA	2,617.50
MCNAMARA, JAY	2,580.00
ROCHA, CHRISTINE	2,557.56
SOLEM, ISABELLE ANNE	2,546.00
MCCORMICK, KAREN	2,520.00

AHERN, MADELINE	2,490.00
STORM, MARY	2,487.00
MCCAFFREY, STEVEN	2,475.00
FABIKUN, OLUWOLE	2,460.00
PIZZANO, ANTHONY	2,460.00
POWERS, JOSEPH	2,447.40
BEAUDETTE, MICHAEL	2,422.12
DURNO, COLLEEN	2,394.00
LOPES, POLIANA	2,394.00
TAYLOR, PAULA	2,370.00
MACDONALD, HANNAH	2,350.00
NARDELLI, AVA	2,340.00
BATES, DANIELLE	2,308.66
SILVA, NUNO	2,299.00
HERNAN, JAMES	2,231.73
ANDERSON, SHARON	2,228.53
GILBERT, ANNEMARIE	2,205.00
PAIVA, ISABELA	2,205.00
KLIPP, CARIN	2,184.45
FORMAN, RACHEL	2,149.53
MENZ, DEBRA	2,126.77
DESMOND, MARISSA	2,117.06
DOUGLAS, NICOLE	2,100.00
MARROW, STEPHANIE	2,093.56
COSTEIRA, STEPHANIE	2,080.50
FRANCOIS, EMMANUELLA	2,074.00
LYONS, JORDAN	2,017.50
MELIK, MANAL	1,984.50
GUGLIA, RUBY	1,980.75
RUBEL, LAURICE	1,980.18
MAGUIRE, TANYA	1,960.00
LUCENA VAZQUEZ, SARA	1,950.00
POWERS, NANCY	1,945.00
BURGOYNE, LUKE	1,917.50
KWAKUYI, MERCY	1,911.00
JARDIM, JORGE	1,861.44
PARKER, JARED	1,824.00
BURROWES, ANTHONY	1,814.25
GAGNON, KYLE	1,791.30
GIROUX, MICHAEL	1,755.00
EVANGELISTA, JACLYN	1,745.00
BONARRIGO, DANIEL	1,722.50
DUFRESNE, JAKE	1,701.00
LUCAS, LOUBENSKY	1,680.41
HENRIQUES, OLIVIA	1,680.00
SUMNER, KAREN	1,680.00
WIGGIN, ERIN	1,680.00

BATISTA, MARIA	1,605.00
SAUNDERS, MARLENE	1,585.00
POILLUCCI, PAMELA	1,576.00
HOLLOWAY, DONYEA	1,536.60
CARON, JESSICA	1,514.09
PEZZA, JAMIE	1,497.00
HALL, JAMES	1,487.39
CAIN, JUSTIN	1,462.00
VIEIRA, ALYSSA	1,462.00
MCLAUGHLIN, KATHY	1,400.00
BREEN, MALLORY	1,370.00
WINSKOWICZ, MICHAEL	1,365.00
COSTELLO, ERIN	1,352.00
TURNER, MOLLY	1,340.00
BURNS, SUSAN	1,300.00
DONAHUE, RYAN	1,290.00
MORIARTY, PATRICK	1,269.60
BUCHANAN, REBECCA	1,260.00
GALLAN JR, JOHN	1,206.60
MULLEN, EMILY	1,185.00
ADELMAN, DAVID	1,147.86
STRUCK, MARK	1,138.77
YOUNG, BARBARA	1,125.78
GIORDANO, MATTHEW	1,111.11
DEPAUL, ANDREA	1,025.00
KELSEY, JUSTIN	1,014.71
MCALLISTER, VICTOR	1,014.71
SHERMAN, ANSON	1,011.71
SMITH, DONNA	1,010.89
CREMINS, CATHY	1,003.93
MCAULEY, JOHN	998.01
BINETTE, EMILY	945.00
SCIBELLI, KELLY	945.00
CROSBY, CLYDE	941.60
EDWARDS, ELAINE	934.50
MARTINI, G PATRICIA	911.70
ROZENBERG, HENRI	884.61
BOBBITT, ANNE	875.00
RAPOZA, EVELYN	859.69
ROCHA, JULIA	840.00
SERA, JULIE	840.00
BERMAN, MARILYN	838.13
GORANSON, KAREN	831.19
GROSS, SUZANNE	816.34
FITZGERALD, RICHARD	814.69
POILLUCCI, LOUIS	813.06
PETERSEN, BARBARA	802.88

INMAN, JEAN	791.63
RACE, KAREN	790.13
FOLEY, REGINA	786.87
CSAKAN, PATRICIA	774.75
MARCHIONE, JAMES	761.07
LEVIN, ROBERTA	761.04
LODGE, JOAN	761.04
MOLINEAUX, PAUL	761.04
POILLUCCI, ERNEST	761.04
POTTS, JUDITH	761.04
STARR, EDWARD	761.04
STORM, MARY	761.04
TOLAND, EILEEN	761.04
COMERFORD, ELLEN	760.00
KELMAN, HOWARD	757.88
WOLK, JOEL	753.57
HENKIN, ELLEN	748.32
BOWN, ARLENE	745.13
BRIDES, MIKAELA	730.49
ZOLL, STANLEY	722.15
COBB, SANDRA	700.32
MEHTA, DHIRA	674.59
THOMAS, ROBIN	634.18
JARDIN, LYNNE	607.84
WAWERU, KAREN	600.00
PALERMO, ANN MARIE	570.34
KINDELAN, CHRISTINE	570.00
TWERAGO, KATHLEEN	570.00
LEMIEUX, PATRICIA	569.82
COHN, ROBERT	563.44
WOODWARD, RICHMOND	563.44
SANDERSON, DONNA	560.00
ZEHELLO, JAMES	541.88
BORNSTEIN, LESLEY	540.70
GARERI, EMILY	525.00
SLATE, FRANCES	523.13
MANN, THERESA	522.75
CARLTON, KEVIN	521.70
CAMPBELL, BRENDAN	513.00
KNIGHT, MEGAN	512.75
WILLARD, COURTNEY	512.75
TEAL, JANET	499.95
GILDAY, CHRISTOPHER	499.69
COOK, MARY ANN	472.24
ECKHART, TIM	470.00
KIRCHDORFER, EILEEN	439.60
SCHNEIDER, JANICE	433.34

DEROMA, ELIZABETH	432.06
SHARAD, SHEILA	420.76
CRAFT, JAIME	420.00
PEARL, BRIGID	420.00
REIS, MAGDALANA	420.00
PRATHER, KAROLYN	416.00
POMBO, JOSE	405.00
KHOUZAMI, CINTIA	400.00
ZARATINE DO CARMO, CARLA	400.00
GILMORE-ULRICH, CYNTHIA	397.69
LAVALLEY, STACY	390.00
JUTRAS, LOUIS	388.85
BELIVEAU, PAUL	384.94
BOLAND-WELLS, MARCIA	369.00
ESDALE, JANICE	346.69
SADINSKY, LOIS	344.25
AZUL, LINO	320.00
COHN, DIANE	318.01
CANNELLA, NICOLE	315.00
VERDUN, LAWRENCE	309.06
GILL, ALLISON	300.00
MARTINS, POLLYANA	300.00
DE LAROSA, BRUNA	262.50
HAHN, ELLEN	261.38
BERGSTROM, EMMA	255.00
GAREY, ASHLEY	250.38
CONRAD, BRIAN	246.00
ROSS, LINDA	230.00
RYAN, JOHN	217.20
CARON, JESSICA	210.00
GRIFFITHS, WILLIAM	210.00
HARRIS, ILUKA	210.00
MAHONEY, DEBORAH	195.00
TUCKER, JEANNETTE	195.00
GAREY, HANNAH	180.00
ROSA, MARIA	180.00
NEVILLE, CAROL	153.00
VAN VOORHIS, ALEXA	150.00
MARTIN, PATRICIA	140.00
WALSH, JACQUELYN	126.75
ORZECOWSKI, DIANE	114.75
THERIAULT, KERI	112.00
HILL, RICHARD	111.10
CRONAN, JULIE	105.00
GREENE, ALAN	105.00
SHEMNITZ, JUDITH	105.00
GUSTAFSON, SUSAN	90.00

ROSSI, ROSEANNE	82.88
MCGINLEY, LIAM	80.00
BATES, JANE	58.72
SCOTT, SAVION	54.00



